

Not to know is bad, not to wish to know is worse.

Не знать плохо, не хотеть знать - еще хуже.

***What can you say about the English language?  
Characterise it, please! Choose the epithets (adjectives)!.***

*Popular, easy, difficult, interesting, beautiful,  
melodic, most spoken around the world, widespread  
all over the world, global, world, official,  
mother tongue.*

***Make sentences with these words!***



*English is very popular!*

*It is very difficult for me.*

*I think it is easy.*

# *What do you think, why is English so popular?*

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## Let's review different opinions

Let me introduce all of them.

**Mr Bumridge, an English historian**

**Mrs Belova, a Russian translator**

**Mr Brinks, a rich American businessman**

**Mrs Zaitseva, a successful Russian businesswoman**

**Mr Schneider, a philosopher**

**Students who study abroad**

**Pupils who want to learn English**

**Mrs Ostrovskaya and Mrs Petrova, teachers of English**



# *How do you learn English?*

listen to songs in English

watch films in English

to learn few new words every day

read a lot.

communicate with the  
native speaker



# Why do you learn English?

## Which reasons can be a motivation for you?

**Start so: *If I know English, I shall be able to...***

*travel all over the world*

*communicate with people from other countries.*

*learn all about my favorite music groups.*

*read books of great writers in origin*

*watch films in English too.*

*get access to the Internet.*

*go on holiday abroad.*

*find a fantastic job abroad*

*earn a lot of money*

*make friends*

*be the best student*

*understand*

*study languages at the university*

*be an intelligent person*

***You may use your own ideas***





**Thank you very much for your work.  
Now let's compliment each other.**

you speak English well.  
your information is interesting.  
you are clever  
you are nice.  
you know grammar rules well.  
you are hardworking.  
you are as good as gold.  
you are intelligent.  
you are serious.



# Homework

to write a short composition

“Why is English so popular?”

