

Урок английского языка  
в 5-м классе  
по теме "Семья"



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# ОРГАНИЗАЦИОННЫЙ МОМЕНТ



# ОПРЕДЕЛЕНИЕ ТЕМЫ И ЗАДАЧ УРОКА



DEAR CHILDREN,! DO THE PUZZLE AND YOU'LL BE ABLE TO NAME THE TOPIC OF  
OUR LESSON

G	R	A	N	D		A	T	H	E	R
					?	U	N	T		
					?	O	T	H	E	R
				S	?	S	T	E	R	
		U	N	C	?	E				
					Y					

<b>G</b>	<b>R</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>F</b>	<b>A</b>	<b>T</b>	<b>H</b>	<b>E</b>	<b>R</b>
					<b>A</b>	<b>U</b>	<b>N</b>	<b>T</b>		
					<b>M</b>	<b>O</b>	<b>T</b>	<b>H</b>	<b>E</b>	<b>R</b>
				<b>S</b>	<b>I</b>	<b>S</b>	<b>T</b>	<b>E</b>	<b>R</b>	
		<b>U</b>	<b>N</b>	<b>C</b>	<b>L</b>	<b>E</b>				
					<b>Y</b>					



# Today we are going to talk about “Family”



## TODAY AT THE LESSON WE WILL

- recite a poem
- revise the words and phrases, questions and answers
- read the texts about the family
- talk about TV families and do logical tasks
- write a cinquain
- write a running dictation

□ Any more ideas?



# ФОНЕТИЧЕСКАЯ ЗАРЯДКА





# LET'S READ THE POEM "I LOVE MY MUMMY"

1, 1, 1 – I love the sun.

2, 2, 2 – I love my Mummy too!

3, 3, 3 – My Mummy loves me.

4, 4, 4 – I love her more and more.

I count from 1 – I love the sun.

I count to four – I love my Mummy more!



# РЕЧЕВАЯ ЗАРЯДКА



## FOR YOUR INFORMATION

AS YOU KNOW 2008 WAS A FAMILY YEAR. IN DECEMBER 2007 THE PRESIDENT, VLADIMIR PUTIN, OPENING THE FAMILY YEAR SAID:” FAMILY PLAYS AN IMPORTANT ROLE IN OUR LIFE AND IT’S GREAT WHEN A PERSON HAS A LOT OF RELATIVES”.



□ DO YOU KNOW  
RELATIVES  
WELL?



UNJUMBLE THE WORDS! БУКВЫ В СЛОВАХ ПЕРЕПУТАНЫ МЕСТАМИ.  
ПОСТАВЬТЕ ИХ В ПРАВИЛЬНОМ ПОРЯДКЕ.

N T A U                      A U N T

C L E U N                  U N C L E

O N S                      S O N

B Y B A                  B A B Y

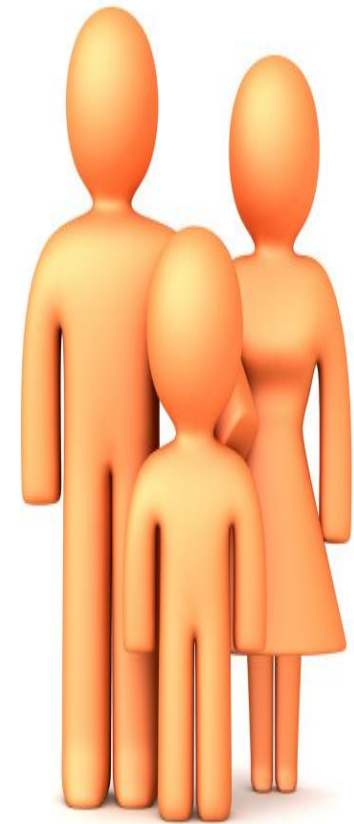
F T E A H R              F A T H E R

M G O R N D A E R T H

D A T H U R E G            G R A N D M O T H E R

R S T I S E                      D A U G H T E R

S I S T E R





## WORK IN PAIRS AND FIND THE ODD-ONE-OUT

- Mother/ brother/ father / colleague
- Son/ cousin /father/ daughter
- Grandfather/grandmother/best friend/  
mother
- Neighbour / twin-brother /grandson/ uncle



