

**План-конспект урока
английского языка
в 4 классе**

Тема:

"Рассказываем истории"

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Тема урока: «Рассказываем истории».

Цель урока- в игровой форме проверить умения учащихся применять полученные знания по теме «Жизнь в городе и селе.»

Воспитательная задача – это привить учащимся интерес к изучению иностранного языка и научить их общаться вежливо.

Развивающие задачи - это развитие умений диалогической и монологической речи, умение понимать текст на слух.

Образовательные задачи - это совершенствование умений вести групповые упражнения, расширение страноведческих знаний, обобщение грамматического материала «Простое прошедшее время», способности и готовности вступать в общение, языковой догадки.

Оборудование: Биболетова М.З.-УМК 4 класс, КДУ, презентация, аудиозаписи.

Good morning! Today is.... Our topic is” Telling stories”. Today we shall have a very interesting lesson. We shall speak English, read texts, do exercises, play games and sing songs. And now let’s start our work.

1. Let’s remember some English sounds which are very important for us today. Listen to me and repeat after me.

[t]	[d]	[ɪd]
ПОСЛЕ ГЛУХИХ СОГЛАСНЫХ ОСНОВЫ	ПОСЛЕ ГЛАСНЫХ И ЗВОНКИХ ОСНОВЫ	ПОСЛЕ [t] И [d] ОСНОВЫ
watched	played	skated
walked	learned	wanted
talked	tried (trɪ)*	collected
finished	cried (kraɪ)*	painted (paɪnt — <i>рисовать</i>)
looked	smiled	needed (niːd — <i>нуждаться</i>)
helped	studied (stʊdi)*	
	lived	

2. As I know you like to play very much. Now it's time to check up the words you have already learnt. Let's play the game «Translator». I shall read the words in Russian and you will find them in your cards in English.

Вставать, верблюд, поле, мочь, прекрасный, корова,
лес, собака, читать, видел, картина, ходил, помогал,
парк, дал, вчера

3. We like to play with a ball. Now Igor will throw you a ball and name the verb. You will throw the ball to him and refer this verb to the past.

-Live—lived

-say—said

-Go—went

-play—played

-Have—had

-see—saw

-Open—opened

-help—helped

-want—wanted

-put—put

-take—took

4. Now we know there are regular and irregular verbs in the English language. Open your books and read the story about Jane's dream (сон). Put the verbs in the past.

Употребли глаголы в скобках в Past Simple.

I (see) a wonderful dream. I (go) to a green-green garden. In the green-green garden I (see) a dark-dark house. In the dark-dark house there (live) a big-big lion. The big-big lion (have) yellow-yellow eyes. His yellow-yellow eyes (look) like bright-bright suns. I (open) my eyes and (see) a bright-bright sun in my window.

"Good morning, dear," (say) my mum.

5. Look at my table, please. You can see a letter there. It is from Prostokvashino. Now we shall read the letter from our friends. Be attentive and listen to their story. Then you must make up true sentences about them.

Hello, boys and girls! We live in the village. We like to watch TV, walk and play in the forest. Yesterday Sharik went fishing. We have a cow. It gives us milk. Matroskin likes his cow very much. We want you to visit us one day. But we must know what you like to do. What did you do yesterday?

Children, try to complete the sentences.

We live a) in the village b) in the city c) in the forest

Yesterday a) Matroskin b) Sharik c) Pechkin went fishing

We have a a) a sheep b) a horse c) a cow

6. It's time to ask and answer the questions. Listen to me and answer "Yes, I did or No, I didn't", use the Past Simple Tense.

Did you watch TV yesterday? –Yes, I did.

Did you help your mother yesterday? –Yes, I did.

Did you play football yesterday?-No, I didn't.

Did you read a book yesterday? –No, I didn't.

Did you go to school yesterday? –Yes, I did.

Did you swim in the river yesterday? –No, I didn't.

Did you sing songs yesterday? –Yes, I did.

7. The next task for you is to put the words in a logical order. You have two minutes to do the task.

Задание на карточке:

Put the words in a logical order:

1. Did, what, yesterday, she, see, in the park?
2. Who, last, was, in Moscow, week?
3. You, when, football, did, play, your, with, friend?
4. Go, to the forest, why, they, did?
5. Whom, she, near, house, did, her, meet?

Ключи:

1. What did she see in the park yesterday?
2. Who was in Moscow last year?
3. When did you play football with your friend?
4. Why did they go to the forest?
5. Whom did she meet near her house?

8. Children, are you tired? Let's have a rest and do our exercises. Stand up.

Hands up.

