

Использование современных технологий в обучении ИЯ



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Способы активизации речемыслительной деятельности учащихся на занятиях иностранного языка

- *Использование аудио и видеоматериалов*
- *Использование Интернет-ресурсов*
- *Использование песен*
- *Использование пословиц*
- *Использование игр*
- *Использование компьютерных пр*



Использование аудио и видеоматериалов

Аудирование как вид речевой деятельности играет большую роль в достижении практических, развивающих, образовательных и воспитательных целей и служит эффективным средством обучения иностранному языку.

Сайты для аудирования:

[-www.bbc.co.uk/worldservice/learningenglish/general;](http://www.bbc.co.uk/worldservice/learningenglish/general;)

[-http://www.voanews.com/learningenglish/home/;](http://www.voanews.com/learningenglish/home/)

[-http://www.eslpod.com;](http://www.eslpod.com;)

[-http://effortlessenglish.com;](http://effortlessenglish.com;)

[-http://esl-lab.com;](http://esl-lab.com;)

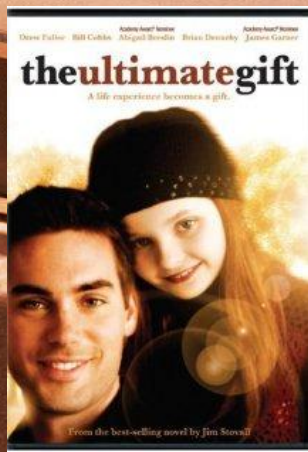
[-http://www.youtube.com.](http://www.youtube.com)

Кинофильмы. Демонстрация фильма

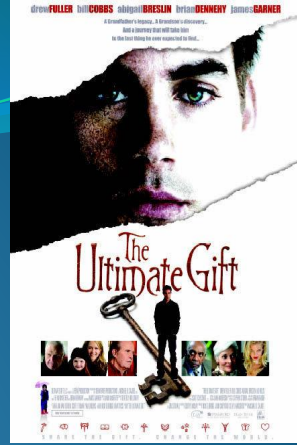
Методика работы с фильмом при обучении аудированию

Работа с любым видеоматериалом предполагает три этапа деятельности:

- преддемонстрационный (Before Watching)
- демонстрационный (While Watching);
- последемонстрационный (After Watching).



Работа с фильмом «Последний подарок»



1) Перед просмотром. Беседа о жанрах кино:

