

People's Abilities

6 класс

Подготовила:
Учитель английского языка Зобнина Ю. М.

Тип урока: Урок усвоения новых знаний

Цель урока:

Познакомить учащихся с лексикой по теме “Ability”

Задачи урока:

▣ **Развивающие:**

Развитие памяти, внимания, воображения, языковой догадки.

Развитие логического мышления.

Развитие способностей к самостоятельной работе.

Развитие умения работать в команде.

▣ **Обучающие:**

Догадываться о значении новых слов.

▣ **Воспитательные:**

Мотивация к выполнению творческих заданий.

Расширение кругозора обучающихся с помощью информации, полученной из дополнительных источников.

Поддержание интереса к изучению английского языка.

Воспитание культуры общения, речи и поведения.

Воспитание толерантности по отношению к другим людям.

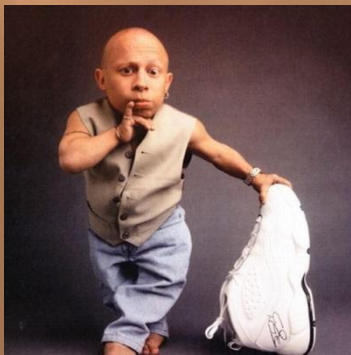
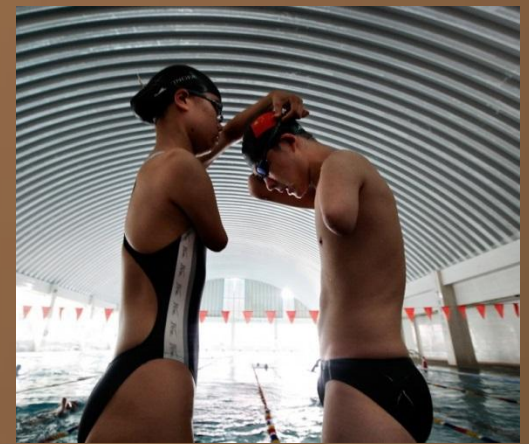
Необходимое техническое оборудование:

Компьютер

Мультимедийный проектор

Документ-камера

Интерактивная доска



Ability

- ▣ Ability-power of knowledge that makes you able to do something.

He has the ability to understand difficult ideas.

Students of different ages and abilities.

- ▣ Blind (слепой)- visually impaired
- ▣ Deaf (глухой)- hearing impaired
- ▣ Disabled(инвалид) - physically challenged
- ▣ Retarded(отсталый) - mentally challenged
- ▣ Dwarf(карлик)- little person



visually impaired

hearing impaired



physically
challenged

mentally
challenged

little person



Find all mistakes

- ❑ When you come to Russia you will be surprised that there are no disabled people in the streets.
- ❑ There will be special Olympic Games for deaf and blind people next year.
- ❑ A group of dwarfs will take part in a new film.
- ❑ There will be a new modern school for retarded people.

Check

- ❑ When you come to Russia you will be surprised that there are no disabled people in the streets.
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- ▣ visually impaired
- ▣ hearing impaired
- ▣ physically challenged
- ▣ mentally challenged
- ▣ little person

Check

- ❑ When you come to Russia you will be surprised that there are no physically challenged people in the streets.
- ❑ There will be special Olympic Games for hearing impaired and visually impaired people next year.
- ❑ A group of little people will take part in a new film.
- ❑ There will be a new modern school for mentally challenged people.

Read the poem and compose a 4-line poem of your own using these lines.

They are like you and me,
Though their eyes don't see;
But they can hear more,
And they are better listeners.

They are like you and me,

Though their ears don't hear;

They are like you and me,

Though every step hurts;

Though their eyes don't see;

But they want action,

They live in the world of silence,

They are like you and me,

But their hands become their eyes,

Though their eyes don't see;

But they love life and show its beauty to us.

And they are better listeners.

And they can do what we don't dare.

They are like you and me,

And they can see what we don't.

But they can hear more,

6 A: Adilia, Liza, Nika, Nastia

- ▣ They are like you and me,
- ▣ Though their ears don't hear
- ▣ They live in the world of silence
- ▣ They are like you and me
- ▣ Though their eyes don't see
- ▣ But their hands become their eyes
- ▣ They are like you and me
- ▣ Though every step hurts
- ▣ And they can do what we don't dare

- ▣ They live in the world of silence
- ▣ But they can hear more,
- ▣ Though their ears don't hear,
- ▣ And they are like you and me.

- ▣ They are like you and me,
- ▣ Though their eyes don't see.
- ▣ But they love life and show its beauty to us,
- ▣ And they can see what we don't.

- ▣ They are like you and me,
- ▣ Though every step hurts,
- ▣ But they can do what we don't dare
- ▣ And they want action!

- ▣ They are like you and me,
- ▣ Though their eyes don't see
- ▣ But their hands become their eyes
- ▣ And they can what we don't.

- ▣ They live in the world of silence
- ▣ But they love life and show its beauty to us
- ▣ Though their ears don't hear,
- ▣ But they can hear more.

- ▣ They are like you and me,
- ▣ Though every step hurts,
- ▣ But they want action,
- ▣ And they can do what we don't dare.

