

# \*THE WORLD AROUND US

**\* READINESS FOR  
THE LESSON  
(ГОТОВНОСТЬ К УРОКУ)**

- \* To show the interest in new theme (интерес к теме);
- \* Attention (внимание);
- \* Memory mobilization (мобилизация памяти)
- ✓ The tendency to achieve the high results (Стремление достигать высоких результатов);
- ✓ To get new knowledge (получать новые знания);
- ✓ The ability to show the success (умение показывать свою успешность)

# \*THE POISE

НЕПРАВИЛЬНО



ПРАВИЛЬНО



# \* THE WORLD AROUND US

## *THE PURPOSES OF THE LESSON ARE:*

- ✓ Formation of metasubject thinking;
- ✓ Broad knowledge about people, traditions, customs, geography, biology;

## *THE TASKS ARE:*

- ✓ Learn how to produce new knowledge;
- ✓ Increase our vocabulary

# \* ACTIVE OR PASSIVE?

## Active voice

- \* **The Active voice** is used when we know who did something (smth)
- \* Present Simple, Present Continuous, Past Simple, Past Continuous, Future Simple, Present Perfect and etc.

## Passive voice

- \* **The Passive Voice** is used when we don't know who did something (smth) or it is not important who did it.
- \* Present Indefinite Passive, Past Indefinite Passive, Future Indefinite Passive, Present Continuous Passive, Past Continuous Passive, Future Continuous Passive, Present Perfect Passive and etc.

# \*Passive voice

\* **am/is/are + V3<sub>/ed</sub>**

The book is written by my sister

- **am/is/are + not + V3<sub>/ed</sub>**  
sister.

The book is not written by my

? **Am/ Is/ Are + V3<sub>/ed</sub>**

The book is not written by my sister.

**W What**

**Where + am/is/are + V3<sub>/ed</sub>**

**Why**

What is written by your sister?

# \* CLASS WORK

**Make up 5 sentences using Active and Passive voices.**



# \*The world around us



**Daffodil**  
[ˈdæfədɪl]



**Lily**  
[ˈlɪli]



**Daisy**  
[ˈdeɪzi]



**Snowdrop**  
[ˈsnəʊdrɒp]



**Flowers**



**Chrysanthemum**  
[kriˈsæntʰɪmə m]



**Poppy**  
[ˈpɒpi]





























# \* CLASS WORK

Ex. 17 (c) p.121.

Read the words and sentences and write them into vocabulary notebooks.

# \* HOMEWORK

1. Ex. 26 p.114; learn hoe to invite smb to smth.
2. Ex. 27,28 p. 114-115 in writing.

# \* THE RESULTS OF THE WORK

1 - попытка показать знания

2 - усвоение терминов

3 - усвоение знаний, но не может объяснить

4 – знания есть, объяснение есть, логичность и системность знаний

5 - знания есть, объяснение есть, логичность и системность знаний + формирование успешности (т. е. публичность, передача знаний остальным)