

# English-speaking countries

Good morning, children!  
What day is it today?  
What date is it today?

Today is Tuesday.

Today is the 19<sup>th</sup> of January.

# Shall we play? «Испорченный телефон»



I want to visit Great Britain.

She wants to live in German-speaking country.

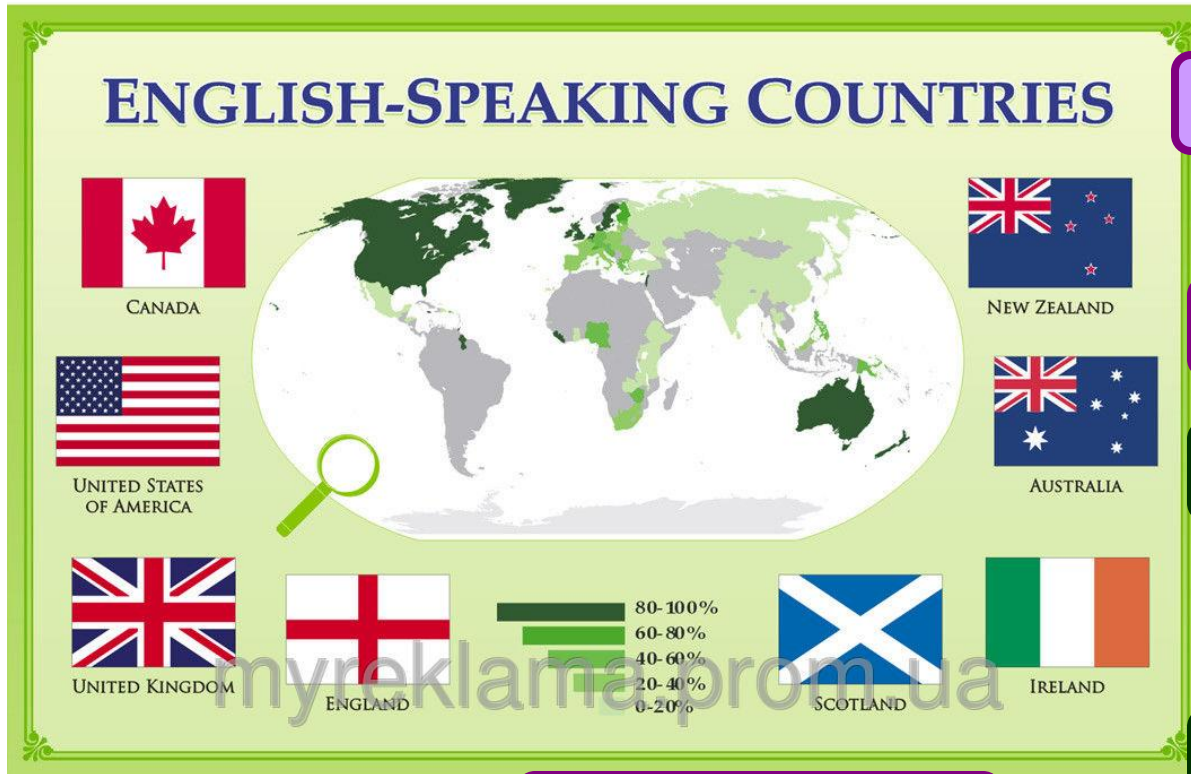
It's time to practice today's vocabulary. Let's read some new English words.

- advanced
- powerful
- to share
- to be shortened
- to be mixed
- emblem
- financial
- melting pot
- to occupy
- a maple tree
- to stretch
- real

- развитый, продвинутый
- мощный, сильный
- разделять
- сократить
- быть вовлеченным, смешиваться
- эмблема
- финансовый
- плавильный котел
- занимать
- клен
- растягивать, удлинять
- реальный, действительный

Open your student books on page 40, ex. 29.

70 x 45 cm



Edinburgh

Canberra

Dublin

Scottish

Australian

Irish

Canadian

Ottawa

Washington D.C.

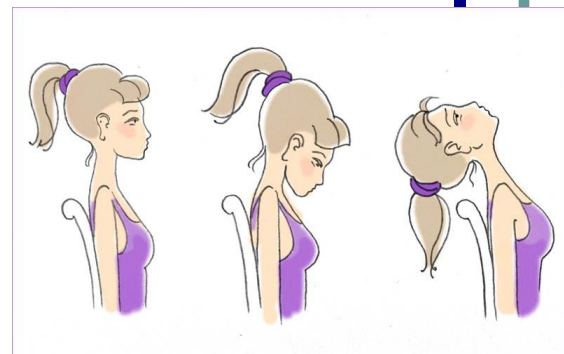
London

Wellington

# Физкультминутка



Hands on the head,  
Hands on the hips,  
Hands on the table,  
Hands like this.  
Hands on shoulders,  
Hands up and down,  
Hands behind the head  
And sit down!



It is important and interesting to know what the English-speaking people think about their countries.

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

- 1) ... is one of the most powerful countries in the world;
- 2) ... is one of the most advanced countries in the world;
- 3) ...has the third largest population in the world;
- 4) ... is the financial and cultural centre;
- 5) ... is the second important language;
- 6) ... is the second largest country in the world;
- 7) the official emblem of ...;
- 8) ... consists of two islands;
- 9) ... is the official language;
- 10) ... is the world's seventh biggest city.

We will read and know it.

# Homework:

Student book: p. 57, ex. 13

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