

Цикл Уроков

по теме «Повседневная

жизнь. Условия

жизни»

для студентов первых курсов

**Тип урока:** урок совершенствования умений и навыков

**Вид урока:** практическое занятие

**Методическая цель:** создание условий для совершенствования навыков говорения.

**Цель образования:** развитие умения говорить (диалогическая и монологическая речь).

**Задачи урока:**

- **образовательные:** совершенствование грамматических навыков говорения и аудирования; развитие речевых умений в диалогической и монологической речи; закрепление знаний лексики по теме; усиление мотивации изучения английского языка.
- **воспитательные:** формирование адекватного отношения к образу жизни и нормам поведения в стране изучаемого языка.
- **развивающие:** формирование и развитие учебно-организационных умений и навыков самостоятельной работы; развитие внимания, наблюдательности; развитие коммуникативных умений и навыков.

**Методы:** словесный, наглядный, практический.

**Грамматический материал:** конструкция there is \ are, указательные и неопределенные местоимения.

**Лексический материал:** лексика по теме «Дом».

**Оборудование:** компьютер, мультимедиа проектор, грамматические таблицы, дидактический материал.

# Phonetic exercise

Tongue twisters are sentences that are difficult to say. They are good pronunciation practice. Listen, and then try saying these quickly.



# Lexical exercises

## 1. Write the words in the correct column.

an armchair, a fridge, a television, a coffee table, a shelf, a  
plant, a stereo, a lamp, a cooker, a washing machine, a telephone,  
a cupboard, a cup, a sofa. •

Для правки  
структуры  
щелкните мышью

The living room	The kitchen	Both

## 2. Answer the question.

уровень  
структуры

• Четвёрты

What's in your living  
й

3. Helen has a new flat. Describe her living room using the picture.



**Helen's living room**

# Grammar exercises

## 1. Study grammar rules using the table.

### 5.1 *There is/are*

#### Positive

There	is	a sofa.	(singular)
	are	two books.	(plural)

#### Negative

There	isn't	an armchair.	(singular)
	aren't	any flowers.	(plural)

#### Yes/No questions

Is	there	a table?
Are		any photos?

#### Short answers

Yes, there is.  
No, there isn't.

Yes, there are.  
No, there aren't.

## 2. Ask and answer questions about these things.

a dog  
a fire  
a rug

a cat  
a mirror

a computer  
a clock

plants  
lamps  
flowers

pictures  
newspapers

bookshelves  
photos

*Is there a cat?*

*Yes, there is.*

3. Look at the picture of Helen's living room.  
Complete the sentences with a preposition.

ON, UNDER, NEXT TO,

• Для правки

IN FRONT OF

1. The television is \_\_\_\_\_ the cupboard.
2. The coffee table is \_\_\_\_\_ the sofa.
3. There are some magazines \_\_\_\_\_ the table.
4. The television is \_\_\_\_\_ the stereo.
5. There are two pictures \_\_\_\_\_ the walls.
6. The cat is \_\_\_\_\_ the rug \_\_\_\_\_ the fire.



Helen's living room

• Четвёрты  
й



# Listening

1. This is the kitchen in Helen's new flat.  
Describe it.



## 2. Listen and complete the conversation between Helen and her friend, Bob.

**Helen** And this is the kitchen.

**Bob** Mmm, it's very nice.

**Helen** Well, it's not very big, but there \_\_\_\_\_ a \_\_\_\_\_ of cupboards. And \_\_\_\_\_ 's a new fridge, and a cooker. That's new, too.

**Bob** But what's *in* all these cupboards?

**Helen** Well, not a lot. There are some cups, but there aren't any plates. And I have \_\_\_\_\_ knives and forks, but I don't have \_\_\_\_\_ spoons!

