

* Пять шагов решения конфликтов

9 класс

Подготовила учитель английского языка
1-ой категории

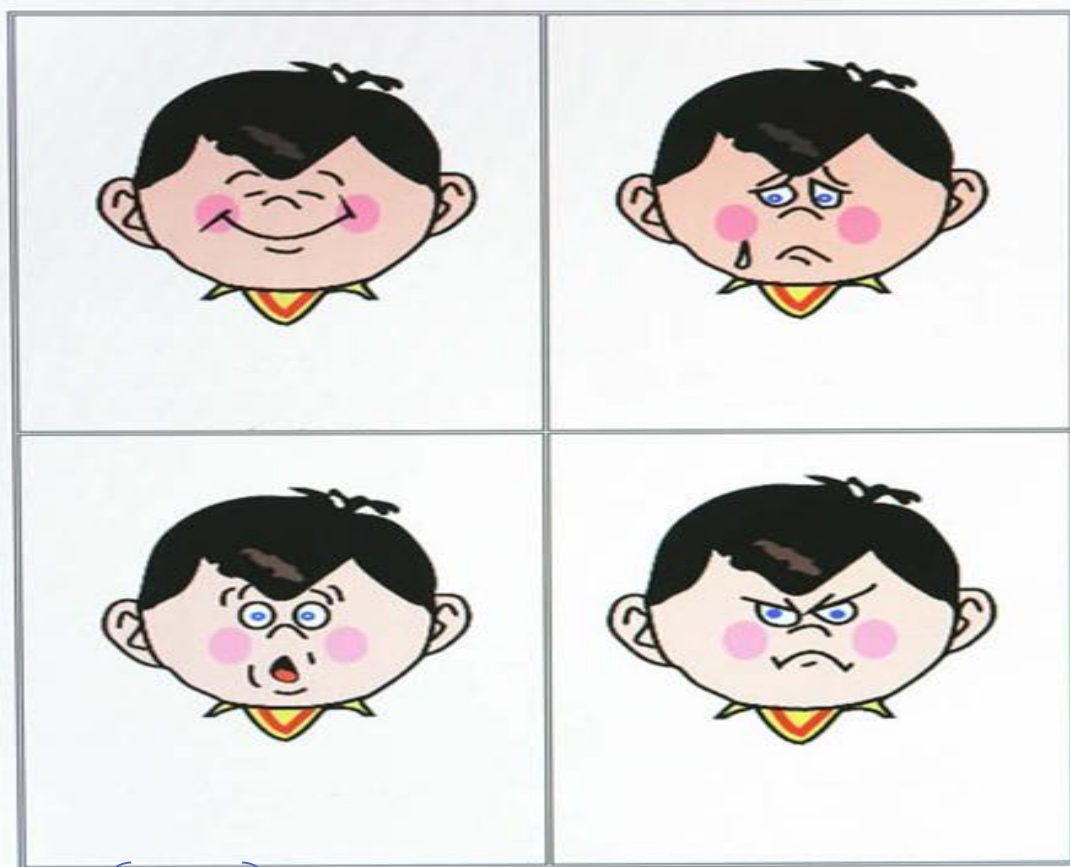
с. Малая Джалга Апанасенковсий р-он

If the sentence is true, repeat it. If it is false, correct it:

- 1.** You and your brother get on well.
- 2.** You never shout at your younger sister.
- 3.** Your relatives can resolve conflicts peacefully.
- 4.** You shouldn't listen to other people.
- 5.** You are always polite.
- 6.** You don't want to learn about conflicts resolution.
- 7.** You have fights with your friends every day.
- 8.** You often ignore your friend's opinion.

