











The 14th of November

Classwork

Grammar Practice

Remember *there is/there are*,
numerals

first		sixth	
second		seventh	
third		eighth	
fourth		ninth	
fifth		tenth	

Practise *possessive pronouns*

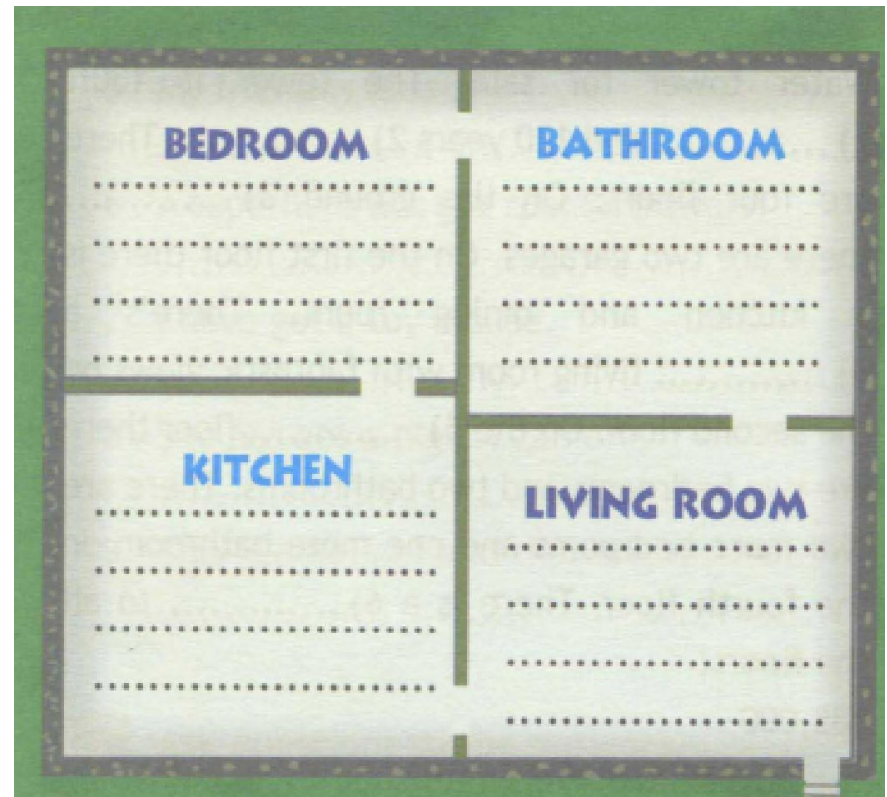
Possessive Pronouns

Subject	Adjective	Possessive
I	My	Mine
You	Your	Yours
He	His	His
She	Her	Hers
It	Its	Its
We	Our	Ours
You	Your	Yours
They	Their	Theirs

Ex. I p.30 WB

a) Think of your house. Complete the mind maps.

- television • wardrobe • sofa • cooker
- fridge • desk • lamp • bookcase
- carpet • toilet • washbasin • bed
- armchairs • table • chairs • sink



Interview each other!

- Do you live in a house or in a block of flats?
- How many floors has it got?
- How many rooms has it got?
- What is there downstairs?
- What is there upstairs?
- Do you like it?

Write **There is** \ **There are!**

1 a table in the kitchen.

2 three books in the bag.

3 a tree in the garden.

4 two boys in the classroom.

5 a book on the desk.

6 a man in the car.

7 three pictures in my bedroom.

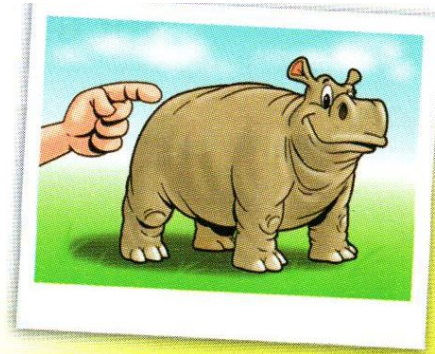
8 two dogs in the park.

Make up ordinal numerals!