**Bob** Do you have \_\_\_\_\_ glasses?

**Helen** No. Sorry.

**Bob** Never mind. We can drink this champagne from those cups! Cheers!

### 3. Answer the questions:

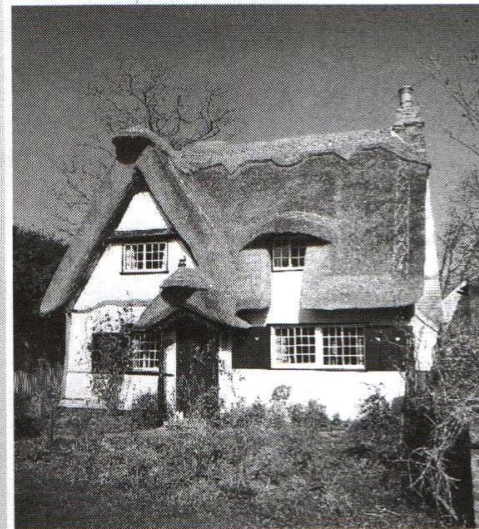
- What is there in your kitchen?
- How is your kitchen different from Helen's?

# Dialogue work

Paul and Jenny, and their two children want a cottage for their summer holiday. Read the advertisement.

## *Torr Cottage, South Devon*

*This beautiful cottage is 500 years old. It is in the countryside near the village of Ringmore, where there is a post office and a small shop. The cottage has two double bedrooms, a big bathroom, and a toilet. The living room has lovely antique furniture and an open fire. There is a big garden with flowers and trees. There are some very good pubs and restaurants nearby.*



Phone 01548 810765

• COLOUR TV • GARAGE • ELECTRIC COOKER • SEA THREE MILES AWAY •

# Complete the conversation.

**Jenny** Paul, look at this cottage!

**Paul** That's nice. (1) *Where is* it?

**Jenny** It's in Devon. Isn't it beautiful?

**Paul** Yes, it is. But is it big enough? How many bedrooms  
(2) \_\_\_\_\_ ?

**Jenny** (3) \_\_\_\_\_ two. That's just right for the four of us.

**Paul** The living room is nice, with antique furniture in it. But where  
do we eat? (4) \_\_\_\_\_ a dining room?

**Jenny** It doesn't say. But (5) \_\_\_\_\_ an electric cooker  
and also there are (6) \_\_\_\_\_ good restaurants nearby. And  
(7) \_\_\_\_\_ a big garden for the children.

**Paul** Mm. Is it (8) \_\_\_\_\_ a village?

**Jenny** Not exactly, but it's (9) \_\_\_\_\_ a village. The village of  
Ringmore.

**Paul** What about shops? (10) \_\_\_\_\_ there \_\_\_\_\_ shops in the  
village?

**Jenny** Yes, (11) \_\_\_\_\_ a small one and a post office.

**Paul** OK. Why don't we book it?

**Jenny** Good idea!

**Paul** (12) \_\_\_\_\_ a phone number in the  
advertisement?

**Jenny** Yes. It's 01548 810765.

**Paul** Right!

# Grammar reference

1. Look at the table and say what the difference between the sentences is and when we say some, any.

## GRAMMAR SPOT

- 1 What's the difference between the sentences?  
There are **two** magazines.  
There are **some** magazines.
- 2 When do we say *some*? When do we say *any*?  
There are **some** cups.  
There aren't **any** glasses.  
Are there **any** spoons?

## 2. Complete the sentences with this, that, these, those.

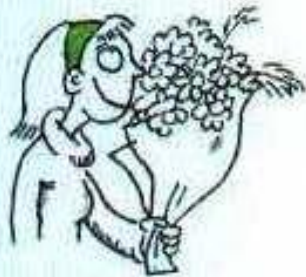
3 Complete the sentences with *this, that, these, or those*.



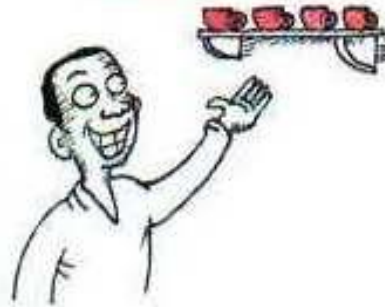
1 I like \_\_\_\_\_ champagne.



3 \_\_\_\_\_ cooker is new.



2 \_\_\_\_\_ flowers are lovely.



