

See to believe it. In search of Nessie...



Module 3 Lesson 3A
By Alenchikova S.A.



CATOBLEPAS



CERBERUS



CHIMERA



ENFIELD



GRIFFIN



HARPY



HIPPOCAMPUS



HIPPOGRIFF



ICHTHYOCENTAUR



JACKALOPE



KI-RIN



KITSUNE



LEUCROCUTA



PERYTON



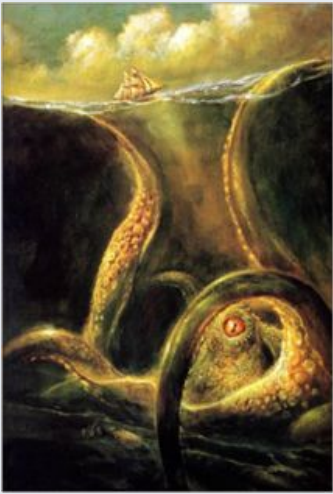
WYVERN

Words to remember

1. Tentacle – щупальце
2. Sharp – острый
3. Hook – крюк
4. Humped – горбатый
5. Sightings – наблюдения
6. Unicorn – единорог
7. Ancient – древний
8. Couple – пара (муж и жена, мужчина и женщина)
9. Horrifying – ужасный
10. blunt – тупой (о предметах)
11. Violent – сильный, мощный, жестокий
12. Whirlpool – водоворот
13. Bottom – низ, дно
14. Squid – кальмар
15. Witness – свидетель, очевидец
16. Ape – человекообразная обезьяна, примат
17. Fossil – ископаемое, окаменелость



Nessie / Kraken / Bigfoot



Many stories depict the Kraken as a type of octopus. The Kraken is a mythological sea monster from Norway who features in legends from other Scandinavian countries as well.



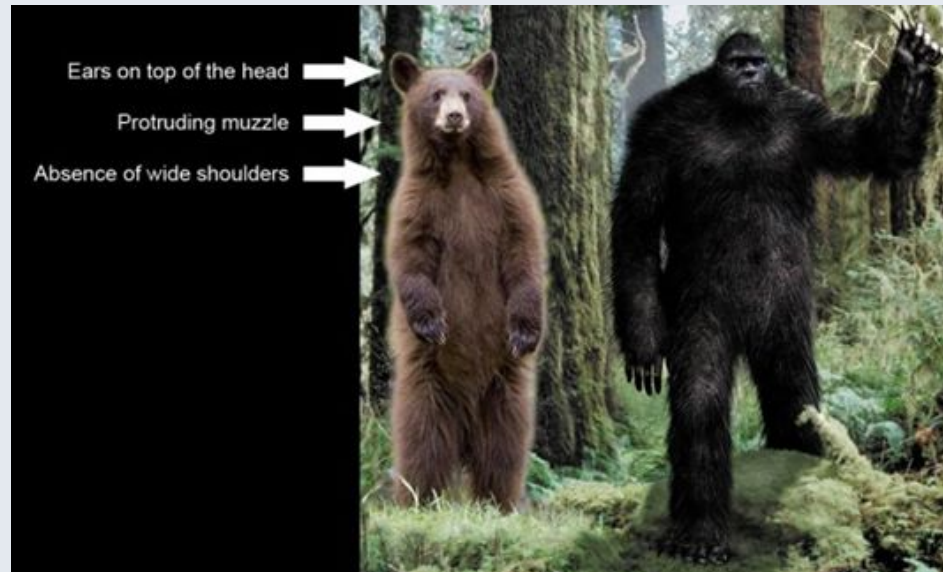
The term Nessie is used to describe a large aquatic Creature that resembles a serpent. This creature is mostly found in Scotland and it is also known as Loch Ness monster.



Bigfoot is a popular myth who likes to eat human flesh and is said to be descended from a little boy who stayed in the woods and became a monster. However there are different Bigfoots. The Alaskan Bigfoot is called the yeti and hides in the Alaskan mountains. The Latin Bigfoot is called Acupacabra and eats other animals. a myth related to Bigfoot is called Sasquatch.

Ex. 2 p. 42 Which creature(s) (A-C)...