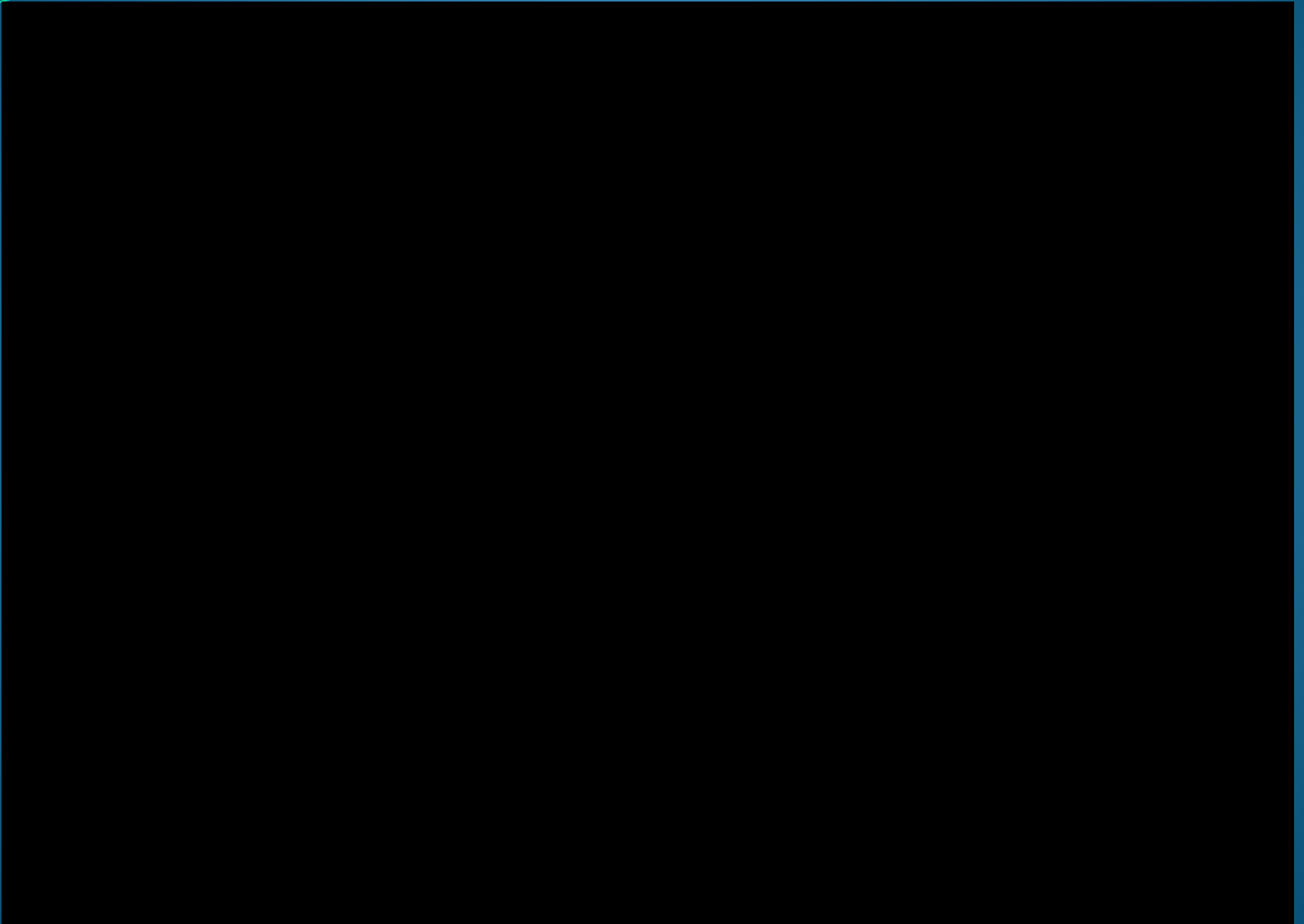
Do you like watching films? What kind of films do you prefer? Comedies or dramas? Adventure or action films?

2) Работа с лексикой:

Read and translate the plot key words for “The Ultimate Gift” into Russian:

Grandfather	last will and testament	Texas	wealth
lawyer	thanksgiving	self discovery	
inheritance	reading of will	Ecuador	
sick child	hospital		

The Ultimate Gift - Official Movie Trailer



3) Заполнить пропуски в тексте:

Fill in the gaps:

Jason Stevens: Hello Emily, I missed you.

Emily: Whatever. Let's cut to the chase. You really blew it this Christmas

Jason Stevens: I'm sorry. I was held up.

Emily: Okay yea, well I want Christmas. I want to

Jason Stevens: A ...? Um... I've got a week or two left of this other thing but then I'll make a call and...

Emily: Jason, NOW!

Jason Stevens: Okay.

Jason Stevens: Do you have butterflies?

Emily: No Jason. I'm looking at the stars

Jason Stevens: You know, I set this whole thing up because I thought you wanted to go horse back riding, not your mom?

Emily: Get real. Horses are smelly and sweaty

Jason Stevens: So what's your ... , if you could ... of anything?

Emily: My My ... was a perfect day and I'm just finishing it. My ... is to be with people I love, that love each other and that love me.

Emily: What about you, Jason? What's your ... ?