□ Mother/ brother/  
father / colleague



□ Mother/ brother/  
father / colleague



□ son/ cousin /father/  
daughter



□ son/ cousin /father/  
daughter





Grandfather/grandmot  
her/best friend/  
mother



Grandfather/grand  
mother/best friend/  
mother



□ Neighbour /  
twin-brother  
/grandson/ uncle



□ Neighbour /  
twin-brother  
/grandson/ uncle



## CHECK YOURSELF

- Mother/ brother/ father / colleague
- Son/ cousin /father/ daughter
- Grandfather/grandmother/best friend/  
mother
- Neighbour / twin-brother /grandson/ uncle





## ОСНОВНАЯ ЧАСТЬ УРОКА

- Примеры учебных ситуаций для формирования регулятивных, коммуникативных и познавательных УУД



WHAT FAIRY TALE CHARACTER IS THE TEXT ABOUT? READ AND FIND OUT

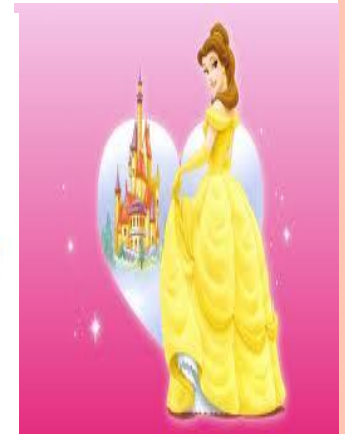
Dear friends,

I am a boy. I am kind and funny. I have got a grandmother and a grandfather. I love them.

I can sing. I ran away from my grandparents.

Please, write back.

Your friend.



THIS IS COLOBOK BECAUSE HE IS KIND AND FUNNY AND  
RAN AWAY FROM HIS GRANDPARENTS



# DYNAMIC BREAK



## DYNAMIC BREAK

- Who has got a sister – clap your hands!
- Who has got a cousin – stamp your feet!
- Who has got a twin-brother – jump three times!
- Who has got a cat – run like a dog!
- Who has got a dog – wink, wink, wink!
- Who likes his family – wave your hand and smile!!!!!!!!!!!!!!!!!!!!!!!!!!!!



## TRANSLATION PRACTISE

□ Neznaika wants to ask questions to his British friend about his family. But he can't ask them. Let's teach him to ask questions.





TRANSLATE INTO ENGLISH!

1) У тебя есть семья?



□ 1. Have you got a family?





□ 2. У тебя есть брат или сестра?



□ 2. Have you got a  
brother or a sister?



# □ 3. Как зовут твою сестру?



□ 3. What's your  
sister's name?



□ 4. Сколько лет твоей  
сестре?



□ 4. How old is your sister?



□ 5. Как зовут твоего брата?



□ 5. What's your  
brother's name?





□ 6. Сколько лет твоему брату?



□ 6. How old is your  
brother?



□ 7. У тебя есть  
двоюродный брат?



□ 7. Have you got a  
cousin?



# THANK YOU, FRIENDS!

- 1. Have you got a family?
- 2. Have you got a brother or a sister?
- 3. What's your sister's name?
- 4. How old is your sister?
- 5. What's your brother's name?
- 6. How old is your brother?
- 7. Have you got a cousin?



NOW LET'S HELP NEZNAIKA MATCH QUESTIONS AND ANSWERS.

WORK IN PAIRS! WRITE DOWN YOUR ANSWERS!

questions	answers
1. Have you got a family?	1. I've got a brother and a sister.
2. Have you got a brother or a sister?	2. Her name's Alice.
3. What's your sister's name?	3. She is seven.
4. How old is your sister?	4. He's seventeen.
5. What's your brother's name?	5. His name is Max.
6. How old is your brother?	6. Oh, yes. I've got three cousins.
7. Have you got a cousin?	7. Yes, I've got a family.

