

**LIFE IS
TO BE LIVED**

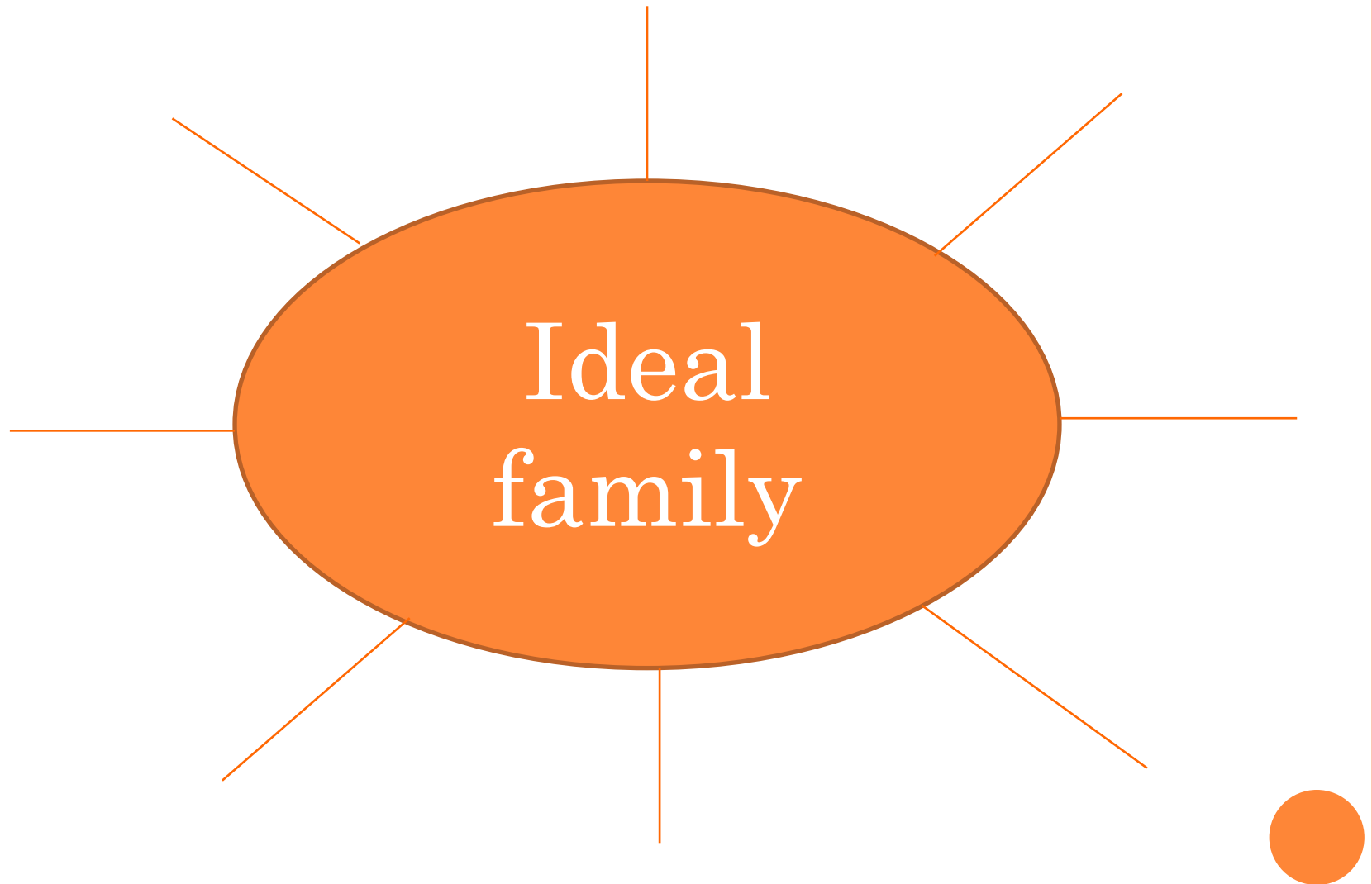


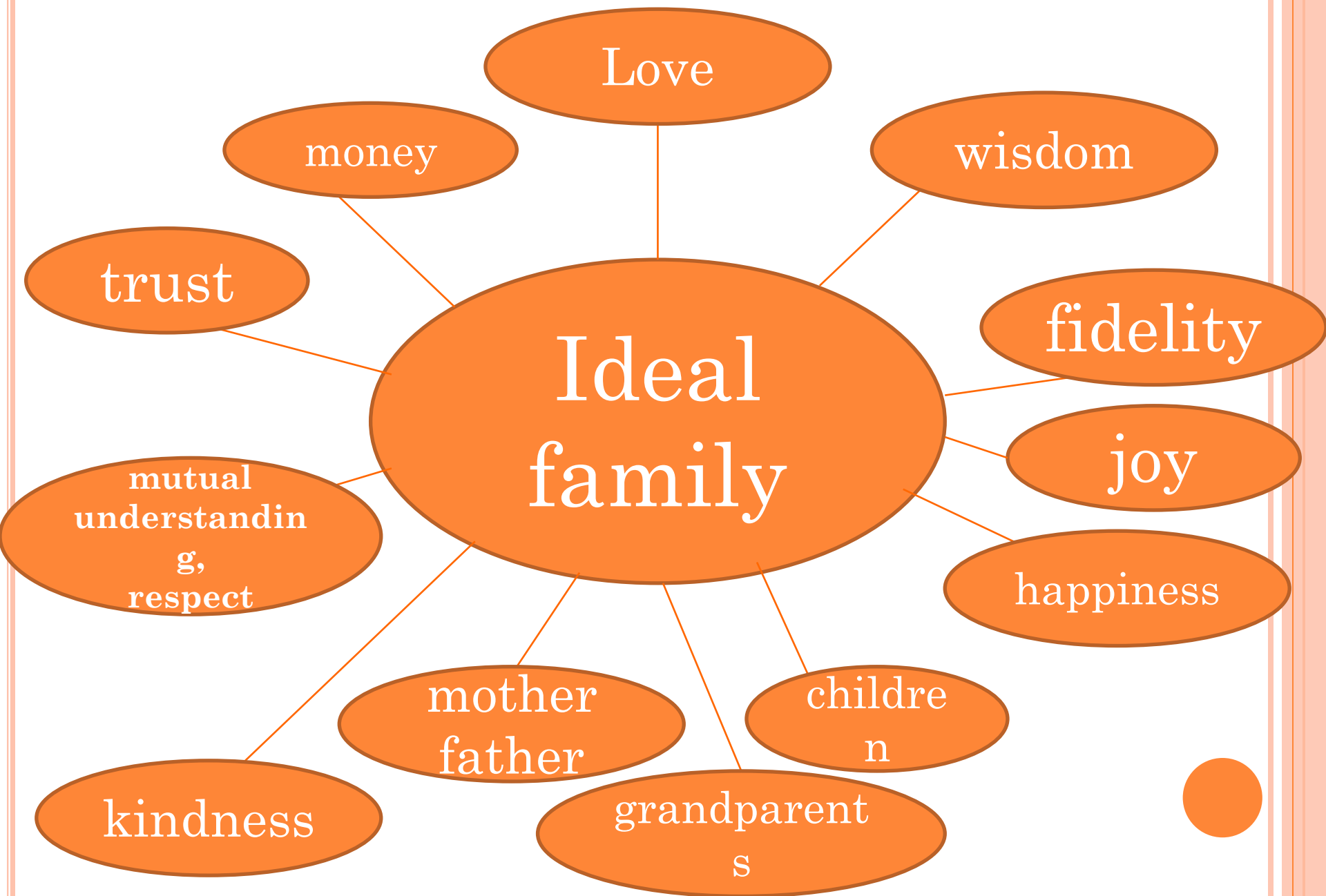
Quotation:

Accidents will happen in
the best-regulated
families.

Charles Dickens 

COMPLETE THE DIAGRAM:





Objectives:

□ Cognitive:

Students will be able:

- to generate ideas on the topic of the lesson.
- to describe the main characters and relations between them, will compare the parents' existence and family life of their son.