Hands down.

Let's swim.

Let's fly.

Let's dance.

Hands up.

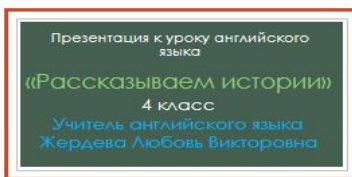
Hands down.

Sit down.

9. Презентация.

Игра «Запомни».

You will watch pictures of the animals. Be attentive, please. After this film you will say “I saw....”



1



2



3



4



5



6



7



8



9



10



11



12



13



14

10. It's time to check up your home task. Your home task was to learn the song, poems. - It's time to remember our song, poems and stories.

Дети декламируют стихотворения и исполняют выученную песню.

Sing:

One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so!
What finger did it bite?
The little finger on the right!

In a cottage in a wood
A little old man at the window stood
Saw a rabbit hopping slow
Tapping at the door.
"Help me, help me, help me," he said
"Or the Hunter will shoot me dead
"Come, little rabbit, stay with me,
Happy you will be."

COUNTRY AND CITY

Some people live in the city
Where the houses are very tall.
Some people live in the country
Where the houses are very small.
But in the country where the houses are small,
The gardens are very big.
And in the cities where the houses are tall
There are no gardens at all.

Little Girl

Little Girl, little girl,
Where have you been?
I've been to see grandmother
Over the green.
What did she give you?
Milk in a can.
What did you say for it?
Thank you, Gran.

I love all kinds of animals
Dogs and cats and rabbits.
I love all kinds of animals,
Despite their little habits.
If I had tons of money,
D' you know what I would do?
I would buy lots of animals
And have my own zoo.
But they wouldn't be in cages,
They would be free to run around.
And there's one thing they would feel
And that is safe and sound'.

My Dog
I've got a dog.
Her name is Pat.
She can do¹ this,
She can do that.
LOOK at my dog!
Tricks she can do.
I love my dog.
She loves me too

T. Zubkova

I have a pet. It is a cat. His name is Barsik. He is black and white. I think Barsik is the cleverest cat in the world. He is the most beautiful animal I know. My cat always watches TV and goes for a walk with me. He eats meat, fish and potato. Barsik likes to drink milk. He can climb and jump very well. My cat is my best friend.

N. Sementsov:

I have a pet. It is a dog. His name is Rex. He is black and brown. I think Rex is the cleverest dog in the world. He is the most beautiful animal I know. My Dog always plays and goes for a walk with me. He eats meat and bread. Rex likes to drink milk and water. He can run and jump very well. My dog always helps me. He is my best friend.

11. It's time to read the story "A wolf and a sheep". Look at the task of exercise 22, page 49. What is the title of the story? You will read this story to yourself at first and answer the question in the task.

A WOLF AND A SHEEP

A Wolf saw a Sheep by a small river and wanted to eat him. He shouted (*закричал*): "I can't drink this dirty water! It is dirty! You have made (*сделал*) the water dirty. You put your dirty feet into the water!"

"No, I didn't make it dirty," the Sheep answered. "I didn't put my feet into the water. I drink with my mouth (*ртом*) and not with my feet. Look! My feet are not in the water."

"OK. Then it was last year. You put your feet into the water last year!" the Wolf shouted. "And you made the water dirty."

"But I am only four months old," the Sheep said. "How could I put my feet into the river a year ago?"

"If it was not you, it was your brother or your father," the Wolf shouted and jumped on the poor (*бедный*) Sheep.

- Let's read the text aloud and then we shall answer some questions.

упр. 23, стр. 50.

12. Речевая разминка. Игра «A wonderful flower»
«Скажи в прошедшем времени»- Now I want you to
play with me. You will see the sentences in the present
and you will refer them in the past. Be careful, please.

I go to the park.

I see my friend and his mother.

We take a beautiful picture.

He gives me a cup of tea.

Jake gets up at seven o'clock.

Children can play hockey very well.

I like this cat very much.

They help their Granny.

13. Совершенствование навыков орфографии

- Let's remember the adjectives we have learnt this month.

You can see the parts of words on the blackboard. Can you match them and write the words in your copybooks?

Ni	rge	an
La	cle	hap
Dir	lo	rm
ce	py	ng
ty	wa	

Ключи: nice, large, dirty, clean, happy, warm, long

14. Подведение итогов урока

- That's all we have time for. Was it interesting to write, speak, play and to read texts? What did you like?

I liked your answers very much. Your marks are...

Your home task is ex.5 p.52 Good bye, boys! Good bye, girls! See you.