

Семейные конфликты.

Введение и активизация ЛЕ по теме.

Развитие навыков монологической и диалогической речи.

9 класс

Результаты обучения

Предметные- активизировать и совершенствовать словарный запас учащихся;

-развивать навыки монологической и диалогической речи.

Личностные- развивать настойчивость и умение преодолевать трудности для достижения намеченной цели;

-активизировать познавательную инициативу учащихся и их социальную компетентность.

Метапредметные – содействовать установлению в сознании учащихся устойчивых связей между накопленным и новым опытом познавательной и практической деятельности ;

-формировать и развивать учебно- организационные умения и навыки (взаимоконтроль, самостоятельная работа, коллективная деятельность);

-развивать способность к рефлексии.

УУД

- формирование познавательных мотивов учащихся;
- продуктивное взаимодействие учащихся в решении поставленной задачи;
- владение навыками самоанализа и самооценки своей деятельности .

Формируемые компетенции:

- *образовательная*
- *коммуникативная*
- *общекультурная*





- **FAMILY
CONFLICTS**

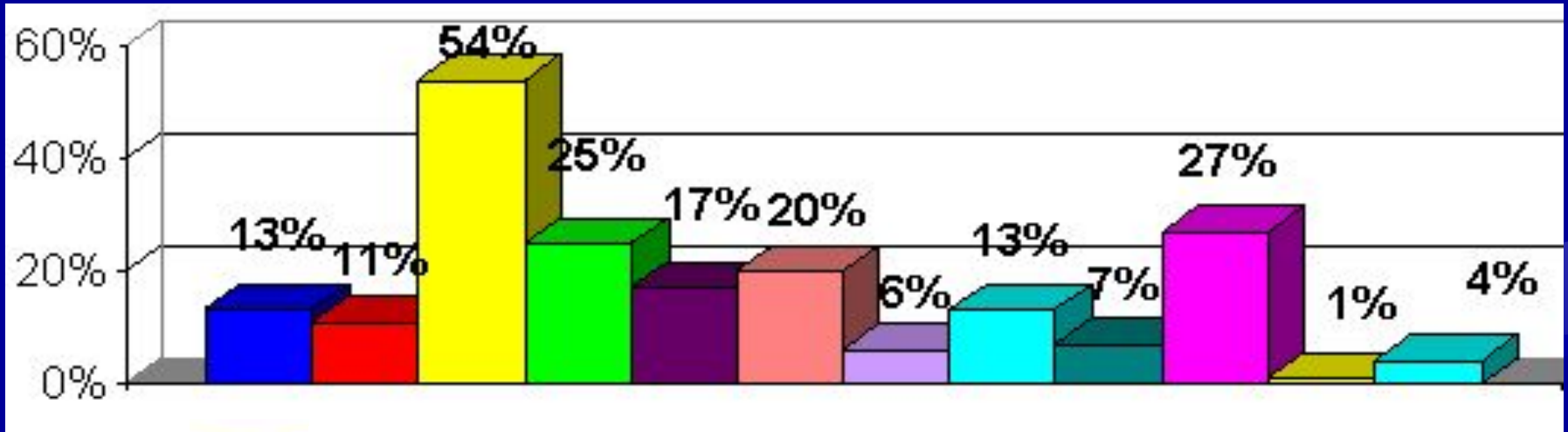
**WHAT IS A
CONFLICT?**















The questions of the lesson:

- Why do conflicts happen?
- What or who can be involved in any conflict?
- What can different conflicts lead to?
- Is it necessary to prevent conflicts?
How? Why?

The diagram of conflicts in the world



-  The choice of the friends
-  Hobby
-  Computer games and TV (for a long time)
-  Indiscipline
-  Regime moments
-  Roughness
-  Money
-  Cleaning the room (refusing)
-  Long walks
-  Progress at school and doing homework
-  Smoking and alcohol
-  Appearance

Act out the dialogues with your partner.
Words can help you.

Don't help about the house; to work for hours; don't give a chance to play his son computer games; to cry; to be with a younger child; to cook supper.



Don't shock people; to be too conservative; to look lovely (vulgar); to dye one's hair (over again); to insist to change one's appearance; to belong to another modern youth subculture (generation)





Don't have much money; to dream (both) about own bike; to allow only one bike; to ride in turn



How to avoid(prevent) the conflicts ?

People should

- To able to listen to each other, to quarrel without children, to calm down and talk very calm, to find any compromise, to give some pieces of advice (to ask for advice), to respect smb's opinion, to work out a list of rules, to get along with, to try to forgive and approve, to understand the younger (older) generation, rely on own family, to cheer smb up ...

People shouldn't

- To tell day and night to (keep the room tidy), to spoil the mood, to threaten or frighten (bully), to make fun of smb., to make smb feel uncomfortable, to make smb suffer from..., to envy smb's success(to feel jealous), to betray our friends, to criticize smb, to shout and quarrel in a loud voice, to irritate smb, trouble with some boring or unpleasant things...



**Let's have a friendly
and understanding
family!**
It depends on us...



Fill in the table

My work	words	
-----	managed to do	
-----	smth. new/interesting	
(name)	any difficulties	
My classmates' work		
My teacher's work		

Thank you for the lesson