



Hello!

Glad to see you!

Good afternoon!

It's so nice to see you again!

Look at the screen, please, and try to predict the subject of our lesson.



Do you like these small beasts?

Are you scared of them?

Do you think they are interesting living things?

Some people think that these small living things are very interesting creatures. So today we are going to learn how to talk about these little animals in English.

# LOOK, READ AND NAME

**ladybird**



**honeybee**



**butterfly**

**dragonfly**



**grasshopper**



**ant**



**spider**



# Say who does

what

**BEEES** make honey.

**LADYBIRDS** have black spots.

**SPIDERS** make webs.

**ANTS** carry heavy things.

**DRAGONFLIES** fly very fast.

**BEEES** live in hives.

**To talk about all animals,  
insects people in a family or a  
nation use THE**

- Bees make honey.
- The bee makes honey.
- Bears live in forests.
- The bear lives in forests.
- The Petrovs live in Moscow.
- The Americans live in the USA.

CHOOSE THE RIGHT ANSWER.

1. Which *insect* makes honey?

The bee

A bee

Bees

2. Which *insect* carries heavy things?

An ant

The ant

Ants

3. Which *insect* makes a web?

The spider

A spider

Spiders

Read the text and fill in the observation sheet 1.

## Insect information

### **THE HONEYBEE**



The *bee* is yellow and black. It has six legs, four wings and a small head with two eyes. All honeybees live in nests or hives. They eat sweet nectar from flowers. Bees make honey.

Observation sheet 1

Name:

Colour:

Lives:

Has:

Does:



Listen and fill in the observation sheet 2.

Observation sheet 2

Name:

Colour:

Lives:

Has:

Does:

Red, red, touch your head, (достають до голови)

Black, black, touch your back, (дотрагиваются до спины)

Blue, blue, touch your shoe. (достають до туфель)

Green, green, touch your chin. (касаются щек)

Brown, brown, touch the ground. (достають до земли)

Talk to your partner and ask for the missing information.

## Pupil A

### Observation sheet 3

Name: *the ant*  
Colour: *yellow, brown, red, or black*  
Lives: *in forests*  
Has: *six legs, a small head and a long body*  
Does: *carries heavy things*

### Observation sheet 4

Name: *the butterfly*  
Colour: *colourful*  
Lives: *in forests, gardens, fields*  
Has: *four wings*  
Does: *eats nectar*

### Observation sheet 5

Name: *the dragonfly*  
Colour: \_\_\_\_\_  
Lives: \_\_\_\_\_  
Has: \_\_\_\_\_  
Does: \_\_\_\_\_

### Observation sheet 6

Name: *the ladybird*  
Colour: \_\_\_\_\_  
Lives: \_\_\_\_\_  
Has: \_\_\_\_\_  
Does: \_\_\_\_\_

# Pupil B



## Observation sheet 3

Name: *the ant*  
Colour: \_\_\_\_\_  
Lives: \_\_\_\_\_  
Has: \_\_\_\_\_  
Does: \_\_\_\_\_



## Observation sheet 4

Name: *the butterfly*  
Colour: \_\_\_\_\_  
Lives: \_\_\_\_\_  
Has: \_\_\_\_\_  
Does: \_\_\_\_\_



## Observation sheet 5

Name: *the dragonfly*  
Colour: *green or grey*  
Lives: *near lakes and rivers*  
Has: *a long body, four large wings,*  
*a big head, large eyes, six legs*  
Does: *flies fast*




## Observation sheet 6

Name: *the ladybird*  
Colour: *red with black spots*  
Lives: *in fields and gardens*  
Has: *black legs, a small head*  
Does: *flies*

## Этап 3 Рефлексивно-оценочный

Now, it's time to analyze this lesson

Finish the sentences:

Now I  know how to  
can

speak about

understand the information

explain the problem

say my opinion on...

give arguments

find necessary information

# Home work

- 6 Choose an insect and fill in an Observation sheet.



Fly



Cockroach ['kɒkrəʊtʃ]



Your choice

Good bye!