4 Give me \_\_\_\_\_ cups.

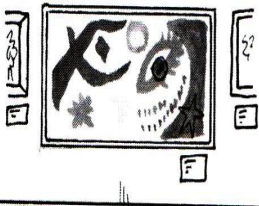
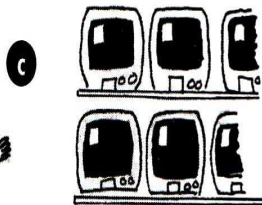
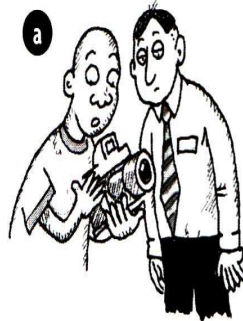
### 3. Complete the sentences with some, any.

1. In our classroom there are \_\_\_\_\_ books on the floor.
2. There aren't \_\_\_\_\_ plants.
3. Are there \_\_\_\_\_ Spanish students in your class?
4. There aren't \_\_\_\_\_ Chinese students.
5. We have \_\_\_\_\_ dictionaries in the cupboard.
6. There aren't \_\_\_\_\_ pens in my bag.

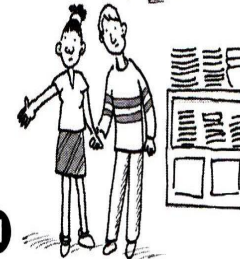
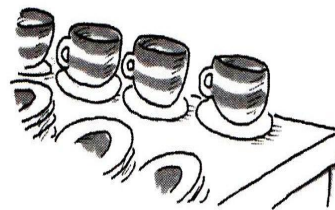
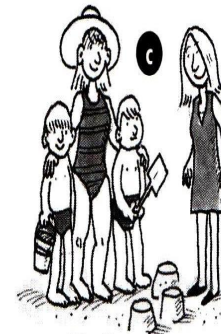
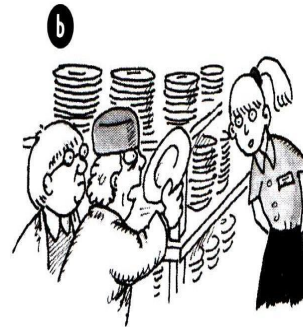


# 4. Match the conversations and pictures.

- 1  A Do you like this photograph?  
B Yes, I do. It's nice.
- 2  A Do you like that picture?  
B No, I don't. It's horrible.
- 3  A How much is this camera?  
B It's £100.
- 4  A How much is that TV?  
B It's £250.



- 1  A How much are these plates?  
B They're £5 each.
- 2  A Look at those cups.  
B They're nice.
- 3  A Look at those boys!  
B They're Anna's children.
- 4  A These are my children.  
B They're lovely.



**5. Complete the sentences with this, these, it, they, those, that.**

1. A: Bob, this is my mother.

B: Hello, Mrs. Smith.

2. Take \_\_\_\_\_ bags into the kitchen.

3. I don't like \_\_\_\_\_ music.

4. A: Is \_\_\_\_\_ book John's?

B: Yes, \_\_\_\_\_ is.

5. A: Are \_\_\_\_\_ book Mary's?

B: Yes, \_\_\_\_\_ are.

6. A: How much are \_\_\_\_\_ glasses?

# listening

## What's in Pierre's briefcase?

- 4 **T 5.4** Pierre is a Frenchman on business in Boston. Listen to him describe what's in his briefcase. Tick (✓) the things in it.



- a newspaper
- a dictionary
- a sandwich
- pens
- a notebook
- keys
- a bus ticket
- a letter
- photos
- a mobile phone
- stamps
- an address book

