The background is a highly textured, aged, and stained piece of paper, likely an old document or manuscript. It features faint, illegible handwritten text in dark ink. The paper is heavily discolored with brown and orange stains, particularly around the edges and in the center. A central, semi-transparent white rectangular box contains the main title in large, bold, white sans-serif font. Below the title, the text 'Module 3' and 'Lesson 3 a' is displayed in a smaller, black sans-serif font. The overall appearance is that of a historical or antique document that has been preserved and is now being used as a background for educational content.

In Search of Nessie

Module 3
Lesson 3 a

Look at the pictures. Have you ever heard about these creatures?

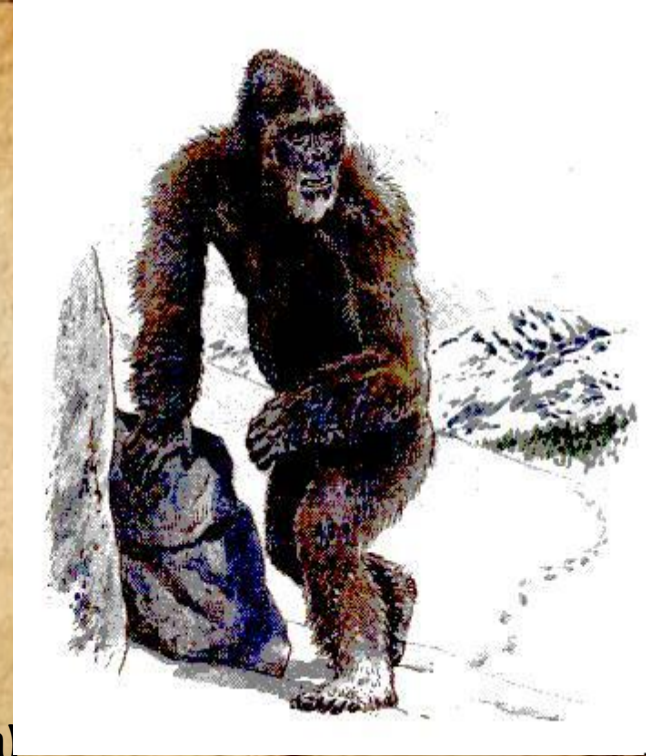


What do you know about them?



Presenting new words and
word- combinations ex 1b p 42

- **Tentacle** – щупальце
- **Sharp** – острый
- **Hook** – крюк
- **Humped** – горбатый
- **Sightings** – наблюдения
- **Unicorn** – единорог
- **Ancient** – древний
- **Couple** – пара (муж и жена, мужчина и женщина)
- **Horri-fying** – ужасный
- **blunt** – тупой (о предметах)
- **Violent** – сильный, мощный, жестокий
- **Whirlpool** – водоворот
- **Bottom** – низ, дно
- **Squid** – кальмар
- **Witness** – свидетель, очевидец
- **Ape** – человекообразная обезьяна, примат
- **Fossil** – ископаемое, окаменелость



Read the text again. Ex 2 p 42

1. Live in water? 1. _____ 2. _____
2. Could be creatures that people thought had died out? 3. _____ 4. _____
3. Have people been seeing ^{1A 2B 3A 4C 5A 6B 7B} for longer than you might think? 5. _____
4. Often used to destroy something? 6. _____
5. Have people found the bodies of? 7. _____

KEYS ex 2 p 42

• 1 A 2 B 3 A 4 C 5 A 6 B 7 B



Ex. 3 p. 43 Match the highlighted words and phrases to their meaning.

