



Welcome to a district seminar in
to the English language

seven seconds

Divide the class into three equal groups:



Choose a part of picture then to join the pictures

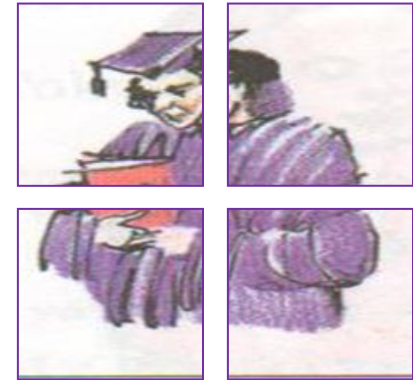
The first group teachers team



The second group doctors team



The third group lawyers team



Leader

Timekeeper

Watchman

Secretary



Two minutes

I want to be



Teacher: “Have you decided what you want to be?

Pupils usually answer, “I don` t know,” But it isn`t really so.

I want to win an Olympic race,

I want to see the Earth from space,

I want to travel to Katmandu

I want to be rich and famous, too.

I want to be on Hollywood`s screen,

I want to invent a new machine,

I want to be very clever and wise,

I want to win the Nobel prize,

But most of all, I want to be

Healthy and strong, and nice

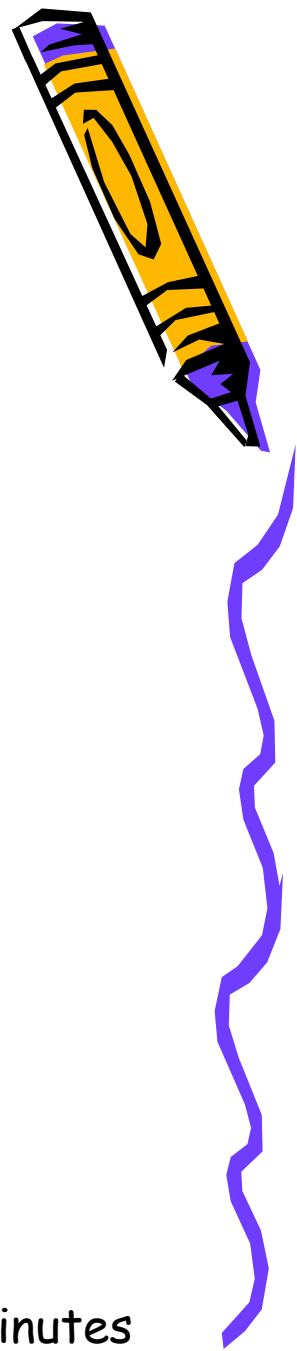
Teacher: What is this poem about?

Pupils: It`s about choosing the future career.

Teacher: So today we`ll speak about what do you want to be in the future.



one minutes





What do you want to be

Open lesson



Five seconds

The objectives of the lesson:

1. The educational objectives:

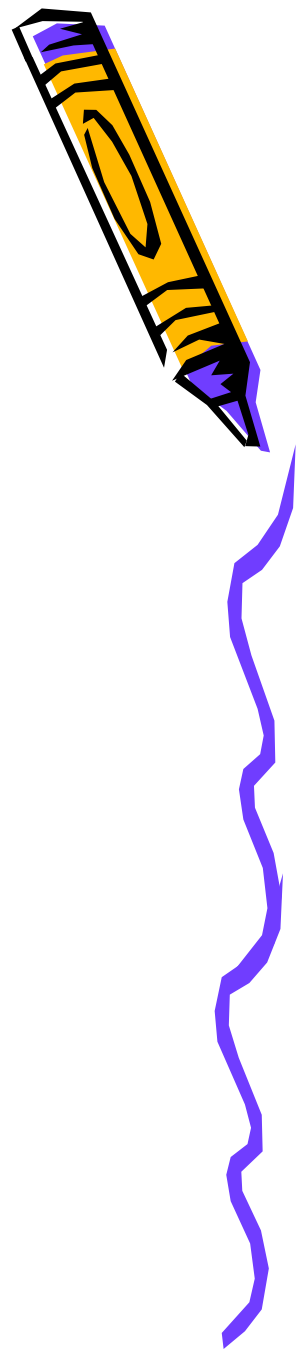
- to introduce with the professions;
- to revise the words on the topic “I want to be”
- to learn an opinion of pupils;
- to solve the crosswords;
- to do the comprehension quiz basing on the text;
- to make a conclusion on the theme.

