ОТКРЫТЫЙ УРОК ПО АНГЛИЙСКОМУ ЯЗЫКУ

ПО ТЕМЕ "ЭКОЛОГИЯ" В 7 КЛАССЕ

Выполнила учительница МОУ СОШ №58

ГЕВОРГЯН ГАЯНЕ ЕРВАНДОВНА

Магнитогорск 2005

SOS! OUR PLANET IS IN DANGER!

Социокультурный аспект – знакомство учащихся с экологическими организациями Британии, их деятельностью по охране природы, экологическим образованием.

Цели и задачи:

Учебный аспект – совершенствование навыков монологической и диалогической речи, совершенствование навыков аудирования незнакомого текста и текста с опорой на видеозапись с извлечением основной информации, контроль грамматических навыков употребления в речи страдательного залога в настоящем времени.

Развивающий аспект – развитие объема памяти, развитие способности к логическому изложению содержания.

Воспитательный аспект – развитие обеспокоенности экологической ситуацией вокруг, формирование ответственного отношения к природе, воспитание правильного экологического поведения.

II. Фонетическая зарядка.

- [t]- [d]- pollute, polluted, paper, plastic, damage, damaged
- [w]- we, weather, water, we pollute water, the water is polluted
- [r]- reuse, is reused, reduce, is reduced, recycle, is recycled
- [0]-think, I think, I don't think

What are people worried about?

- p1- The forests are cut down.
- p2-Many trees are cut down for building.
- p3-Most of the countryside is spoiled.
- p4- A lot of rivers and lakes are polluted.
- p5- Sea animals are hurt.

Ecological problems

 The word "ecology" came from Greek word which means "home".

Water damaged Air destroyed disturbed **Forests** İS **Animals** killed are Wildlife polluted spoiled Litter cut down Health hurt

lacktriangle

What happens then when the rules are broken?

- --- Baby trees are damaged.
- Birds are disturbed.
- ----Trees are painted.
- --- The air is polluted.
- ----The water is polluted.
- ---The place isn't cleaned up.
- -----Litter is thrown away.
- ---Animals are hurt.
- ----The fire is left.

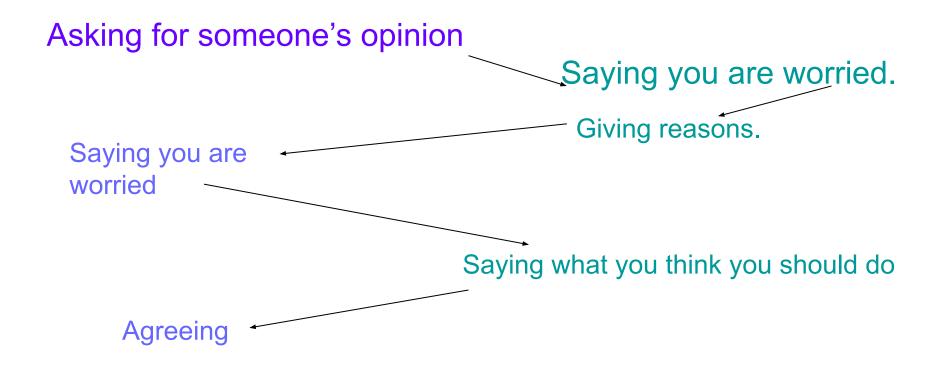
What are the results of our influence to on the environment?

- (Make up one sentence using passive voice.)
- We leave a fire. _____ We destroy the forest.
- When the fire is left, the forest is destroyed.
- We pollute the air. ——— We change the climate.
- We throw away plastic bottles.
 We damage nature.
- We leave litter in the forest. ——— We hurt animals.
- We don't recycle paper. We cut down trees.
- We break trees.
 We disturb birds.
- We throw litter in the river. We cause water pollution.
- We leave glass bottles in the forest. We hurt animals and people.

Are the statements true or false?

- John lives in Oxford.
- There are so many cars in the streets.
- The air is clean.
- They have a 'no car' day.
- He understands how important the problem is.

Are there any environmental problems at our town?



Let's check.

- ---What do you think about the fact that baby trees near our school are broken?
- ---I am worried about this fact. It is nice when there are a lot of plants near our school, besides trees make the air clean. And air pollution is a problem in our city.
- --- I'm also very worried that the trees are broken.
- --- I think we should take care of these trees and plant new ones.
- ---That's a good idea.

Well, have you got any suggestions how to take care of environment?

- S1—I think there are a lot of ways we can help the Earth. One way is to remember 3 R's.
- S2. --- *I think it is important* to leave wild flowers for others to enjoy.
- S3---It is nice to be a friend to fish, not to throw garbage into their home.
- S4---*More than that* we must plant trees to make homes for birds and small animals.
- S5---So, we must use our head. Smart people recycle paper, cans and glass.
- S6---What's more, we must leave the place clean

It is everybody's business...

- An outstanding English writer John Galsworthy said: "If you don't think about the future you will not have it."
- Let's think about the future. Let's keep our planet tidy and make it better place to live in. Let's save the Earth for ourselves and for the next generations.

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