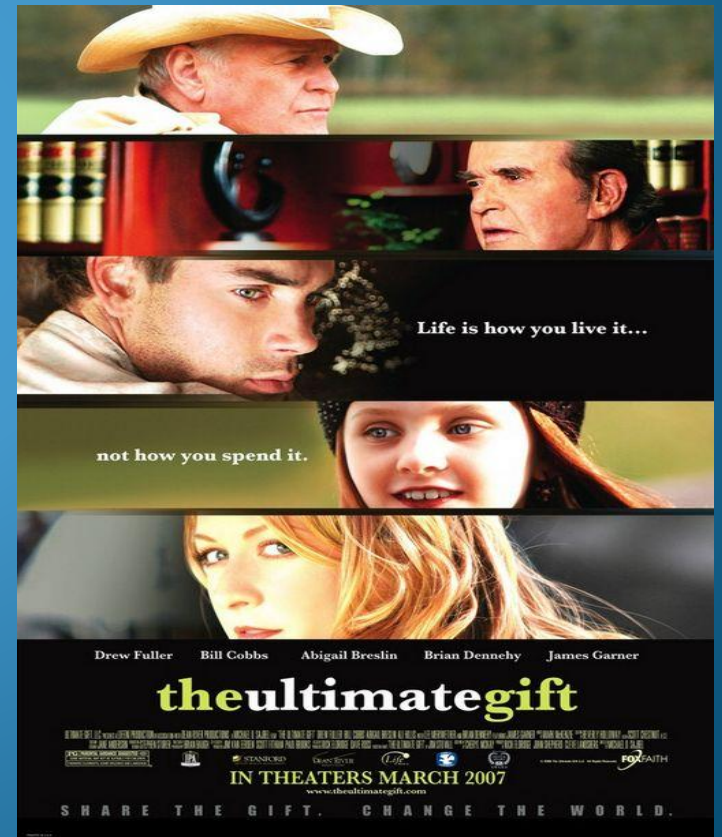
Jason Stevens: I don't know, now. I don't have a

Emily: It's okay, guys are ... ! Hey, you have to know this, even if you don't have a ... of your own. You gave me mine, that counts for something.

*Complete the word combinations :
Jason must complete 12 separate assignments within a year. Each assignment is centered around a "gift". Gifts of money, friends and learning are among the dozen that Jason must perform before he is eligible for the mysterious "Ultimate Gift" his grandfather's will has for him.*

The Twelve Gifts

- 1)The Gift of Work
- 2)The Gift of Money
- 3)The Gift of Friends
- 4)The Gift of Learning
- 5)The Gift of Problems
- 6)The Gift of ...
- 7)The Gift of ...
- 8)The Gift of ...
- 9)The Gift of ...
- 10)The Gift of ...
- 11)The Gift of ...
- 12)The Gift of ...



4) Домашнее задание.

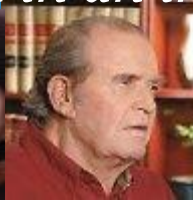
Be ready to talk about the film.