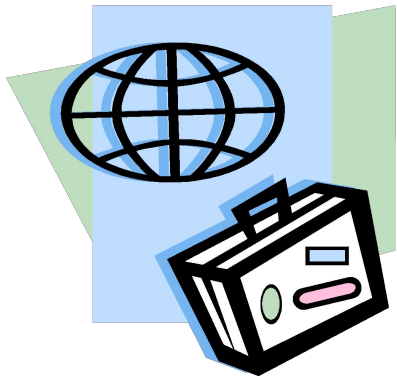
2. The development objectives:

- to develop an ability in group work and individual activity;
- to enlarge speaking and thinking ability.

3. The bringing-up objectives:

- to form aspiration to study the world of professions;
- to introduce variety of the professional world;
- to help the pupils in choosing the professions.





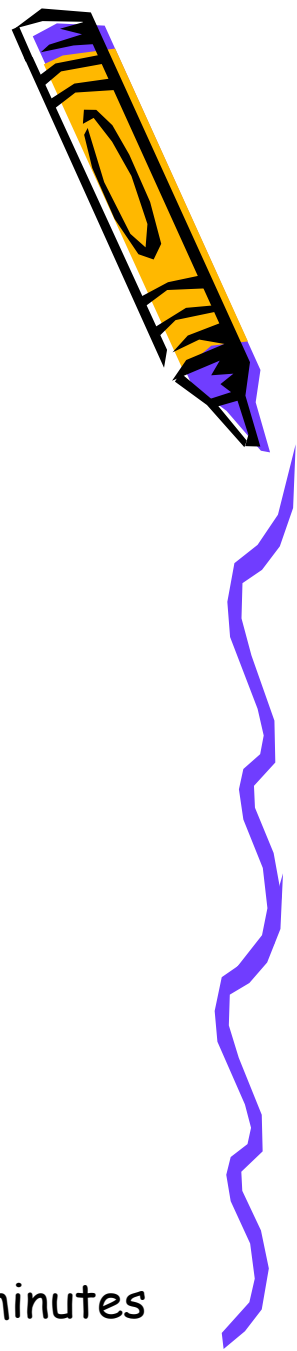
Type of the lesson: Consolidation lesson



Warm-up: Spelling drilling "People in my town"



people song.mp4



Two minutes

Repeat the sounds after me and read the words
one by one.

What is the theme of these words?

[i:] – teacher, seaman, speaker

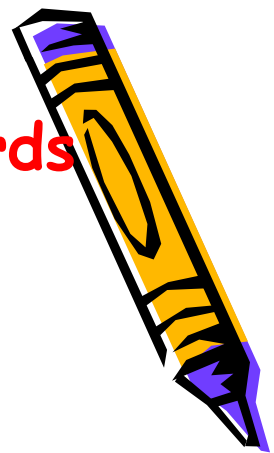
[o:] – cosmonaut, astronaut, lawyer

[a:] – farmer, barber, barmen, artist

[ei] – sailor, baker, tailor, spaceman

[ai] – pilot, designer, driver, scientist

[əe] – ambassador, acrobat, actor, actress



one minutes

Speaking drill:

Answer the questions, Yes or No ?

Is it a teacher ?



Is it a manager ?



Is it a doctor ?



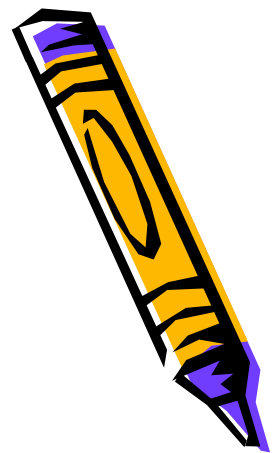
Is it a sportsman ?



Is it an engineer ?



Is it a vet ?



