

STRATEGIES FOR CLASSROOM MANAGEMENT

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Question 1

- ▣ What strategies create a classroom that promotes student learning?



Key Idea

Your proactive, appreciative classroom management will affect your students' performance, implementing the right strategies will make the difference between a learner-friendly classroom and disorganized classroom.

Some ideas

- ▣ Set the tone the first week of school
- ▣ Establish routines and rules
- ▣ Organize a learner –friendly classroom
- ▣ Make every minute count
- ▣ Engage students with proactive strategies
- ▣ Teach life skills of good learning habits and self-reliance
- ▣ Maximize use of scarce resources
- ▣ Use project design and management processes

Strategy 1: Create an effective learning environment

- ▣ What to do the first week of school ?
- ▣ Preparation:
- ▣ Arrange the room to facilitate your proximity to Ss and your mobility.
- ▣ Be prepared! You do not yet know your Ss' abilities and behaviors so have alternative and backup activities ready.

Climate setting

- ▣ Greet Ss at the classroom(Cl) door & tell them what to do when they enter the Cl. For ex. on day 1, introduce yourself, ask their names, & assign their seats. On day 2, greet Ss by name whenever possible & indicate they are to do the one-minute assignment you have written on the board as soon as they get to their seats.
- ▣ Tell Ss about yourself.
- ▣ Teach subject content from day 1. Keep lessons focused & doable for the length of the class.

Climate setting

- ▣ Clearly communicate learning objectives, give simple instructions, & structure lessons to accommodate Ss' knowledge & skills.
- ▣ End class with a routine that summarizes the day's accomplishments, reminds Ss what they need to do to prepare for the next day, ensures materials are put away, & leaves the room clean.

Develop a set of written behavior expectations with the class that you can live with and consistently enforce.

Establish cooperative learning groups, give tips for working as a group, & practice group work by accomplishing needed task.

Make parents your allies when you meet them. Describe your positive S expectations, briefly explain classroom rules, and indicate your willingness to meet with parents.

Create community

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- ▣ Establish cooperative learning groups, give tips for working as a group, & practice group work by accomplishing needed task.
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- ▣ force.

Strategy 2: Establish classroom procedures

- ▣ Classroom procedures communicate how to do daily activities.
- ▣ Teach & model procedures until they routine.
- ▣ Use a procedure to begin student work
- ▣ Have students sit at their desks or in their groups.
- ▣ Have everyone get out the materials needed.
- ▣ Make sure all eyes are on you-use nonverbal cues.
- ▣ Point to posted assignment and state instructions.
- ▣ Test understanding by asking Ss, "What's the first step?" or "What are you supposed to do now?"
- ▣ Work the first few questions or problems as a class & have Ss record the answers.
- ▣ Walk around the classroom until you are sure all Ss are on task.

Strategy 3: Create a motivational environment

- The following classroom conditions and strategies will help create a classroom climate that encourages learning.
- Create an attractive, enriched environment. Get Ss involved by asking them to decorate their own classroom. Use S work to decorate when possible, to validate the work & to show examples of good work.
- Develop lessons at a level that challenges Ss but is not too difficult or confusing.
- Give clear directions. Ask Ss to repeat the directions.
- Engage all Ss actively. For example, while one S makes a presentation, other Ss take notes or use a rubric to assess the presentation.
- Demonstrate consistently that you believe all Ss will learn. For example, use short positive words to praise good work & behavior (e.g. great idea, fantastic, good job, sensational, super.)

Strategy 3: Create a motivational environment

- ▣ Teach to different learning styles. For example, write key words on the board or use a diagram or visual, & so on.
- ▣ Vary lesson presentations to keep teaching from going stale. Limit lectures or presentations to 15 minutes before directing a S activity. Break the class period into two or three different activities (e.g. lecture, group work, report out). Be sure each activity segues smoothly into the next.
- ▣ Structure learning experiences so Ss feel successful. Develop activities at an appropriate level of difficulty and consider ways they can participate at 2 or 3 levels so all Ss can succeed.
- ▣ Set clear behavior expectations and consistently reinforce expectations

Help your students learn better

- ▣ More than 20000 years ago the Chinese philosopher Confucius (551-479) said, "You hear & you forget ,you see & you remember ,you do & you understand." Research has confirmed his words. Help your Ss learn better by always having them do something with content you are teaching.