# test

## Check it

6 Tick (✓) the correct sentence.

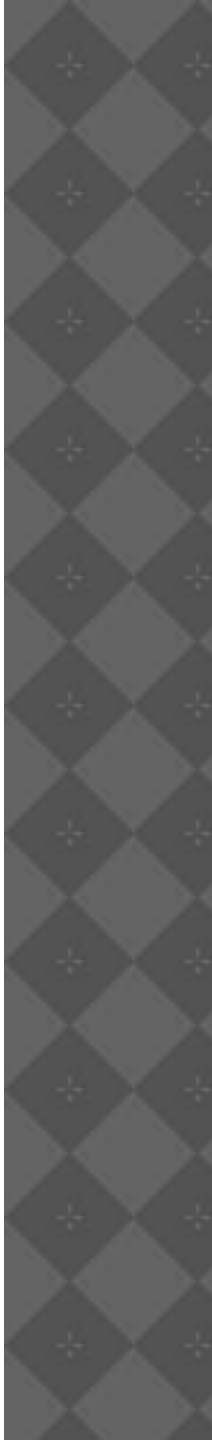
- 1  There aren't some sandwiches.  
 There aren't any sandwiches.
- 2  Do you have some good dictionary?  
 Do you have a good dictionary?
- 3  I have some photos of my dog.  
 I have any photos of my dog.
- 4  I have lot of books.  
 I have a lot of books.
- 5  How many students are there in this class?  
 How many of students are there in this class?
- 6  Next my house there's a park.  
 Next to my house there's a park.
- 7  Look at this house over there!  
 Look at that house over there!  
 Henry, that is my mother. Mum, that is Henry.  
 Henry, this is my mother. Mum, this is Henry.

# Home task

Answer the following questions:

- What type of home do you \ most people have?
- Do you know anyone who lives in an unusual home?

# Урок № 2 (Чтение)



**Тема урока:** Повседневная жизнь. Условия жизни.

**Тип урока:** урок совершенствования умений и навыков

**Вид урока:** практическое занятие

**Методическая цель:** создание условий для совершенствования навыков чтения.

**Цель образования:** развитие умения читать с извлечением полной информации.

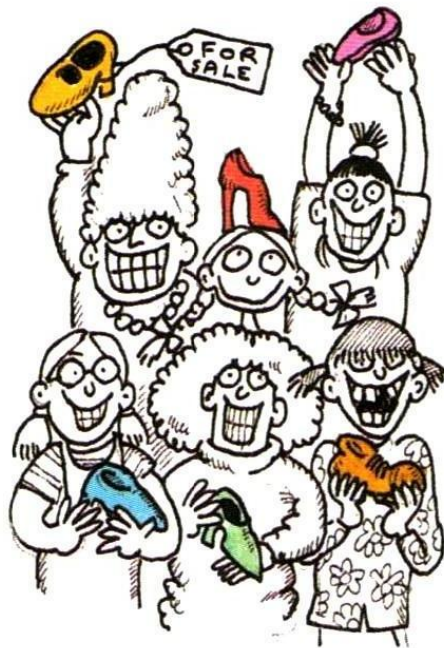
**Задачи урока:**

○ **образовательные:** совершенствование

# Phonetic exercise

Tongue twisters are sentences that are difficult to say. They are good pronunciation practice. Listen, and then try saying these quickly.

