#### Join into groups

Choose the card "S" - scientists

"W"- world monuments

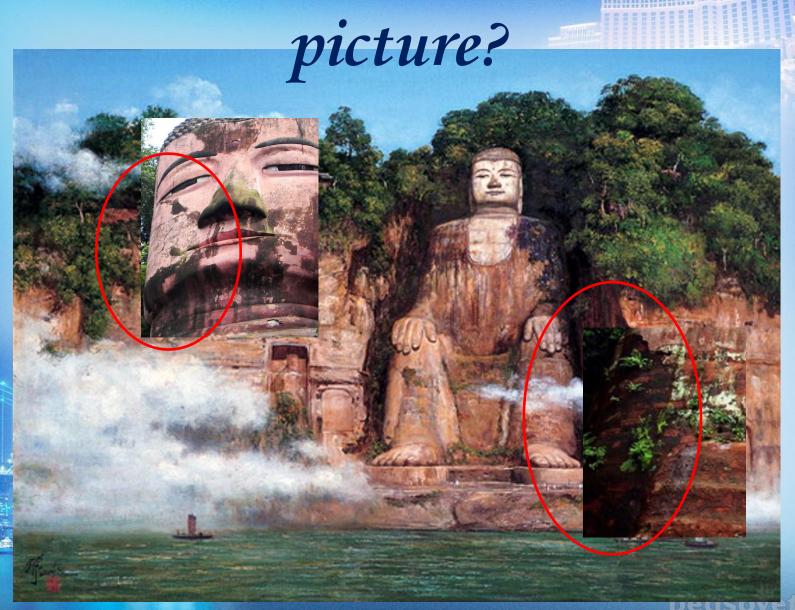
"M" – members of government



#### What can you see at the



#### What can you see at the



#### What can you see at the

micture?





## World Monuments in Danger



### Why they are in danger?



#### Word Domino

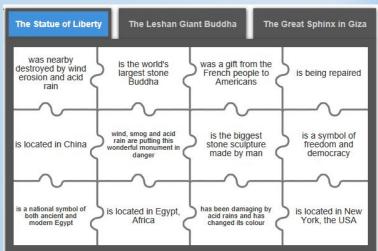
- □acid rains
- □erosion
- **□**wind
- □ harmful particles
- □tourists' actions
- **□**restore
- □be repaired
- □damage
- □put in danger
- **■** □world heritage

- □ кислотные дожди
- □ ветер
- □ вредные частицы
- □ действия туристов
- □ реставрировать
- □ быть отремонтированным
- □ наносить ущерб, вредить
- □ подвергать опасности
- □ всемирное наследие

#### Strong Chain

- Exercise 2, page 102
- http://LearningApps.org/di splay?v=pkyvewyvk17

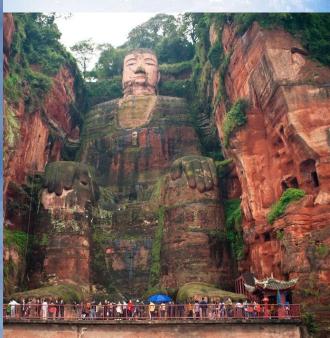




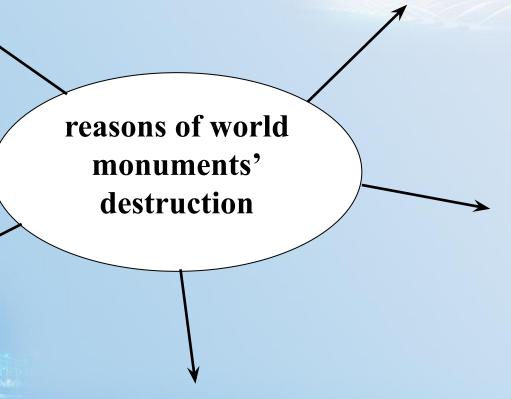
#### Choose the Monument









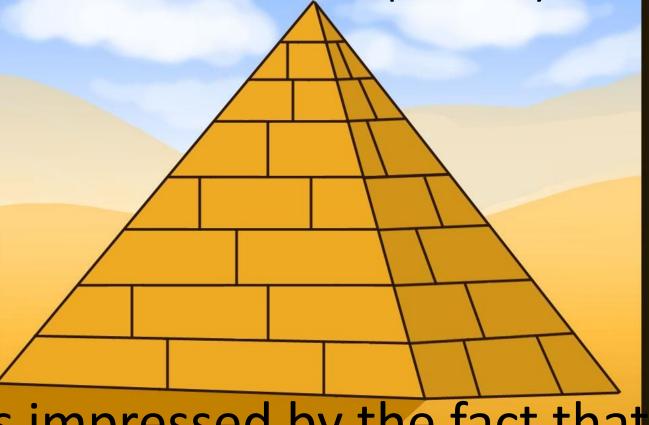


#### Build the pyramid

Which facts you've known about world

monuments at the lesson impressed you most of

all?



I was impressed by the fact that...

DRAGO

#### Self-evaluation

- 30-35 scores "I've worked excellently"
- 25-29 scores "I've worked well"
- under 25 scores "I will try"

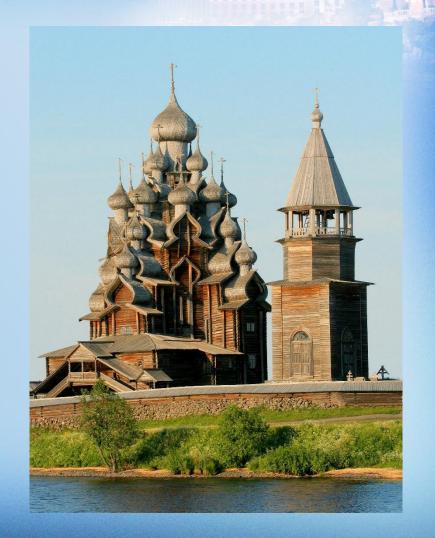


#### Home Task

Ex. 6, p. 103 (vocabulary)

#### Kizhi

- Location
- Interesting facts
- Historical value



# Build the pyramid What should people do to save monuments?

	Scientists	Members of Government	World monuments
1	How to save world monuments	How to protect world monuments	Write the rules for tourists