

Aims:

revise the topical vocabulary; master listening and speaking skills;

Questions to be discussed:

1. Ecological problems.

2. Ways to solve the ecological problems

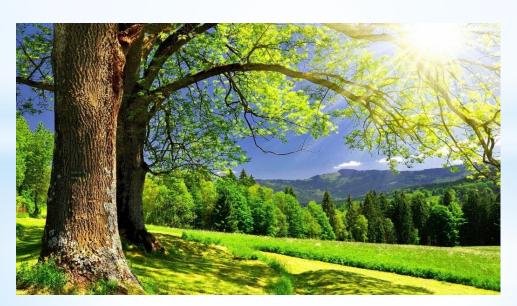
3. Making projects.

*References

- 1. Virginia Evans, Jenny Dooley. Student's Book. Spotlight 11 Moscow Express Publishing, 2016.
- Virginia Evans, Jenny Dooley. Workbook. Spotlight 11 -Moscow Express Publishing, 2016.

You are at the meeting with ecological experts and you'd like to get more information about ecological problems. Ask them questions and find out the following:

- 1) Kinds of pollution;
- 2) Main reasons of land, water and air pollution;
- 3) Importance of going green;
- 4) Ways of keeping nature clean.









Recycling



Choose the right variant

- 1. The speaker offers to:
 - a) start a community recycling programme; 🚼
 - b) join an ecological project;
 - c) work in a local recycling point.
- 2. What can you and your neighbours set up?
 - a) recycling point;
 - b) recycling bank; *
 - c) recycling factory.
- 3. If you recycle litter you will help:
 - d) preserve landfill space; 🛠
 - e) reduce raw materials;
 - f) keep clothing clean.

Bin It, Don't Drop It!



What was **not** mentioned in the text?

- 1. It's very time-consuming for local councils to remove litter from the streets.
- 2. People can organise a litter collection day and fill some bin bags to keep their neighbourhood clean.
- 3. You and your neighbours should reuse old or broken things and get rid of plastic.



Get Growing!



Mark the sentences T (True)/F (False)/NS (Not Stated)

- 1. Different plants make the place where you live **T** more welcoming.
- 2. Only trees filter out pollutants and make the **F** air clean.
- 3. The speaker organises teams and plants trees in his neighbourhood.
- 4. People should ask local council for permission T to plant trees and flowers.

What can Russian people do to keep their country clean?























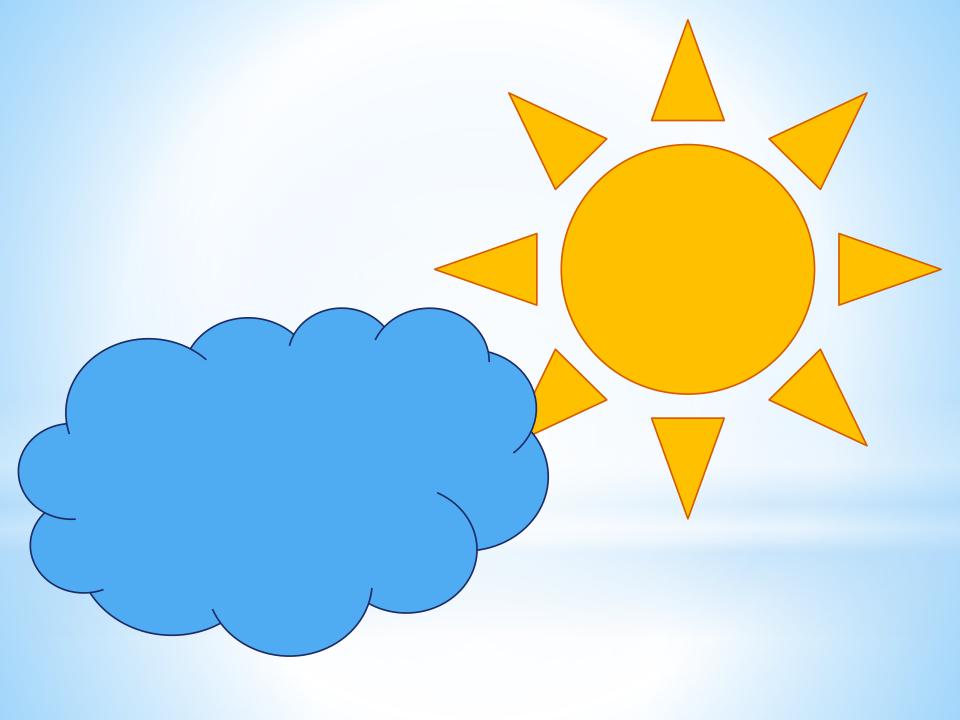














PRES-formula

P – position:

I think/don't think.., I imagine.., I strongly believe.., I consider, My point of view is ...

R - reason:

... because.., ... as, ... on account of...

E – explanation/example:

For example.., for instance...

S-summary:

So..., That's why.., Thus.., To sum up all...

*Self-preparation task

*Write a letter to your pen-friend Alex and answer his questions.