2 Six silly sisters selling  
shiny shoes

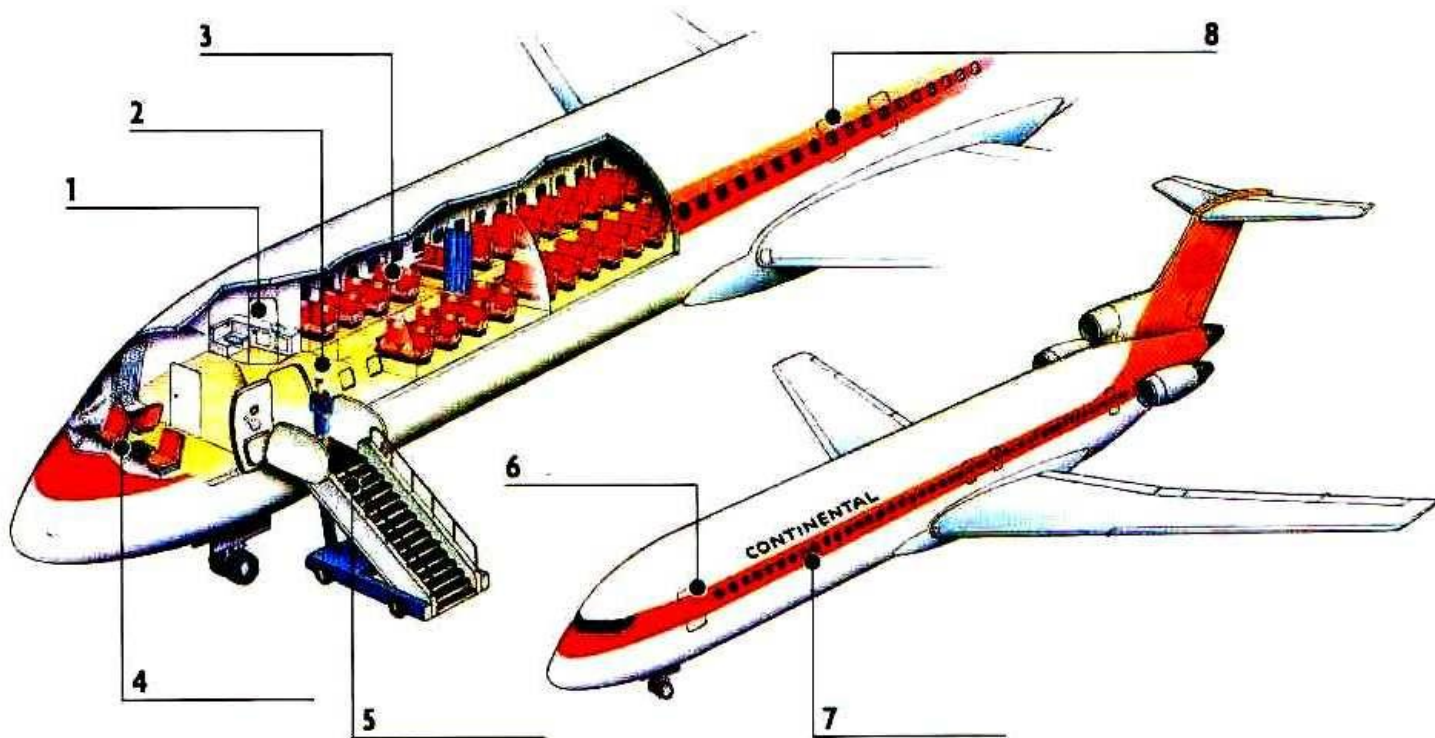




# Lexical exercise

Write the words in the correct place on the picture. What other things are there on a plane?

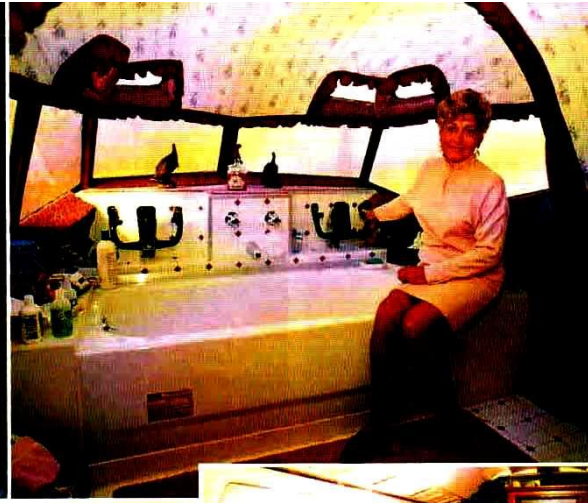
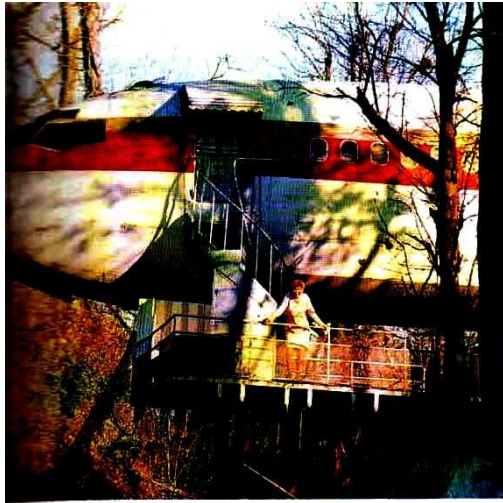
steps a cockpit a flight attendant the first class section emergency exit windows door toilet



# Text

Read about Joanne Ussery and answer the questions.

- 1 How old is she?
- 2 Where does she live?
- 3 How old is her home?
- 4 How many grandsons does she have?
- 5 How many bedrooms are there?
- 6 How many toilets are there?



## The lady who lives on a plane

Joanne Ussery, 54, from Mississippi is a big favourite with her two grandsons because she lives on a jet plane. Her home is a Boeing 727, so a visit to grandma is very special.

