

# INVITATION



## The aims of the lesson:

1. *To enlarge the pupils vocabulary; To increase pupils knowledge*
2. *To activate the pupils in speaking, reading, writing habits; To develop students' skills and habits in dialogic speech through asking ( answering ) questions;*
3. *To develop the students' interests for the language,*

## Procedure of the lesson:

- *Organization moment*
- *Checking up home task*
- *Warming up. Phonetic drill*
- *Presentation*
- *Practice*
- *Conclusion*
- *Home task*

# *1. Organization moment*

- Good morning children!
- How are you?
- What is the weather like today?
- Is it sunny or cloudy?
- Is it cold or warm?
- What was it yesterday?
- Who is on duty today?
- Who is absent?

## *2. Checking up home task*

**\* Name the words according to their meanings:**

1. A special bean for litter

2. A person who throws the litter

3. Garbage(ҚОҚЫС) on the ground or in the street

**\* Write these letter combinations:**

[ə:]-            [θ]-            [dʒ]-

[ʃ]-              [tʃ]-            [ð]-

**\* Answer the questions:**

What do you do when you are happy (ill, angry, tired)?

# *3. Warming up. Phonetic drill*

**Kamila**

**Temirlan**

**Bekzat**

**When is your birthday?**

**Nurtilek**

**Nariman**

**Alya**

**Adyl**



# *Presentation of the new lesson*

## New vocabulary

invite-	[ɪnvaɪt]-	шақыру
invitation-	[ɪnvɪteɪʃn]-	шақыру қағазы
boring-	[bɔrɪŋ]-	жалығу, жалықтыратын
disgusting-	[dɪsgʌstɪŋ]-	өте жаман
lovely-	[lʌvli]-	жағымды
delicious-	[dɪlɪʃəs]-	дәмді
enjoy-	[ɪnɔʒɔɪ]-	рахаттану, сүйсіну
hate-	[heɪt]-	жек көру
wonderful-	[wʌndəfʊl]-	тамаша

# *Practice new words*

- Enjoy
- Invite
- Delicious
- Wonderful
- Invitation
- Boring
- Hate
- Lovely
- Disgusting
- Жек көру
- Жағымды
- Тамаша
- Шақыру
- Рахаттану
- Өте жаман
- Шақыру қағазы
- Дәмді
- Жалықтыратын

