

The 28th of January
Monday

GREETING AND WISHES



Self-evaluation card / Өзін-өзі бағалау парағы

Name: _____

Form: _____

Date: _____

		НТ	Task 1	Task 2	Task 3	Task 4	Task 5	Evaluation Қорытынды баға
Green	I worked well. / мен жақсы орындадым.							Excellent «5»
Yellow	I worked half, but I am yet necessary to work.							Good «4»
	мен жартылай орындадым, бірақ тағы жұмыс істеуім керек.							Fair «3»
Red	I need help. / маған көмек керек.							

Checking-up the home work:

Interview

1. What is your favourite flower?
2. What colour is the rose?
3. When does the rose grow?
4. What does Daisy look like?
5. What does Daisy look like?
6. Do you like a rose and why?



“Animal world in Kazakhstan”



We divide these animals into:

The aim of the lesson: To widen pupil's knowledge about animal's world and learn to speak about them in English lesson, to develop communicative skills and abilities, to create an interest in studying English. To develop pupils' thinking logical and creativity, skills and habits in speaking, reading, listening and writing; to teach pupils' skills to express their opinion, to be attentive and foster their love for animals.

The results: Improve their knowledge about the animals, learn new words on the theme, practice its use in the speech and speak correctly. Learn give feedback in groups and individually, widen their vocabulary through doing different tasks; develop their skills in oral speech and develop their writing, reading and speaking abilities, improve their mental and critical thinking.

We divide these animals into:

Mammals - ['mæm.əls]

- сүтқоректілер



Birds - [bɜ:ds]

құстар класы



Cats - [kæts]

мысық тұқымдастар



Reptiles - ['reptails]
бауырымен жорғалаушылар



Amphibians - [æm'fibiəns]
қосмекенділер



Work with the new words

species	['spi:ʃi:z]	биологиялық түрлері
wild	[waɪld]	жабайы
domestic	[də'mestɪk]	үй
vast	[va:st]	үлкен, кең
fur	[fə:]	жүн, тері
feather	['feðə]	қауырсын
shell	[ʃel]	қабық, қауыз
scale	[skeɪl]	қабыршақ (балықтың)
cell	[sel]	клетка
endanger	[ɪn 'deɪndʒə]	қауіпке душар ету
in danger	[ɪn 'deɪndʒə]	қауіпті жағдайда
out of danger	[aʊt of 'deɪndʒə]	қауіпсіз
rhino	['raɪnəʊ]	мүйізтұмсық
habitat	['hæbɪtæt]	жануарлардың таралу орны



Task#1 *Read the text. Find and write down the new words in the text on your copy books. Then translate any one sentence.*
(Ex.2, p. 38)

About Animals

Our planet is home to a vast collection of animals. They live everywhere.

Animals are all around us, so it is easy to think that we know exactly what animals are.

But some animals have fur or feathers, others have shells or scales, while many have no hard body parts at all. Animals often have eyes, ears and legs.

Firstly, animals' bodies are made of lots of cells. These cells work together, like a team. Secondly, unlike plants, animals need to eat.

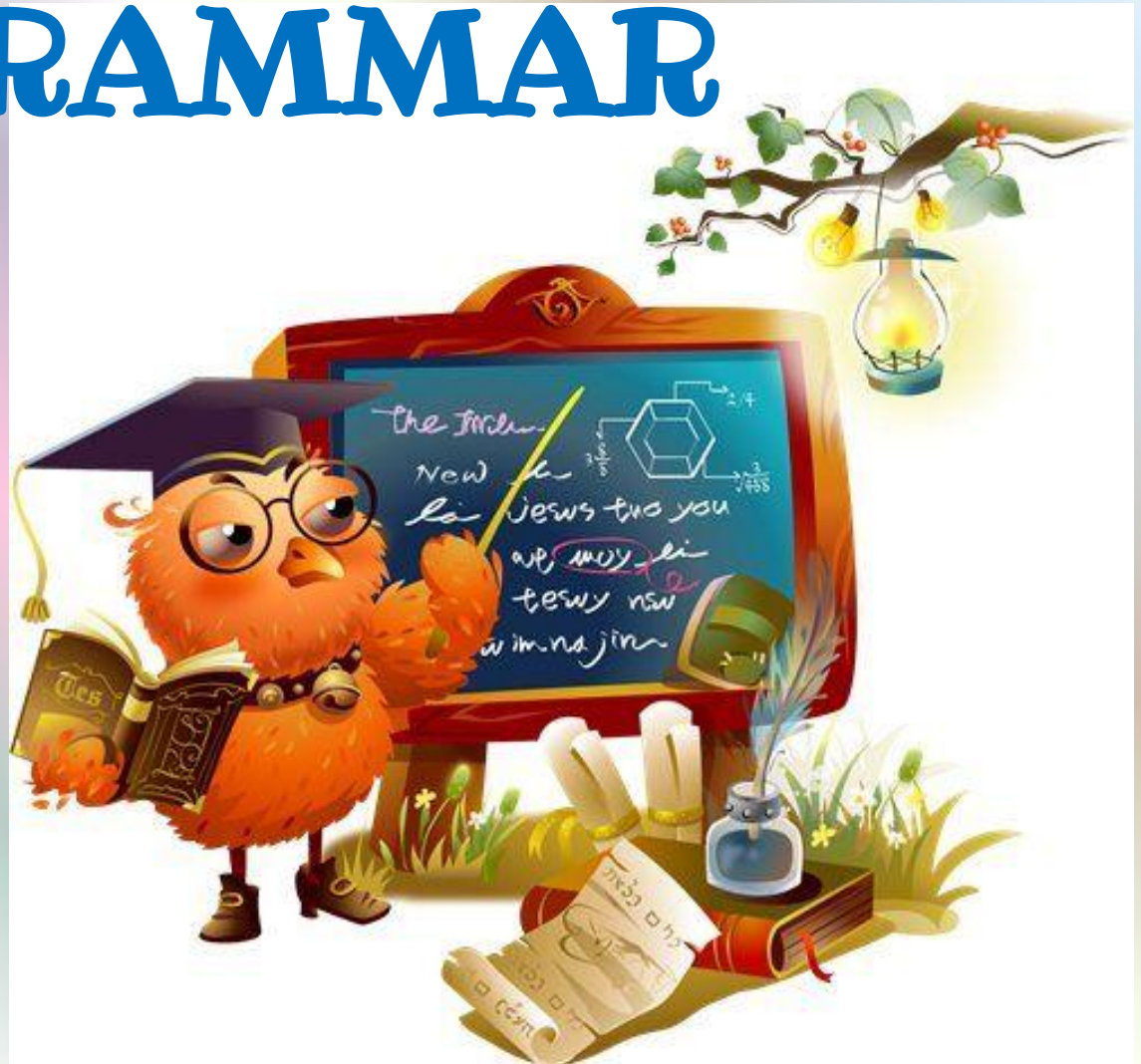
Such animals as the tiger, black rhino and giant panda, are now so rare that they are endangered.