Joanne's front door is at the top of the plane's steps, but you don't need a ticket or a passport when you visit. There are three bedrooms, a living room, a modern kitchen, and a luxury bathroom. The bathroom is in the cockpit, with the bath under the windows. Next to this is Joanne's bedroom in the first class section of the plane. Then there's the living room with four emergency exit doors, which she opens on summer evenings. On the wall there's a photo of the plane flying for Continental Airlines from Florida to the Caribbean. There are also four toilets, all with No Smoking signs.

'The plane is 27 years old and it's the best home in the world,' says Joanne. 'It has all the things you want in a home: a telephone, air conditioning, a cooker, a washing machine, even a dishwasher. It's always very warm, even in winter, and it's very big, 42 metres long. My grandchildren love running up and down. And my friends love parties here, but there aren't any flight attendants to serve them their drinks!'

The plane cost Joanne just \$2,000. 'Next time,' she says, 'I want a Boeing 747, not a 727, because they have an upstairs and a downstairs, and I want to go upstairs to bed!'



# Comprehension tasks

## 1. Are the sentences true or false?

- 1 Joanne loves her home.
- 2 You need a ticket when you visit her.
- 3 The bathroom is next to the living room.
- 4 Joanne sometimes opens the emergency exit doors.
- 5 There is a photo of the plane in the living room.
- 6 It's very warm in summer because she doesn't have air conditioning.
- 7 Her friends love her parties because flight attendants serve the drinks.
- 8 She doesn't want to buy another plane.

## 2. Work with a partner. Ask and answer questions about Joanna's home.

*Is there a bathroom?*

*Yes, there is.*

*Are there any bedrooms?*

*Yes, there are.  
There are three.*

Ask about these things:

- a telephone
- a dishwasher
- toilets
- flight attendants
- an upstairs bedroom

## 3. Answer the questions.

- ◉ What do you like about Joanna's home?
- ◉ What don't you like?

# Урок № 3 (аудирование)



**Тема урока:** Повседневная жизнь. Условия жизни.

**Тип урока:** урок совершенствования умений и навыков

**Вид урока:** практическое занятие

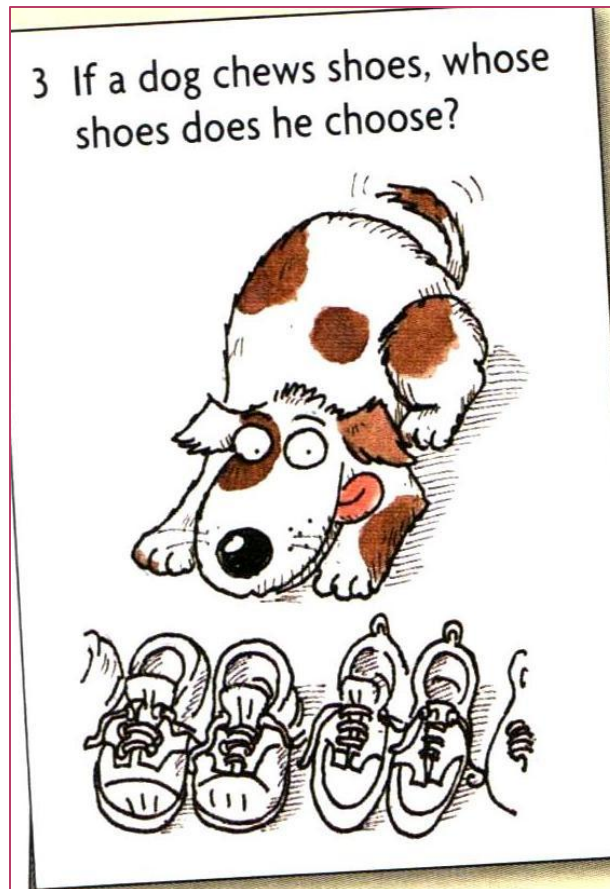
**Методическая цель:** создание условий для совершенствования навыков аудирования.

**Цель образования:** развитие умения аудировать (воспринимать речь на иностранном языке на слух).

**Задачи урока:**

# Phonetic exercise

Tongue twisters are sentences that are difficult to say. They are good pronunciation practice. Listen, and then try saying these quickly.





