

*THE WORLD AROUND US

*** READINESS FOR
THE LESSON
(ГОТОВНОСТЬ К УРОКУ)**

- * To show the interest in new theme (интерес к теме);**
- * Attention (внимание);**
- * Memory mobilization (мобилизация памяти)**

- ✓ The tendency to achieve the high results
(Стремление достигать высоких результатов);**
- ✓ To get new knowledge (получать новые знания);**
- ✓ The ability to show the success (умение показывать
свою успешность)**

*THE POISE

НЕПРАВИЛЬНО



ПРАВИЛЬНО



* THE WORLD AROUND US

THE PURPOSES OF THE LESSON ARE:

- ✓ Formation of metasubject thinking;
- ✓ Broad knowledge about people, traditions, customs, geography, biology;

THE TASKS ARE:

- ✓ Learn how to produce new knowledge;
- ✓ Increase our vocabulary

* ACTIVE OR PASSIVE?

Active voice

- * **The Active voice** is used when we know who did something (smth)
- * Present Simple, Present Continuous, Past Simple, Past Continuous, Future Simple, Present Perfect and etc.

Passive voice

- * **The Passive Voice** is used when we don't know who did something (smth) or it is not important who did it.
- * Present Indefinite Passive, Past Indefinite Passive, Future Indefinite Passive, Present Continuous Passive, Past Continuous Passive, Future Continuous Passive, Present Perfect Passive and etc.

*Passive voice

* **am/is/are + V3_{/ed}**

The book is written by my sister

- **am/is/are + not + V3_{/ed}**
sister.

The book is not written by my

? **Am/ Is/ Are + V3_{/ed}**

The book is not written by my sister.

W What

Where + am/is/are + V3_{/ed}

Why

What is written by your sister?

* CLASS WORK

Make up 5 sentences using Active and Passive voices.

*The world around us



Daffodil
[ˈdæfədɪl]



Lily
[ˈlɪli]



Daisy
[ˈdeɪzi]



Snowdrop
[ˈsnəʊdrɒp]



Flowers



Chrysanthemum
[kriˈsænθɪmə m]



Poppy
[ˈpɒpi]

















* CLASS WORK

Ex. 17 (c) p.121.

Read the words and sentences and write them into vocabulary notebooks.

* HOMEWORK

1. Ex. 26 p.114; learn hoe to invite smb to smth.
2. Ex. 27,28 p. 114-115 in writing.

* THE RESULTS OF THE WORK

- 1 - попытка показать знания
- 2 - усвоение терминов
- 3 - усвоение знаний, но не может объяснить
- 4 – знания есть, объяснение есть, логичность и системность знаний
- 5 - знания есть, объяснение есть, логичность и системность знаний + формирование успешности (т. е. публичность, передача знаний остальным)