

**The theme: HOW IS THE WEATHER...?**

**Grade: 5**

**English teacher: G.D.Smagulova**

**Learning objectives:**

**5. L8 understand short, narratives on a limited range of general and some curricular topics**

**5. S2 ask questions to find out about present experiences on a limited range of general and some curricular topics**

**5. S7 contribute a limited range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges**



**Greeting**  
**Dividing group**

**Playiing game “Touch the  
cards”(show with gesture)**  
**Describing pictures**

**Pre-reading  
vocabulary**  
**While listening**  
**Post listening**

**Doing energizer**  
**Karaoke function**  
**Listen dialogue**

**Giving homework**  
**Evaluate**  
**Reflection**



# I. Greeting

## II. Dividing into two groups

1<sup>st</sup> group



2<sup>nd</sup> group



## Activity:1

### Pre-reading vocabulary

**Sunny** ['sʌni]



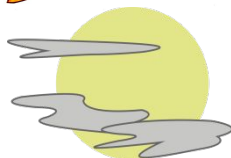
**Cloudy** ['klaʊdi]



**Windy** ['windi]



**Foggy** ['fɒgi]



**Rainy** ['reɪni]



**Snowy** ['snəʊi]



## Activity:2

### While listening task.



Click this picture to open this video

[https://https://www.youtube.com/watch?v=P9abGg\\_gF1s](https://https://www.youtube.com/watch?v=P9abGg_gF1s)

## Activity:3

### Post listening task. Lead-in\Gist Questions

- What is the video about?
- What kind of weather do you like?
- Do you like the weather today?
- Is it rainy or snowy in autumn?
- What was it like yesterday?
- What sort of weather do you like?
- What's your favourite weather?

### **Descriptors:**

- 1.Can understand the short story
2. Can answer the questions



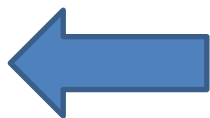
## Activity:4

Playing game "Touch the cards"  
(show with gesture)



## Descriptors:

1. can name new words in order
2. can quickly think and find the new words
3. can show with gesture



## Activity:5

Describing pictures



## Descriptors:

1. Can speak about the weather he/she likes/dislikes

## Activity: 6 Drilling. Doing Energize!!!



Click this picture to open this video

[https://www.youtube.com/watch?v=pNQA\\_h4iGYI](https://www.youtube.com/watch?v=pNQA_h4iGYI)

## **Activity: 8. "Karaoke function"** **Sing "The Weather Song"**



[https://www.youtube.com/watch?v=pNQA\\_h4iGYI](https://www.youtube.com/watch?v=pNQA_h4iGYI)

## **Activity: 7 Individualwork.**

**Listen dialogue and put mixed sentences in right order**



Click this picture to open this video

[https://www.youtube.com/watch?v=P9abGg\\_gF1s](https://www.youtube.com/watch?v=P9abGg_gF1s)

**Descriptors:**

**1. can put sentences in correct place.**

**Descriptors:**

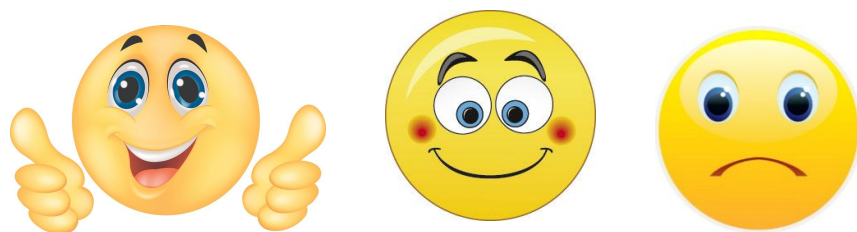
**1. can sing a song together**

**2. can show a song with action**



**Giving homework: Write a topic and draw:**  
**“My favourite weather”**

**Evaluate pupils by counting smiles.**



**Reflection:**

- 1. What I have learnt.**
- 2. What task I am interested in.**
- 3. What task was difficult for me.**