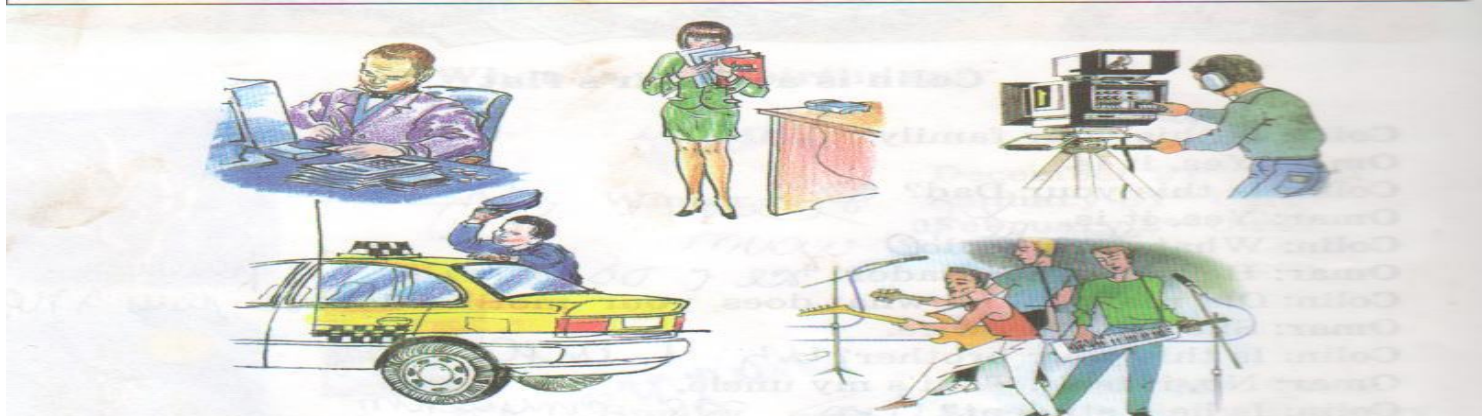
Thirty seconds

ОФАНЧНО.СМ

Look at the pictures. What are they?
Let us look, read and repeat the words.



an operator	a doctor	a dentist	a secretary	a housewife
a musician	a bank manager	a lawyer	a teacher	a driver



half minutes

THE MAIN PART:

Task 1: Unscramble the words. Find the right variant of these words:

rotcdo chteare rtwrie esrnu ledom lopit terpreor raferm

Task 2: Now, pupils, guess the top five jobs:

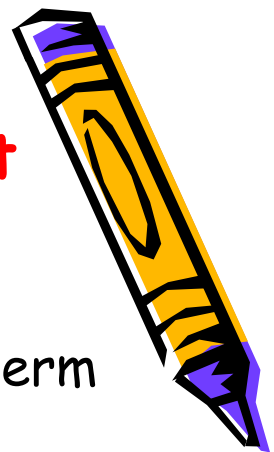
Who works in a hospital and helps sick people?

Who works in a school?

Who flies a plane?

Who sings and plays music?

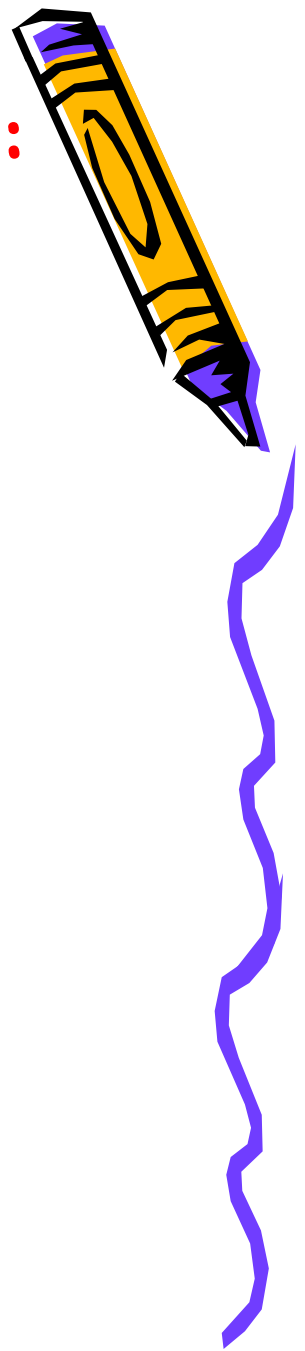
Who has trained to design roads , bridges, machines?



