

# ENGLISH BANKNOTES

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prepared  
by Kanarova K.G.



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All the banknotes in the UK have a portrait of Queen Elizabeth II on the front and a famous historical person on the back.



- to remember these people;
- to honour these people;
- to know the history;
- to make the banknote more colourful;
- to recognize the country.



buy  
sell  
earn  
spend  
save  
borrow  
lend  
waste

**ELIZABETH FRY (1780-1845)** is an English social activist, reformer of the prison system of England, known as the "angel of prisons". Numerous charitable societies in the UK and other Commonwealth countries were named after her.

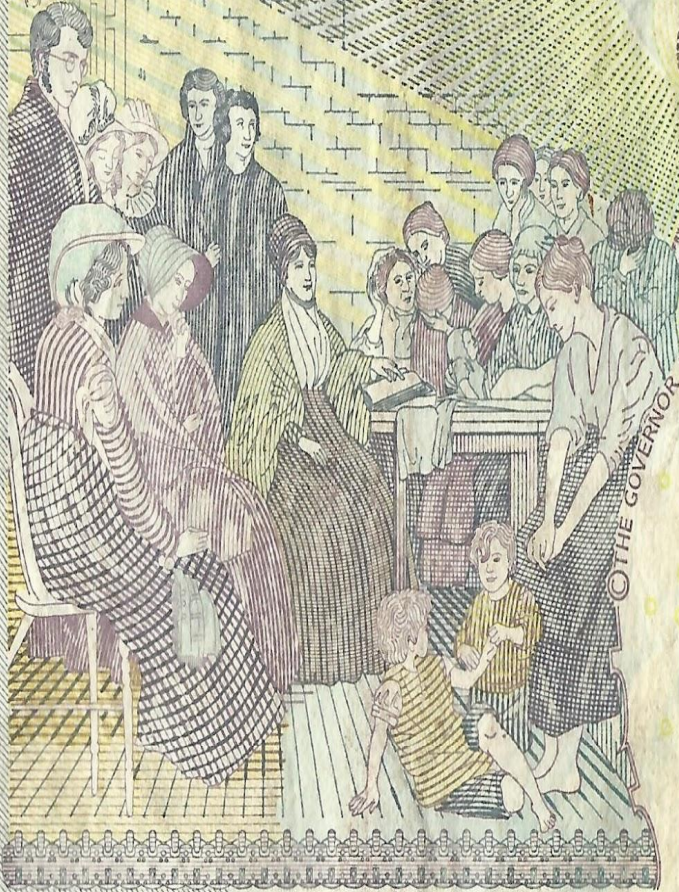


£5

BANK of ENGLAND

£5

FIVE POUNDS

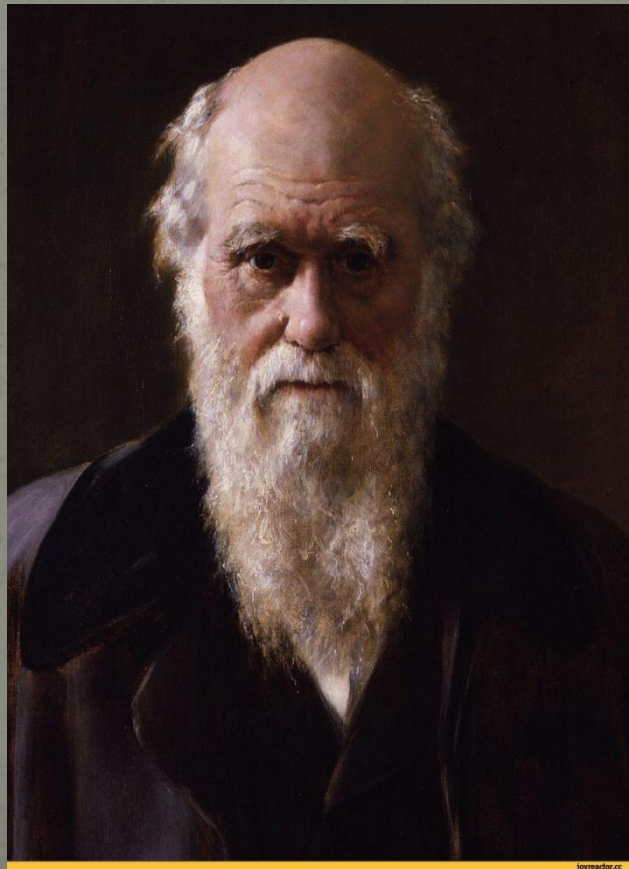


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Elizabeth I 1780-1845

**Charles Darwin** was a great British naturalist of the 19th Century who discovered the process of evolution by natural selection.





