

**A good beginning  
makes a good ending**

**THEME : In the Past**

**AIM:** Develop language skills in

**Listening** → **Speaking** → **Reading**

# Past Simple

He

**went**

to the shop

**Did**

he

**go**

?

**TO BE**  
**WAS/WERE** ~~**DID**~~

**COULD** ~~**DID**~~

+ — ?

*What could you do?*

*Could you swim when you were 6?*

*I couldn't write when I was 5.*

*I could read when I was 5 years old.*

## COULD

*Where were you?*

*Were you at school ?*

*You weren't at school.*

*You were at the cinema*

*Was I at home?*

*I wasn't at the Zoo.*

*I was at home*

● **TO BE**

# Where was/were...?

<b>you</b>	<b>last Sunday</b>
<b>your best friend</b>	<b>two weeks ago</b>
<b>your parents</b>	<b>yesterday morning</b>
<b>your brother/ sister</b>	<b>last summer</b>
<b>your uncle/aunt</b>	<b>last weekend</b>
<b>your neighbours</b>	<b>in January</b>

**AT** school, work, the cinema, the shops, home, a hotel, the sports centre, the seaside,

**ON** holiday, an island, the beach, a farm

**IN** the mountains, the living room, the classroom, the garden

Listen and match the people to where they were yesterday.

<b>1</b>	<b>TONY</b>	<b>A</b>	<b>Restaurant</b>
<b>2</b>	<b>ANN</b>	<b>B</b>	<b>Doctor's</b>
<b>3</b>	<b>MARY</b>	<b>C</b>	<b>Post office</b>
<b>4</b>	<b>JOHN</b>	<b>D</b>	<b>Park</b>
<b>5</b>	<b>BILL</b>	<b>E</b>	<b>Train station</b>

# What could you/couldn't you do when you were ...?

six

- play football/ play /chess/ play hide and seek
- play hopscotch/ play the guitar

seven

- ride a horse/ fly a plane
- read/write/ play cricket

eight

- draw/count/dive/swim
- speak English/ Russian

a) Read the text and put the verbs into the Past Simple

Tom Stevens **(to live)** in the country on a big farm. He **(to have)** a happy childhood, but he **(to want)** to see the world. When Tom **(to leave)** school, he **(to decide)** to join the navy. He **(to spend)** the next ten years sailing around the world. He **(to travel)** to lots of places and **(to meet)** lots of people. Tom **(to save)** his money and one day he **(to say)** goodbye to the navy. He **(to go)** back to his village, **(to buy)** a farm of his own, and **(to start)** work. A year later he **(marry)** Carla, his school friend, and they **(to have)** three children. Tom and Carla **(to live)** happily on their farm and **(to be)** lucky enough to have lots of grandchildren.

## b) Check your answers

Tom Stevens **lived** in the country on a big farm. He **had** a happy childhood, but he **wanted** to see the world. When Tom school, he **decided** to join the navy. He **spent** the next ten years sailing around the world. He **traveled** to lots of places and **met** lots of people. Tom **saved** his money and one day he **said** goodbye to the navy. He **went** back to his village, **bought** a farm of his own, and **started** work. A year later he **married** Carla, his school friend, and they **had** three children. Tom and Carla **lived** happily on their farm and **were** lucky enough to have lots of grandchildren.