One half minutes

Task 3 Match the words and sentences:

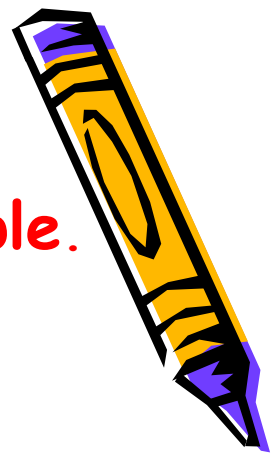
- | | |
|-----------------------|----------------------------|
| A teacher - | wears uniform |
| A writer - | looks after animals |
| A doctor - | helps people |
| A vet (veterinarian)- | plays sports. |
| A singer - | flies a plane. |
| A model - | works in a school. |
| An actor\actress - | writes books. |
| A pilot - | sings song and play music. |
| A reporter - | acts in plays films. |
| A sportsman - | works on a farm. |
| A police officer - | makes reports. |
| A farmer - | wears wonderful clothes |

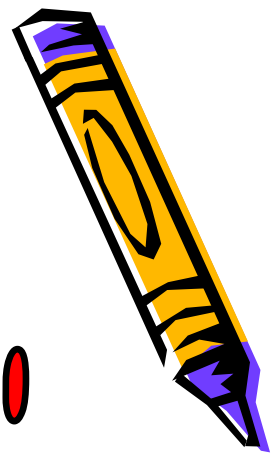


one minutes

Task 4 Fill in the blanks.
Revise The verb "to be" in Present Simple.

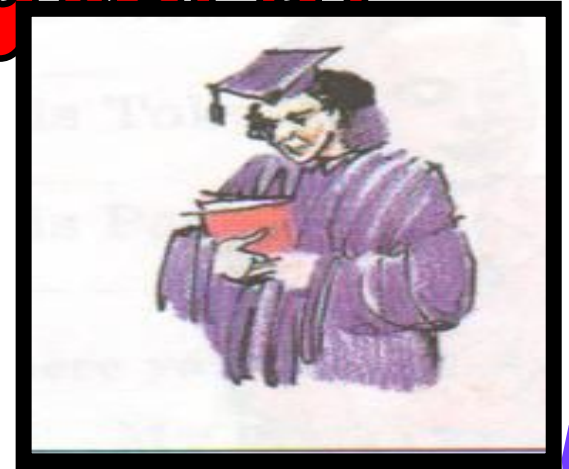
- 1 My sister a nurse.
- 2 They engineers.
- 3 I a fisherman.
- 4 My parents doctors.
- 5 Tom and John pilots.
- 6 You a baker.
- 7 He a good farmer.
- 8 We students.
- 9 His father a policeman.
- 10 I a clown.





Work with posters:

Here three posters and three occupations. You must write how you explain their.



What did the doctors do? A doctor- he examined, felt patient`s pulse, took his temperature, prescribed some medicine & etc

What did the teacher do? A teacher - he teach children to read, to write, to ask and answer questions correctly.

What did the lawyer do? A lawyer - someone who advises people and speaks for them in a law court as a job.

