Thomas thinks of terrible things And to the trouble teacher brings Things that sing and things that sting Things that swing and things that cling

## How do we form PAST PERFECT PROGRESSIVE?

PRESENT PERFECT PROGRESSIVE	PAST PERFECT PROGRESSIVE
HAVE/HAS BEEN + Ving	HAD BEEN + Ving
I <u>have been learning</u> English <u>for many</u> <u>years</u> . I do it now. (The action is connected with the present.)	I <u>had been learning</u> biology <u>for many</u> <u>years at school</u> . (when I was a pupil) (The action finished in the past.)

# When do we use PAST PERFECT PROGRESSIVE?

PRESENT PERFECT PROGRESSIVE	PAST PERFECT PROGRESSIVE
To show the duration. (How long)	To show the duration in the past. (How long)
Markers:	Markers:
<ul> <li>Since (since Monday)</li> <li>For (for two weeks)</li> <li>All day</li> <li>All evening</li> <li>All morning</li> <li>present</li> </ul>	<ul> <li>Since (since last Monday)</li> <li>For (for two weeks)</li> <li>All yesterday</li> <li>All yesterday evening</li> <li>All yesterday morning</li> <li>Feelings in the past (I was very tired)</li> </ul>

#### Make up sentences. Use the plan.

Who? My cousin

What had been doing? had been reading

for two hours • All yesterday

yesterday

All yesterday evening

For (for two weeks)

All yesterday morning...

Since (since last Monday)

Feelings in the past (I was very tired

How

long...?

When...

My cousin had been reading for two hours yesterday.

### Find the appropriate markers.

In the afternoon

today

since last morning

for 2 hours last week

**How long** 

every day

All yesterday evening

yesterday

I was very tired

for 3 months last year



### Let's have a rest!