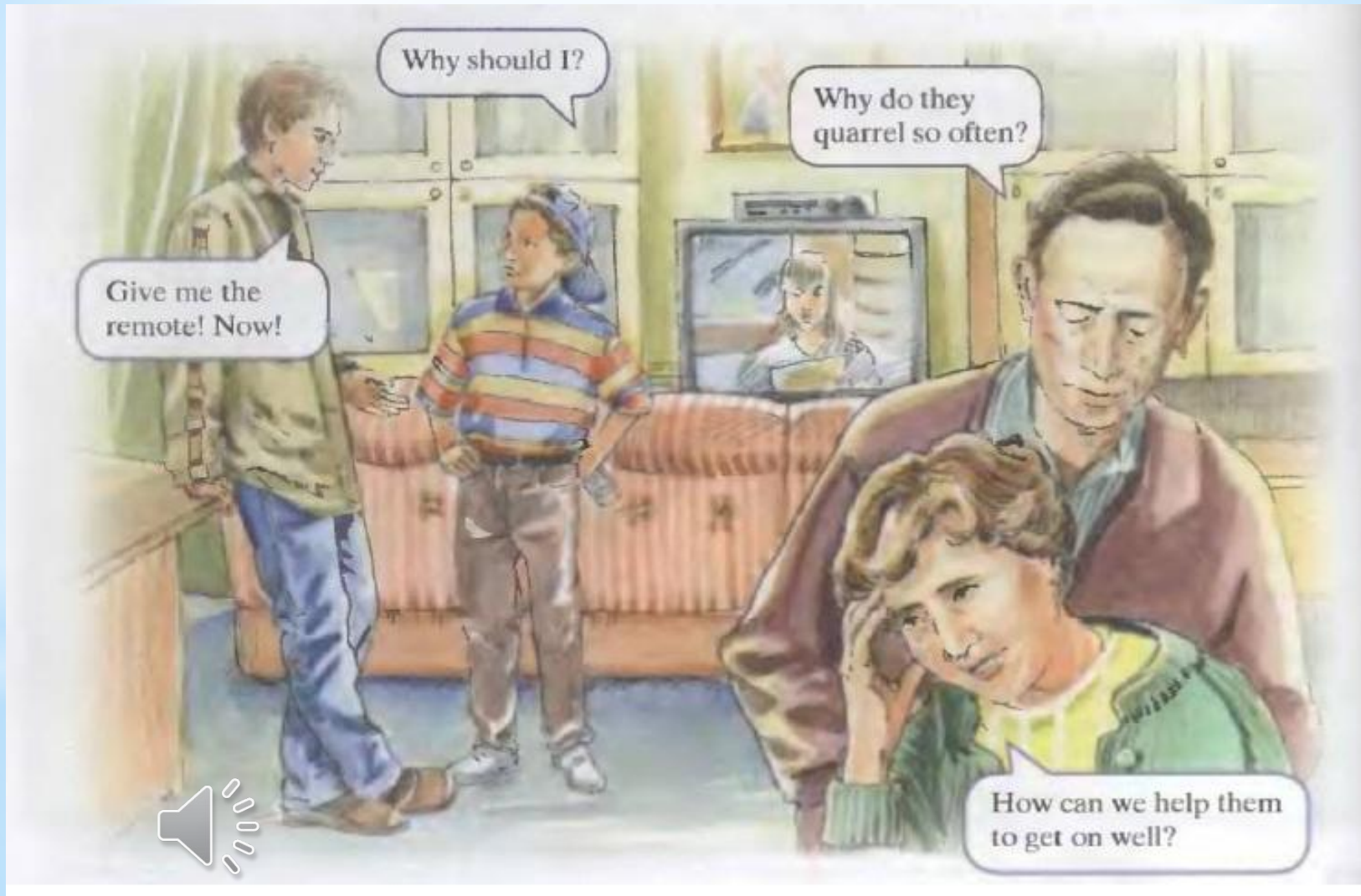
* FIVE STEPS OF CONFLICT RESOLUTIONS





* **w** - **WHY WILLY?**
WHY WILLY? WHY
WILLY? WHY?

Look at the picture and listen to the recording.



