

*Welcome to our lesson!*



*School №21*

# *Open lesson*

**Teacher: Dilmagambetova I**

**The 10 th form “a”**



*The 19th of January*

# Aims:

## 1. Educational:

To teach  
speak about  
animals, to  
work with  
the text

## 2. Developing:

To develop  
pupils logical  
thinking,  
reading,  
speaking, and  
listening, and  
writing skills;

## 3. Bringing up:

To know about  
animal world,  
to protect  
them;

**The type of the lesson:** Mixed

**The method of the lesson:** question-answer, individual work, reading and speaking

**The visual of the lesson:** the state symbols, the map of the Republic, pictures, the interactive board, computers.

**Connection with other subjects:** Kazakh, Russian, Geography, Zoology, Mats.

The background of the slide is a soft pink color. On the right side, there are several pink orchid flowers in bloom, with some buds. A dragonfly is perched on one of the flowers. The left side of the slide is framed by a pink border with decorative elements, including a dragonfly and a string of pearls. Small blue starburst graphics are scattered throughout the background.

**The procedure of the lesson:**

**I. Organization moment.**

**Greeting**

**T: - Who is on duty today ?  
Who is absent today?  
What is the date today?  
What day is it today?  
What is the weather like today?**

# *II. Warm-up*

Diagram “The world around us”



# III. Checing-up the home work

## Step 2 Kazakhstan is my Motherland

### Answer the question

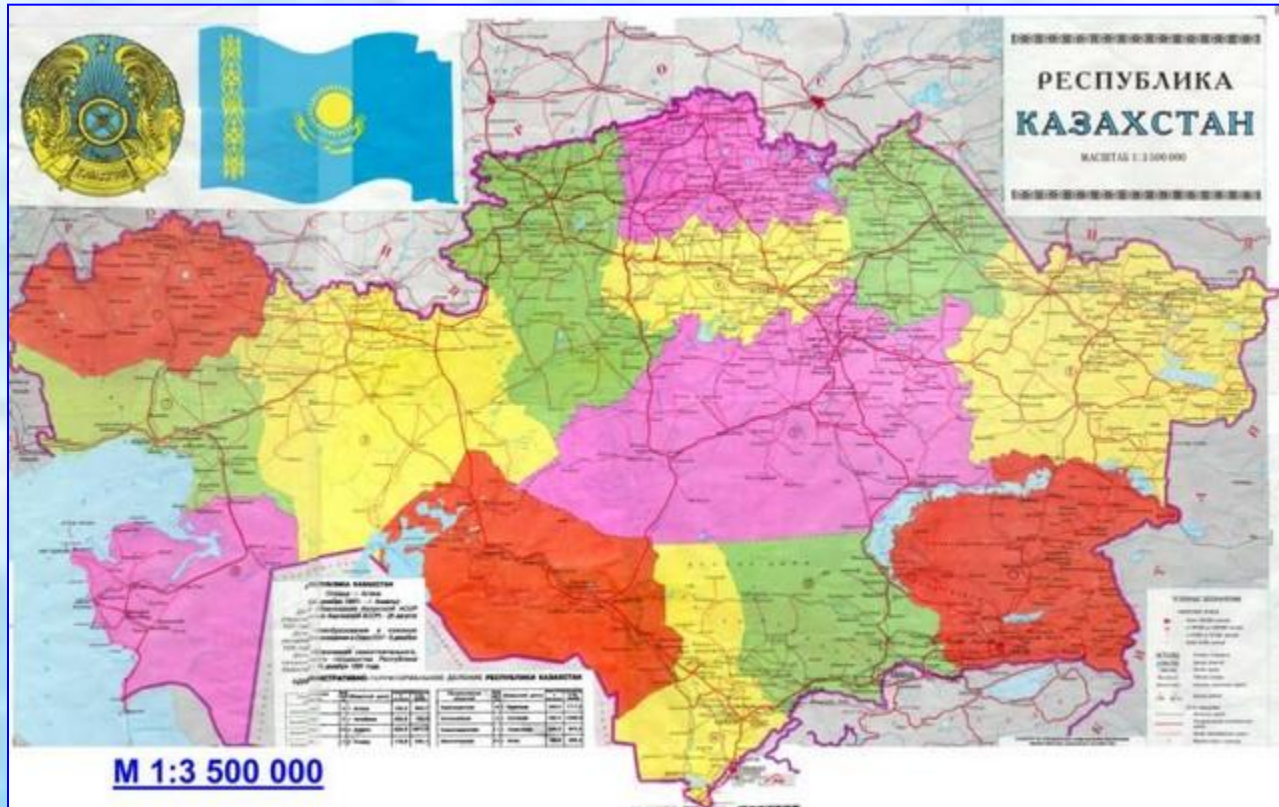
#### 1. Where is republic of Kazakhstan situated



