

**The teacher must first of all be an actor, keep the audience in their hands and fill the stage.”**

**(J. Harris )**



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**Grade 7**

**Theme : Different activities based on the content of the book.**

**William Shakespeare s life**

## Learning objectives

I took three aims from the updated curriculum

7.S.6. Begin to link comments with some flexibility to what other say at sentences

7.W.3. Write with moderate grammatical accuracy on a limited range of general topics

7.U.E.3. Use a growing variety of compound, participle adjectives

## Lesson objectives

All learners will be able to :  
link flexibility answers to the comments

Most learners will be able to:  
use a variety of compound, and participle adjectives

Some learners will be able to:  
write the sentences using the Past Simple structure

## Criteria



**Link comments with some flexibility answers**



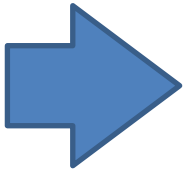
Speaking, understanding



**Write the sentences using the grammar of the Past Simple**



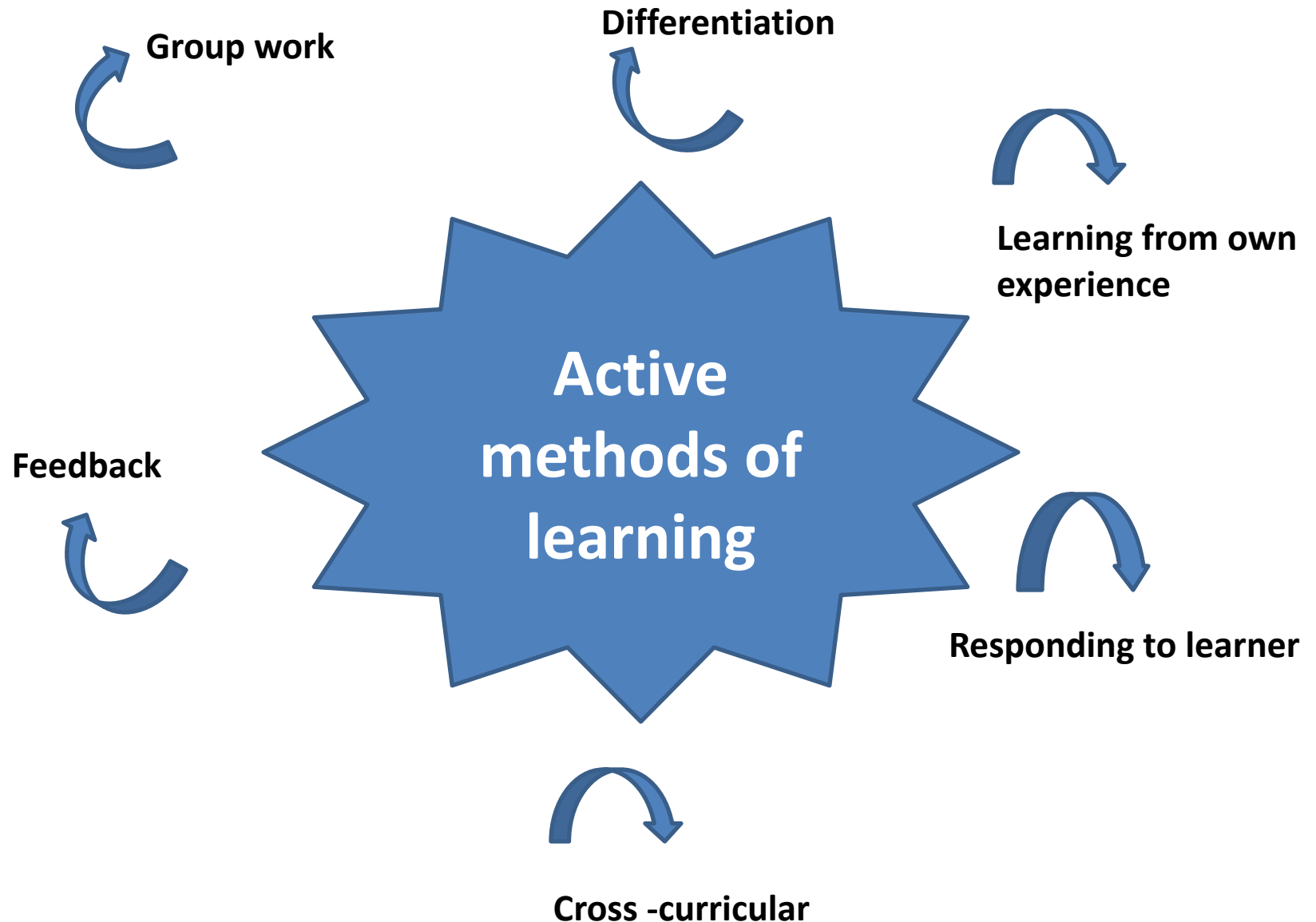
Understanding , knowledge



**Use a growing variety of compound and participle adjectives**



analysis    knowledge



## 1. Make up sentences using the verbs in the Past Simple.

**Move, write, live, begin, born, die**



### Descriptor

- Describe the pictures.
- Use the verbs in the Past Simple.
- Make up sentences

## 2 Put compound, participle adjectives into the gaps (interesting, amazing, well-known, brightly-lit)

1. Viewers admired the \_\_\_\_\_ plays of Shakespeare.
2. Shakespeare was \_\_\_\_\_ writer.
3. All his plays are \_\_\_\_\_ in our time.
4. Shakespeare plays told these stories in a more \_\_\_\_\_ way

# Feedback



The criteria assessment provides for constant feedback. It helps to know at what level are the learners. I use the strategy of five fingers to determine at what level they have learned the material

