



School: School-kindergarden
named by Abay

Teacher: Zhansaya Yespolova

Theme: “Our world”

Grade: 8

8.L1 understand with little or no support the main points in extended talk on a topic “Our planet-Earth”

8.S 7 use appropriate subject-specific vocabulary and syntax to talk on a topic “Our planet-Earth”

Learning objectives:

Learners will be able to:
All learners will be able to:

Understand key words, sentences on the topic “Our planet-Earth”

Most learners will be able to:

Use specific vocabulary and understand meaning of a text “Our planet-Earth”

Some learners will be able to:

Give own opinions, do predictions and speak intelligibly on a topic “Our planet-Earth”

Level of thinking skills:
Knowledge,
comprehension and
application

Assessment criteria:
Listen and understand
essence of the text
Speak correctly and do
tasks

**Active
learning**

**Collaborative
learning**

Regrouping

According synonyms
of a word “World”

**Multi-media
presentations**

Video “Whole world”

Grammar gaming

Flashcards

Guided discovery tasks

Text “Our planet - Earth”

Craft activity “Our planet”

Modeling

Matching phrases “Our planet - Earth”

Criteria-based assessment

**Formative
Assessment**

**Assessment
criteria**

**Feedback
Reflection**

**Peer
assessment**

**Give praising
stickers for
their work**

- 1.Listen and
understand
essence of
the text**
- 2.Speak
correctly
and do
tasks**

**“Thumbs Up”
“Thumbs
down”
What they did
well...
What needs
improvement...**

Differentiate by support

Less able learners...
More able learners
...

Learning styles

For my Audio learners...
For my Visual learners...
For my Kinaesthetic learners...

Differentiate by assessment criteria

Listen and understand essence of the text “Our planet – Earth”
Speak correctly and do tasks according text “Our planet-Earth”

Differentiation

Differentiate by outcome

FA worksheets: give students praising stickers
“Thumbs up”/ “Thumbs down”
What they did well.../ What needs improvement....

Differentiate by task

According to the video “Whole world ” and flashcards
According to the text “Our planet-Earth” and matching task
According to the craft activity “Our planet”

**Reflection of
Micro-teaching
on my planning**

**Influence of
micro-teaching**

**Criteria-based
assessment**

**The Importance of
micro-teaching**