# Lexical exercise

Match the places and the photos. What do you know about them?

- Lisbon
- Toronto
- Malibu



# The first listening

Listen to some people from these places.

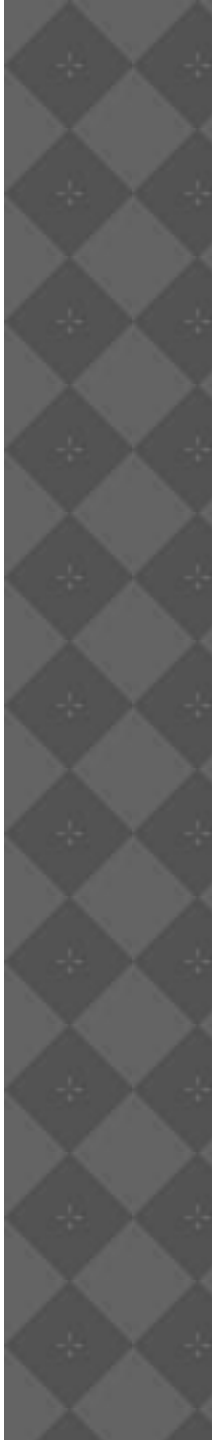




# Home task

Write a paragraph about where you live.

# Урок № 4 (письмо)



**Тема урока:** Повседневная жизнь. Условия жизни.

**Тип урока:** урок совершенствования умений и навыков

**Вид урока:** практическое занятие

**Методическая цель:** создание условий для совершенствования навыков письма.

**Цель образования:** развитие умения письма.

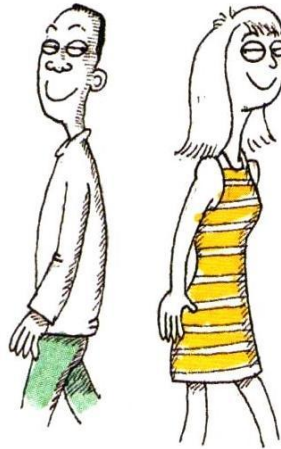
**Задачи урока:**

- **образовательные:** совершенствование грамматических навыков письма; развитие

# Phonetic exercise

Tongue twisters are sentences that are difficult to say. They are good pronunciation practice. Listen, and then try saying these quickly.

4 I'm looking back,  
To see if she's looking back,  
To see if I'm looking back,  
To see if she's looking back  
at me!



# grammar

## 1. Study the grammar rule.

10 Linking words – *and, so, but, because*



Notice how *and, but, so, and because* join sentences.

I like coffee. I like tea.

I like coffee **and** I like tea.

I like Tom. I don't like his wife.

I like Tom, **but** I don't like his wife.

I like Judy. I often visit her.

I like Judy, **so** I often visit her.

I like my job. It's interesting.

I like my job **because** it's interesting.



# Grammar exercise

Complete the sentences with *and*, *so*, *but*, or *because*.

- 1 In my bedroom there's a bed and a wardrobe.
- 2 We live in a flat on the top floor,  
\_\_\_\_\_ we don't have a garden.
- 3 Our flat's small, \_\_\_\_\_ it's comfortable.
- 4 I like living here \_\_\_\_\_ it's near the shops.
- 5 I like Chinese food, \_\_\_\_\_ my husband doesn't like it at all.
- 6 We both like sailing, \_\_\_\_\_ we live near the sea.
- 7 I'm always tired on Friday evenings  
\_\_\_\_\_ I like to stay at home and relax.
- 8 New York is expensive, \_\_\_\_\_ I like it.
- 9 I like New York \_\_\_\_\_ it's very exciting.

