

# РАЗРАБОТКА УРОКА «I'M FROM...»

МОДУЛЬ 2 А  
УМК SPOTLIGHT 5



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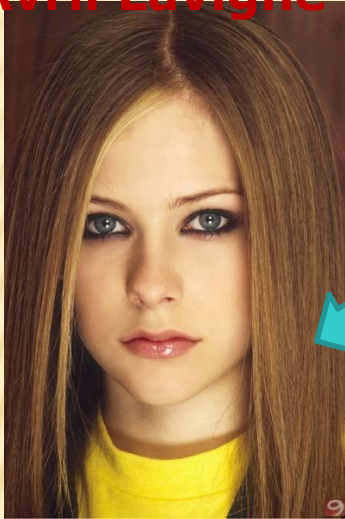
# COUNTRIES & NATIONALITIES

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- 1 the UK
  - 2 the USA
  - 3 Canada
  - 4 Australia
  - 5 New Zealand
  - 6 France
  - 7 Japan
  - a American
  - b Australian
  - c British
  - d New Zealand
  - e Canadian
  - f French
  - g Japanese
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# DO YOU KNOW THEIR? WHERE ARE THEY FROM?

**Avril Lavigne**



*She's from Canada.  
She's Canadian.*

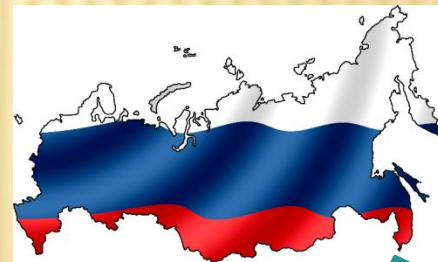


**Jude Law**

*He's from the UK.  
He's British.*

*He's from Germany  
He's German.*

**Michael  
Schumacher**



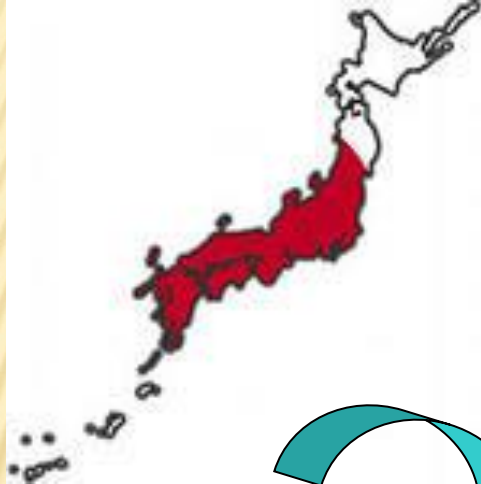
*She's from Russia  
She's Russian.*



**Alla Pugacheva**

# DO YOU KNOW THEIR? WHERE ARE THEY FROM?

*He's from The USA.  
He's American.*



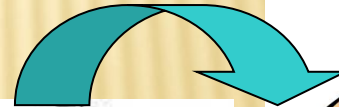
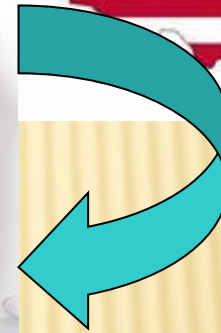
**Yu-Gi-Oh**



*He's from Japan.  
He's Japanese.*



**Batman**



**Asterix**



*He's from France.  
He's Franch.*

# LOOK, MATCH AND SAY. CAN YOU DO THE SAME?

Frog can jump



Bird can sing and fly



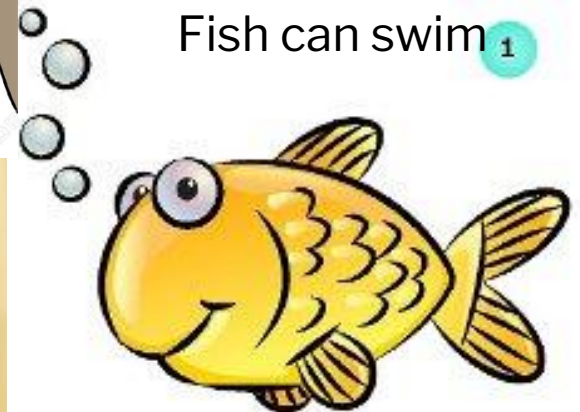
Chimp can climb



Horse can run



Fish can swim 1



# LOOK AT PICTURES AND THE TITLE OF THE TEXT:

Peter Parker is a **quiet** teenager. He lives in a small house in New York City with his Aunt Mary. Peter hasn't got many friends. His best friend, Mary Jane, lives **next door**. One day, a spider bites Peter in a science lab. Now he's got special **powers**! He is **strong** and **fast** and he can **climb walls**, just like a spider! People love him, but his **enemy**, the evil Green Goblin, is after him. Can Spider-Man stop him? **Watch** this brilliant film to find out!