- report –
- sightings –
- survived –
- horrifying –
- across –
- approached –
- violent –
- off –
- so far –



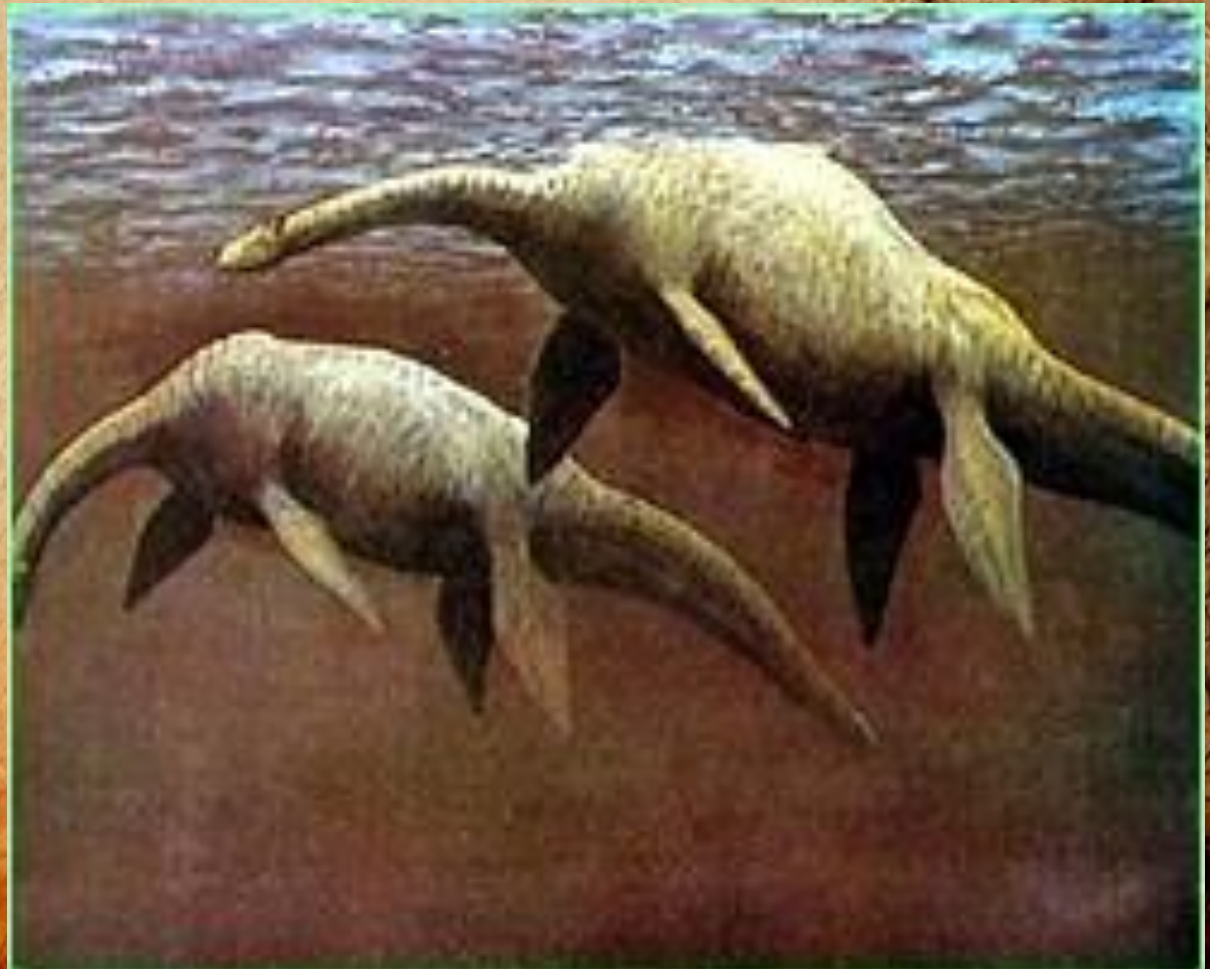
KEYS

- **report** – tell people about
- **sightings** – things that have been seen
- **survived** – stayed alive
- **horrifying** – shocking, disgusting
- **across** – wide
- **approached** – came closer
- **violent** – with great force
- **off** – close to
- **so far** – until now



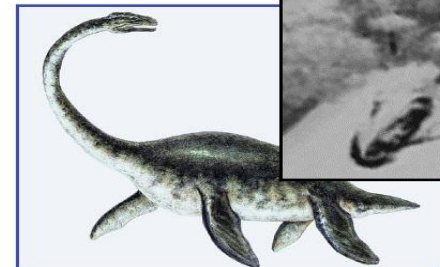
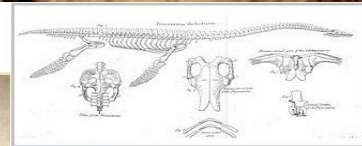
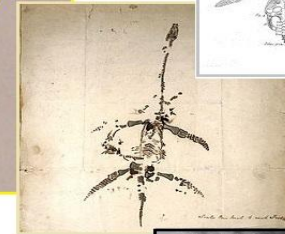
Find the opposites to the words given below.

