

**TASHKENT CITY  
YUNUSOBOD DISTRICT  
SCHOOL # 220**

**DEMO SLIDE ON THE THEME:  
PROBLEMS AND SOLUTIONS IN  
ENGLISH TEACHING.**

**DONE BY: MATYAKYBOVA  
DILYARA**

**TASHKENT-2018**



# Table of content

## Start Contents

<b>-GRAMMAR</b>	.....
<b>-LISTENING</b>	.....
<b>-SPEAKING</b>	.....
<b>-READING</b>	.....
<b>-WRITING</b>	.....

## Conclusions

# Start

**The difficulty, the first fire of most people learning English is the lack of a large enough incentive, a very specific purpose.**

**The second difficulty is that most people are not a reasonable learning methods, no one method in Uzbekistan known as the standard for all to which that school . A type, each secondary heart beat.**

**The third difficulty is all the lack of an environment to practice the skills learned, long knowledge will be tomorrow.**



# Difficulties

**Grammar**

**Reading**

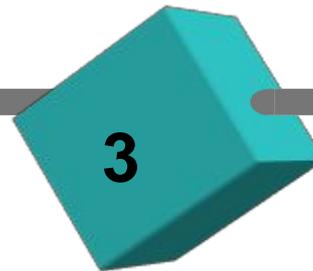
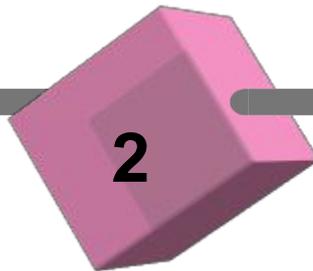
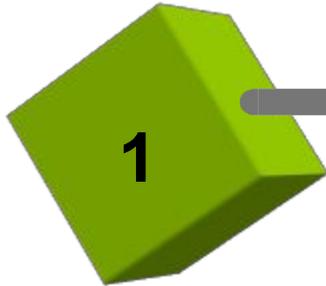
**Speaking**

**Listening**

**Writing**



# GRAMMAR



**English  
grammar  
is very  
large**

**No  
system,  
No  
science**

**You do  
not  
have  
rational  
way**





## Difficulties

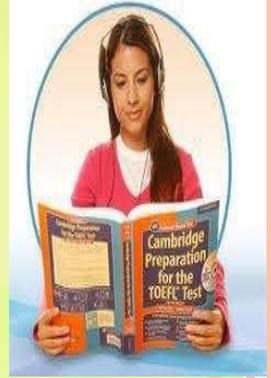
School groups, people can correct each other, complementary knowledge for effective long remembered

We should buy / download on-line grammatical documents .

Grammar should be interpreted carefully and exercise should be done regularly and continuously. The school is very important to challenge yourself by self-study. There should also find an experienced teacher to be able to express their aspirations.

# Listen

- 1. Guess more content is to understand the content.**
- 2. Do not hear much English.**
- 3. Not understand what the listening.**
- 4. Not keep up with the speed of the speaker in**
- 5. the test.**
- 5. Meet many new words.**
- 6. See unnerved not hear anything and did not answer the question when the listening end.**



**Listening is a communication skill that we use in everyday life, but it will be difficult to practice listening skills**





## Overcome

• One of the school enhance the monologue, and organized group conversation with native speakers. See the film in the original dialog. Listen multiple cassettes specialized in order to learn. Record their own words to hear and compare with the pronunciation of the original tape.

# Speaking

Still tripping when switching  
mother tongue from to  
English and vice versa.

Do not remember  
vocabulary

Environment not  
to say

No more training

Not responsive in  
communication

# Solution

- Learn to pay attention to the pronunciation of english words

- Practice from time to time



# Reading

• ***Mispronounced***

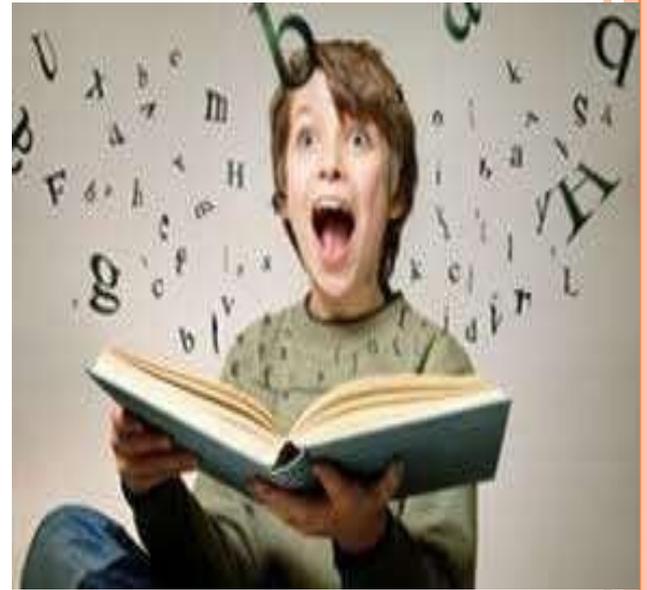
• ***Not said by intonation***

• ***Misunderstand the meaning and content guess***

3

## OVERCOME

- Practice pronunciation of new words.
- Read books and magazines written in English.
- Learn the consonants sounds to memorize the pronunciation.
- Read and record the error to mispronounce



# Writing

## Difficulties

- Do not know much from the new.
- Do not use the grammatical structure.
- Misused words.



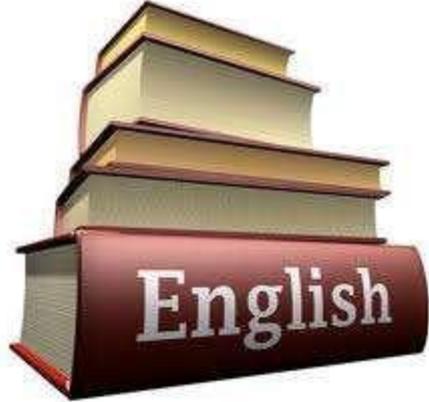
**SOLUTION**

**Writing paragraphs and compare them with sample text**

**Practice new words every day**

**Writing small dialogues**





## **CONCLUSIONS**

**Thus, to learn English effectively, each of us must overcome the challenges in the learning process, creating a passion for learning, said forming new habits as well as constantly changing to a school day more effectively.**

Thank you for listening

Gardar Eic  
Pis... Amy  
Japan...  
Ma...