

Look at the picture and guess the topic of the lesson



# Who's who?

**Our aim : building vocabulary related to physical appearance**

**Reading & Listening: a dialogue about people's appearance**

**Everyday English: describing appearance**

**Writing: using new words in exercise**

**Look at the board and say after me all together.**

**Build:**

slim, thin, plump...

**Age:**

baby, child, teenager...

**Hair:**

short, spiky, red, dark...

**Height:**

short, tall, height...

**Face:**

cute, pretty, ugly, round

**Special Features:**

dark tan, scar, beard...



**The problem is that we don't know the new words to describe the appearance!**

**Mark the sentences T(true) or F(false)**

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*Answer Key*

*1-F*

*2-T*

*3-F*

*4-F*

*5- T*

Do the language puzzle. Find ten words about appearance and copy them out

s	l	i	m	c	h	i	l	d
f	o	r	k	u	t	b	o	a
a	l	e	a	t	v	e	b	t
i	d	r	i	e	u	g	a	a
r	u	s	p	i	k	y	l	l
w	a	v	y	w	q	i	d	l
e	f	b	h	j	k	o	p	a
m	o	u	s	t	a	c	h	e

s	l	i	m	c	h	i	l	d
f	o	r	k	u	t	b	o	a
a	l	e	a	t	v	e	b	t
i	d	r	i	e	u	g	a	a
r	u	s	p	i	k	y	l	l
w	a	v	y	w	q	i	d	l
e	f	b	h	j	k	o	p	a
m	o	u	s	t	a	c	h	e

**Let's play in teams. One team chooses a character and the other team asks questions to find out who the character is.**

**Team A: Is it a man or a woman?**

**Team B: It's a man.**

**Team A: What does he/ she look like?**

**Team B: He looks slim .**

**Team A: Is he tall ?**

**Team B: Yes, he is.**

**Team A: Has he got dark hair?**

**Team B: No, he hasn't.**

**Team A : Has he got red hair?**

**Team B: Yes.**

**Team A: Is it Bob Cratchit?**

**Team B: Yes, it is.**

## **Remember!**

### **Basic dialogue rules**

- Be polite!**
- Listen to your partner**
- Be tolerant**
- Use linking words**
- Express your ideas**

## **Use!**

### **Linking words**

- That's right!**
- I think so...**
- Really?**
- On the one hand...**
- On the other hand...**



# Solution of the lesson

Problem - Analysis - Idea - Plan - Realization



**Success!**



**Home work:**



Wb. №1p.18