- different –
- 2 destroy –
- 3 real –
- 4 unknown –
- 5 top –
- 6 blunt –
- 7 luckily –
- 8 miniature –



Compare your answers with the keys:

- 1 different – similar;
- 2 destroy – create;
- 3 real – mythical;
- 4 unknown – famous;
- 5 top – bottom;
- 6 blunt – sharp;
- 7 luckily – unfortunately;
- 8 miniature – giant



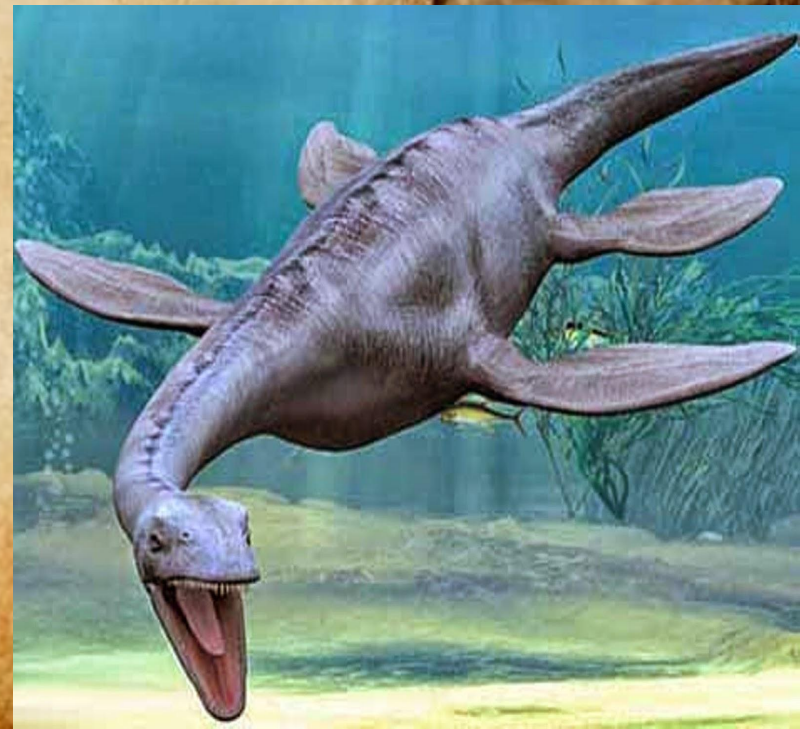
Fill in: ex 5 p 42

- **1snake**
- **2giant**
- **3mythical**
- **4human**
- **5extinct;**
- **6horrifying**
- **7humped**
- **8sharp**
- **9violent**
- **10recorded**

<i>a</i>	<i>creatures</i>
<i>b</i>	<i>back</i>
<i>c</i>	<i>-like head</i>
<i>d</i>	<i>sightning</i>
<i>e</i>	<i>squid</i>
<i>f</i>	<i>whirlpool</i>
<i>g</i>	<i>hooks</i>
<i>h</i>	<i>prints</i>
<i>i</i>	<i>ape</i>
<i>j</i>	<i>sea monster</i>

KEYS

- 1-c 2-e 3-a 4-h 5-l 6-j
- 7-b 8-g 9-f 10-d



To glare, to stare, to catch a glimpse, to glance, to spot

- **To glare**

- пристальный взгляд, так смотрят, если на что-то рассердились. Этот продолжительный взгляд обычно комплектуется нахмуренными бровями и недовольным выражением лица. “Glare” – примерно как ребенок смотрит на наказавшую его маму.

- **To stare**

- очень похоже на “glare”, но без негативной окраски, это просто долгий пристальный взгляд.

- **To catch a glimpse**

- короткое время смотреть на что-то, быстро проносящееся перед вашими глазами; едва рассмотреть что-либо.

