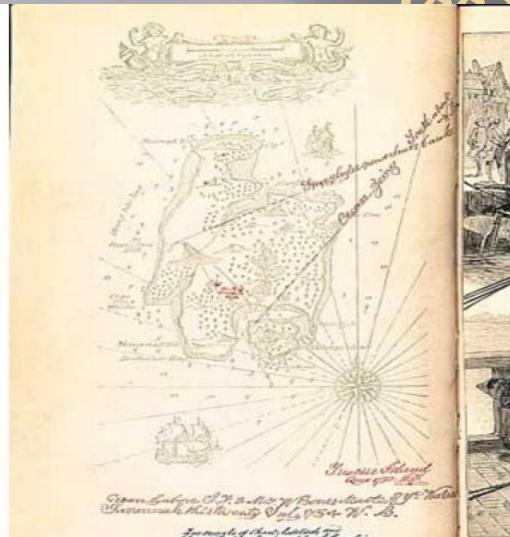
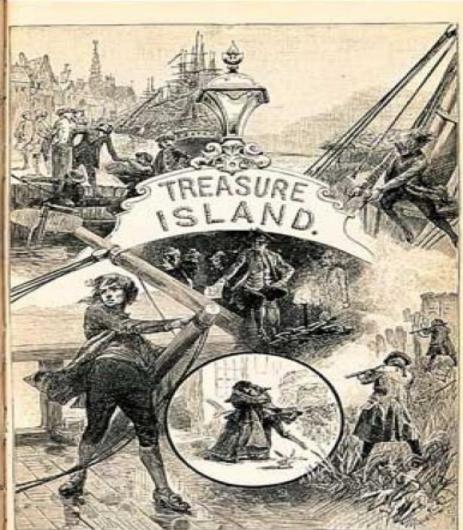
- Презентация грамматический практикум на основе текста о создании книги Остров Сокровищ с элементами функционального чтения с использованием ЭОР.
- Предназначено в основном для старших классов общеобразовательных школ, гимназий и школ с углубленным изучением английского языка.
- Презентация является авторской разработкой.
- Выполнено:Поляковым Вадимом Александровичем

our lesson (presentation) today is about one piece of art named 'Treasure Island' published in





The task of our lesson today is reading and grammar (past tenses) and learn new words. So our goal today is know English grammar better, improve reading skills and broad our vocabulary. And of course we will do some exercises which are relevant to our state exams (EF3,FVA) and not only.

Is it clear? Do you understand our task for today?

WHAT WE ARE GOING TO READ AND TALK TODAY ABOUT, IS:

- About famous writer Robert Louis Stevenson
- And his famous book Treasure Island
- Have you ever read book written by him?
- Or maybe you watch a film?
- Do you remember who John Silver was

- remain
- solely
- bloodthirsty
- rugged
- settle
- restless
- flash of inspiration
- contribute
- germ of
- villain
- artificial wooden leg
- inventiveness

THE TRUE STORY OF TREASURE ISLAND

THE TRUE STORY OF TREASURE ISLAND

- Treasure Island is one of the best known and most loved children's adventure stories. It (1) (be)
- first published in 1S83 but remains popular to this day.
- People (2) (think) that the story was solely the
- work of Stevenson's imagination, but recent research has uncovered the true origin of this thrilling tale of hidden treasure and bloodthirsty pirates.
- Treasure Island's author, Robert Louis Stevenson,
- (3) (be) a Scotsman born in Edinburgh in 1850.
- Although he (4) (live) abroad for many years, in
 - 1881 he returned to the land of his birth for a holiday.
- With him (5) (be) his American wife Fanny,
- whom he (6) (meet) five years earlier in France, and his stepchildren from Fanny's
- first marriage. The location of their holiday was Braemar in the rugged Scottish Highlands.
- The family soon settled into a relaxing routine. Each morning Stevenson (7)
- (get up) early and take them out for long walks over the hills. They (8) (enjoy)
- this for several days when the weather suddenly took a turn for the worse. Trapped
- indoors by the heavy rain, Robert's twelve-year-old stepson, Lloyd, (9) (become)
- increasingly bored and restless. Desperate to keep the boy amused, Robert
- (10) (get out) some drawing paper and asked the boy to do some painting.
- After he (11) (paint) for several hours the boy (12) (return) to his
- stepfather with a beautiful coloured map of a tropical island. Robert noticed that his
- stepson (13) :.... (draw) a large cross in the middle of the island. 'What's that?' he
- asked. 'That's the buried treasure,' said the boy. The thirty-one-year-old author suddenly
- had a flash of inspiration. He (14) (recently ask) to contribute stories to a
- children's magazine published by his friend W E Henley and he (15) (begin) to see
- the germ of an adventure story in the boy's picture. While the rain (16) (beat
- down) on the roof of his rented holiday cottage the author (17) (sit down) by the
- fire to write a story. He would make the hero a twelve-year-old boy, just like his own stepson. But who would be the villain of the piece?
- For the last four years Henley (18) (publish) Robert's stories in his magazine,
- and the two had become good friends. But there was something unusual about Henley;
- as a young man one of his legs (19) (amputate) and he walked around with the
- aid of an artificial wooden leg. Robert (20) (always want) to include such a
- character in a story and thus Long John Silver, the pirate with a wooden leg, was born.
- So, thanks to a rainy September in Scotland, a publisher with a wooden leg, and the inventiveness of a twelve-year-old American boy, we have one of the greatest adventure stories in the English language.