In the  
Central Asia



## 2. What is size of Kazakhstan?



**The are is 2 724 000 square km**

### 3. What can you say about the population of republic?



**About 16 million**

## 4. What is the official language of the country?



**Kazakh**

## 5. Who is the head of the state?



**The President**

## 6. When did Kazakhstan become an Independent State?



**In 1991**

# 7. What are the symbols of the state?

**ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ  
МЕМЛЕКЕТТІК ӘНҰРАНЫ**

*Сөзін жазғандар: Жүмекей Нәзімедетов,  
Нұрсұлтан Назарбаев  
Әнін жазған: Шәмші Қалдаяқов*

Алтын күн аспаны,  
Алтын дән даласы.  
Ерліктің дастаны,  
Еліме қарашы!  
Ежелден ер деген,  
Данқымыз шықты ғой.  
Намысың бермеген,  
Қазағым мықты ғой!

*Қайырмасы:*  
Менің елім, менің елім,  
Гүлің болып егілемін,  
Жырың болып төгілемін, елім!  
Туған жерім менің - Қазақстаным!

Урпаққа жол ашқан,  
Кен байтақ жерім бар.  
Бірлігі жарасқан,  
Тәуелсіз елім бар.  
Қарсы алған уақытты,  
Мәңгілік досыңдай.  
Біздің ел бақытты,  
Біздің ел осындай!

*Қайырмасы:*  
Менің елім, менің елім,  
Гүлің болып егілемін,  
Жырың болып төгілемін, елім!  
Туған жерім менің - Қазақстаным!