- **To spot**

- уместно использовать, если вы находите то, что искали. Друга в толпе, потерянную вещь, умные мысли и так далее.

- **To glance**

- быстрый, скользящий взгляд, когда человек быстро поворачивает голову, чтобы что-то рассмотреть, не фокусируясь при этом на объекте долго.

Ways to look – choose the correct verb

- I glared/ glanced at the smiling people around me and feel lonely in the crowded hall.
- I spot /stare the keys that were lost among other stuff in my bag.
- The child glares/ stares at his mother because she didn't buy a new toy.
- I just catch a glimpse/spot of that beautiful girl who crossed the road.
- Pupils in the class spot/ stare at the teacher with great misunderstanding.

Keys

- I glared/ glanced at the smiling people around me and feel lonely in the crowded hall.
- I spot /stare the keys that were lost among other stuff in my bag.
- The child glares/ stares at his mother because she didn't buy a new toy.
- I just catch a glimpse/spot of that beautiful girl who crossed the road.
- Pupils in the class spot/ stare at the teacher with great misunderstanding.

1 staring; 2 glanced; 3 caught a glimpse of; 4 glare; 5 spot

Ways to look ex 6 p 43

- 1 staring; 2 glanced; 3 caught a glimpse of; 4 glare; 5 spot

Fill in the correct verb in the correct verb tense

- 1 It is not polite to _____ at people.
- 2 I did _____ of the bear as we drove through the forest.
- 3 I was able to _____ him in the crowd.
- 4 I _____ at the clock to check the time.
- 5) Don't _____ at me like that! You look very angry

KEYS:

- 1 It is not polite to **stare** at people.
- 2 I did **catch a glimpse of** the bear as we drove through the forest.
- 3 I was able to **spot** him in the crowd.
- 4 I **glanced** at the clock to check the time.
- 5) Don't **glare** at me like that! You look very angry.

Complete the text.

Many stories depict the Kraken as a type of
o _____. The Kraken is a mythological _____
monster from _____ who features in legends
from other _____ countries as well



Complete the text.



Many stories depict the Kraken as a type of octopus. The Kraken is a mythological sea monster from Norway who features in legends from other Scandinavian countries as well



Complete the text.

The term Nessie is used to _____ a large aquatic _____ that resembles a serpent. This creature is mostly found in _____ and it is also known as Loch _____ monster.



Complete the text.

- **The term Nessie is used to describe a large aquatic creature that resembles a serpent. This creature is mostly found in Scotland and it is also known as Loch Ness monster.**



Complete the text.

Bigfoot is a popular myth who likes to eat human flesh and is said to be descended from a little boy who _____ in the woods and became a _____. However there are different Bigfoots. The Alaskan Bigfoot is called the _____ and hides in the Alaskan mountains. The Latin Bigfoot is called Acupacabra and eats other _____. a myth related to Bigfoot is called Sasquatch.



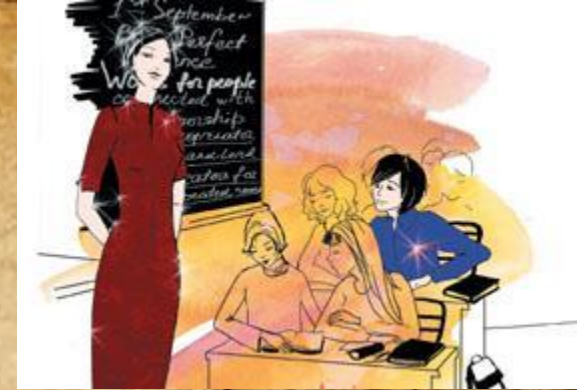
Complete the text.

Bigfoot is a popular myth who likes to eat human flesh and is said to be descended from a little boy who stayed in the woods and became a monster. However there are different Bigfoots. The Alaskan Bigfoot is called the yeti and hides in the Alaskan mountains. The Latin Bigfoot is called Acupacabra and eats other animals. a myth related to Bigfoot is called Sasquatch.



Reflection

- Tell which things in the text impressed you most? Why?
 - I was impressed by..., because...



HOME TASK

Ex. 8 p. 43 (make up a story about one of the monsters).



of the