CHANGE THE VERBS IN PROPER TENSE:

- lt (1) (be)
- first published in 1S83 but remains popular to this day
- People (2) (think) that the story was solely the
- work of Stevenson's imagination
- Robert Louis Stevenson,
- (3) (be) a Scotsman born in Edinburgh in 1850
- Although he (4) (live) abroad for many years
- With him (5) (be) his American wife Fanny
- whom he (6) (meet) five years earlier in France
- Each morning Stevenson (7)
- (get up)
- They <u>(8) (enjoy)</u>
- this for several days when the weather suddenly took a turn for the worse
- Lloyd, (9) (become)
- increasingly bored and restless
- Robert
- (10) (get out) some drawing paper and asked the boy to do some painting

AND MORE:

- After he (11) (paint) for several hours the boy
- (12) (return) to his
- stepfather with a beautiful coloured map of a tropical island.
- Robert noticed that his
- stepson (13) :.... (draw) a large cross in the middle of the island
- He (14) (recently ask) to contribute stories to a
- children's magazine published by his friend W E Henley
- and he (15) (begin) to see
- the germ of an adventure story in the boy's picture.
- While the rain (16) (beat
- down) on the roof of his rented holiday cottage
- the author (17) (sit down) by the
- fire to write a story
- For the last four years Henley (18) (publish) Robert's stories in his magazine
- . But there was something unusual about Henley;
- as a young man one of his legs (19) (amputate) and he walked around with the
- aid of an artificial wooden leg
- Robert (20) (always want) to include such a
- character in a story and thus Long John Silver, the pirate with a wooden leg, was born

What tenses shall we use? Let's predict!(The story is in past)

- Past Simple(completed actions in past)
- Past Perfect(action before other action in the past or before main time in story)
- Past Continuous (actions in progress over a period of time in the past)
- Past perfect continuous (longer action which continued and finished up to main time in the past)
- Passive voice(when action itself more important than who does it or we don't know who did it or it's obvious)

- 1 was (past simple)
- 2. thought (past simple)
- 3. was (past simple)
- 4 used to live/lived (past simple)
- 5. was (past simple)
- 6 had met (past perfect)
- 7 got up (past simple)
- 8 were enjoying (past continuous)
- 9 became (past simple)
- 10 got out (past simple)
- 11 had been painting (past perfect continuous)
- 12 returned (past simple)
- 13 had drawn (past perfect)
- 14 had recently been asked (past perfect/passive)
- 15 began (past simple)
- 16 was beating (past continuous)
- 17 sat down (past simple)
- 18 had been publishing (past perfect continuous)
- 19 was amputated (past simple/passive)
- 20 always wanted (past simple)

The list is blank so far! Check yourself! Good luck!

Check your memory answering some questions:

- 1. Is John Silver fiction character or real one?
- 2. Was R.L.Stevenson Englishman?
- 3. Was his wife originaly from France?
- 4. Where did Stevenson come for holiday from?
- 5. Was the weather there perfect all time?
- 6. What did Stevenson do every morning there?
- 7. How old was his stepson?
- 8. How did Stevenson's stepson feel being trapped indoors by heavy rain?
- 9. What did his stepson draw?
- 10. Who(what) was Henly?
- 11. What was unusual about Henley?

Audio material is here:



Write your home work, please: You can find my presentation with audio podcast 'Treasure island' on following web address:

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- □ Используемая литература:
- Advanced Learners' Grammar. Mark Foley/Diane Hall