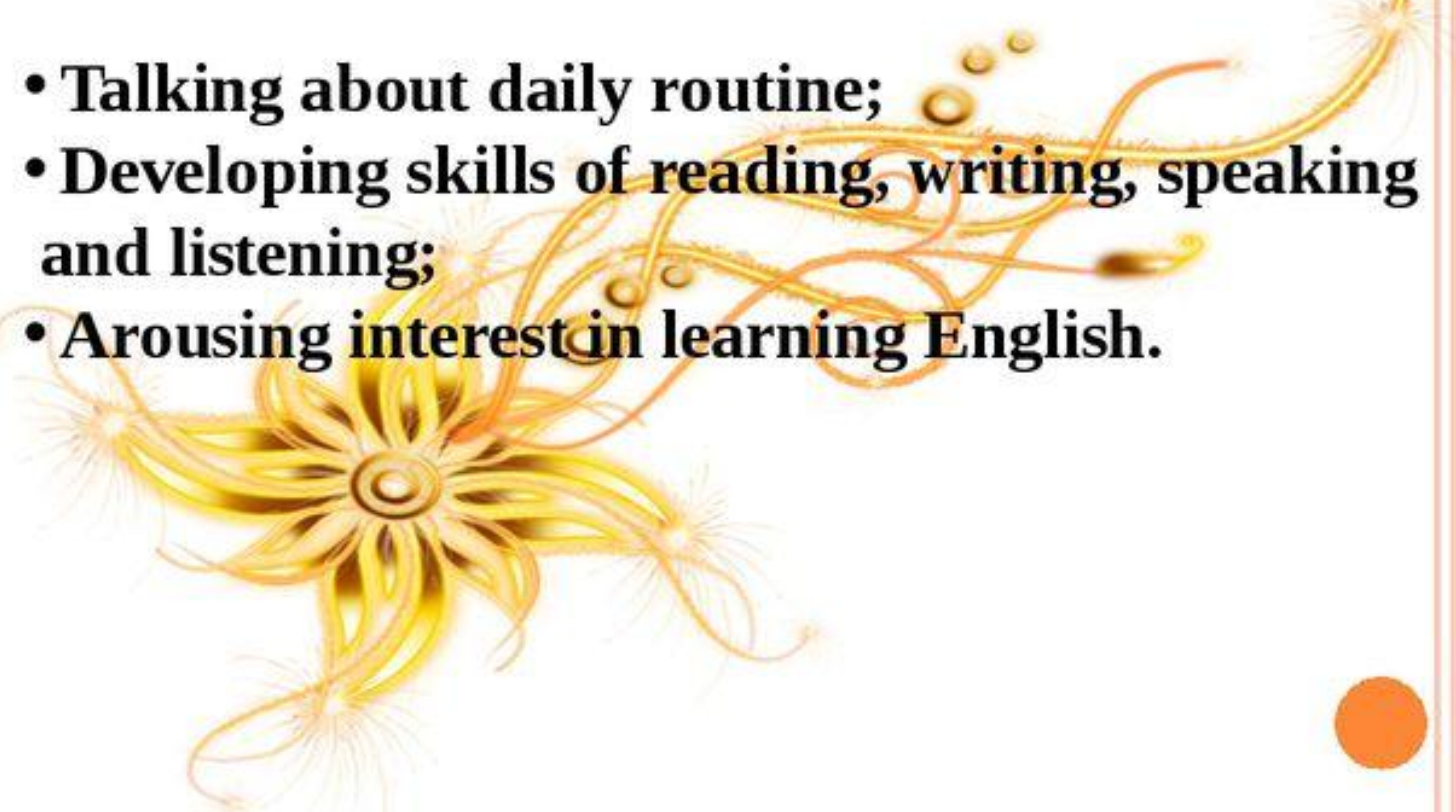




**A day with the
Gloom family.**

Aims of the lesson:

- **Talking about daily routine;**
 - **Developing skills of reading, writing, speaking and listening;**
 - **Arousing interest in learning English.**
- 
- A decorative graphic featuring a large, stylized golden flower with many petals and a central circular motif. From the base of the flower, several thin, golden, vine-like lines extend upwards and to the right, ending in small, circular golden buds. The overall style is elegant and artistic.



Match and read

A

go to bed
do homework
get dressed
by car
have breakfast
wake up
go to school

B

мектепке бару
машинамен
ояну
□ й ж□ мысын орындау
т□ секке жату, □ йы□ тау
киіну
та□ ерте□ гілік ас ішу



Ex: 5 a) Adapt the story about you
b) Match the words in A and the words in B.

A

- surf
- go
- do
- have
- play
- ride
- watch
- paint
- look at
- make

B

- breakfast/ dinner/ a snack
- homework
- to bed/ to school
- the Internet
- models
- pictures
- the stars
- a bike
- TV
- table tennis



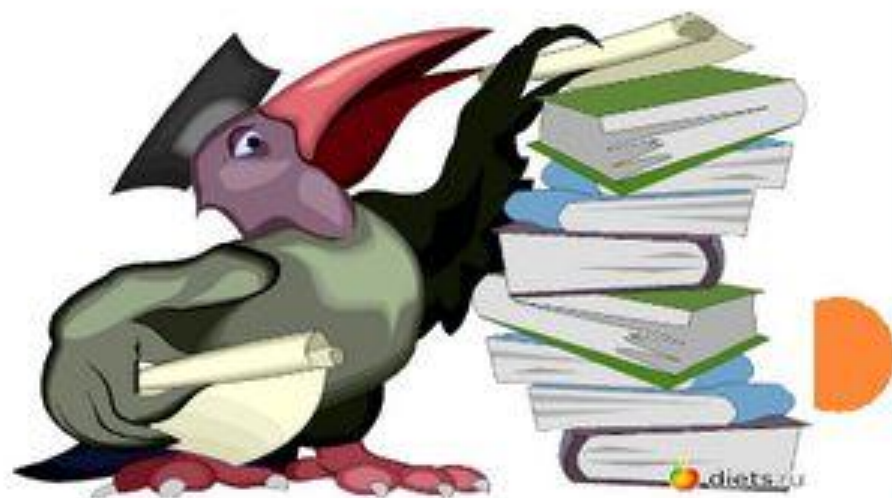
2. Toby and Harry/ look at the stars?

3. Julie /make model castles?

4. Toby and Harry/ play football?

5. Julie/ listen to music?

6. Toby and Harry/ watch TV?



Ex:7 Complete the text. Use words from the box.

*magazines don't do have to watch take games to doesn't
go dinner does half*

There's no school today, it's the weekend! Hurrah! I don't get up at seven o'clock at the weekend. I get up at _____ past ten. I _____ swimming with my sister and then we _____ lunch in town. I _____ the dog for a walk in the afternoon and my sister _____ her homework. Then I listen _____ music in my room. My sister _____. She reads _____ and plays computer _____. We have _____ at eight o'clock. Then we _____ TV. We go _____ bed at eleven o'clock. What about you? What are you _____ at the weekend?

