



CHOOSING A JOB.

PLANNING INTERVIEW FOR A
JOB.



Lesson Goals:



- ★ Study the vocabulary: job categories;
- ★ Ask about and express wants/intentions, opinions;
- ★ Make a job interview.



JOB CATEGORIES.

FREELANCER

- ARTIST*
- AUTHOR*
- TRANSLATOR*

SKILLED JOB

- GARDENER*
- CARPENTER*
- FISHERMAN*

BOSS OF A BIG COMPANY

- BUSINESSMAN*
- A MANAGING DIRECTOR*

A CHAIRMAN



A WEB DESIGNER



A BUILDER



JOB CATEGORIES.

A 9-5 JOB IN AN OFFICE

- BANK CLERK
- SECRETARY

A FAMOUS
CELEBRITY

- SINGER*
- ACTOR*

IN THE ARMED FORCES
(EMERGENCY)

- NAVAL OFFICER*
- FIREFIGHTER*

A DANCER



A PILOT



A TYPIST





JOB CATEGORIES.

A PROFESSIONAL
PERSON
-ARCHITECT
-LAWYER

OWN BUSINESS
-SHOPKEEPER
-FLORIST

MEDICAL PROFESSION
-DOCTOR
-DENTIST

A HAIRDRESSER



A VET



AN ENGINEER





Exercise 2a p. 48

Which of the jobs those people couldn't do?

- 1) "I get seasick easily." Jane ★ A vet
- 2) "I can't stand being behind a desk." Tony ★ A teacher
- 3) "I don't want to go to university." Pat ★ A fisherman
- 4) "I'm not good at working with my hands" Pete ★ A lawyer
- 5) "I don't want to work in the evenings or at weekends." Mary ★ A gardener
★ A secretary
- 6) "I cant stand working shifts." John ★ A firefighter
- 7) "I can't stand the sight of blood". Sue ★ An emergency
- 8) "I can't work for others." Bob doctor



Exercise 2b p. 48

Among the jobs find which of them ...

- 1) involves a lot of travelling.
- 2) somebody can do part-time.
- 3) is 9 to 5.
- 4) is full-time.
- 5) can be done outdoors/indoors.
- 6) is risky.
- 7) starts early in the morning.
- 8) requires that you wear a uniform
- 9) requires shift work.
- 10) pays a good salary.
- 11) requires a highly-qualified personnel.
- 12) you can do as a part of a team.
- 13) asks a lot of responsibility.



ASKING ABOUT AND EXPRESSING WANTS/INTENTIONS



ASKING	RESPONDING
<ul style="list-style-type: none">★ Would you like to...?/ What would you like to...?★ Do you want to...?★ Are you going to ...?★ Do you think you'll ...?	<ul style="list-style-type: none">★ I'm going to...★ No, I wouldn't like to...★ I don't really want to ...★ Yes, I (definitely) hope to...★ Yes, I think I'll ...★ No, I don't think so.★ I don't think I'll ...★ I'd like/ love to ...



READING THE DIALOGUE



- 1) What is the relationship between the speakers?
- 2) What is the dialogue about?
- 3) What kind of job is Ann applying for?
- 4) Which two adjectives best describe her: *patient*, *hardworking*, *energetic*, *keen*, *outgoing*?

5) Which headline best describes the dialogue?

Applying for a Job

A Job Interview

Asking for a Pay Rise



APPLICATION FORM

Fill in the empty spaces with answers and questions:

Name: *Ann* _____ 1)...*It's Ann Brown, isn't it?*

Age: *nearly* 2).....

Applying for: _____ 3)...*You are applying for a secretary job, is that right?*

Experience: _____ 4).....

Qualities: *hardworking*, _____ 5).. *What qualities do you have that would make a good secretary?*

Available to start working _____

6).....



PLANNING A JOB INTERVIEW

A

- ★ Greet, offer a seat and confirm name. ▶
- ★ Ask about age.▶
- ★ Confirm position applying for.
- ★ Ask about previous experience.
- ★ Ask about personal qualities.
- ★ Ask when available to start.
- ★ Thank and offer job/say you'll let them know.

B

- ★ Confirm name.
- ★ State age.
- ★ Confirm.
- ★ Give details of previous job(s).
- ★ Give details of personal qualities.
- ★ Give possible start date.
- ★ Thank and say goodbye.



HOMWORK:

Learn the words ex.1, p.48

Exercise 9 p. 49, write an application form.

