



Урок чтения для учеников 2 класса

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Project

Origins

# What's the Weather Like Today?

Claire Llewellyn

OXFORD

What is the title of the book?



Who is the author of the book?



What is the book about?



## Before reading

### Talk about the book

- Talk about the title of the book and the information on the back cover.
- Look at pages 2 and 3. Can your child identify the different types of weather?
- Ask your child what he or she likes to do on a sunny day, a rainy day, a windy day, etc.

### Practise phonics

Your child should be able to read most of the words in this book by saying the letter sounds then blending them together, e.g. s-or-t becomes 'sort'. Ask your child to practise their phonic skills by reading these words:

sort see webs wind best rain

### Common exception words

Common exception words (sometimes called Tricky Words) have letters which do not sound as your child might expect, e.g. the letters 'ou' in 'you' make the /oo/ sound as in 'too'. Encourage your child to read these words by saying and blending the letter sounds as much as they can, then help them with the tricky part if needed.

you we

### Challenge words

These words may be tricky for your child to read using their phonic skills but they are important for the meaning of the book. Encourage your child to read these words by saying and blending the letter sounds as much as they can, then help them with the tricky part, or simply read the word to them.

cloudy windy puddles snow weather

## During reading

Encourage your child to read at their own pace, pointing under each word if it helps.

- If your child gets stuck on a word, prompt them to say the letter sounds then blend them together to make the word, e.g. w-e-b-s becomes 'webs'.
- If your child is still struggling with the word, read the word to them. This is perfectly OK and allows them to move on quickly with the book.

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# Origins

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Character illustrations by Jonatronix



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# The weather



sunny



windy



rainy



cloudy



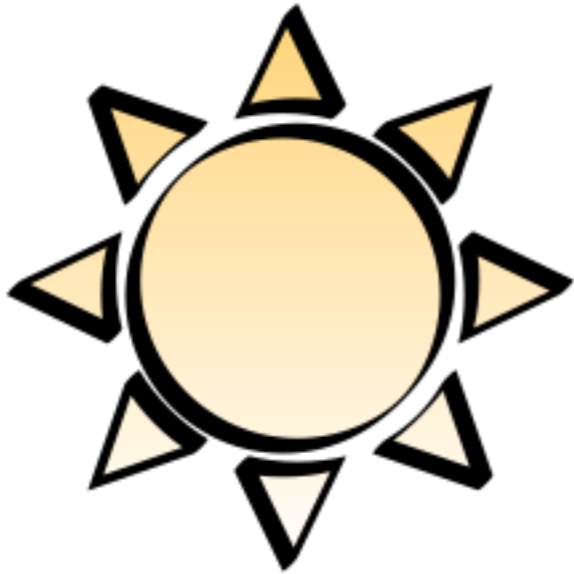
snowy



frosty

What sort of day do you like best?



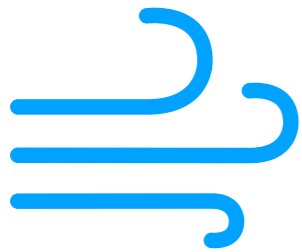


It is sunny in  
summer.



It is \_\_\_\_\_ in \_\_\_\_\_.

What can the weather be like  
in different seasons?



It is \_\_\_\_\_ in spring.



It is \_\_\_\_\_ in \_\_\_\_\_.

# A sunny day



What do you do when it is sunny?

4

We like it when it is sunny.

5

We can play at the seaside.

## A windy day



We like it when it is windy.

6

What do you do when it is windy?



We can fly kites in the wind.

7

# A rainy day



We like it when it is rainy.



We can play in the puddles.



## A cloudy day



What do  
you do on a  
cloudy day?

We like it when it is cloudy.

It is not too hot.

# A snowy day



We like it when it is snowy.



I like to make snowballs.

We can make a snowman.

## A frosty day



Do you like frosty days?



We like it when it is frosty.



We can see spider webs in the frost.



sun



rain



wind



cloud



snow



frost

## After reading

Talk with your child about the book. Here are some questions you could ask:

- What kind of weather do you like best? Why?
- What can you do to have fun even when it is rainy?

Encourage your child to read the book again. This will build their reading confidence and reading fluency.

## Other things to do

Keep talking about this book.

Sing some weather rhymes together, such as 'Incy Wincy Spider' or 'It's raining, it's pouring'.

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**What was the book about?**



**What did you like in this book?**



**What words did we learn?**

