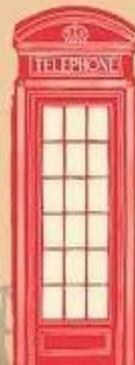
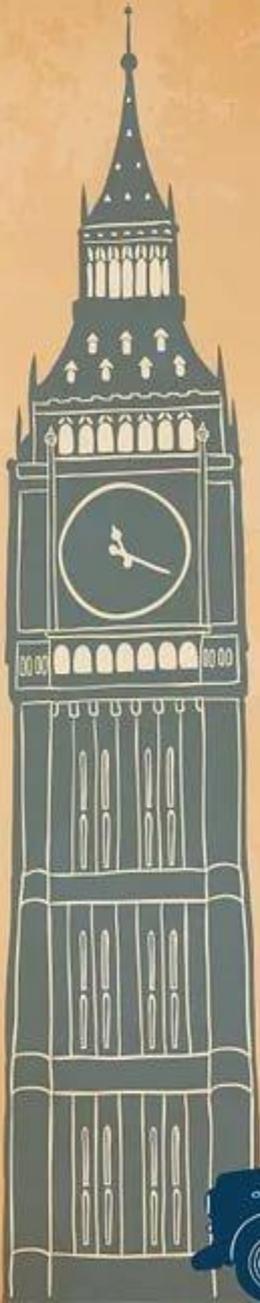
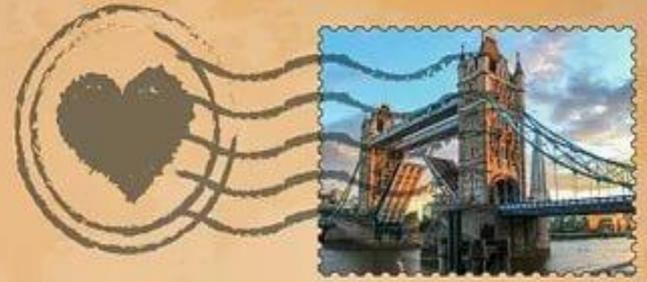


SWINGING  
LONDON



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**Can / Can't**

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**The lesson aim:**

**To learn and practise**

**Can / Can't**

# The 26<sup>th</sup> of April

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**What date is it today?**

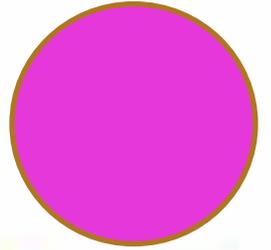
**What day is it?**

**What is the weather  
like today?**

**What month is it?**

**What season is it now?**

Let's sing a song





I can  
swim



**I can't  
swim**

?



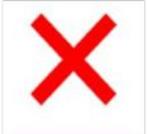
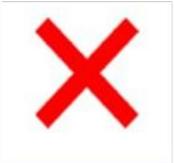
Can you  
swim?



Yes, I can    No, I can't

# Lapbook

Make up sentences using the pictures from the table

	fly	climb
 cat		
 parrot		

Continue the sentences

I cannot \_\_\_\_\_



You can \_\_\_\_\_



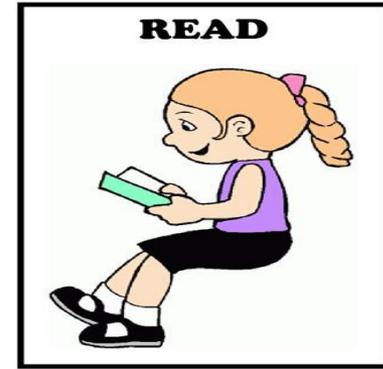
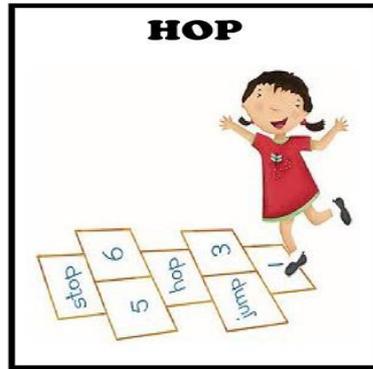
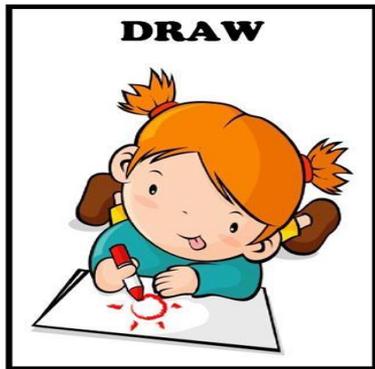
They cannot \_\_\_\_\_



We can \_\_\_\_\_



***And now discuss in pairs  
what can you do and what  
can't you do .***





# Let's warm up!





*Well*

*done!*