

# The verb TO BE and Personal pronouns



The aim of the lesson:

Today at the lesson we'll review  
the present simple  
and present continuous

We are going to learn how to...

1. read and act out

(разыгрывать) the dialogues

2. introduce yourself

(представляться)



# Phonetic Drill

[redacted]  
Or whether the weather is not,  
[redacted]  
[redacted]

We`ll weather the weather

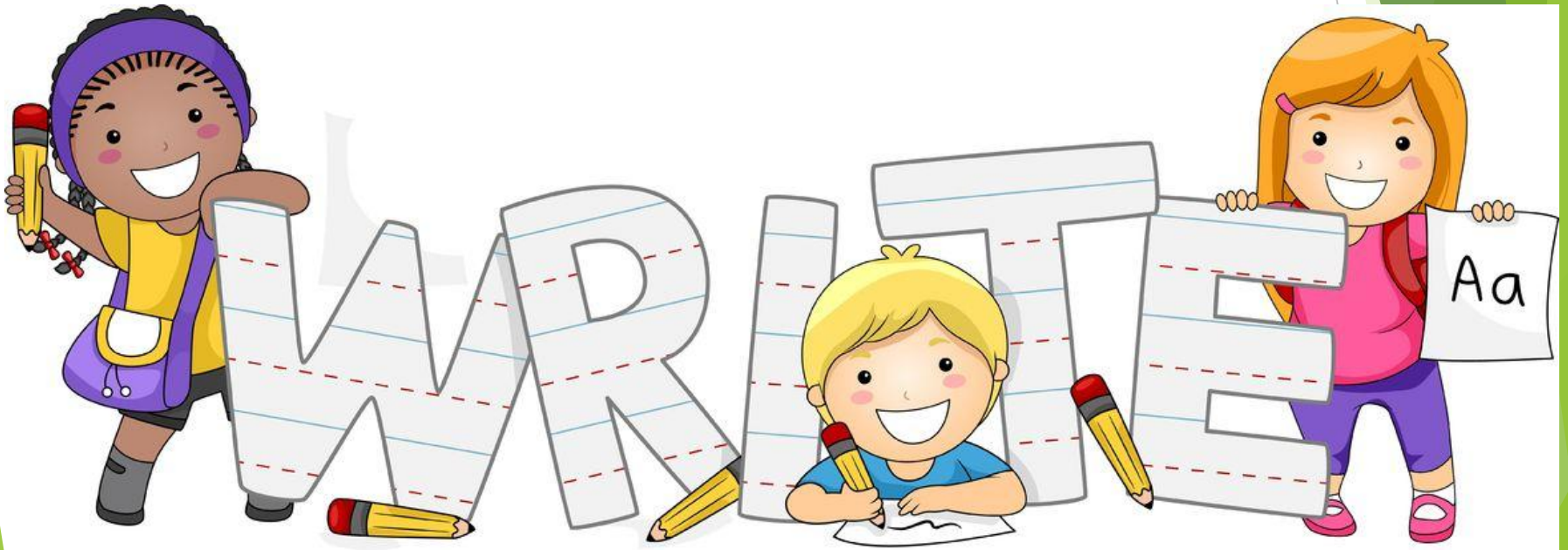
[redacted]  
Whether we like it or not.

[w  
]

[ð  
]

Test yourself

# Dictation



# Personal Pronouns



SB p. 29 ex. 6 b)

**b) Write the correct personal pronoun.**

- |   |           |       |   |           |       |
|---|-----------|-------|---|-----------|-------|
| 1 | Linda     | ..... | 4 | Sue & I   | ..... |
| 2 | Mark      | ..... | 5 | Ben & you | ..... |
| 3 | Tom & Lyn | ..... | 6 | eraser    | ..... |



## Verb "to be"



### Affirmative

I <b>am</b>	→	I'm
You <b>are</b>	→	You're
He <b>is</b>	→	He's
She <b>is</b>	→	She's
It <b>is</b>	→	It's
We <b>are</b>	→	We're
You <b>are</b>	→	You're
They <b>are</b>	→	They're



# Check the form of the verb **TO BE**.

1. She is a student.
2. We are students.
3. I am a worker.
4. John and Mary are at home.
5. You are a teacher. (singular)
6. You are in the classroom. (plural)
7. He is a good worker.
8. My family is in Mexico. (family=singular)
9. It is cold outside.
10. They are in the car.

