



# Фонетическая зарядка:

- [m] – magnificent (великолепный), a masterpiece (шедевр), a monument (памятник)
- [k] – a cathedral (кафедральный собор), a mosque (мечеть), unique (уникальный)
- [w] – a square (площадь), a wonder (чудо)
- [z] – to deserve (заслуживать), closer (ближе)
- [ʃ] – ancient (древний), a constrution (строение, здание)
- [l] – a gallery (галерея), a list (список), to include (включать)
- [aʊ] – to found (основывать)
- [tʃ] – a church (церковь)





The background of the slide is a collage of six images of world landmarks. In the top left is the Great Wall of China winding through a mountainous landscape. In the top right is the Statue of Liberty. In the middle right is the Great Pyramids of Giza. In the bottom left is the Great Wall of China from a different angle. In the bottom middle is the Taj Mahal. In the bottom right is the Great Pyramids of Giza. The text is overlaid on a central blue rectangular area.

**The theme of the lesson:**

**“What are your New wonders of the world?”**



## Ex. 1.3) p. 172

You can start with such phrases as:

- I think the first sentence could belong to ...
- To my mind sentence number 3 could belong to ...
- I can say that sentence number 5 could belong to ...



**Which opinion do you share? Why?**  
**(ex. 1.4 on page 172)**

**You can start with such phrases as:**

- I can share my opinion with ... because ...
- I think the ...'s opinion is right, because ...



# *Future Simple Active*

**Will** + **V1**

I **will** go to the park tomorrow.





# *Future Simple Passive*

**Will + be + V3/ ed**

A new cathedral **will be built /  
restored** next year.



# Грамматическое

## задание:

- *What does Olga want to be done in her hometown? Open the brackets using Future Simple Active or Future Simple Passive.*

I know that there are plans to make my town better. It **will become** (станет) more beautiful. A new railway station \_\_\_\_\_ (будет построена) in my town. We need new trolleybus lines and the next year they \_\_\_\_\_ (построят) a line in the eastern district. There is a beautiful ancient church near my house, it was destroyed in the 1920s, but soon the church \_\_\_\_\_ (будет реставрирована). We have got a local arts museum, wonderful paintings and unique folk costumes \_\_\_\_\_ (будут размещены) there. Soon a painting by I. Aivazovsky \_\_\_\_\_ (будет передана) to our museum. My school is very old, it was built in 1935. Next year it \_\_\_\_\_ (будет перестроена). Last month a chocolate factory started its work and chocolate sweets \_\_\_\_\_ (будут производиться) there.

# Грамматическое

## задание:

● Let's check:

1. **will be built**

2. **will build**

3. **will be restored**

4. **will be put**

5. **will be given**

6. **will be rebuilt**

7. **will be produced**

# The sightseeings of Komsomolsk – on - Amur







Городской краеведческий музей











ЗЕМЛЯКАМ  
КОМСОМОЛЬЦАМ  
ПАВШИМ В БОЯХ  
ЗА РОДИНУ  
В СУРОВЫЕ ГОДЫ  
ВЕЛИКОЙ  
ОТЕЧЕСТВЕННОЙ  
ВОЙНЫ





УСТАНОВЛЕНА  
1932

КОМСОМОЛЬСК · НА · АМУРЕ

**What constructions of our hometown  
would you like to choose as new  
wonders of the world?**

**You can start with such phrase as:**

- ... will be chosen as new wonders of the world, because ...
- ... will be included in the list of new wonders of the world, because ...

# *Рефлексия:*

- What have you learnt at our lesson?
- What sightseeing do you like most of all?
- Do you like our lesson? What do / don't you like most of all?



# *The lesson is over!*

- *You may be free!*
- *Good bye!*
- *Thank you for your work!*