**ГОСУДАРСТВЕННЫЙ ГИМН  
РЕСПУБЛИКИ КАЗАХСТАН**



**Anthem, a national emblem and a flag**

## 8. What is the capital of Kazakhstan?



**Astana**

## 9. Which of countries border Kazakhstan?



**Russian Federation, China, Turkmenistan, Uzbekistan,  
Kyrgyzstan**



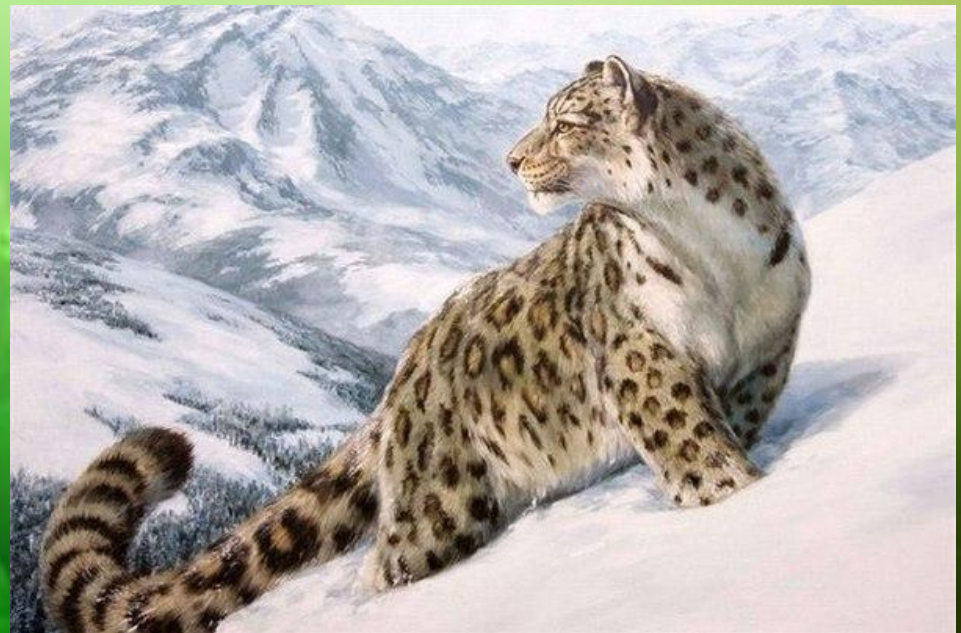
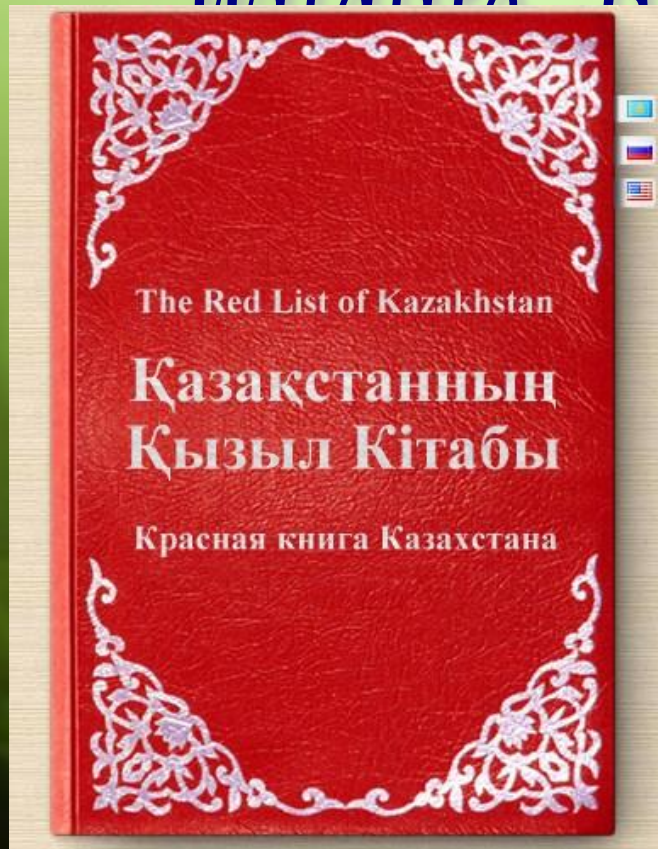
# 10. There are . . . regions in our Republic



14 regions

*Theme:*

*Wildlife Typical kazakhstan animals*



# *IV. Association*

There are pictures of animals: name them



**Animals**



# *V. Work with the new words*

**Species** – түрі

**Amphibian** – қосмекенді

**Glacier** – шың, мұздық

**Extinction** – жойылу, өшу

**Gazelle** – қарақұйрық

**Elk** – бұлан

**Deer** - елік

**Badger** – борсық

**Gopher** - саршұнақ

**Mammal** – сүтқоректі

**Reptile** – бауырымен жорғалаушы

**Falcon** – қыран

**Saiga** – ақбөкен

**Polecat** – күзен

**Marten** – сусар

**Wild boar** - қабан

**Marmot** – суыр

# *VI. Making a scheme*

1. How many species of animals does Kazakhstan have?
2. How many species of birds, reptiles, amphibians, mammals does Kazakhstan have?