## Now complete the questions

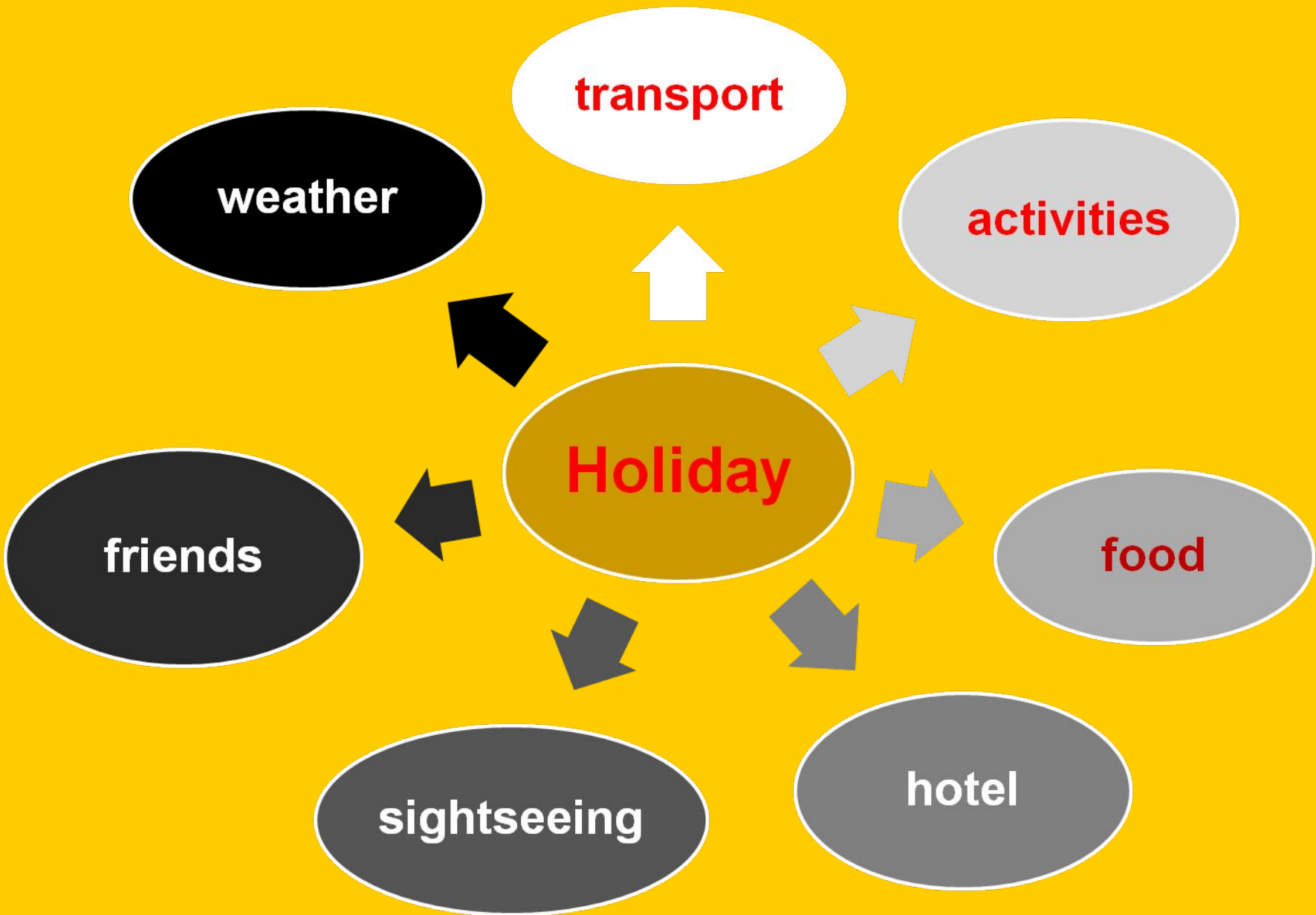
No	question	Answer
1	Where <i>did</i> Tom <i>live</i> as a boy?	On a farm.
2	What <i>did</i> he <i>want</i> to do?	To see the world.
3	What <i>did</i> Tom <i>decide</i> to join?	The navy.
4	How many years <i>did</i> he <i>spend</i> at sea?	Ten years.
5	Where <i>did</i> he <i>go</i> when he left the navy?	Back to his village.
6	What <i>did</i> he <i>buy</i> ?	A farm.
7	Who <i>did</i> He <i>marry</i> ?	Carla.
8	How many children <i>did</i> they <i>have</i> ?	Three.

# All is well that ends well

THEME : **In the Past** (lesson2)

**AIM:** Develop language skills in

**Listening** → **Speaking** ← **Reading**



## 2. READING: Tim's Holiday

It **(be)** eight o'clock. Tim **(get)** up and **(go)** to the bathroom. He **(have)** a bath. He **(be)** very happy, because it **(be)** the first day of his holiday with Mary. He **(get)** dressed. He **(put)** on a white shirt and blue trousers. He **(have)** his breakfast in the kitchen and then he **(clean)** his teeth.

At nine o'clock he **(phone)** Mary and then he **(phone)** for a TAXI. The taxi **(arrive)** at half past nine.