## CHECK YOURSELF

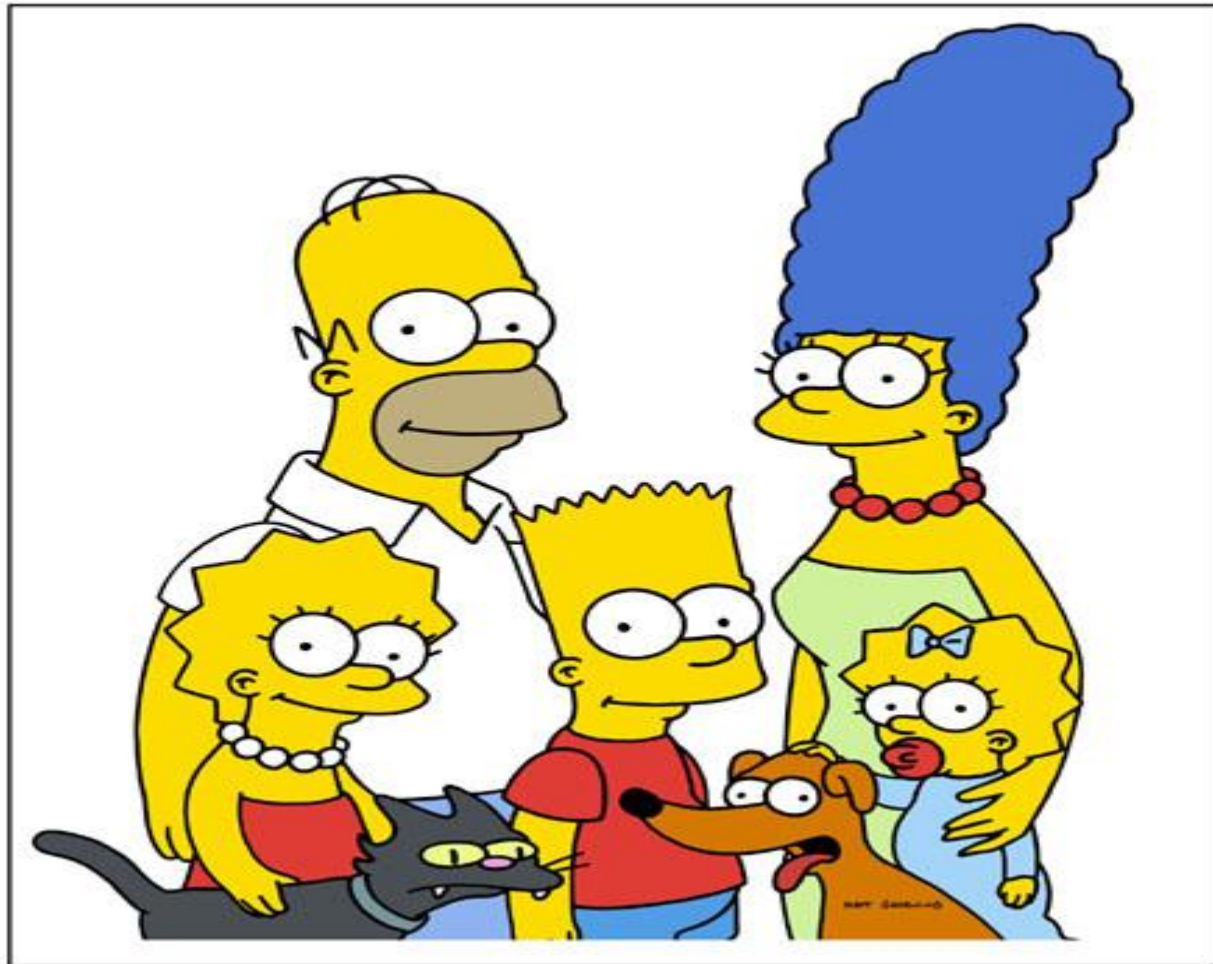
**Key:**

**$1 - 7, 2 - 1, 3 - 2, 4 - 3, 5 - 5, 6 - 4,$   
 $7 - 6$**

Neznaika thanks  
you. Now he can  
ask and answer  
the questions



LET'S PLAY A GUESSING GAME! GUESS WHO IS WHO IN THE SIMPSONS FAMILY!





LET'S PLAY A GUESSING GAME! GUESS WHO IS  
WHO IN THE SIMPSONS FAMILY!

□ He is tall and fat.



HE IS TALL AND FAT

# □ Homer Simpson



□ Her hair is blue.



HER HAIR IS BLUE

□ Marge Simpson



He likes comic books  
and skateboarding.



HE LIKES COMIC BOOKS AND SKATEBOARDING

## □ Bart Simpson



□ They can play the saxophone.