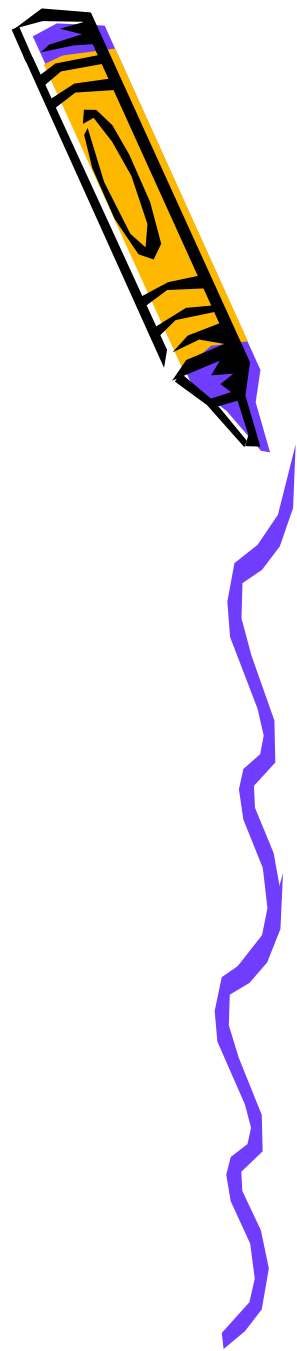
five minutes



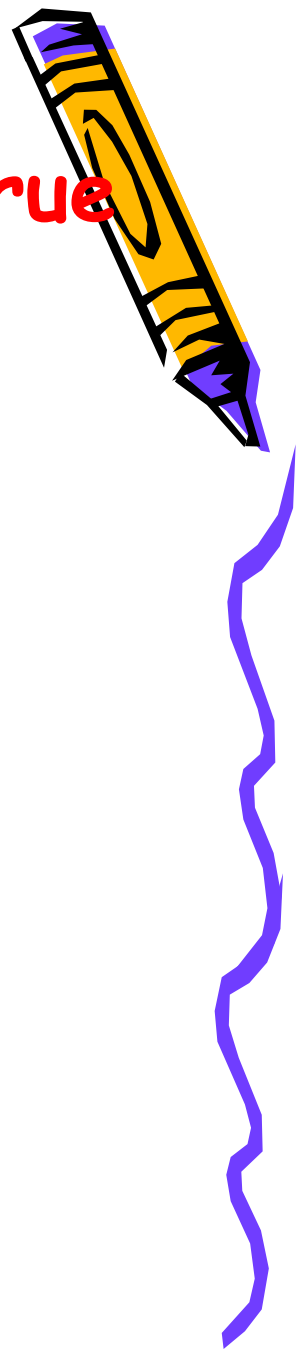
Task 5 Match the words and the sentences firstly read then answer:

a teacher
a doctor
a policeman
a clown
a postman
a dancer
a fireman
a baker
a dentist
a pupil

- a) He bakes bread.ainur
b) He works in a circu.diana
c) He takes care of our teeth.dana
d) He fights fires.madi
e) She studies at school.marzhan
f) He delivers letters.aibeck
g) She gives pupils homework.nurbolat
h) He helps sick people.fariza
i) He protects people.vazira
j) She works in a theatre.muldir



one half minutes



TASK 6: Correct the sentences True or False:

1. Doctors teach children.
2. A nurse helps doctors.
3. A pilot drives a car.
4. A farmer works on a farm.
5. Teachers work at school.
6. A fireman brings letters.
7. Workers bake bread.
8. A programmer fights fires.
9. Dancers work in the hospital.
10. Clowns work in the circus.



One minutes

Task 7 Now, children, I want you to tell me about your parents' professions. I'd like to know what your grandparents were when they were young.

P1: My mother is a nurse. She works in the hospital. My dad is a driver. He drives a bus. My granny was a baker and my granddad was a worker.

P2: My father is a programmer. My mother is a teacher. My grandmother was a doctor. My grandfather was a fireman. I want to be a doctor.
Etc.

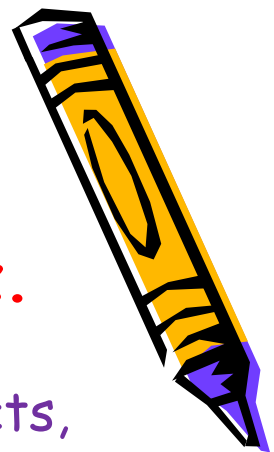


one minutes

Task 8 Fill in the gaps with words in the box.

fights, drives, work, helps, bakes, brings, flies, protects,
play, take care of

A postman ... letters.nurbolat
Clowns ... tricks in the circus.Diana
A policeman ... people.aibek
A fireman ... fires.madi
My mother ... cakes well.aruzhan
His father ... a car.dana
I ... my teeth.Dana
An astronaut ... in a spaceship.Ainur
Teachers ... at school. vazira
A vet ... sick animals.Fariza