£10

BANK OF ENGLAND

£10

TEN

POUNDS



Charles Darwin 1809-1882

**Sir Edward William Elgar** (1857 – 1934) was an English composer, many of whose works have entered the British and international classical concert repertoire.

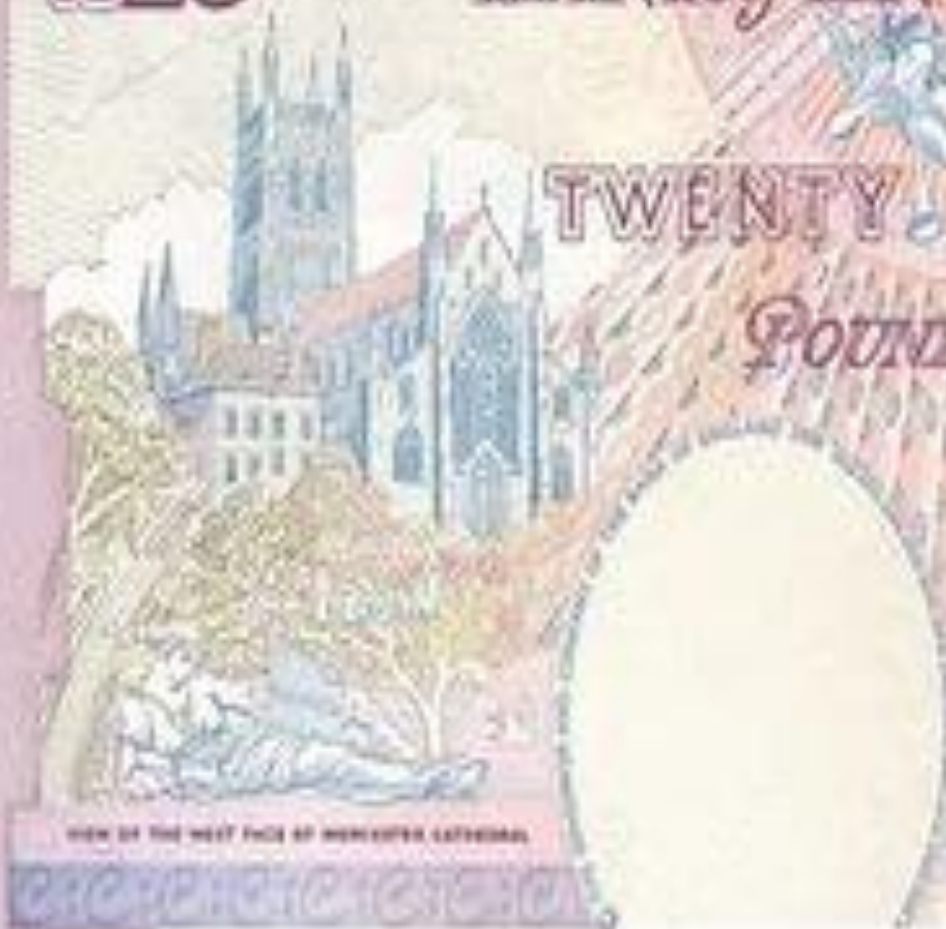


£20

BANK of ENGLAND

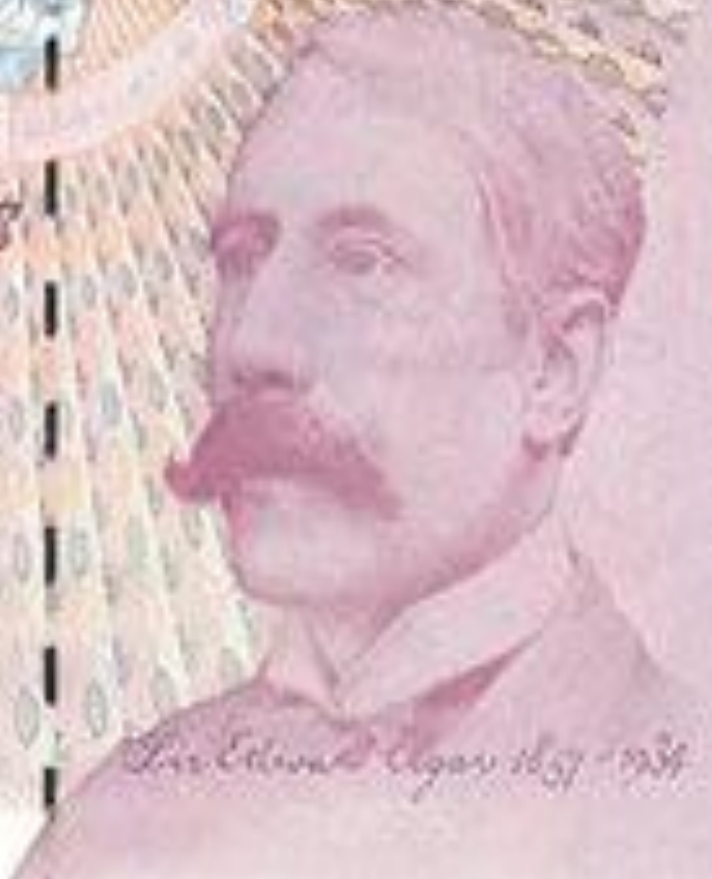
£20

TWENTY  
POUNDS



VIEW OF THE WEST FACE OF WINCHESTER CATHEDRAL

BRITISH CURRENCY



Sir Edward Ligonier 1657-1734

**Adam Smith** was a great scientist who made extraordinary contributions in economics. He is often regarded as the founder of political economy too.

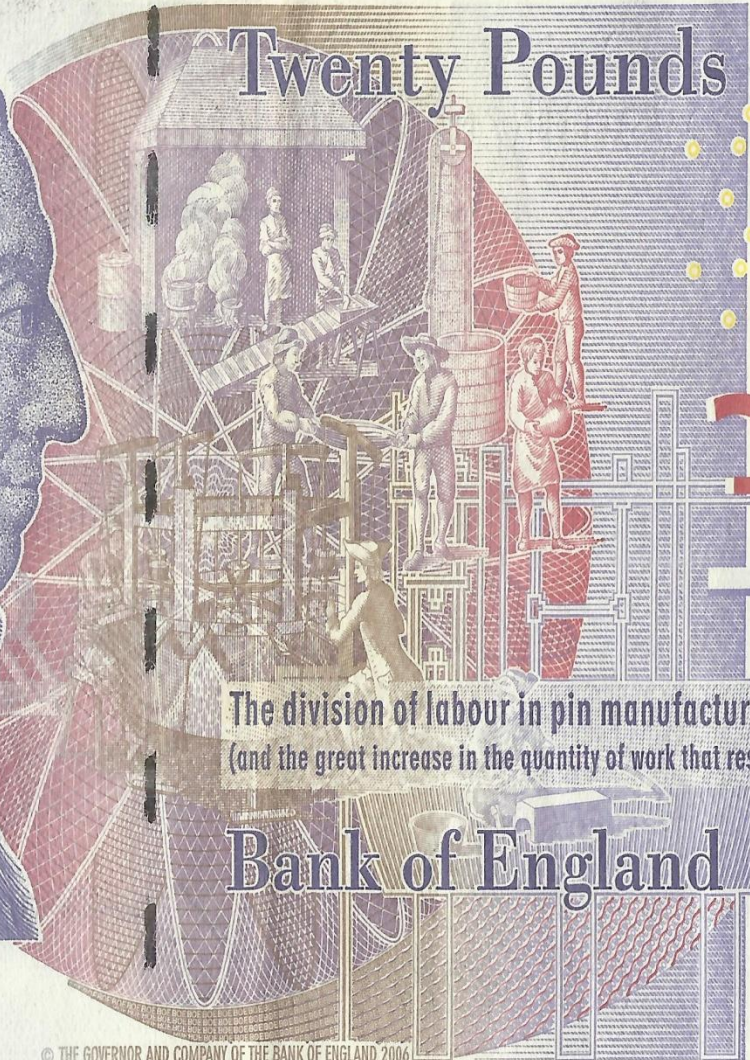


ED65 669945



Twenty Pounds

£20



The division of labour in pin manufacturing:  
(and the great increase in the quantity of work that results)

Bank of England

ADAM SMITH 1723-1790

ED65 669945

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Sir John Houblon ( 1632 – 1712) was the first Governor of the Bank of England from 1694 to 1697.



£50 BANK OF ENGLAND

£50

FIFTY

THIRTEEN



THE BANK OF ENGLAND  
THE ASSOCIATED BANKERS OF GREAT BRITAIN & IRELAND

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Ex.3, p.53

Director – governor

Making better – improve

Location – site

Invented – developed

Gradual development – evolution



One, two, three, four.

Look at the window, look at the  
door,

Look at the ceiling, look at the  
floor.

One, two, three, four.

Today I've learnt...

I need to study more about...

The most difficult part for me was

...

- HOME WORK:
- Ex.5 page 53 (collect information on the Russian notes/ Russian coins)