

# TRIP TO LONDON



# **A letter from London's Henry Box Comprehensive school**

**Dear friends,**

**We, pupils of the Henry Box Comprehensive School invite you to London as a friendly visit in a framework of the pupils exchange between the countries.**

**We offer you an enjoyable social programme and sightseeing trips around London, and its suburbs.**

**We hope you will find your visit full of interest, pleasure and fun.**

**We expect you in March 2010 for a week stay. Please, inform us of your decision and in case of your arrival of the day of your coming.**

**Suggestions of the route around London are welcome.**

**Hope you can come.**

**Yours,  
Pupils of the A.Yrade.**

# Как лучше добраться до Лондона?

- Учащиеся обсуждают какой вид путешествия до Лондона будет самым рациональным

WAYS OF TRAVELLING

by train

by plane

by car

by ship

# Какие достопримечательности в Лондоне можно посетить?

## What places of interest would you like to see?

По модели учащиеся составляют свои предложения , используя список достопримечательностей Лондона

If I were you I'd visit...

If I had a chance I'd visit...

I'd like to visit...

I am looking forward to visiting...

I've just made up my mind...

I feel like going to...

I am simply longing to...

*Westminster Abbey*

*Houses of Parliament*

*Trafalgar Square*

*Covent Garden*

*National Gallery*

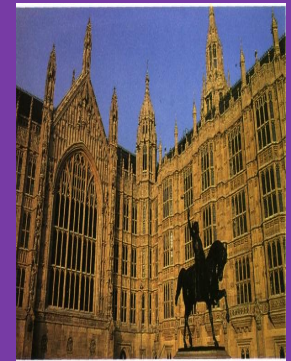
*Hyde Park*

*Buckingham Palace*

*Big Ben*

*The Tower of London*

*St. Paul's Cathedral*



# PATTERN

- I think we'd better (start, go, take)
- I suggest ( going, taking)
- Here is the route we want to take.
- We've agreed upon the following route.
- Our route is worth taking.
- We've come to the conclusion...
- We've decided that we'd better take the following route.



historical  
places

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historical  
places rich  
traditions

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Your  
interest  
lies in art

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to see  
London  
walking on  
foot



# Если Вы совершаете прогулку пешком по Лондону, как спросить у прохожих куда идти.

Let's remember how we would address passer-by in the streets of London if we happened to walk across the City.

1. Could you tell me the way to...
2. Which is the shortest way to...
3. Could you tell me how to get to...
4. Is it far?
5. Is it too far to walk?
6. Does it take me long to get there?
7. Will it take me long to get there?
8. Should I take a bus?
9. Thank you very much, indeed.

1. Centrally. Turn to the left(right)  
Take the second on the left(right). Go straight on as far as...
2. It's quite a distance from here.  
No, it's no distance at all.
3. It's only about 10 minutes walk from here. It won't take me long to get to...
4. No, you can walk in under 5 minutes.
5. You are welcome. That's quite all right. It's a pleasure. That O'K.

# Pattern

1. Don't miss a unique chance of getting acquainted...
2. You'll enjoy visiting...
3. You can be a witness visiting...
4. Make up your choice and you'll provided with many houses of pleasure.
5. If you wish to extend your knowledge on history(art)...
6. Welcome to...
7. Visiting ... you'll have an opportunity to appreciate...
8. Why not see, visit...
9. Visiting... is of great historical
10. You'll be impressed visiting...



*The Tower of London*



*British Museum*



*Big Ben*



*Buckingham Palace*



*Hyde park*



*St. Paul's Cathedral*

## “What differs London from all other cities?”

You may use the following word combination while answering:

- London can boasts...
- You can be a witness of spectacular ceremonies of...
- A lot of....add to beauty of London...
- To have its own charm and unique character

*amazing*

*beautiful*

*fantastic*

*lovely*

*spectacular*

*great*

*magnificent*

## Домашнее задание

**Написать письмо учащимся Henry Vox Comprehensive school , поблагодарив их за приглашение и известив, что их приглашение принято. Сообщить день приезда и места, которые они хотели бы посетить . Учитель напоминает структуру написания письма.**