# THEY CAN PLAY THE SAXOPHONE

- Lisa and
- Maggie
- Simpson

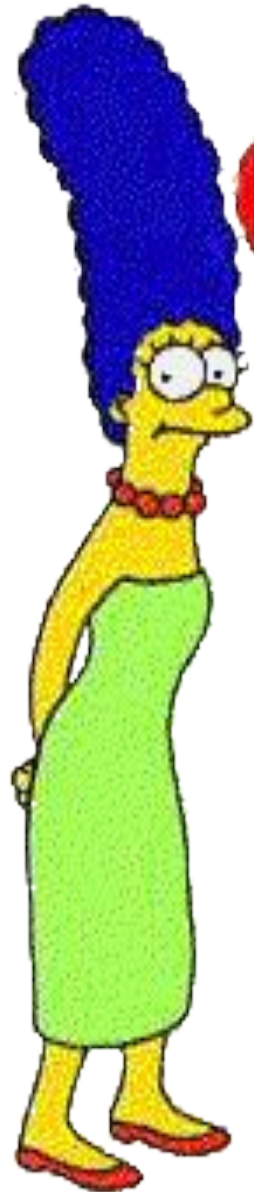




HOMER



MARGE



# THE SIMPSONS

BART



LISA



MAGGIE



WHAT DO YOU KNOW ABOUT THE  
FLINTSTONES?



WHAT WOULD YOU LIKE TO KNOW?





# RUNNING DICTATION THE FLINTSTONES.

- ▣ *Complete the text and answer the question!*

Where are  
*The Flintstones* from?



## RUNNING DICTATION THE FLINTSTONES.

*Класс делится на две команды. В каждой команде выбирают писателей и тех, кто будет бегать и добывать недостающую информацию. В классе заранее вывешивается полный текст диктанта.*



# RUNNING DICTATION THE FLINTSTONES

## FILL IN THE GAPS



- The Flintstones is a ..... American television cartoon about a family of cavemen and their friends. The Flintstones is an animated, ..... television sitcom (a situation comedy). It was broadcast ..... September 30, 1960, to April 1, 1966, on ABC (The American Broadcasting Company (ABC)). The ..... was produced by Hanna-Barbera Productions, an American animation studio. The show is set in the Stone Age ..... of Bedrock. In this fantasy version of the past, dinosaurs, saber-toothed tigers, woolly mammoths, and other long-extinct ..... coexist with cavemen. If you want to see a ..... film, watch The Flintstones and you will never regret it.





## WHERE ARE *THE FLINTSTONES FROM?*

- The Flintstones is a **funny** American television cartoon about a family of cavemen and their friends. The Flintstones is an animated, **American** television sitcom (a situation comedy). It was broadcast **from** September 30, 1960, to April 1, 1966, on ABC (The American Broadcasting Company (ABC)). The **show** was produced by Hanna-Barbera Productions, an American animation studio. The show is set in the Stone Age **town** of Bedrock. In this fantasy version of the past, dinosaurs, saber-toothed tigers, woolly mammoths, and other long-extinct **animals** coexist with cavemen.
- If you want to see a **good** film, watch The Flintstones and you will never regret it.



# РЕФЛЕКСИЯ. НАПИСАНИЕ СИНКВЕЙНА





## REFLEXION. LET'S MAKE A CINQUAIN ABOUT A FAMILY

- Повторяем правило написания синквейна:
  1. В первой строчке тема называется одним словом (обычно существительным).
  2. Вторая строчка - это описание темы в двух словах (двумя прилагательными).
  3. Третья строчка - это описание действия в рамках этой темы тремя словами.
  4. Четвертая строка - фраза, показывающая отношение к теме.
  5. Последняя строка - это синоним из одного слова, который повторяет суть темы.



# READ SOME EXAMPLES

## Mum

- Mum
- Beautiful, clever
- Loves, smiles, takes care
- No one can replace her
- The best friend



# DAD

- Dad
- Strong, kind
- Helps, defends, understands
- Can solve any problem
- Courage

**I**   
**DAD**

# GRANDMOTHER

- Grandmother
- Kind, responsible
- Advises, praises, cares
- Very important person in my life
- Always helps