One half minutes

AM, IS or ARE



Nice

Friendly

Merry

Brave

Kind



Cute

Unlucky

Smart

Evil

Silly

half minutes



Singular

I am

You are

He is

She is

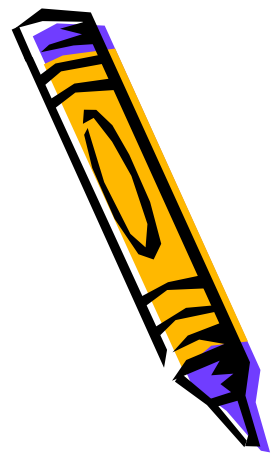
It is

Plural

We are

You are

They are



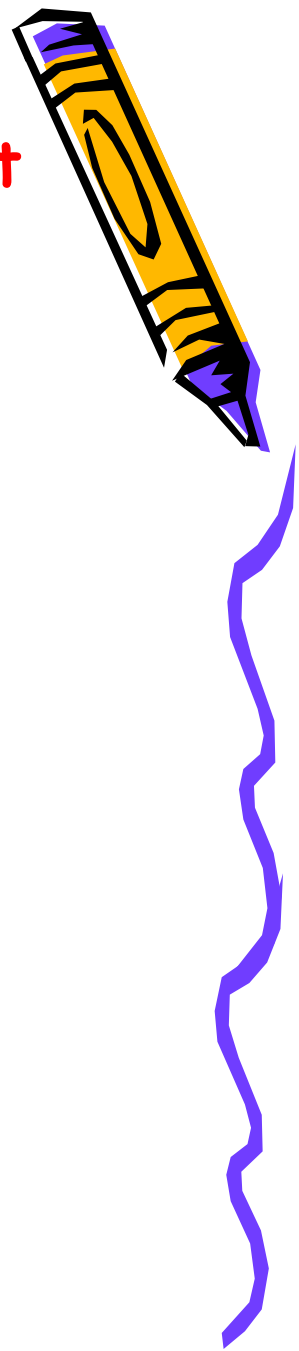
Fifteen seconds

Task 9. Listening.

Now let`s listen what Michael says about his families` professions.

Work with the text (answer the questions)

- WHAT DOES MICHAEL`S MOTHER DO?
- -----
- WHAT DOES MICHAEL`S FATHER DO?
- -----
- WHAT DOES MICHAEL`S GRANDMOTHER DO?
- -----
- WHAT DOES MICHAEL`S BROTHER DO?
- -----
- WHAT MICHAEL`S BROTHER WANTS TO BE?
- -----
- WHAT MICHAEL`S SISTER WANTS TO BE?
- -----
- WHAT DOES MICHAEL WANT TO BE?
- -----



Two half minutes

"Choose a job you love and
you will never work a day
in your life"

Confucius

ten seconds

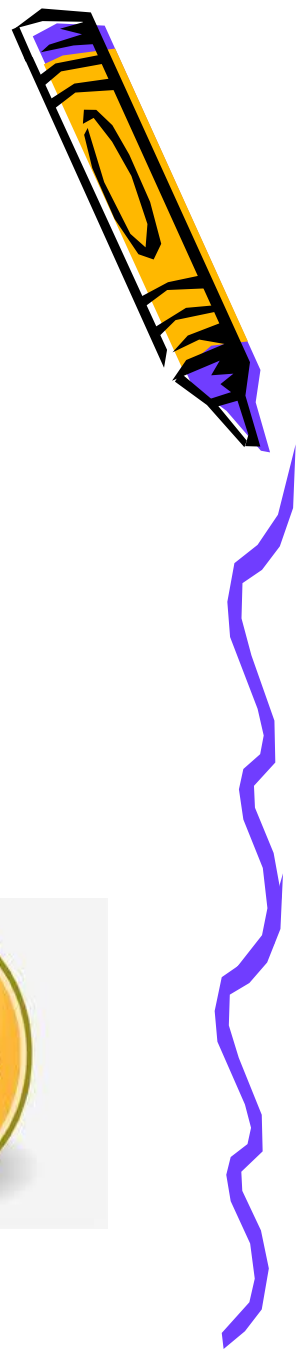


REFLEXION

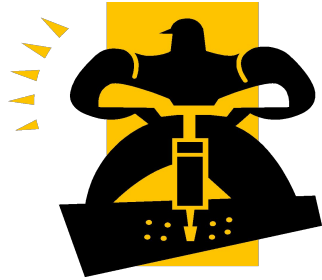
Check your progress



Five minutes



Spell the letters:



