

# CHOOSING A JOB.

PLANNING INTERVIEW FOR A JOB.



# Lesson Goals:

- \* Study the vocabulary: job categories;
- \* Ask about and express wants/intentions, opinions;
- \* Make a job interview.



## JOB CATEGORIES.

FREELANCER
-ARTIST
-AUTHOR
-TRANSLATOR

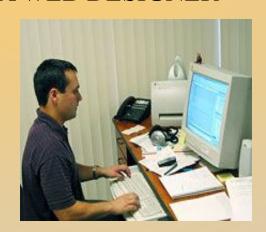
SKILLED JOB
-GARDENER
-CARPENTER
-FISHERMAN

BOSS OF A BIG COMPANY -BUSINESSMAN -A MANAGING DIRECTOR

#### **A CHAIRMAN**



#### A WEB DESIGNER



#### A BUILDER





# JOB CATEGORIES.

A 9-5 JOB IN AN OFFICE A FAMOUS -BANK CLERK SECRETARY

**CELEBRITY** -SINGER -ACTOR

IN THE ARMED FORCES (EMERGENCY) NAVAL OFFICER FIREFIGHTER

#### A DANCER



#### A PILOT



#### **A TYPIST**





# JOB CATEGORIES.

A PROFESSIONAL PERSON -ARCHITECT LAWYER

OWN BUSINESS
-SHOPKEEPER
-FLORIST

MEDICAL PROFESSION

DOCTOR

DENTIST

#### A HAIRDRESSER



#### **A VET**



#### AN ENGINEER





## Exercise 2a p. 48

# Which of the jobs those people couldn't do?

- 1) "I get seasick easily." Jane
- 2) "I can't stand being behind a desk." Tony
- 3) "I don't want to go to university." Pat
- 4) "I'm not good at working with my hands" Pete\* A lawyer
- 5) "I don't want to work in the evenings or at weekends." Mary
- 6) "I cant stand working shifts." John
- 7) "I can't stand the sight of blood". Sue
- 8) "I can't work for others." Bob

- \* A vet
- \* A teacher
- \* A fisherman
- \* A gardener
  - \* A secretary
  - \* A firefighter
    - \* An emergency

doctor



## Exercise 2b p. 48

# Among the jobs find which of them ...

- 1) involves a lot of travelling.
- 2) somebody can do part-time.
- 3) is 9 to 5.
- 4) is full-time.
- 5) can be done outdoors/indoors.
- 6) is risky.
- 7) starts early in the morning.

- 8) requires that you wear a uniform
- 9) requires shift work.
- 10) pays a good salary.
- 11) requires a highly-qualified personnel.
- 12) you can do as a part of a team.
- 13) asks a lot of responsibility.



# ASKING ABOUT AND EXPRESSING WANTS/INTENTIONS

#### **ASKING**

# Would you like to...?/ What would you like to...?

- Do you want to...?
- Are you going to …?
  - Do you think you'll ...?

#### RESPONDING

- \* I'm going to...
- \* No, I wouldn't like to...
- \* I don't really want to ...
- \* Yes, I (definitely) hope to...
- \* Yes, I think I'll ...
- \* No, I don't think so.
- \* I don't think I'll ...
- \* I'd like/ love to ...

# READING THE DIALOGUE



- 1) What is the relationship between the speakers?
- 2) What is the dialogue about?
- 3) What kind of job is Ann applying for?
- 4) Which two adjectives best describe her: *patient*, *hardworking*, *energetic*, *keen*, *outgoing*?

5) Which headline best describes the dialogue?

Applying for a Job

A Job Interview

Asking for a Pay Rise



Fill in the empty spaces with answers and questions:

Name: Ann1)It's Ann Brown, isn't it?
Age: <i>nearly</i> 2)
Applying for:3)You are applying for a
secretary job, is that right?
Experience:4)
Qualities: hardworking, 5) What qualities
do you have that would make a good secretary?
Available to start working
6)



# PLANNING A JOB INTERVIEW

A

- \* Greet, offer a seat and confirm name. \*
- \* Ask about age:
- Confirm position applying for.
- \* Ask about previous experience.
- \* Ask about personal qualities.
- \* Ask when available to start.
- \* Thank and offer job/say you'll let them know.

- \* Confirm name.
- \* State age.
- \* Confirm.
- \* Give details of previous job(s).
- \* Give details of personal qualities.
- \* Give possible start date.
- \* Thank and say goodbye.



# **HOMEWORK:**

Learn the words ex.1, p.48

Exercise 9 p. 49, write an application form.