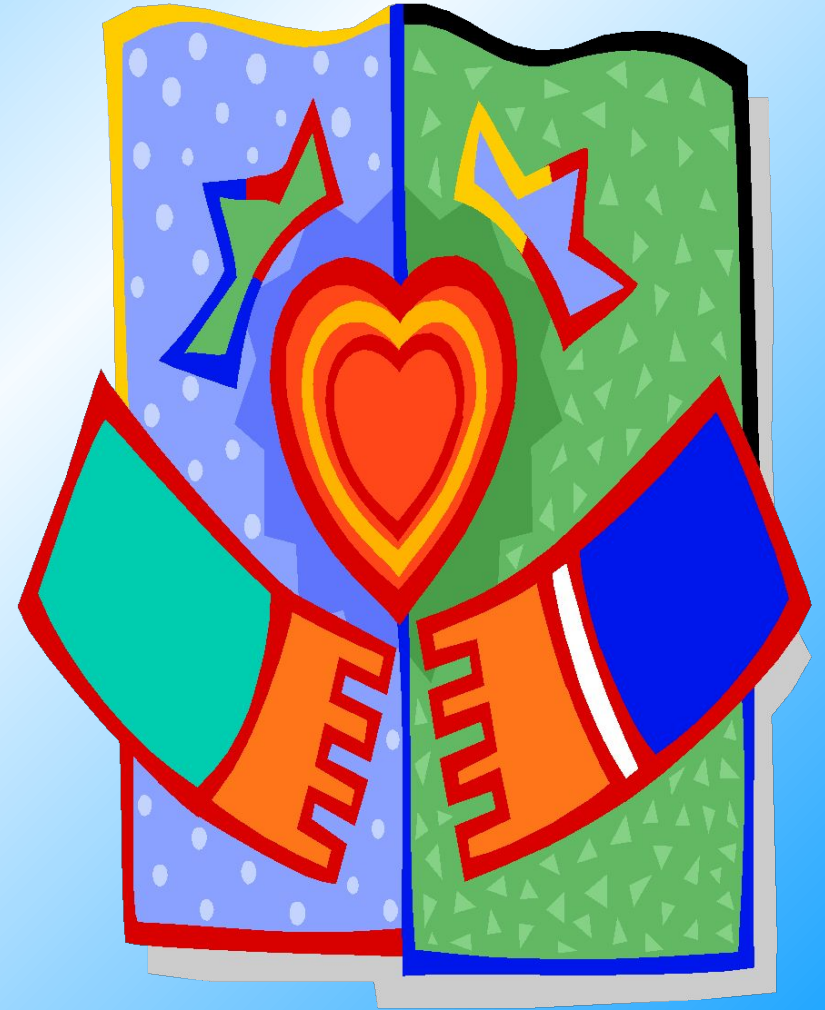
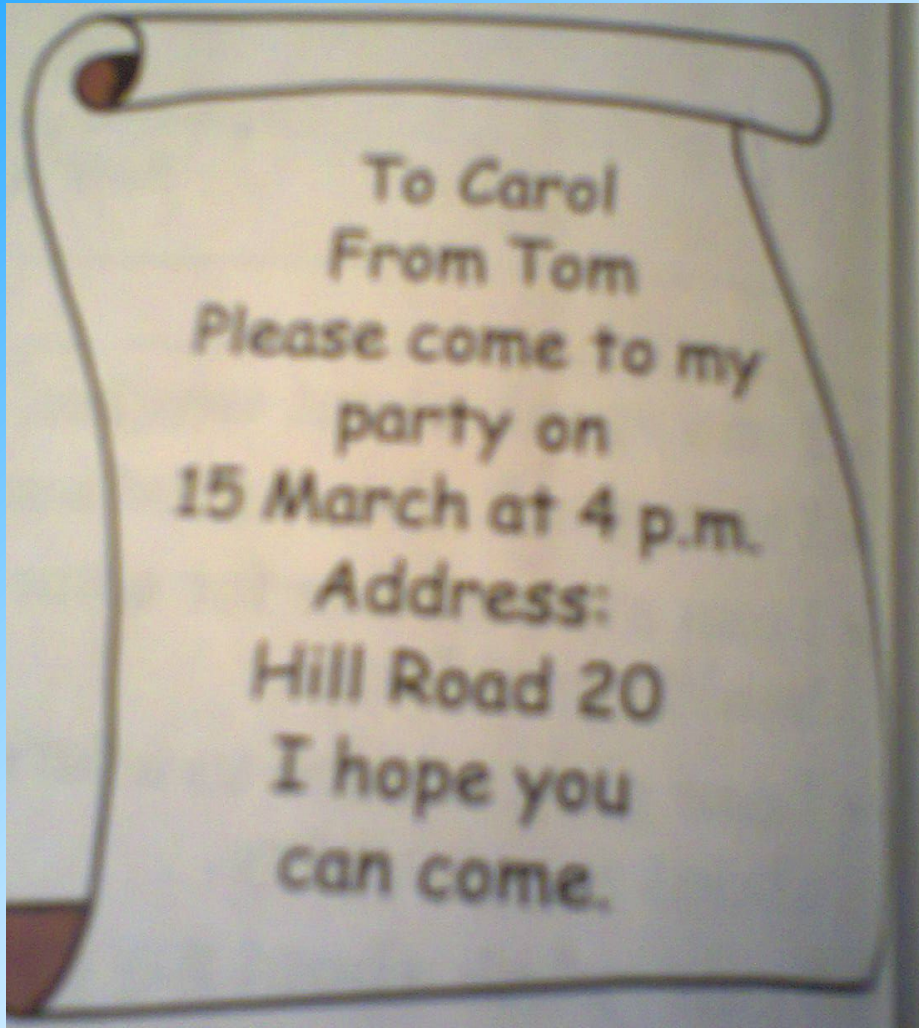


# *Reading and Speaking*

- **Read and answer the questions.**
  - Do you invite your friend to your birthday?**
  - Do you send a postcard to your friend?**
  - Do you send an invitation to your friend?**



*Read the invitation.*



# Language structure Dialogue

- **Carol:** Were you at Jon's party yesterday?
- **Dmitry:** Yes, I was
- **Colin:** Was it good?
- **Dmitry:** No, it was boring. The food was disgusting.
- **Colin:** Were there many people?
- **Dmitry:** Yes, there were. And where were you?
- **Colin:** I was at Tom's party. There were not many people there. But it was lovely. The food was delicious. I enjoyed it.