1. Live in water? 1. **A** 2. **B**
2. Could be creatures that people thought had died out? 3. **A** 4. **C**
3. Have people been seeing for longer than you might think? 5. **A**
4. Often used to destroy something? 6. **B**
5. Have people found the bodies of? 7. **B**



Ex. 3 p. 42 Match the highlighted words and phrases from the text to their meanings.

- | | | |
|-----------------|---|-------------------------------|
| 1. Report – | → | a. Stayed alive |
| 2. Sightings – | → | b. Came closer |
| 3. Survived – | → | c. Tell people about |
| 4. Horrifying – | → | d. Things that have been seen |
| 5. Across – | → | e. Shocking, disgusting |
| 6. Approached – | → | f. Wide |
| 7. Violent – | → | g. Until now |
| 8. Off – | → | h. With great force |
| 9. So far – | → | i. Close to |



Read definitions of some words from the texts at pp.42-43, SB and decide which word is defined.

- **Whirlpool**
 - **Violent**
 - **Ape**
 - **Sighting**
 - **Squid**
1. When you see something or someone, especially that is rare or trying to hide.
 2. A small area of the sea or other violent water in which there is a powerful circular current of water which can pull objects down into its centre.
 3. A sea animal with a long body and ten arms situated around the mouth.
 4. Sudden and powerful.
 5. An animal like a large monkey which has no tail and uses its arms to swing through trees.

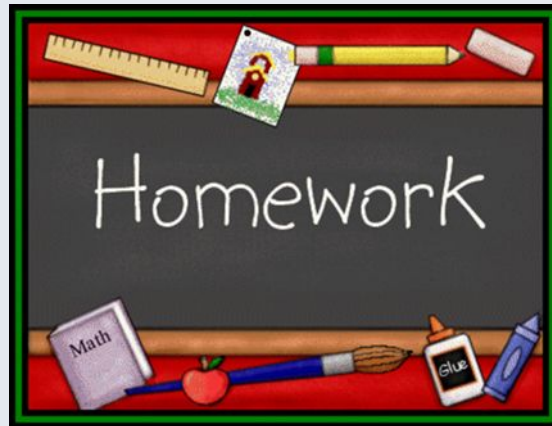


Complete the sentences using the words from the table in ex. 3. (whirlpool, apes, squids, sighting, violent)

1. This is the first sighting of this particularly rare bird in this country.
2. I'm scared of violent thunderstorms.
3. Chimpanzees and gorillas are both apes.
4. Whirlpools are very dangerous: they make the object drown.
5. Squids are members of the Cephalopoda class.

Reflection

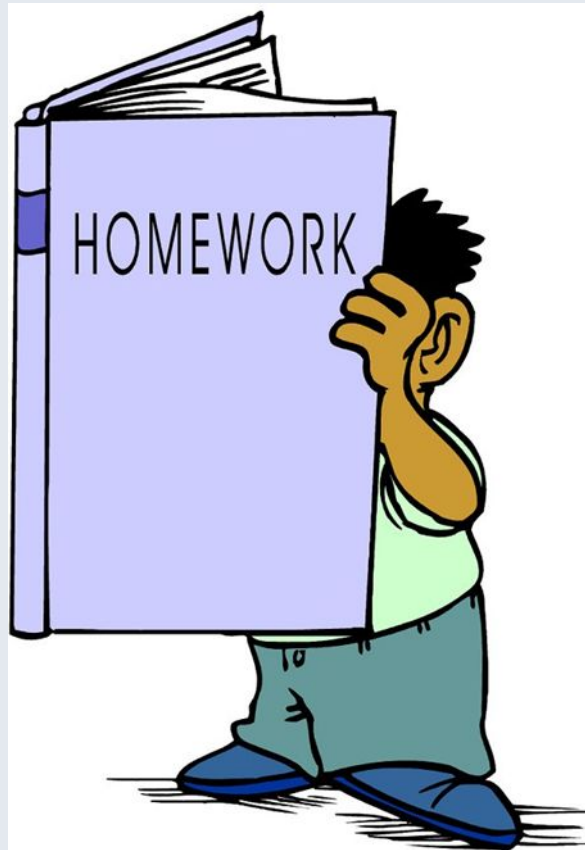
- How many words from the text have you remembered?



- Homework
- W.B. p.24
- Learn the words of the lesson and write
- 4-6 sentences with new words.