Animals are in danger for many reasons, and most of these are to do with humans. People collect animals as pets, and hunt them for food and for 'fun'. They destroy their habitats. We must look after the animals we have left, before it is too late.

REVISION OF GRAMMAR

Modal verb:
can

Auxiliary Verb:
have



Task #3

*Please read and say if these facts about Animals
true or false:*

1. Elephants can swim very good.
2. Kangaroos can run faster than horses.
3. A parrot can speak.
4. The fishes can run.
5. A wolf can fly.
6. The cats cannot play.
7. The giraffe has a very long neck.
8. The fox has a beautiful tail.
9. The whale has no teeth.
10. A snake has legs.
11. A bear has a long nose.
12. A hare has two legs.

Keys:

1-T

2-T

3-T

4-F

5-F

6-F

7-T

8-T

9-T

10-F

11-F

12-F

"Riddles"

1. This animal sleeps all winter.
2. It lives in the desert. It needs very little water.
3. It has got long ears. It eats carrots.
4. This animals looks like a dog but it is wild.

"Riddles"



This animal sleeps all winter



It lives in the desert. It needs very little water.



It has got long ears. It eats carrots



This animal looks like a dog but it is wild

Task #5 Cinquain

- | | |
|-----------|---------------------------------------|
| 1. | a general word |
| 2. | two adjectives on the topic, |
| 3. | three verbs |
| 4. | one sentence |
| 5. | a synonym of the general word. |

Home

work: Ex. 9

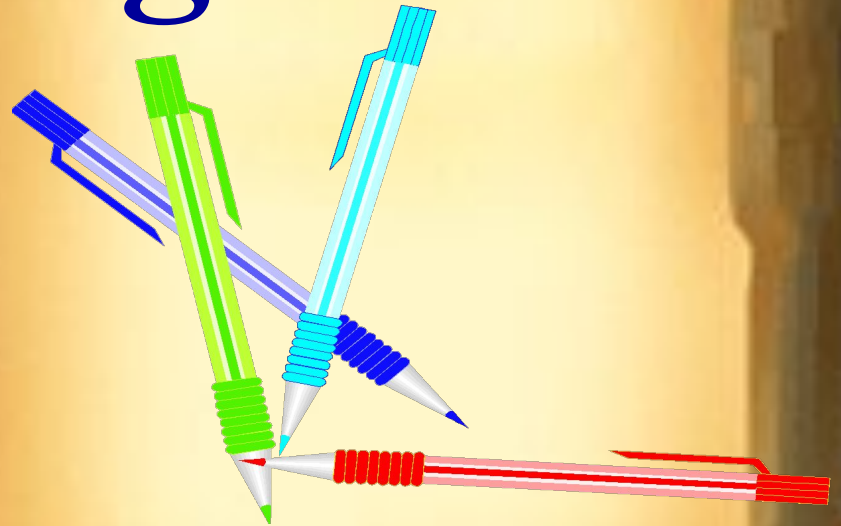
p.41 Talk to your
partner

Ex.12 p. 42

Practice
pronunciation

Markin

g



The ABC of feelings



Awful



Bashful



Cautious



Demure



Exasperated



Frustrated



Guilty



Happy



Interested



Joyful



Kooky



Loving



Miserable



Negative



Optimistic



Paranoid



Quiet



Relieved



Surprised



Thoughtful



Kooky



Loving



Miserable



Negative



Optimistic



Paranoid



Quiet



Relieved



Surprised



Thoughtful



Zany