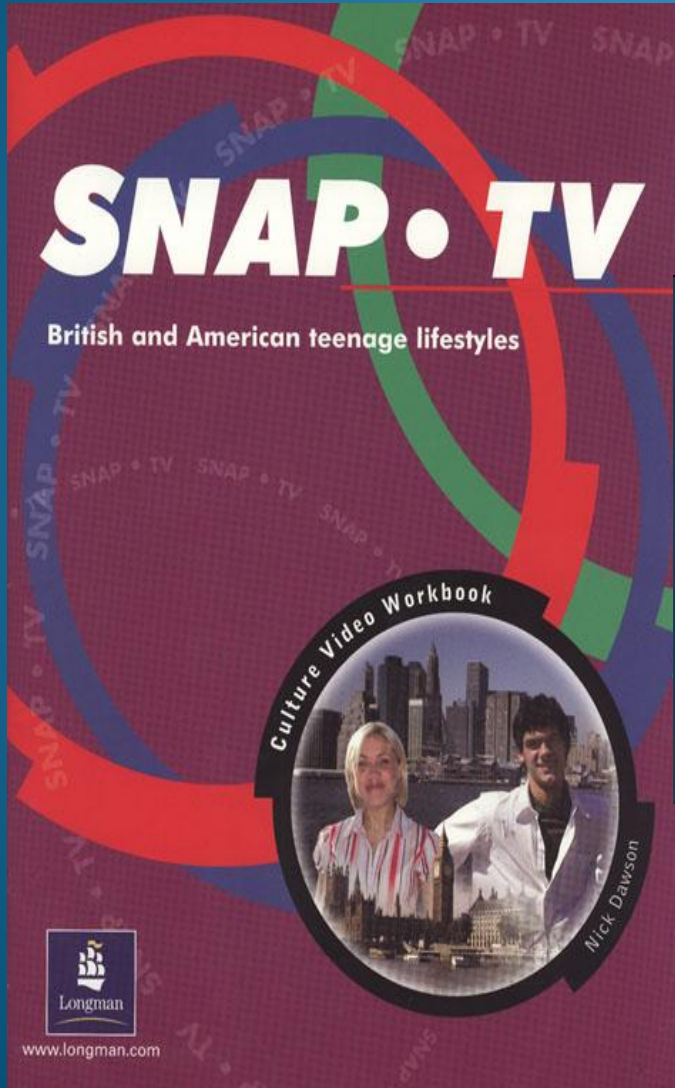
Storyline



Jason thought his inheritance was going to be the gift of money and lots of it. Was he ever in for a big surprise. Based on the best-selling book "The Ultimate Gift" by Jim Stovall, the story sends trust fund baby Jason Stevens on an improbable journey of discovery, having to answer the ultimate question: "What is the relationship between wealth and happiness?" Jason had a very simple relationship with his impossibly wealthy Grandfather, Howard "Red" Stevens. He hated him. No heart-to-heart talks, no warm fuzzies, just cold hard cash. So of course he figured that when Red died, the whole "reading of the will" thing would be another simple cash transaction, that his Grandfather's money would allow him to continue living in the lifestyle to which he had become accustomed. But what Red left him was anything but simple. Red instead devised a plan for Jason to experience a crash course on life. Twelve tasks, which Red calls "gifts," each challenging Jason in an improbable way, the ...



Видеокурс Snap.TV



SNAP • TV
British and American teenage lifestyles

Culture Video Workbook

Mick Dawson

Longman
www.longman.com

The cover features a red and green circular graphic with the text 'SNAP • TV' repeated around it. At the bottom, there is a circular inset showing a young man and woman standing in front of a city skyline.



Name this castle

43:38



- Caernarfon
- Leeds
- Balmoral
- Edinburgh

ЗАНЯТИЯ

JASON MRAZ LYRICS "Lucky" (feat. Colbie Caillat)

Do you hear me, I'm talking to you
Across the water across the deep blue ocean
Under the open sky, oh my, baby I'm trying
Boy, I hear you in my dreams
I feel your whisper across the sea
I keep you with me in my heart
You make it easier when life gets hard

Lucky I'm in love with my best friend
Lucky to have been where I have been
Lucky to be coming home again

They don't know how long it takes
Waiting for a love like this
Every time we say goodbye
I wish we had one more kiss
I'll wait for you, I promise you, I will

Lucky I'm in love with my best friend
Lucky to have been where I have been
Lucky to be coming home again
Lucky we're in love in every way
Lucky to have stayed where we have stayed
Lucky to be coming home someday

http://www.azlyrics.com/lyrics/nelyoung/afterthegoldrush.html

"After The Goldrush"

Well, I dreamed I saw the knights
In armor coming,
Saying something about a queen.
There were peasants singing and
Drummers drumming
And the archer split the tree.
There was a fanfare blowing
To the sun
That was floating on the breeze.
Look at Mother Nature on the run
In the nineteen seventies.
Look at Mother Nature on the run
In the nineteen seventies.

I was lying in a burned out basement
With the full moon in my eyes.
I was hoping for replacement
When the sun burst thru the sky.
There was a band playing in my head
And I felt like getting high.
I was thinking about what a
Friend had said
I was hoping it was a lie.
Thinking about what a
Friend had said
I was hoping it was a lie.

Well, I dreamed I saw the silver
Space ships flying
In the yellow haze of the sun,
There were children crying
And colors flying
All around the chosen ones.
All in a dream, all in a dream
The loading had begun.
They were flying Mother Nature's
Silver seed to a new home in the sun.
Flying Mother Nature's
Silver seed to a new home.



Использование пословиц и поговорок

Пословицы и поговорки представляют собой образцы народной мудрости. В лаконичной форме в них передается коллективный опыт, накопленный несколькими поколениями людей. Этот опыт может быть применен ко многим жизненным ситуациям, благодаря такому свойству пословиц как *метафоричность*. Благодаря единству формы и содержания, пословицы легко запоминаются, их удачное употребление украшает речь, придает ей глубину и образность.



- Задание 1. Найдите лишние слова в приведенных ниже пословицах и вычеркните их.

There is no best place on Earth than like home. (There is no place like home.)

Always early to bed, and early to rise makes every a man healthy, wealthy and really wise. (Early to bed and early to rise makes a man healthy wealthy and wise.)

- Задание 2. Из списка разрозненных слов восстановите текст пословиц.

Troubles/East/best/An apple/is/trouble/keeps away/home/a doctor/or/West/Don't/a day/trouble/until/trouble you. (Don't trouble troubles until troubles trouble you. An apple a day keeps a doctor away.)