Homework check

1. W.B. p.24 № 1
2. Learn the words of the lesson and write 4-6 sentences with new words.



Translate the words into Russian

- Sightings –
- Unicorn –
- Ancient –
- Couple –
- Horrifying –
- blunt –
- Violent –
- Whirlpool –
- Bottom –
- Tentacle –
- Sharp –
- Hook –
- Humped –
- Squid –
- Witness –
- Ape –
- Fossil –



Ex. 4 p. 42 Match the underlined words in the text to their opposites.



- | | | |
|----------------|---|------------------|
| 1. Different – | → | a. Create |
| 2. Destroy – | → | b. Famous |
| 3. Real – | → | c. Similar |
| 4. Unknown – | → | d. Mythical |
| 5. Top – | → | e. Unfortunately |
| 6. Blunt – | → | f. Bottom |
| 7. Luckily – | → | g. Giant |
| 8. Miniature – | → | h. Sharp |



Read the text at pp. 42-43, SB and mark the sentences T (true), F (false) or NS (not stated).

1. There have been more than three thousand sightings of Bigfoot in America. T
2. Bigfoot is a kind of an ape. NS
3. It is proved that Nessie is a dinosaur. F
4. The existence of Kraken is still a mystery. F
5. There have been over three thousand recorded sightings of Nessie. F




Ex. 5 p. 42 - Fill in: *recorded / humped / horrifying / mythical / snake*
/ human / sharp / giant / violent / extinct

1. mythical creatures
2. humped back
3. snake - like head
4. recorded sightings
5. giant squid
6. violent whirlpool
7. sharp hooks
8. human prints
9. extinct ape
10. horrifying sea monster



Ways to look: match the verbs to their definitions

- 1) Stare 
- 2) Catch a glimpse of
- 3) Spot
- 4) Glance
- 5) Glare
- a) An angry look
- b) To see someone or something for a moment or not completely
- c) To look somewhere quickly and then look away
- d) To notice someone or something
- e) To look at someone or something very directly for a long time
- Diagram showing connections: 1) Stare connects to e) To look at someone or something very directly for a long time. 2) Catch a glimpse of connects to b) To see someone or something for a moment or not completely. 3) Spot connects to d) To notice someone or something. 4) Glance connects to c) To look somewhere quickly and then look away. 5) Glare connects to a) An angry look.

Stare – уставиться, пристально смотреть

Spot – замечать

Glare – пристально смотреть (со злостью)

Glance – бросить быстрый взгляд



Use the verbs in the correct form to complete the sentences.

Stare / catch a glimpse of / spot / glance / glare

1. When I saw the strange creature, I couldn't stop staring (looking for a long time) at it.
2. Kelly glanced (looked for a long time) quickly at her watch and then back at the water.
3. I think I just caught a glimpse of (saw briefly but not well) a small hairy creature. Did you see anything?
4. The creature seemed to glare (look angrily) at me from the page of the book.
5. Did you spot (notice) anything strange in the lake?



Make the dialogue. Express your opinion about the text. Read the text and choose the facts you were impressed by.

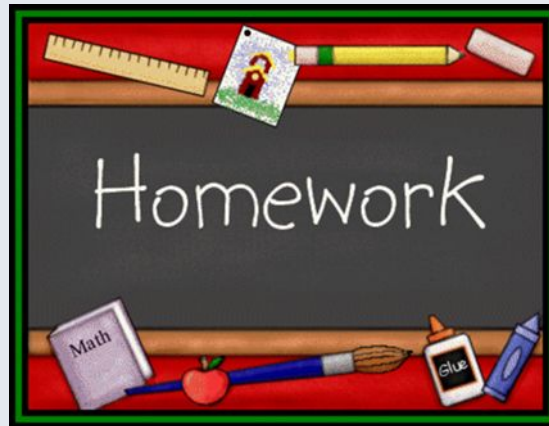


- **A:** What things impressed you most?
- **B:** I was impressed by... . I didn't know that.... And you?
- **A:** As for me, I...



Reflection

- Tell which things in the text impressed you most? Why?
- I was impressed by..., because...



H.W.

- W.B. p. 24 ex. 2-3
- St.B. p. 43 ex. 6
- Learn the words from the lesson