

**A good beginning
makes a good ending**

THEME : In the Past

AIM: Develop language skills in

Listening → Speaking → Reading

Past Simple

He

went

to the shop

Did

he

go

?

TO BE
WAS/WERE ~~**DID**~~

COULD ~~**DID**~~

+ — ?

What could you do?

Could you swim when you were 6?

I couldn't write when I was 5.

I could read when I was 5 years old.

COULD

Where were you?

Were you at school ?

You weren't at school.

You were at the cinema

Was I at home?

I wasn't at the Zoo.

I was at home

● **TO BE**

Where was/were...?

you	last Sunday
your best friend	two weeks ago
your parents	yesterday morning
your brother/ sister	last summer
your uncle/aunt	last weekend
your neighbours	in January

AT school, work, the cinema, the shops, home, a hotel, the sports centre, the seaside,

ON holiday, an island, the beach, a farm

IN the mountains, the living room, the classroom, the garden

Listen and match the people to where they were yesterday.

1	TONY	A	Restaurant
2	ANN	B	Doctor's
3	MARY	C	Post office
4	JOHN	D	Park
5	BILL	E	Train station

What could you/couldn't you do when you were ...?

six

- play football/ play /chess/ play hide and seek
- play hopscotch/ play the guitar

seven

- ride a horse/ fly a plane
- read/write/ play cricket

eight

- draw/count/dive/swim
- speak English/ Russian

a) Read the text and put the verbs into the Past Simple

Tom Stevens **(to live)** in the country on a big farm. He **(to have)** a happy childhood, but he **(to want)** to see the world. When Tom **(to leave)** school, he **(to decide)** to join the navy. He **(to spend)** the next ten years sailing around the world. He **(to travel)** to lots of places and **(to meet)** lots of people. Tom **(to save)** his money and one day he **(to say)** goodbye to the navy. He **(to go)** back to his village, **(to buy)** a farm of his own, and **(to start)** work. A year later he **(marry)** Carla, his school friend, and they **(to have)** three children. Tom and Carla **(to live)** happily on their farm and **(to be)** lucky enough to have lots of grandchildren.

b) Check your answers

Tom Stevens **lived** in the country on a big farm. He **had** a happy childhood, but he **wanted** to see the world. When Tom school, he **decided** to join the navy. He **spent** the next ten years sailing around the world. He **traveled** to lots of places and **met** lots of people. Tom **saved** his money and one day he **said** goodbye to the navy. He **went** back to his village, **bought** a farm of his own, and **started** work. A year later he **married** Carla, his school friend, and they **had** three children. Tom and Carla **lived** happily on their farm and **were** lucky enough to have lots of grandchildren.