# NOW CHOOSE THE TITLE AND WRITE YOUR OWN CINQUAIN



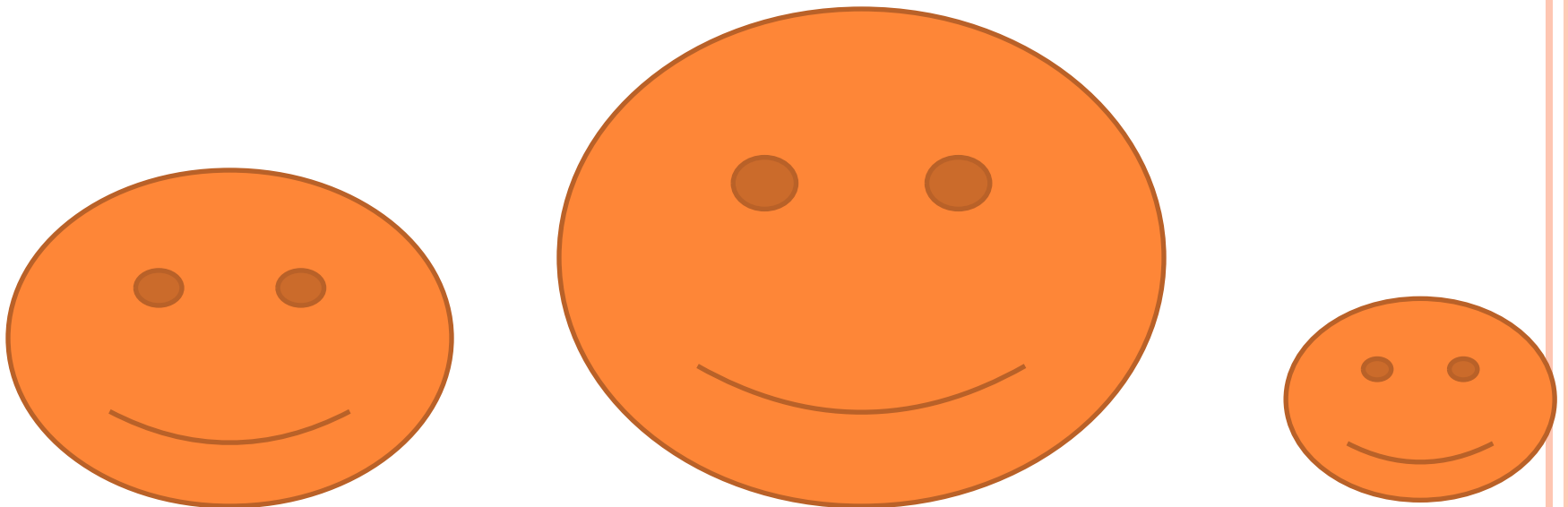
# SELF-ASSESSMENT - САМООЦЕНИВАНИЕ

- Did you like the lesson?
- Понравился ли урок?
- What task did you like best?
- Что понравилось больше всего?
- What task was the most difficult?
- Какое задание было самым трудным?
- Did you help your friends?
- Помогал ли ты одноклассникам?
- Was this class well-planned?
- Хорошо ли этот урок был спланирован?
- Were you prepared well?
- Хорошо ли ты был подготовлен?



# SELF-ASSESSMENT - САМООЦЕНИВАНИЕ

Выбирайте себе смайлик: большой - если очень хорошо потрудились на уроке, смайлик поменьше - если работали хорошо и маленький – если работали не в полную силу и могли бы работать лучше.





# ПОДВЕДЕНИЕ ИТОГОВ УРОКА. ВЫСТАВЛЕНИЕ ОЦЕНОК





- **HOMETASK: WRITE ABOUT YOUR FAMILY. USE THE MODEL.**

**This is my family. I have got a mother. Her name's Ann. And I have got a father. His name's Mark. I have got a sister. She's ten. And I have got a brother. He's nine.**

**I have got a grandmother and a grandfather. How I love them all! My family is my most treasured possession.**



## ЗАКЛЮЧИТЕЛЬНАЯ ЧАСТЬ УРОКА

□ What is your  
most treasured  
possession?



□ Where can you apply knowledge that you have got today?



UNJUMBLE THE SENTENCE!

□ One/ one /for/ for /all  
/all



□ One for all, all for one!



# CAN YOU MATCH ENGLISH AND RUSSIAN PROVERBS?

**Like father, like son.**

**Относись к семье, как к друзьям, а к друзьям, как к семье.**

**Charity begins at home.**

**Каков отец, таков и сын.**

**Treat your family like friends and your friends like family.**

**Милосердие начинается со своей семьи.**



## CHECK YOURSELF

**Like father, like son.**

**Каков отец, таков и  
сын.**

**Charity begins at home.**

**Милосердие начинается  
со своей семьи.**

**Treat your family like  
friends and your friends  
like family.**

**Относись к семье, как к  
друзьям, а к друзьям, как  
к семье.**



# THANK YOU!

**We look forward to welcoming you  
to our next school lesson!**

**Best wishes!**





## Источники

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- [https://en.wikipedia.org/wiki/The Simpsons](https://en.wikipedia.org/wiki/The_Simpsons)
- [http://en.wikipedia.org/wiki/The Flintstones](http://en.wikipedia.org/wiki/The_Flintstones)
- <http://klasnaocinka.com.ua/ru/article/sinkvein-na-urokakh-angliiskogo-yazika.html>