SB p. 28 ex. 1

**1**

**b**

**First day!**

**11** eleven

**12** twelve

**13** thirteen

**14** fourteen

**15** fifteen

**16** sixteen

**17** seventeen

**18** eighteen

**19** nineteen

**20** twenty

Reading



**Let's count from 1 to 20!**



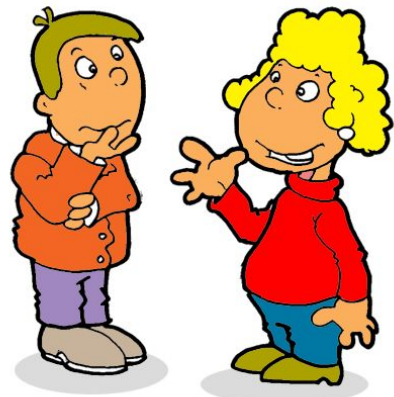
# To Be + Age

- To Be + number + years old**
- I am 23 years old.
  - You are 16 years old.
  - He is 32 years old.
  - Mary is 45 years old.



How old are you?

I'm ten years old.



# ЗАПОМНИ!!!



Можно сказать:

- ▶ I'm 10 years old.
- ▶ I'm 10.

Нельзя говорить:

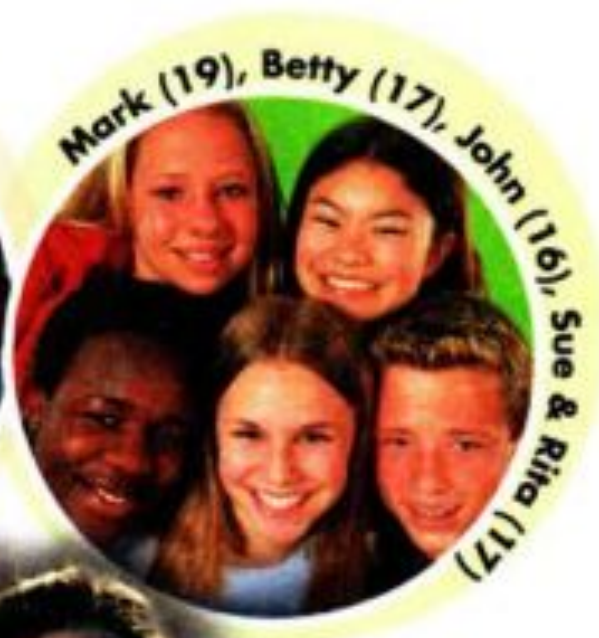
- ▶ I'm 10 years. ❌



**2** a)   Look at the pictures.  
Ask and answer.

▶ A: *How old is Ann?*  
B: *She's seventeen.*

A: *How old is Bob?*  
B: *He's eighteen.*



Wendy (11) & Jill (12)

# Let's have a rest

## Физминутка

*Hands up, hands down*

*Hands on hips, sit down*

*Hands up, to the side*

*Bend left, bend right*

*One, two, three – HOP!*

*One, two, three – STOP!*



# SB p. 28 ex. 4 a)

## Read and listen

**Markus:** Excuse me, where is the science lesson?

**David:** It's in Room D. Are you new to the school?

**Markus:** Yes, I am. My name's Markus.

**David:** My name's David. Nice to meet you, Markus. Your name is strange. How do you spell it?



**Markus:** It's M-A-R-K-U-S.

**David:** I see. How old are you?

**Markus:** I'm twelve. And you?

**David:** I'm twelve too! Are you in Class 2E?

**Markus:** Yes, I am!

**David:** Me too! Let's go to the science lesson together then!

## Glossary

1. *To be new to the school* –  
БЫТЬ НОВЕНЬКИМ В ШКОЛЕ
2. *Nice to meet you!* –  
Приятно познакомиться!
3. *To be in class 2E* –  
УЧИТЬСЯ ВО 2 Е КЛАССЕ.

## SB p. 28 ex. 4 b)

b) Read again. Mark the statements 1-4 T (true) or F (false).

- 1 The **science** lesson is in Room D. F  
.....
- 2 **Markus** is new to the school. F  
.....
- 3 David and Markus are 12 years old. T  
.....
- 4 David and Markus **are** in the same class. F  
.....

# SB p. 29 ex. 7 b), c)

b) Complete the sentences. Use 'm, 's, 're.

- 1 Susan **'s** ..... new to the school.
- 2 I **'m** ..... 14 years old.
- 3 They **'re** ..... in Room E.
- 4 He **'s** ..... my best friend.
- 5 You **'re** ..... in Grade 7.



# SB p. 29 ex. 8

**8** Complete the questions. Then write answers.

1 ..... **Are** they in Year 7? Yes, **they are.**

2 ..... **Are** you 11 years old? No, **I am not.**

3 .... **Is** ..... it a ruler? Yes, **it is.**

4 ..... **Are** you and Mary in the same class?  
No, **we aren't.**

5 ..... **Is** he Mark? No, **he isn't.**





# Act out the dialogues

Hello! My name is  
Nick.

Nice to meet you!



# Home task

- ▶ SB p. 29 ex. 11 (составить Fact file о себе по образцу)
- ▶ SB p. 29 ex. 10 (написать вопросы)