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## British Culture

# Introduction



Britain is full of culture and traditions which have been around for hundred years.

British customs and traditions are famous all over the world. When people think of Britain they often think of people drinking tea, eating fish and chips and wearing bowler hats, but there is more to Britain than just those things.

Do you want to know more about it?

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# Task

In this project you will have to gather information about different aspects of the British culture.

You will have to stick the information and some photographs on a card and present the project to your classmates.

For this job, you will join in groups of 2 or 3 people, and each group will work on a topic.

In this way you will understand British culture and traditions better and you will be able to tell the differences and similarities between your culture and British culture.



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# Procedure

## STEP 1:

Form groups of 4-5. Each group will choose a topic of the 5 provided:

1. British symbols
2. Festivals and Holidays
3. Sports and Free time
4. British Food
5. Etiquette

## STEP 2:

Individual work. You'll find useful links to find information on your topic. This step will take a session of 55 minutes and it will be developed in the **computers' room at school**. If you need extra time, finish it **at home**. Your teacher will help you in everything you need.

## STEP 3:

Group work. Share the information you have about your topic and decide what to include in the final project. You will do this **at home**.

## STEP 4:

Present your project orally in the **classroom** in no more than 15 minutes to the rest of your mates. This step may take 2 sessions.

Choose your Topic and Let's Start!



BRITISH  
SYMBOLS



FESTIVALS  
AND  
HOLIDAYS



SPORTS AND  
FREE TIME



BRITISH  
FOOD AND  
DRINKS



ETIQUETTE  
AND  
MANNERS

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# British symbols

Your topic is **BRITISH SYMBOLS**. The following list of questions can help to decide what to include in the final project. You'll find the information in the links provided below:

## Questions:

- What is Great Britain? What is the United Kingdom?
- What are the capital cities of England, Wales and Scotland?
- What is the national flag of the United Kingdom?
- What are the national symbols of England, Wales and Scotland?



## Links:

<http://www.woodlands-junior.kent.sch.uk/customs/questions/index/introduction.htm>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/nationality.htm>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/symbols.html>

# Festivals and holidays

Your topic is **FESTIVALS AND HOLIDAYS**. The following are the list of festivals and holidays you have to include in the final project. You'll find the information in the links provided below:

## Festivals and Holidays:

Easter  
April Fool's day  
Notting Hill Carnival  
Halloween  
Christmas



## Links:

<http://www.woodlands-junior.kent.sch.uk/customs/holidays.html>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/index/festivals.htm>



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# Sports and free time

Your topic is **SPORTS AND FREE TIME**. The following are some ideas on what you have to include in the final project. You'll find the information in the links provided below.

## Sports and Free time:

Popular sports  
Important sporting events.  
Popular games played at school  
Leisure time activities



## Links:

<http://www.woodlands-junior.kent.sch.uk/customs/questions/sport.html>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/freetime.htm>



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# British food and drinks

Your topic is **BRITISH FOOD & DRINKS**. The following are some ideas on what you have to include in the final project. You'll find the information in the links provided below.

## British food:

Typical foods and drinks  
Meals and meals times  
Main meal dishes  
Desserts  
Tea



## Links:

<http://www.woodlands-junior.kent.sch.uk/customs/food.html>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/food/index.htm>



# Etiquette and manners

Your Topic is **ETIQUETTE & MANNERS**. The following are some ideas on what you have to include in the final project. You'll find the information in the links provided below.

## Etiquette:

Dos and Don'ts  
Greeting  
Visiting  
Thanking

## Links:

<http://www.woodlands-junior.kent.sch.uk/customs/behaviour.html>

[http://www.woodlands-junior.kent.sch.uk/customs/behaviour\\_questions.htm](http://www.woodlands-junior.kent.sch.uk/customs/behaviour_questions.htm)

<http://www.woodlands-junior.kent.sch.uk/customs/greetings.htm>



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# Evaluation

LOOK AT THE EVALUATION CRITERIA  
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# Conclusion

After completing your tasks successfully you should have learnt:

- To use the Internet as a useful tool to search information on British Culture
- To organise group work and share information to reach an agreement
- To consider how important visual presentation is.
- Coincident aspects between British Culture and Spanish culture



By now, you should already know something more about British culture and you have probably realised about the similarities and differences between our culture and British culture.

A language is a reflection of the culture where the language is spoken. So if you want to learn English you have to learn about British Culture. There many other things you can learn: legends, songs, history ..... **Now it's up to you.**

**CONGRATULATIONS ON FINISHING THIS WEBQUEST!**

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# Sources

Special thanks to the websites

<http://www.woodlands-junior.kent.sch.uk/>

<http://www.inmagine.com>

<http://webquest.xtec.cat>



THANK  
YOU :)



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