# Speaking

• True or false?

1. Dmitry was at John's party yesterday. \_\_\_\_\_

2. The party was boring. \_\_\_\_\_

3. The food was delicious \_\_\_\_\_

4. There were many people \_\_\_\_\_

5. Carol was at John's party too \_\_\_\_\_

6. The food was disgusting \_\_\_\_\_

7. Carol enjoyed the party \_\_\_\_\_



# *Practice.*

Let's try to make our own dialogue.

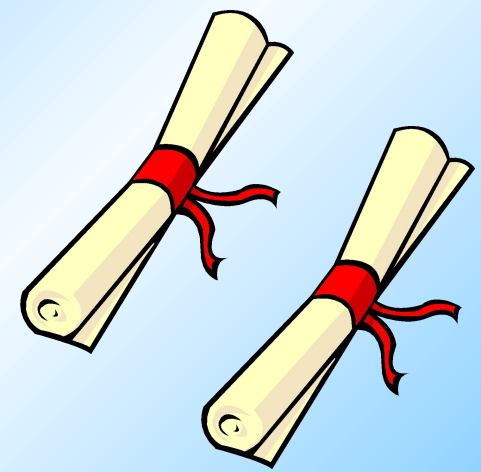
-Were you at ..... party yesterday?

-Was the food good?

-Were there many people?

-And where were you?

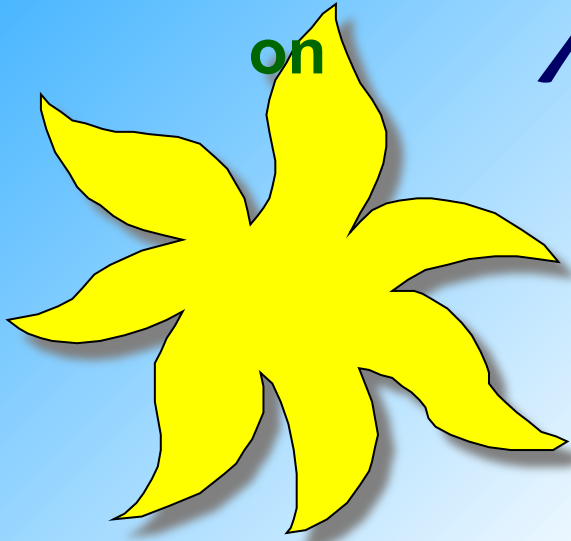
-I was at .....party. There were not many people there. But it was lovely.The food was delicious. I enjoyed it.