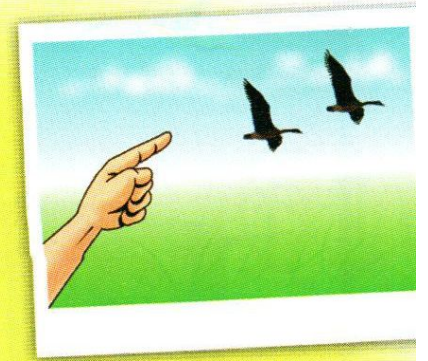
- twenty-one (21)
- thirty-five (35)
- forty-three (43)
- fifty-six (56)
- sixty-six (66)
- seventy-four (74)
- eighty-one (81)
- ninety-seven (97)

Write **this-these**; **that-those**

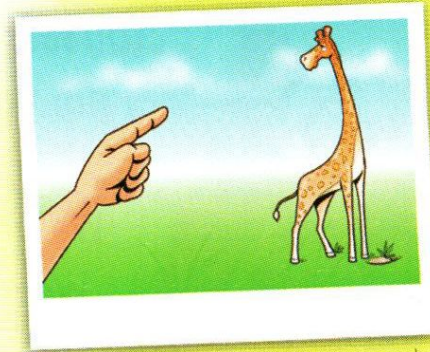
1 **This** / **That** is a hippo.



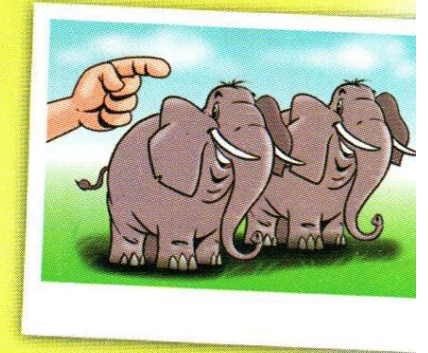
2 **These** / **Those** are birds.



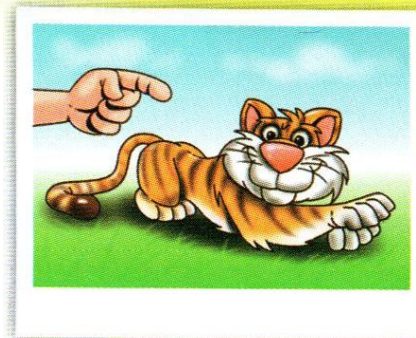
3 **This** / **That** is a giraffe.



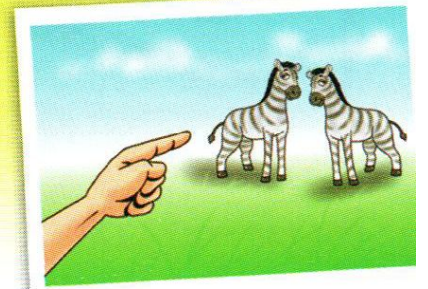
4 **These** / **Those** are elephants.



5 **This** / **These** is a tiger.



6 **Those** / **That** are zebras.



Write the plurals!

1. That is a deer.

2. That is a man.

3. This is a foot.

Write the plurals!

4.This is a country.

5.That is a brush.

6.This is a child.

Write the plurals!

7.This is a fish.

8.That is a wolf.

9.That is a party.

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My cat is grey.

This grey cat is **mine**.

Choose the correct word!

- 1 He is (**my, mine**) father.
- 2 This house is (**their, theirs**).
- 3 This is (**our, ours**) dog. The dog is (**our, ours**).
- 4 This is Jane's jacket. It's (**her, hers**) jacket.
- 5 Tina is (**your, yours**) friend.
- 6 These are (**my, mine**) books. They are (**mine, my**).
- 7 This is (**him, his**) radio.
- 8 These are (**her, hers**) shoes.
- 9 These aren't (**our, ours**) pens. They are (**your, yours**).
- 10 That bicycle is (**hers, her**).

(Баллы: —)
10x1 10



Task for the self-preparation

Ex.5 p.49 SB

Read the sentences and fill in the gaps 1–8 transforming capitalized words.

- | | |
|---|---------|
| 1. How do you spell your _____ name? | ITALY |
| 2. Sam and Mike like their History _____ very much. | TEACH |
| 3. Mike wrote the _____ letter to his friend Jack in London. | THREE |
| 4. Natasha has got a _____ dictionary in her school bag today. | SPAIN |
| 5. How many _____ stamps have you got in your collection? | FRANCE |
| 6. Look! _____ nice gloves are a birthday present from my parents. | THIS |
| 7. We are proud of our new picture _____. | COLLECT |
| 8. My grandmother told us that there was no school in her village when she _____ a little girl. | BE |

Our results:

How do you...	bad	not bad	good	excellent
1. Answer the questions				
2. Do the exercises (there is/there are)				
3. Do the exercises (pronouns)				