Now complete the questions

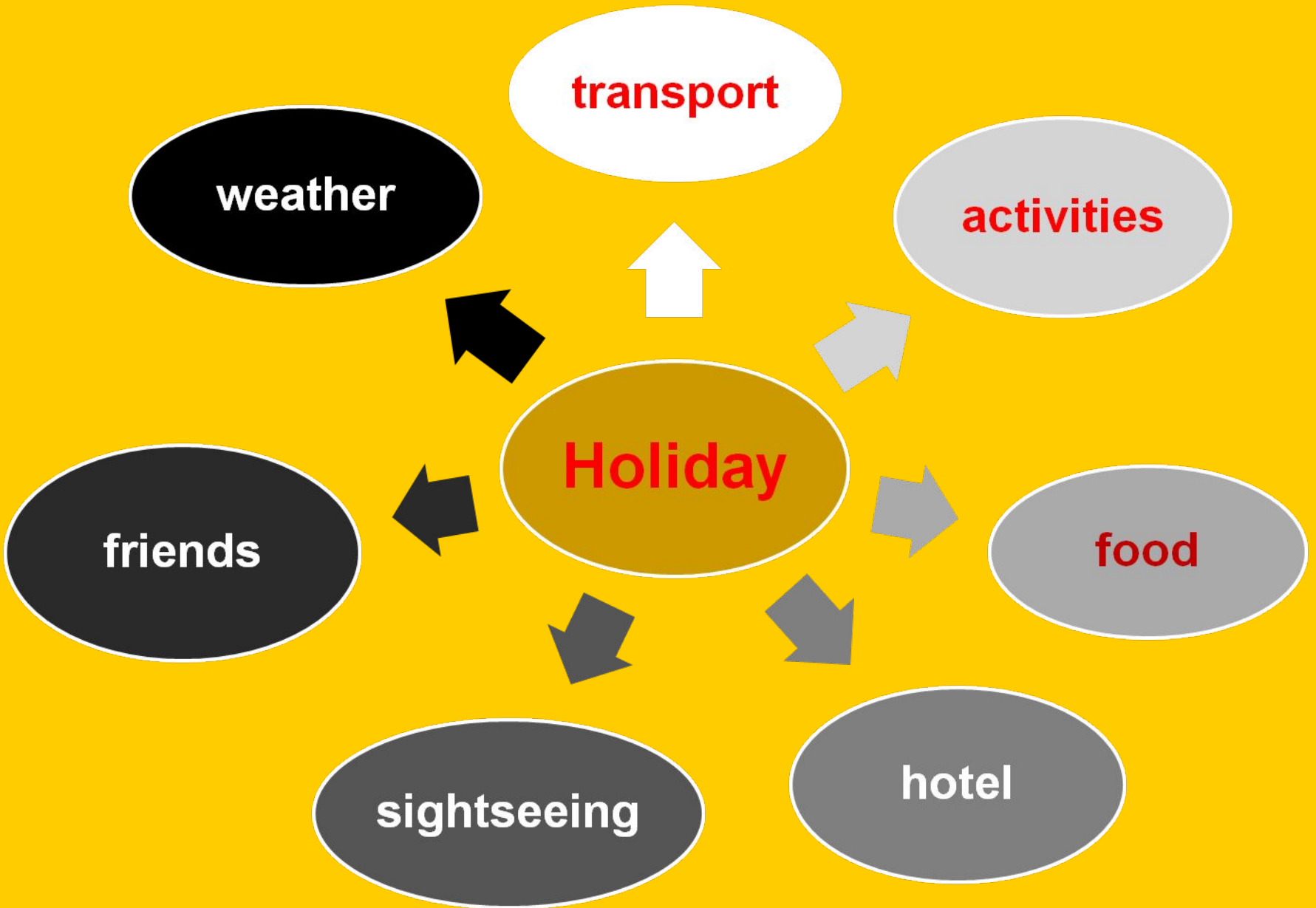
No	question	Answer
1	Where <i>did</i> Tom <i>live</i> as a boy?	On a farm.
2	What <i>did</i> he <i>want</i> to do?	To see the world.
3	What <i>did</i> Tom <i>decide</i> to join?	The navy.
4	How many years <i>did</i> he <i>spend</i> at sea?	Ten years.
5	Where <i>did</i> he <i>go</i> when he left the navy?	Back to his village.
6	What <i>did</i> he <i>buy</i> ?	A farm.
7	Who <i>did</i> He <i>marry</i> ?	Carla.
8	How many children <i>did</i> they <i>have</i> ?	Three.

All is well that ends well

THEME : **In the Past** (lesson2)

AIM: Develop language skills in

Listening → **Speaking** ← **Reading**



transport

weather

activities

Holiday

friends

food

sightseeing

hotel

2. READING: Tim's Holiday

It **(be)** eight o'clock. Tim **(get)** up and **(go)** to the bathroom. He **(have)** a bath. He **(be)** very happy, because it **(be)** the first day of his holiday with Mary. He **(get)** dressed. He **(put)** on a white shirt and blue trousers. He **(have)** his breakfast in the kitchen and then he **(clean)** his teeth.

At nine o'clock he **(phone)** Mary and then he **(phone)** for a TAXI. The taxi **(arrive)** at half past nine.

But when Tim **(go)** to the door, he **(fall)** over his suitcase. He **(break)** his leg and **(cut)** his hand.

The taxi driver **(take)** him to the hospital. Tim **(can't)** go on holiday.

But Mary **(be)** at the airport. She **(wait)** for him.

Did she go on holiday?

We don't know.

Check your answer.

It **was** eight o'clock. Tim **got** up and **went** to the bathroom. He **had** a bath. He **was** very happy, because it **was** the first day of his holiday with Mary.

He **got** dressed. He **put** on a white shirt and blue trousers. He **had** his breakfast in the kitchen and then he **cleaned** his teeth.

At nine o'clock he **phoned** Mary and then he **phoned** for a TAXI. The taxi **arrived** at half past nine.

But when Tim **went** to the door, he **fell** over his suitcase. He **broke** his leg and **cut** his hand.

