

Времена английского глагола

Выполнила: учитель английского языка

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Набережные Челны.

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Работа предназначена для изучения или повторения времен английского глагола для учащихся 5-9 классов



ENGLISH TENSES

April, 9

Past



He **played** football
yesterday. (V2, V-ed)



He **was playing**
yesterday at 1
o'clock.
(was, were + Ving)



They **had finished** the
work by 2.03 p.m.
yesterday.
(had + Ved, V3)



He **had been playing**
for
20 minutes at 1.20
yesterday.
(had been + Ving)

April, 10

Present



He **plays** football.
(V, V-s)



He **is playing.**
(am, is, are + Ving)



He **has played.**
(have, has + Ved,
V3)



He **has been**
playing for
20 minutes.
(have, has been
+ Ving)

April, 11

Future



He **will play** football
tomorrow.
(will + V)



He **will be playing**
tomorrow
at 3 o'clock.
(will be + Ving)



He **will have played**
football
tomorrow by 5 o'clock.
(will have + Ved, V3)



He **will have been**
playing for
20 minutes at 5
tomorrow.
(will have been +
Ving)



THE PRESENT SIMPLE TENSE

*Every day, usually, sometimes, often,
seldom*



They don't sleep long in the morning.
He **does** morning exercises every day.

Yes, they do.
Does he do morning exercises every day?

Do they do morning exercises every day?
Yes, he **does**.

He **doesn't** sleep long in the morning.



They do morning exercises every day.



THE PAST SIMPLE TENSE

Yesterday, last year, some days ago, in 1987.

He worked in the garden yesterday.

Did he work in the garden yesterday?
Yes, he did.

He didn't work in the office yesterday.



THE FUTURE SIMPLE TENSE

Tomorrow, next year, in

April, 23 2015

*He **will** make a statue next year.*



***Will** he make a statue next year?*

Yes, he will.

*He **won't** paint a picture next year.*



THE PRESENT CONTINUOUS TENSE

**Now, at that moment.
Listen! Look!**



He **is** cooking now.

Is he **cooking** now?

Yes, he **is**.

He **isn't** eating now.

Are they **cooking** now?



Yes, they **are**.

They **are** cooking now.

They **aren't** eating now.



THE PAST CONTINUOUS TENSE

At 7 o'clock yesterday, the whole day, from 5 to 7, when he came

*It **was snowing** the whole day yesterday.*

***Was it snowing** the whole day yesterday?
Yes, it was.*

*It **wasn't raining** the whole day yesterday.*



THE FUTURE CONTINUOUS TENSE

At 7 o'clock tomorrow, the whole day, from 5 to 7, when he comes

*He **will be painting** at 5 o'clock tomorrow.*

*Will he **be painting** at 5 o'clock tomorrow?*

Yes, he will.

*He **won't be reading** at 5 o'clock tomorrow.*



THE PRESENT PERFECT TENSE

*Already, just, recently,
lately, ever, never, yet, since.*

*He **has** decreased **ed** his weight .*

***Has** he decreased **ed** his weight ?*

Yes, he has.

*He **hasn't** increased
his weight .
They **have** decreased **ed** his
weight .*

***Have** they decreased **ed** his
weight ?*

*They **haven't** increased **ed** his
weight .*



THE PAST PERFECT TENSE

***By 7 o'clock, before,
after,
when he came.***



***He had done his work
by 6 o'clock.***

***Had he done his work
by 6 o'clock?***

***He hadn't done his
work by 3 o'clock.***



THE FUTURE PERFECT TENSE

By 7 o'clock, before, after, when he comes.

*He **will have cut** the tree by the dinner-time.*

***Will he have cut** the tree by the dinner-time?*

*He **won't have cut** the tree by 10 o'clock.*



THE PRESENT PERFECT CONTINUOUS TENSE

Since 3 o'clock, for 2 hours, how long

*He **has been** reading
for 2 hours.*

***Has he been** reading
for 2 hours?*

*He **hasn't been** reading
for 4 hours.*

*They **have been** reading
for 2 hours.*

***Have they been** reading
for 2 hours?*

*They **haven't been** reading
for 4 hours.*



THE PAST PERFECT CONTINUOUS TENSE

*Since 3 o'clock, for 2 hours
yesterday, how long*

*Yesterday he **has been**
fishing since 3
o'clock.*

*How long **has he been**
fishing?*

*Yesterday he **hasn't**
been fishing since
morning.*



THE FUTURE PERFECT CONTINUOUS TENSE

*Since 3 o'clock, for 2 hours
tomorrow, how long*

*Next year she **will**
have been working at
school for 25 years.*

*Will she **have been**
working at school for
25 years next year?*

*Next year she **won't have**
been
working at school for 30
years.*



***The
End***



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