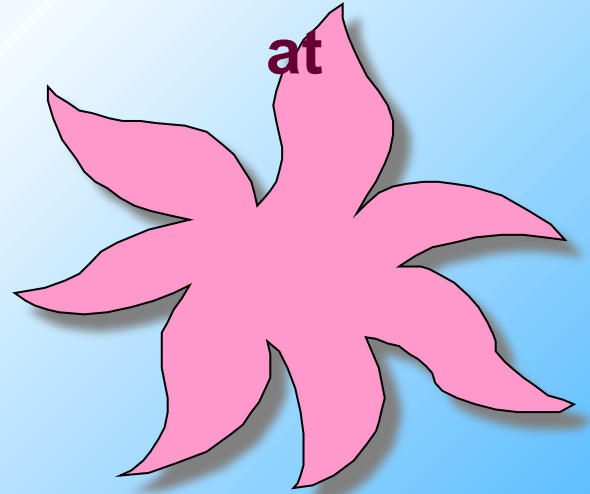
# *Writing.*

*Write some more words with these  
prepositions*

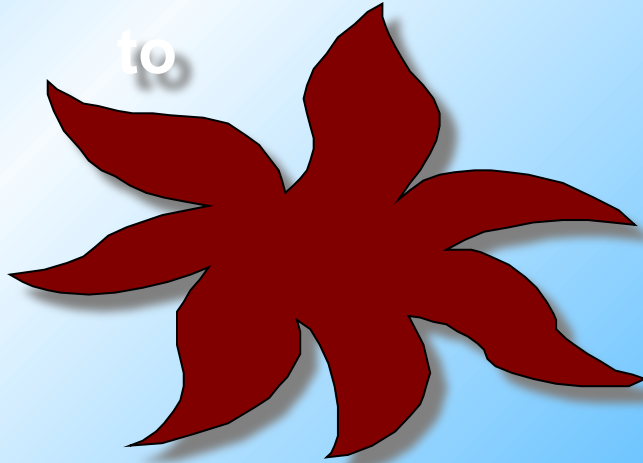
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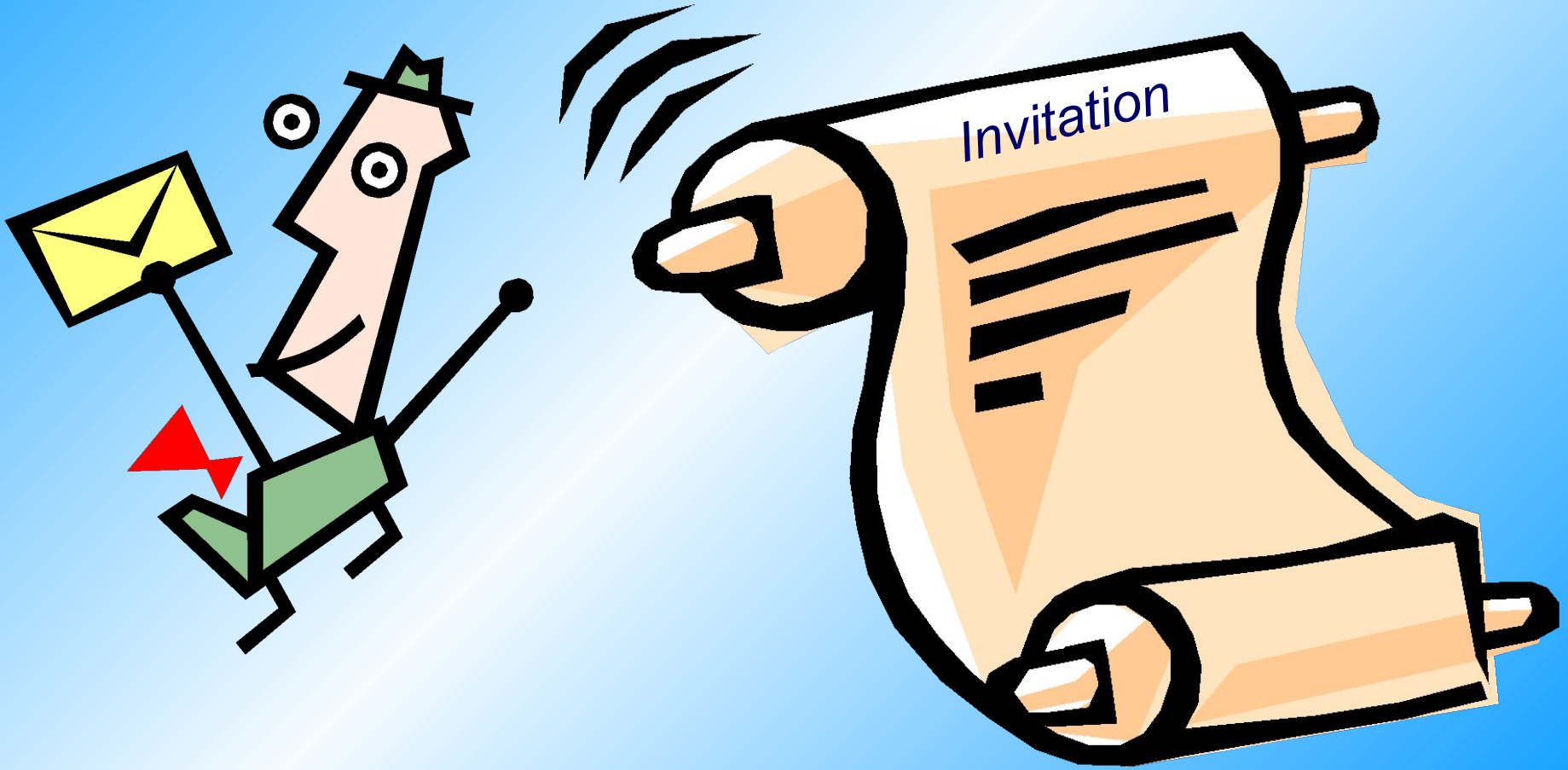
# *Conclusion*

- Were you at party yesterday?
- Was it lovely or boring?
- Were there many people?
- Did you enjoy it?



# Home task

Write an invitation to your friend and learn by heart the new words



Thank you for your attention!