The taxi driver **took** him to the hospital. Tim **couldn't** go on holiday.

But Mary **was** at the airport. She **waited** for him.

Did she go on holiday? We don't know.

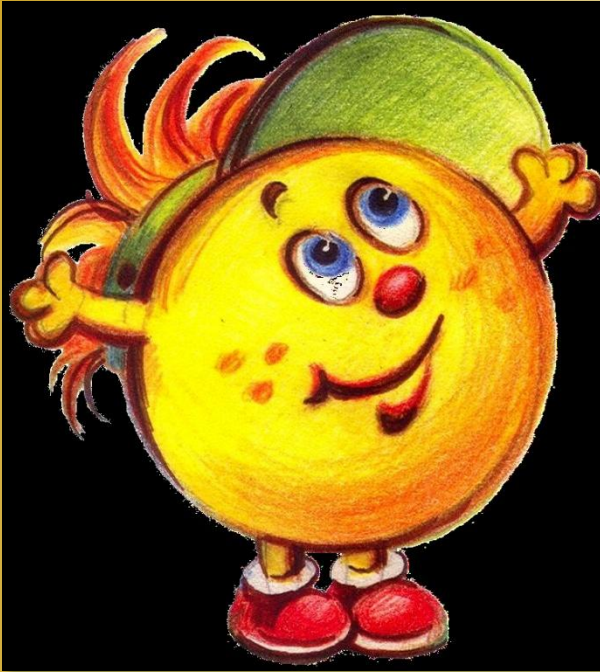
Now complete the questions

No	question	Answer
1	When ... Tim ... up? <i>did get</i>	At 8 o'clock.
2	What... he ... ? <i>did have</i>	A bath.
3	What ... Tim..... on? <i>did put</i>	A white shirt and blue jeans.
4	Who ... he..... ? <i>did phone</i>	Mary.
5	When... the taxi? <i>did arrive</i>	At half past nine.
6	What ... he..... over? <i>did fall</i>	A suitcase.
7	What.... he.....? <i>did break</i>	A leg.
8	Where.... Mary? <i>was</i>	At the airport.

2. READING: Tim's Holiday

True	False	Doesn't say

1. It was winter.
2. It was 8 o'clock in the evening.
3. Tim took his book and started reading.
4. Tim had a bath.
5. He put on a white pullover and blue jeans.
6. He had a hamburger.
7. Mary was his wife.
8. He phoned for a TAXI.
9. He fell over a suitcase.
10. Mary was in the hospital.
11. Tim broke his arm.
12. Mary went to Scotland on holiday.



HOLIDAY

First Happy

Fell, broke, couldn't

All is bad that ends bad

HOSPITAL



HOLIDAY

Unhappy, unfortunate

Packed, fell, broke

A holiday that started wrong


REST

TO GO
OR
NOT TO GO
on holiday?



Coloured thinking hats applied to a problem-solving scenario



	<p>Suggests paper; information needed</p>	<p>Tim got up, had a bath, got dressed...</p>
<p><i>A white hat</i> – gives facts, information. The information is very objective.</p>		

Coloured thinking hats applied to a problem-solving scenario



Suggests **fire** and **warmth**;
feelings,
intuition,
emotions

I'm happy that...
I'm worried...
I'm afraid that....

A red hat– subjective opinion.
You speak about emotions.

Coloured thinking hats applied to a problem-solving scenario



Think of risks

It's risky to put...

It's wrong to go...

***A black hat* – it is not kind.
It criticizes. You say what is wrong.**

Coloured thinking hats applied to a problem-solving scenario



Suggests vegetation; energy, growth, proposals, suggest new ideas

**How about going to ...
Mary should...**

***A green hat* – you speak about new ideas.**

Coloured thinking hats applied to a problem-solving scenario



Think about how to change situation, how to solve the problem.

We know the problem.

A blue hat – the colour of the sky.

Tim is in hospital.
MARY must go to...

You make decisions.

Coloured thinking hats applied to a problem-solving scenario



Suggests **sunshine** and **optimism**; speaks about values and benefits

Mary **came** to Tim. Tim **was so happy** that Mary didn't go without him. He **asked** her to marry him.

A yellow hat – sunny, optimistic, positive.

You speak **what is good**.

All is well that ends well.



The home task:

- 1. Learn 4 forms of 10 irregular verbs**
- 2. Prepare the retelling of the text about Tim's holiday.**

Thank you!

Keep up your good work!