игр

- **Учебная игра** – это особо организованное задание, требующее напряжения эмоциональных и умственных сил. Она представляет собой небольшую ситуацию со своим сюжетом и действующими лицами, у которых есть общая и/или особенная роль, специфическая цель в конкретной процедуре общения.



George Gordon Byron

George Gordon Byron, later Noel, 6th Baron Byron FRS was an Anglo-Scottish poet and a leading figure in Romanticism.

Amongst Byron's best-known works are the brief poems "She walks in beauty," and "So, we'll go no more a-roving," and the narrative poems *Childe Harold's Pilgrimage* and *Don Juan*. He is regarded as one of the greatest European poets and remains widely read and influential, both in the English-speaking world and beyond.

Byron's fame rests not only on his writings but also on his life, which featured extravagant living, numerous love affairs, debts, separation, and marital exploits. He was famously described by Lady Caroline Lamb as "mad, bad, and dangerous to know."

Byron served as a regional leader of Italy's revolutionary organization the Carbonari in its struggle against Austria. He later travelled to fight against the Ottoman Empire in the Greek War of Independence, for which Greeks revere him as a national hero. He died from a fever in Messolonghi in Greece.



Использование компьютерных презентаций

Компьютерные презентации позволяют:

акцентировать внимание учащихся на значимых моментах излагаемой информации;

создавать наглядные эффектные образцы в виде иллюстраций, схем, диаграмм, графических композиций и т. п.;

воздействовать сразу на несколько видов памяти:

зрительную, слуховую, эмоциональную и в некоторых случаях моторную.

Использование компьютерной презентации на уроке позволяет:

- повысить мотивацию учащихся;
- использовать большое количество иллюстративного материала;
- интенсифицировать урок, исключив время для написания материала на доске;
- вовлечь учащихся в самостоятельный процесс обучения, что особенно важно для развития их общеучебных навыков. В данном случае компьютер служит средством для поиска необходимой информации, а также стимулом для формирования речевых высказываний.



Использование Интернет-ресурсов

The screenshot shows the Britannica website interface. At the top, there's a search bar and navigation links. Below, there are several featured articles and sections. One prominent article is titled "Stem This Day" featuring a portrait of a man. Another section is "Back to School" with a "LEARN MORE" button. The left sidebar contains navigation menus for "Money & Society", "Arts & Entertainment", "Travel & Geography", "Science & Technology", and "Featured Video". The bottom left has a "Research Tools" section with links like "A-Z Browse", "World Atlas", "The Day", "Statistics", "World Data Analysis", "Magazine Browse", and "Compare Countries".

The screenshot shows the NewScientist website homepage. At the top, there's a "SUBSCRIBE TO NEW SCIENTIST" section with a country selector and a "Subscribe" button. Below that is the "NewScientist" logo and a search bar. The main navigation bar includes "Home", "News", "In-Depth Articles", "Blogs", "Opinion", "TV", "Galleries", "Topic Guides", "Last Word", and "Subscribe". There's also a "Look for Science Jobs" link. The main content area is divided into several sections: "ENVIRONMENT", "PHYSICS", "HEALTH", and "GALLERY". Each section has a featured article with a thumbnail image and a headline. For example, under "ENVIRONMENT", there's an article titled "Fluorescent fish glows to show oestrogen". Under "PHYSICS", there's "Clash over Tevatron's mystery signal". Under "HEALTH", there's "Cut-price vaccines for poor children". Under "GALLERY", there's "May photo competition winners: Migration". Below these are sections for "LATEST HEADLINES", "VIDEO", and "This week's issue". The "LATEST HEADLINES" section lists several articles with their dates and brief descriptions. The "VIDEO" section features a video player with a "Play Video" button and a "Can you spot the change?" challenge. The "This week's issue" section shows a thumbnail of the NewScientist magazine cover and a "Subscribe" button. At the bottom, there's an "ADVERTISEMENT" section and a "PICTURE OF THE DAY" section with a featured image and a brief description.



WIKIPEDIA
The Free Encyclopedia



Вывод:

- коммуникативные технологии ускоряют процесс обучения;
 - способствуют резкому росту интереса учащихся к предмету;
 - улучшают качество усвоения материала;
 - позволяют индивидуализировать процесс обучения;
- дают возможность избежать субъективной оценки.

*Спасибо за
внимание !*