

Territorial variants

of the English pronunciation

The aim of research

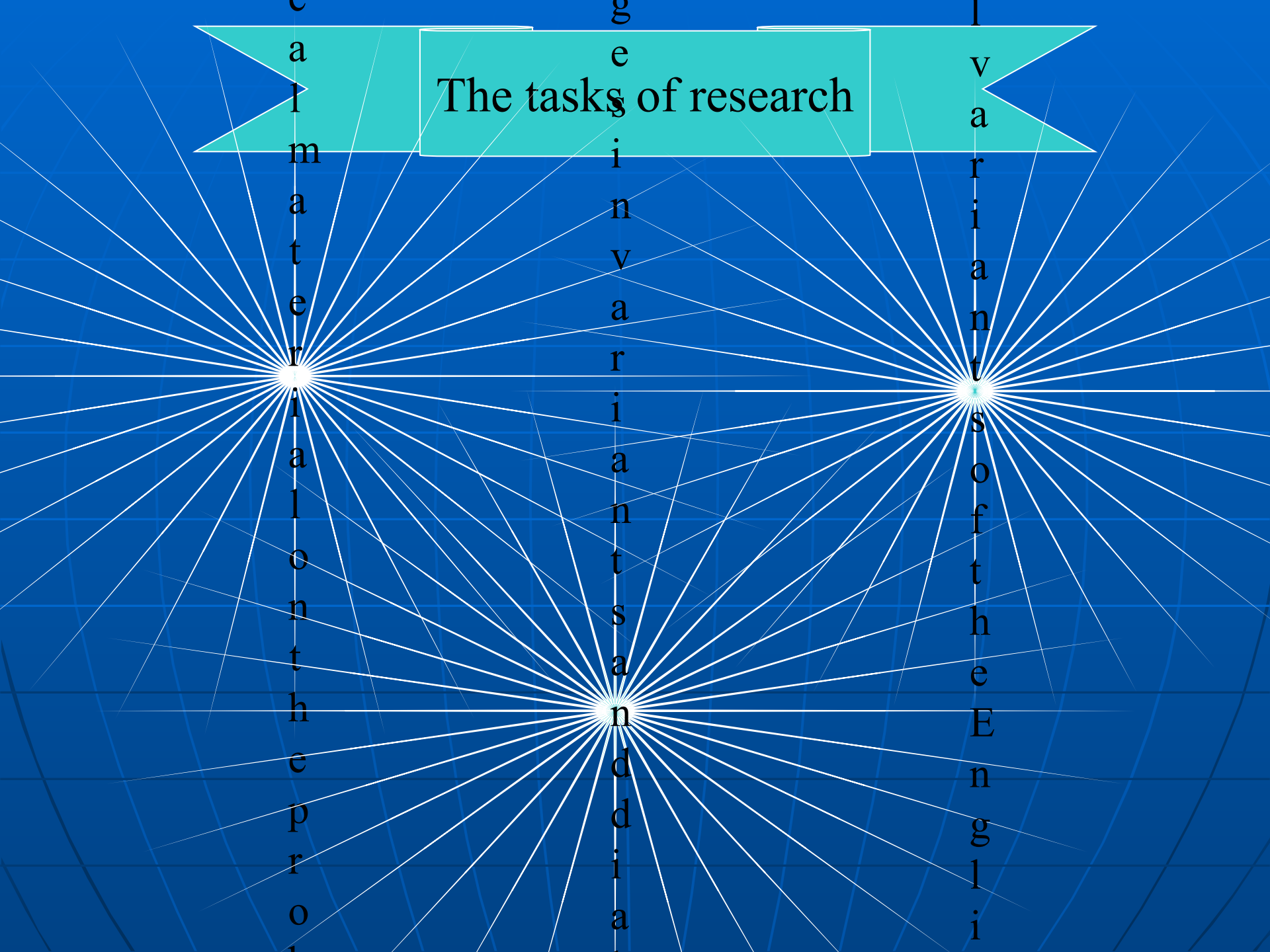
To analyze territorial variants of the English pronunciation.

The tasks of research

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The personal visits of writers and scholars to the USA and all forms of other personal contacts bring back Americanisms. The existing cases of difference between the two variants are conveniently classified into:

Cases where there are no equivalents in British English

Cases where different words are used for the same denotatum

Cases where the semantic structure of a partially equivalent word is different

Cases where otherwise equivalent words are different in distribution

It sometimes happens that the same word is used in American English with some difference in emotional and stylistic colouring

Last but not least, there may be a marked difference in frequency characteristics

Clear instances of rising
tune

Echo questions
e.g. you what?

Conciliation:
Oh really?

Challenging
e.g. on
Monday?

These are the best-known
Australianisms in the
English-speaking
world.

Australian English	World Standard English
amber	beer
arvo	afternoon
barbie	barbecue
barrack	cheer
beaut	great
bloke	man
chook	chicken
[clobber	clothes
lerook	ill
[daks	trousers (BrE), pants (AmE)
dnkum	genuine, true
evo	evening
G'day	hello
lolly	sweet (BrE), candy (AmE)

Received Pronunciation	General Australian	Example
i:/	/ɜɪ/	see /sai/
a:/	/a:/	heart /ha:t/
/u:/	/au/	school /skaul/
/ɑ/	/e/	bad /bed/
/ɪ/	/a/	cut /kat/
/ei/	/aei/	say /saei/
/ai/	/ai/	high /hai/
/au/	/aeu/	now /naeu/
/ɒ/	/Aʊ/	no /nAu/
/ɪə/	/i:/	near /ni:/
/ea/	/e:/	hair /he:/

Australian English

American English

British English

bathers	bathing-suit	swimming-co stume
bloke	guy	chap
cozzie	bathing-suit	swimming-co stume
crook	sick	ill
daks (dacks)	pants	trousers
duchess	buffet	sideboard
durry	cigaret(te)	fag
fairy floss	cotton candy	candyfloss
fisho	fish seller	fishmonger
footpath	sidewalk	pavement
garbo	garbage man	dustman
garbologist	garbage man	dustman
grog	liquor	spirits
ice block	Popsicle	ice lolly

English Pronunciation Practice Exercises 1

Content or Function?

First, you need to be able to immediately distinguish between content and function words. Write down 'C' for content and 'F' for function. When you have finished click on the arrow to see if you have answered correctly.

Example: magazine (C) as (F) many (F)

- 1.went
- 2.with
- 3.just
- 4.quickly
- 5.the
- 6.hard
- 7.next to
- CD ROM
- 1.open
- 2.had

Conclusion

In conclusion I would like to say that now there are more than 60 countries that speak English as the dominant or official language. My purpose is to show you why the English is a world language. The present day world status of English is the result of two factors: the expansion of British colonial power, which peaked towards the end of the 19th century, and the emergence of the US as the leading economic power of the 20th century. English is the chief language of international business and academic conferences, and the leading language of international tourism.