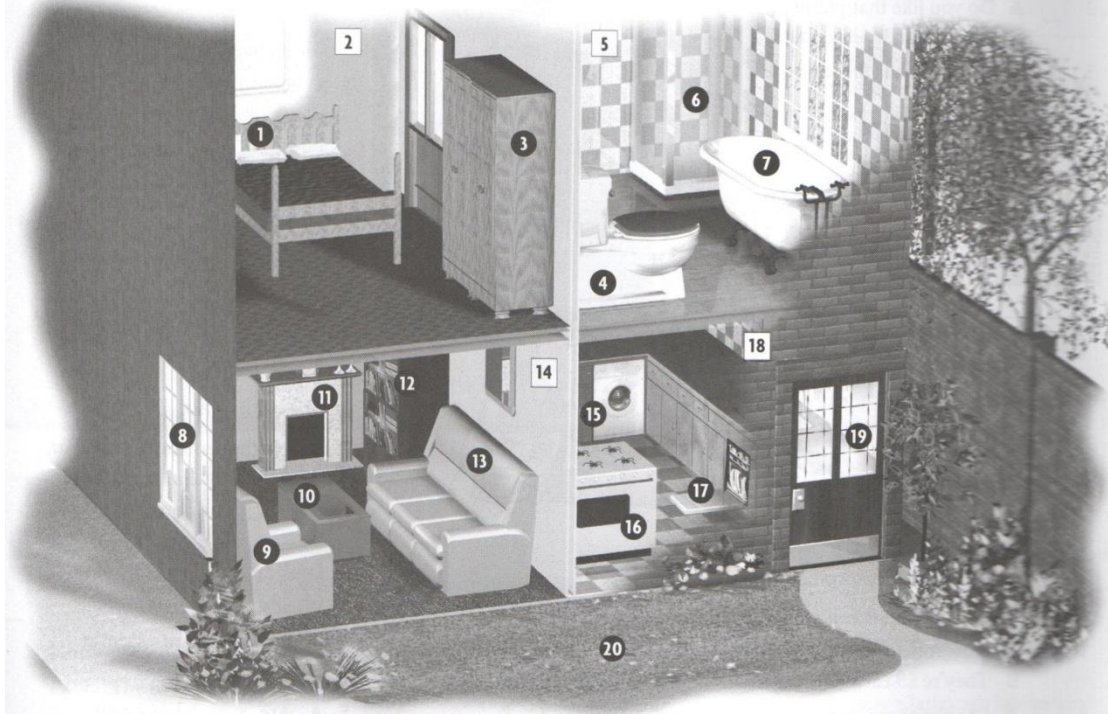
# Lexical exercises

## Vocabulary

### 9 Rooms and activities

1 **T 5.6** Look at the picture and write the words in the correct place.

living room	coffee table	window	toilet	garden
bedroom	door	sofa	bed	fireplace
cooker	bath	wardrobe	bathroom	kitchen
armchair	bookshelves	shower	dishwasher	washing machine



- |                    |         |          |          |          |
|--------------------|---------|----------|----------|----------|
| 1 <i>bed</i> _____ | 5 _____ | 9 _____  | 13 _____ | 17 _____ |
| 2 _____            | 6 _____ | 10 _____ | 14 _____ | 18 _____ |
| 3 _____            | 7 _____ | 11 _____ | 15 _____ | 19 _____ |
| 4 _____            | 8 _____ | 12 _____ | 16 _____ | 20 _____ |

2 Match a verb in **A** with a line in **B**.

<b>A</b>	<b>B</b>
1 listen	a my hair
2 cook	b a shower
3 wash	c to music
4 clean	d dressed
5 go	e my teeth
6 have	f my homework
7 get	g to bed
8 do	h dinner

# Text work

## 1. Read the text.

### MY HOUSE



I live in a house near the sea. It's an old house, about 100 years old, and it's very small. There are two bedrooms upstairs but no bathroom. The bathroom is downstairs next to the kitchen and there's a living room where there's a lovely old fireplace. There's a garden in front of the house. The garden goes down to the beach and in spring and summer there are flowers everywhere.

I live alone with my dog, Boxer, but we have a lot of visitors. Many of my friends work in the city, so they often stay with me because they want to relax.

I love my house for many reasons: the garden, the flowers in summer, the fire in winter, but the best thing is the view from my bedroom window.

**2. Write a similar description of your house or flat in about 100 words. You may use the following plan.**

**Paragraph 1**

- Where is it?
- Is it old or new?
- How many rooms are there?
- Is there a garden?

**Paragraph 2**

- Who do you live with?

**Paragraph 3**

- Do you like it? Why? What is the best thing?