But when Tim **(go)** to the door, he **(fall)** over his suitcase. He **(break)** his leg and **(cut)** his hand.

The taxi driver **(take)** him to the hospital. Tim **(can't)** go on holiday.

But Mary **(be)** at the airport. She **(wait)** for him.

Did she go on holiday?

We don't know.

## Check your answer.

It **was** eight o'clock. Tim **got** up and **went** to the bathroom. He **had** a bath. He **was** very happy, because it **was** the first day of his holiday with Mary.

He **got** dressed. He **put** on a white shirt and blue trousers. He **had** his breakfast in the kitchen and then he **cleaned** his teeth.

At nine o'clock he **phoned** Mary and then he **phoned** for a TAXI. The taxi **arrived** at half past nine.

But when Tim **went** to the door, he **fell** over his suitcase. He **broke** his leg and **cut** his hand.

The taxi driver **took** him to the hospital. Tim **couldn't** go on holiday.

But Mary **was** at the airport. She **waited** for him.

**Did she go on holiday? We don't know.**

## Now complete the questions

No	question	Answer
1	When ... Tim ... up? <i>did get</i>	At 8 o'clock.
2	What... he ... ? <i>did have</i>	A bath.
3	What ... Tim..... on? <i>did put</i>	A white shirt and blue jeans.
4	Who ... he..... ? <i>did phone</i>	Mary.
5	When... the taxi .....? <i>did arrive</i>	At half past nine.
6	What ... he..... over? <i>did fall</i>	A suitcase.
7	What.... he.....? <i>did break</i>	A leg.
8	Where.... Mary? <i>was</i>	At the airport.

## 2. READING: Tim's Holiday

True	False	Doesn't say

1. It was winter.
2. It was 8 o'clock in the evening.
3. Tim took his book and started reading.
4. Tim had a bath.
5. He put on a white pullover and blue jeans.
6. He had a hamburger.
7. Mary was his wife.
8. He phoned for a TAXI.
9. He fell over a suitcase.
10. Mary was in the hospital.
11. Tim broke his arm.
12. Mary went to Scotland on holiday.



**HOLIDAY**

**First Happy**

**Fell, broke, couldn't**

**All is bad that ends bad**

**HOSPITAL**





# HOLIDAY

Unhappy, unfortunate

**Packed, fell, broke**

A holiday that started wrong


# REST

**TO GO**  
**OR**  
**NOT TO GO**  
**on holiday?**



# Coloured thinking hats applied to a problem-solving scenario



	<p>Suggests paper; information needed</p>	<p><b>Tim got up, had a bath, got dressed...</b></p>
<p><b><i>A white hat</i></b> – gives facts, information. The information is very objective.</p>		

# Coloured thinking hats applied to a problem-solving scenario



Suggests **fire** and **warmth**;  
**feelings,**  
**intuition,**  
**emotions**

**I'm happy that...**  
**I'm worried...**  
**I'm afraid that....**

***A red hat***– subjective opinion.  
You speak about emotions.

# Coloured thinking hats applied to a problem-solving scenario



**Think of risks**

**It's risky to put...**

**It's wrong to go...**

***A black hat* – it is not kind.  
It criticizes. You say what is wrong.**

# Coloured thinking hats applied to a problem-solving scenario



**Suggests vegetation; energy, growth, proposals, suggest new ideas**

**How about going to ...  
Mary should...**

***A green hat* – you speak about new ideas.**

# Coloured thinking hats applied to a problem-solving scenario



Think about how to change situation, how to solve the problem.

We know the problem.

*A blue hat* – the colour of the sky.

Tim is in hospital.  
**MARY** must go to...

You make decisions.

# Coloured thinking hats applied to a problem-solving scenario



Suggests **sunshine** and **optimism**; speaks about values and benefits

**Mary came** to Tim. **Tim was so happy** that Mary didn't go without him. He **asked her to marry** him.

***A yellow hat*** – sunny, optimistic, positive.  
You speak **what is good**.

**All is well that ends well.**





## **The home task:**

- 1. Learn 4 forms of 10 irregular verbs**
- 2. Prepare the retelling of the text about Tim's holiday.**

**Thank you!**

**Keep up your good work!**