The teacher must first of all be an actor, keep the audience in their hands and fill the stage."

(J. Harris)



Fayzieva Roza Khusanovna School № 5 M.Gorky Grade 7

Theme: Different activities based on the content of the book.
William Shakespeare s life

Learning objectives

I took three aims from the updated curriculum

7.S.6. Begin to link comments with some flexibility to what other say at sentences

7.W.3. Write with moderate grammatical accuracy on a limited range of general topics

7.U.E.3.Use a growing variety of compound, participle adjectives

Lesson objectives

All learners will be able to:
link flexibility
answers to the

comments

Most learners will
be able to:
use a variety of
compound, and
participle
adjectives

Some learners
will be able to:
write the
sentences using
the Past Simple
structure





Speaking, understanding



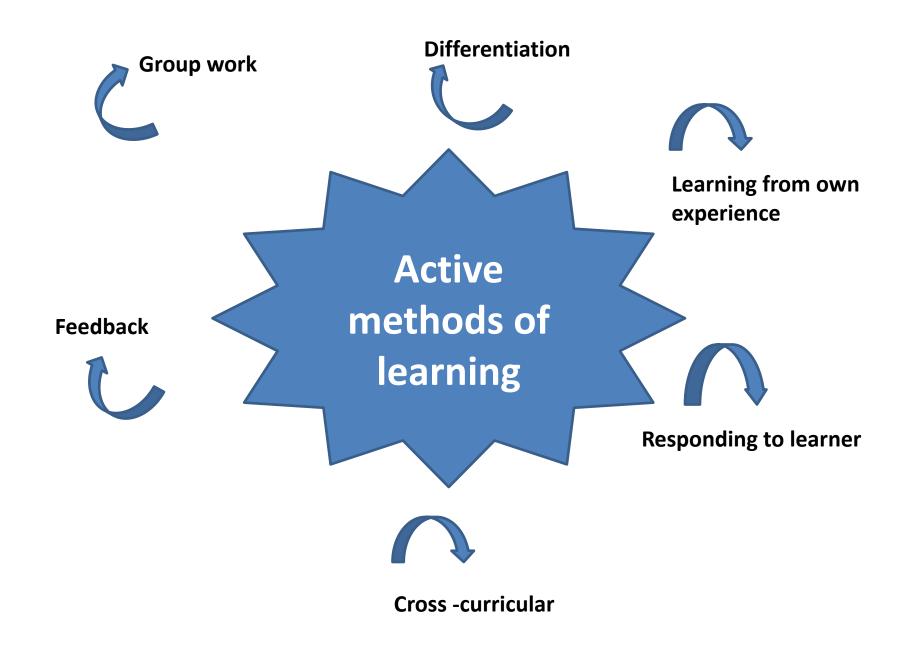
Write the sentences using the grammar of the Past Simple

Understanding , knowledge



Use a growing variety of compound and participle adjectives

analysis knowledge



1. Make up sentences using the verbs in the Past Simple.

Move, write, live, begin, born, die











Descriptor

- •Describe the pictures.
- •Use the verbs in the Past Simple.
- Make up sentences

2Put compound, participle adjectives into the gaps (interesting, amazing, well-known, brightly-lit)

1. Viewers admired the _____ plays of Shakespeare.

2.Shakespeare was _____ writer.

3. All his plays are _____ in our time.

4. Shakespeare plays told these stories in a more_____ way

Feedback



The criteria assessment provides for constant feedback. It helps to know at what level are the learners. I use the stragedy of five fingers for determine at what level they have learned the material