Amazing – удивительный  
Teenager – подросток  
Quiet - тихий, спокойный  
next door - по соседству  
Spider – паук  
Bite – кусать  
Power - власть, сила

Look for five adjectives.  
Read the four names in the text.  
Who are these people?

# READ AND ANSWER THE QUESTIONS:

**Read the text, then tell,  
Who Peter Parker is?  
Who's his best friend?**



**Read the text, then tell, why Peter Parker is a  
spider and who is his enemy?**



# GRAMMAR – HAVE (HAS) GOT

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## Affirmative

I/you/we/they

**have got**

he/she/it **has got**

## Negative

I/you/we/they

**haven't got**

he/she/it **hasn't got**

## Interrogative

**Have** I/you/we/they  
**got...?**

**Has** he/she/it **got...?**

## Short answers

**Yes,** I/you/we/they **have.**

**No,** I/you/we/they  
**haven't.**

**has.**

**No,** **hasn't.**



# WHAT HAVE JANE AND JOHN GOT IN THEIR SCHOOL BAGS?

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**Jane**

**eraser**

**pen**

**sharpener**

**atlas**

**John**

**book**

**pencil**

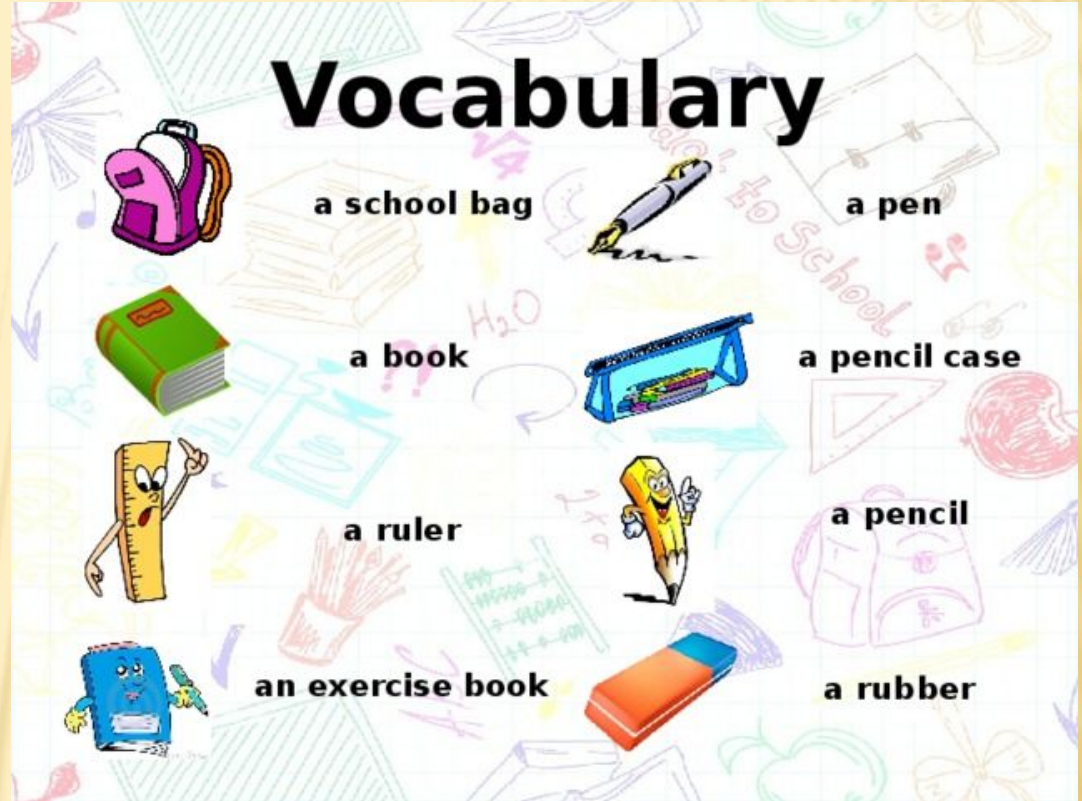
**pencil  
case**

**ruler**

**notebook**

**notepad**

# WHAT HAS YOUR PARTNER GOT IN HIS SCHOOL BAGS?



WHAT HAVE YOU GOT?

# HOMETASK

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Make a poster of your favourite cartoon character. Stick on pictures. Write a few sentences about each character. Write:

- Name
- Who the character is
- What the character does

**Thank  
You!**

