

# Презентация к уроку

Подготовил учитель английского языка

МАОУ «Верх-Иньвенская СОШ»

Баяндин А.Е.

# Problem



# Problem



# Problem





# Problem



How can you name all of these problems?

## Что такое экологические проблемы?

Это изменение природной среды в результате деятельности человека, ведущее к нарушению структуры и функционирования природы.



What should we do with these problems?  
We must save our world



# Our topic is “Saving the World”

Open your books at page 54, please



What shall we speak about?

Our aim: today we will  
learn how we can save our  
world

What shall we do at our lesson today?

- ▶ Work with words
- ▶ Work with texts
- ▶ Work with questions
- ▶ Make a poster

# Why should you learn this ?

- ▶ We should learn it...
  - to communicate
  - to study
  - to know

# Let's start our lesson

## This is our plan

At the beginning of our lesson you have made two groups. At the end of our lesson you will make your poster about “Saving the World”

1. At first you will write the name of our topic and colour it
2. Then you will listen, read and write new words (ex.1, page 54)
3. You will work with this text: listen, find right translation, read and translate it and glue on your poster (ex.2, page 54)
4. You will have a rest “Morning exercises”
5. You will answer the questions (ex.3, page 54)



# New words (ex.1, p 54)

listen, read, translate, write them

- ▶ Plastic bottles
- ▶ Metal cans
- ▶ Glass jars
- ▶ Paper
- ▶ Cardboard boxes
- ▶ Lorry
- ▶ Rubbish
- ▶ Recycle

# Text (ex. 2, p 54)


## listen, read, translate

**Recycle!**


**1**  
  
We don't throw away rubbish at our school. We recycle it and put the rubbish into the correct recycling box.

**2**  
  
This bottle's made of plastic and I'm recycling it. I'm putting it into the yellow recycling box.

**3**  
  
I'm not throwing these cans away. They're made of metal and I'm putting them into the blue recycling box.

**4**  
  
We all recycle at our school. This is our school secretary and she's putting the old paper into the green recycling box.

**5**  
  
And that's our school cook. Those jars and bottles are made of glass and he's recycling them. That box is made of cardboard. We collect all cardboard boxes at our school and recycle them.

**6**  
  
A big lorry comes to the school every Friday and collects all our paper, cardboard, glass, metal and plastic for recycling.

# Let's do morning exercise

## Head and Shoulders



# Answer these questions (ex. 3, p. 54)

**3** Now read the story again and answer the questions.

- 1 What are the children holding in picture 1?
- 2 What's the bottle made of in picture 2?
- 3 Is the girl throwing away the cans in picture 3?
- 4 Where is the secretary putting the paper?
- 5 Is the cook recycling the glass?
- 6 How often does the lorry come to the school?



# At the end of our lesson let's speak about your results.

- ▶ Answer my question, please: What have you learnt about “Saving the World”? What should we do?
- ▶ Put marks yourself, me and our lesson, please (Take a picture of a flower)
- ▶ Glue your flowers on the poster, please. Show your posters, please
- ▶ Write your homework: **сложно** - создай свой плакат  
**легко** - прочитай текст ещё раз (упр.2, стр.54)  
**очень легко** - выучить слова (упр. 1, 6, стр. 54-55)

Thank you for the lesson  
Good bye!

## Saving the World