W O R K E R



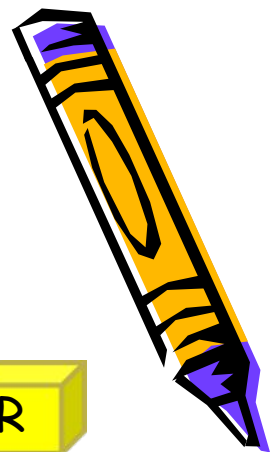
D O C T O R



T E A C H E R



M A N A G E R



Conclusion



There is no real shortcuts and no endings in learning **English**. So, do more and write more and remember

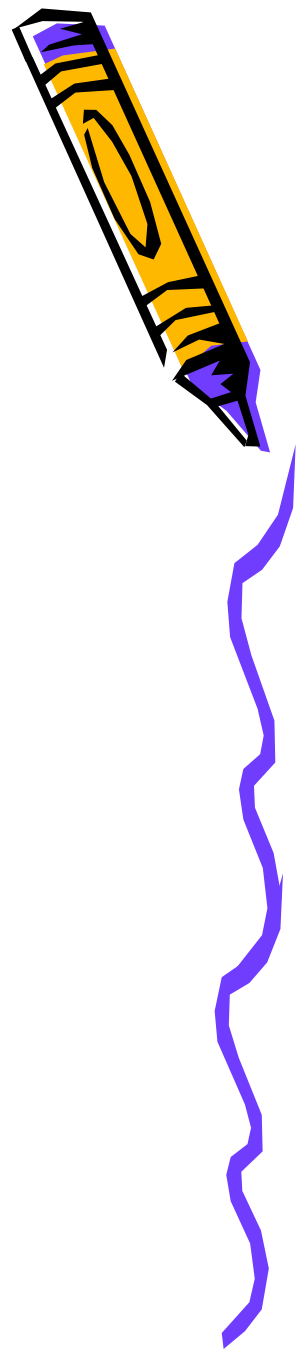
“PRACTICE MAKES PERFECT”!!



This is the end!

END!

BYE!

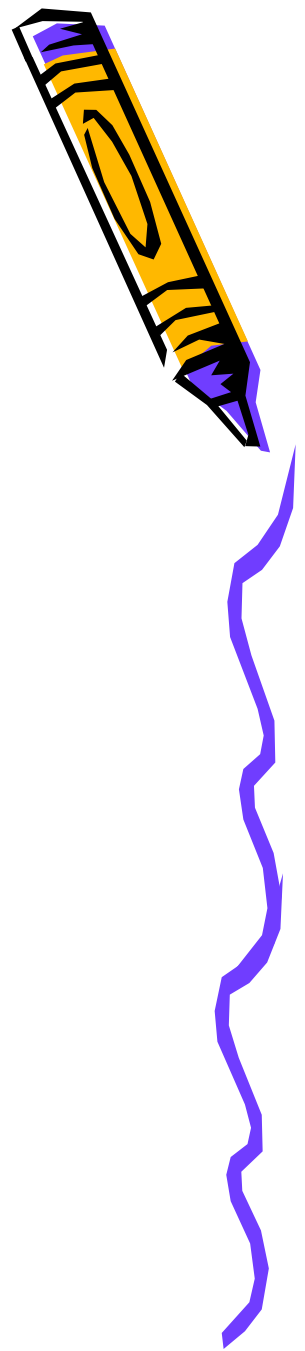


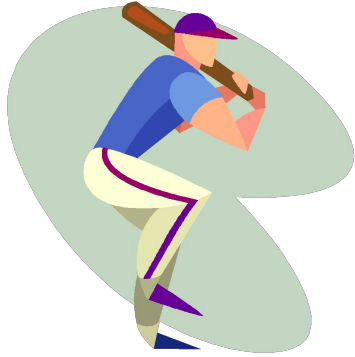
A child's wish

I want to live and not to die,
I want to laugh and not to cry,
I want to feel the summer sun.
I want to sing when life is fun.

I want to fly into the blue.
I want to swim as fish can do.
I want to shake all friendly hands
Of all the young of other lands.

I want to work for what is right.
I want to love and not to fight.
I want to laugh and not to cry.
I want to live and not to die.





PROFESSIONS

