

E-WASTE... WHY SO MUCH JUNK?



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MODULE 4 GOING GREEN

- ❑ **Problem: “E-waste... why is it a problem?”**
- ❑ **Aim: to find the ways of reducing the volume of garbage (waste).**
- ❑ **Task 1: to read the text and get more information about e-waste. Why it is damage for the environment and people.**
- ❑ **Task 2: to find in the text information and express your own ideas about the ways of solving eco-problems**

Why is e-waste a problem?

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graph LR; A((Why is e-waste a problem?)) --- B[Devices become outdated at a faster pace]; A --- C[250 million computers are got rid of a year]; A --- D[E-waste is very toxic]; D --- E[*Remember the 3Rs Rule]; D --- F[* Educate children to be eco-people]; D --- G[* Encourage businessmen to organize 'recycling firms'];
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Devices become outdated at a faster pace

E-waste is very toxic

***Remember the 3Rs Rule**

*** Educate children to be eco-people**

*** Encourage businessmen to organize 'recycling firms'**

250 million computers are got rid of a year

Heavy metals and a thousand chemicals leak into the soil

CINQUAIN

- 1 существительное, выражающее главную тему синквейна.
- 2 прилагательных, выражающих главную мысль.
- 3 глагола, описывающие действия в рамках темы.
- Фраза, несущая определённый смысл.
- Заключение в форме существительного (ассоциация с первым словом)

MODULE 4 GOING GREEN

Thank you for the lesson!