## *VII. Work with the text*

**Exercise: 2, page: 93.**

**Reading and translating the text**

**“Wildlife”**

**Exercise: 4, page: 95**

**Read some more about animals  
in Kazakhstan**

# *VIII. Presentation*

We divide these animals into:

## 1. Mammals



## 2. Birds



## 3. Cats



## 4. Reptiles



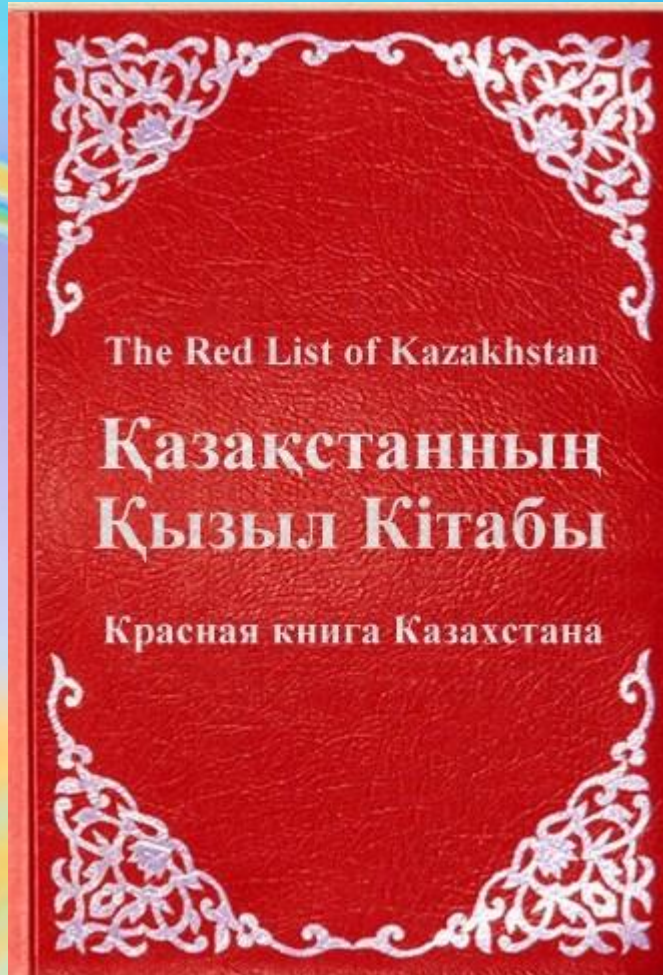
## 5. Amphibians







# *To protect these animals*



In this book there are many animals. There are many fish, birds and animals. They are in danger. We must defend these animals because they are very rare or extinct. We have in our land 9 reserves.

They are:  
Aksu-Zhabagaly,  
Almaty, Markhakol,  
the West Altay,  
Khorgalzhyn,  
Nauryzym,  
Barsakelmes, Usturt,  
Karatau, Alakol. In these reserves there are many animals and people work with animals all day.



# *Do the exercise: TRUE or FALSE*

- **A camel can live without water.**
- **The cleverest animal is a horse**
- **Tigers and lions are the cleverest animals in the world.**
- **A camel lives in the desert. It needs little water.**
- **A tiger is a small cat and it is weak.**

# Read about the animals match the pictures with the descriptions



**B** This animal sleeps all winter

**D** It lives in the desert. It needs very little water.

**F** It has got long ears. It eats carrots



**C** It is a big cat. It lives in the jungle.

**A** This animal looks like a dog but it is wild

**E** It lives in Africa and India. It eats grass, leaves.

# Match the line A with the line B

1. Honey

2. Feather

3. Nuts

4. Water

5. Red fur

6. Carrot

7. Fat and oil

8. Horn



# *IX. Conclusion*

## **Wildlife of our regions**





## *X. Home work*

**To retell the text  
“Typical Kazakhstan  
animals”**

# *XI. Giving the marks*



*Thank you for your  
attention!*