Say what the quarrel is about and answer the questions:

1. Chris told his brother to give him the remote control. What did Tom say? What did Chris answer?
2. The mother told Chris to give the remote to his brother. Why? What did she say? What did the father think about it?
3. Do such conflicts often happen in families?

Mind the use of the infinitive with *to* in:

I	asked wanted expected told advised	him	to do it.
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Compare:

- Я попросил его (велел ему, посоветовал ему) сделать это.
- Я хотел, чтобы он это сделал.
- Я ожидал (полагал), что он это сделает.

The infinitive is used without ***to*** after the verbs ***make*** and ***let***.

I made him do it. — Я заставил его сделать это.

I let him use my mobile phone. — Я разрешил ему воспользоваться моим мобильным телефоном.

Make up the sentences using the given words and phrases.

Chris	wanted expected	his wife Chris Tom	to let him see the film.
Tom			to give him the remote control.
The mother			to be fair.
The father			to remember that Chris has the right to watch TV too.

* Argue

resolve

share

fair

argument

get on

Dear Editor ,

My sons Tom, 7, and Chris, 15, often have fights. They don't ... with each other. They often ... about things because they refuse to share them. For example, we have only one TV set, and they can never ... it. The day before yesterday, Tom's favourite film was on TV, but Chris wanted to see the World Cup. So they had a fight again. My husband and I had an ... about this conflict. I said that Tom had the right to watch TV because he was younger than Chris. But my husband said that it was not Which of us is right ? We want our sons to be good friends and to ... their conflicts peacefully.

Sincerely,

Ann Smith.

Five steps to resolve the conflicts

- 1. Decide what the problem is.**
- 2. Let everyone suggest an idea about how to solve the problem.**
- 3. Together discuss what will happen with each idea.**
- 4. Choose the best idea.**
- 5. Put the idea into action.**

***Step 1. What is the problem?**

Step 2. How can we resolve the problem?

Step 3. What will happen?

Step 4. What is the best idea?

Step 5. How can we put the idea into action?

***Magical, selfish, optimistic,
usefull and helpless and**

**furious, reliable, active,
sensible, bored**

**sometimes boring,
and repeat once more.**

***How to prevent conflicts ?**

- *listen to each other**
- *try to find compromise**
- *respect the opponent`s opinion**
- * try to forgive people**
- *understand the younger/older**

Role- playin g



S. - Excuse me. May I come in?

*** T.- Yes, you may. You are late for five minutes. Why?**

*** S. - The bus in which I was travelling, broke down.**

*** T. - Now, could you come to the blackboard and tell us something about Pushkin's biography.**

*** S.- Sorry, but I am not ready. Yesterday I took part in a sport competition and didn't have time for the homework.**

*** T.- Oh, it sounds interesting. In which sport? Did you win anything?**

*** S.- In running. I didn't win. I was the last in the race.**

1. Would it be better if the student told the truth from the beginning?

2. What would you feel if you were the student?

3. What would you feel if you were the teacher?

4. What kind of advice can you give to the student? To the teacher?



*** At home:**

- * Mum: Don't you know it's 11 sharp! I've told you not to be late!**
- * Son: I didn't hear it! Besides, I'm a grown-up already and I have the right to come home when I want.**



* **At school:**

- * **Teacher:** Give me your diary, Petrov. I'll give you a bad mark! You never do your homework! You always forget it.
- * **Student:** If you give me a bad mark, I'll go away...

- * **1. A conflict is...**
- * **2. I tell lies to my friends if...**
- * **3. I am sure people can prevent...**
- * **4. Conflicts often happen...**
- * **5. Conflicts can lead to...**
- * **6. I respect people...**
- * **7. It makes me feel down when...**
- * **8. Political parties should resolve conflicts by...**
- * **9. It is possible that people will prevent...**

* «**PLANT KINDNESS AND
LOVE WILL GROW**»

Thomas Jefferson



*** Your homework:**

*** to write a short essay using such words as: «If I had some conflicts (problems) with my ... (family, friends) I would... »**



All is well that ends well!

WELL DONE

Thank you for the lesson

