ПЛАН УРОКА

1. Введение в тему урока
2. Речевая зарядка. (Ответы на вопросы)
3. Работа над грамматикой.
4. Введение новых лексических единиц.
5. Работа над текстом.
6. Формирование разговорных навыков с использованием опоры.
7. Рефлексия.

Answer the questions

1. What computer system makes it possible to send letters very quickly?
2. What system allows computer users around the world to send and to obtain information?
3. What programs provide colourful pictures and sound?
4. What is the name of a computer-created "world", which seems almost completely real?
5. What do we call a disk on which a large quantity of information can be stored?

GLOSSARY

the Internet — an international network of computers

virtual reality (VR) — the effect produced by using computer images to make places or situations look real when they are not

E-mail (electronic mail) — a system that allows messages to be sent from one computer to another

hard disk — magnetic disk inside a computer that stores data and programs

multimedia — the combination of sound, graphics and video to present information on a **computer**

1. Если я поеду в Лондон, я буду счастлива.

2. Если бы я поехала в Лондон, я была бы счастлива.

3. Если бы я съездила в Лондон, я была бы счастлива.

1. If I go to London, I will be happy.

2. If I went to London, I would be happy.

3. If I had gone to London I would have been happy.

1.If I go to London, I will be happy. (Будущее время).

   If + глагол в настоящем времени.

   Will не употребляется после союза if.

2.If I went to London, I would be happy. (Настоящее и будущее время).

   If + глагол в прошедшем времени). В главном предложении would + глагол в I форме.

3. If I had gone to London, I would have been happy. (Прошедшее время).

   If + had + глагол в III форме. В главном предложении would have + глагол.

MAKE UP SENTENCES

1.What will make you happy?

I will be happy if…V1

I have a pet

I visit my friend

I get a five in English

2.What would make you happy?

I would be happy if …V2   I took my exams

I had a lot of money

My friend called me

3. What would have made you happy?

I would have been happy if…had V3 I hadn't been late for my class

My friend hadn't let me down

I hadn't heard bad news

Put the verbs in brackets in the correct form.

1. If I . . . . . . (not to take) a taxi, I . . . . . . (to miss) the train.
2. If it . . . . . . (to be) sunny tomorrow, we . . . . . . (to go) to get a tan.
3. If I . . . . . . (to have) time tonight, I . . . . . . (to finish) reading this book.
4. If you . . . . . . (to work) at the weekend, I . . . . . . (to pay) you well.
5. If you . . . . . . (to ask) me for a help, I . . . . . . (to help) you at once.
6. If he . . . . . . (to finish) the work this week, he . . . . . . (can) go on holiday.
7. You . . . . . . (to pass) the exam unless you . . . . . . (to work) hard.
8. If she . . . . . . (to phone) me, I . . . . . . (to tell) her everything about it.
9. If I . . . . . . (to be) in your shoes, I . . . . . . (to spend) all the time in a gym.
10. If my brother . . . . . . (to come) to visit me on
    Sunday, we . . . . . . (to go) for a picnic.

Study the following words and expressions.

to be good at (*Maths*) — хорошо успевать по (*математике*)
to cope with — справляться с (*чем-либо*)
to get into the habit of doing sth — приобрести привычку делать что-либо
everything one gets hold of — все, что попадает кому-либо в руки
tastes in books — вкус к книгам
to take to (*reading*) — пристраститься к (*чтению*)
schooling — учеба в школе
a number of — несколько
heated discussion — горячий спор
system analyst — системный аналитик
software — программное обеспечение
to update — обновлять
to modify — изменять
to expand — расширять
to repair — исправлять
major — главный, основной
milestone — этап
goal — цель
achievement — достижение
prospect — перспектива
relevant —
соответствующий
employer — работодатель
to hire — нанимать
logistical — логистический
option — возможность

CHOOSING A CAREER

When I was seven, I went to school. I did well at school. I was especially good at Maths and Geometry, but I also coped with the rest of the subjects. At school I got into the habit of reading a lot. At first I read everything I got hold of. But the older I grew, the more definite my tastes in books became. I took to reading technical books and books about computers and everything connected with them, such as mathematics, physics, programming and so on.

In my last year of schooling I often wondered what I would do in the future, what sphere of life I should choose. After a number of heated discussions with my parents and friends I decided to be a computer programmer. So I entered a college of information technology.

After computer engineers and system analysts design software programs, computer programmers write them. Programmers also work on updating, modifying, expanding and repairing existing programs. Programmers often work closely with computer engineers.

Graduating from college is a major milestone. Some students see college as a major goal, when in reality it is simply a step to other future life achievements. Job prospects are excellent for well-educated programmers with relevant experience and a passion for their work. Employers prefer to hire specialists who are familiar with the latest technology. Marketing, sales, technical resources, logistical and technical support are all possible career options for programmers. I think I shall make a good programmer.

Are these statements true or false: correct the false ones

1. At school Alexander coped with all the subjects.
2. He reads everything he gets hold of.
3. Alexander has been interested in programming since his childhood.
4. His parents made him enter a college of information technology because they both work in the field of IT.
5. A computer programmer designs software programs.
6. A programmer also installs and repairs computer equipment.
7. Graduating from college is a step to other future life achievements.
8. Job opportunities for any programmer are excellent.
9. A programmer can work either at home or in an office.
10. Alexander is sure he will become a good specialist.

Talk about your future career using the following prompts

When I studied at school, I was (especially) good at…
Then I decided to become a…
Therefore I entered Neftekumsk …college.
I must study for…years.
Computer will help me in my future work to (use software programs, send and get messages using e-mail, make presentations, store information, make up charts and diagrams).
I think I shall make…

REFLECTION

Name:

_____

1. At lesson I worked

2. With my work at the lesson I

3. In my opinion the lesson was

4. During the lesson I got

5. My mood became

6. The material of the lesson was

7. The assignment seems to me

I think my today's mark is

actively / not actively

satisfied / not satisfied

short / long

tired / not tired

better / worse

understandable/ not understandable

useful / useless

interesting / not interesting

easy / difficult

5   4   3   no mark

HOME ASSIGNMENT

1. Составить три условных предложения.
2. Рассказать о себе, используя логико-синтаксическую схему.