□ Psycho – motor:

Students will be able:

- to hold a conversation on the topic, to perform exercises based on the listened text.

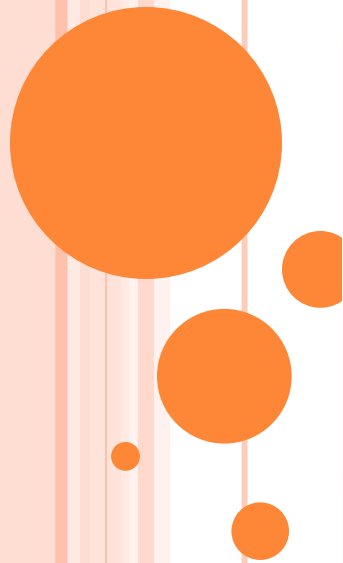
□ Affective:

Students will be able:

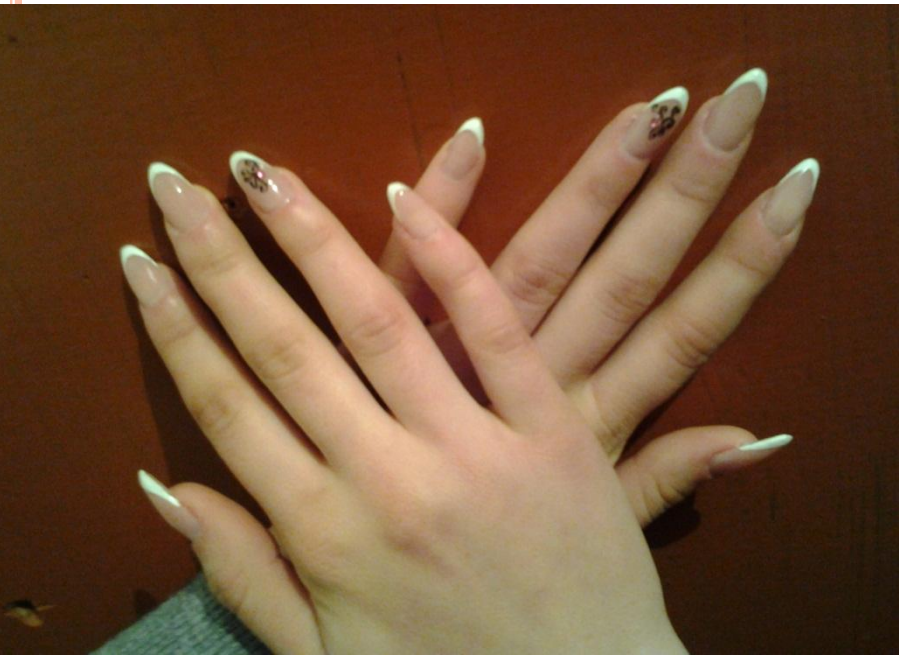
- to form their point of view toward family relationships.
 - to realize what kind of relations they must have with their parents.
- 

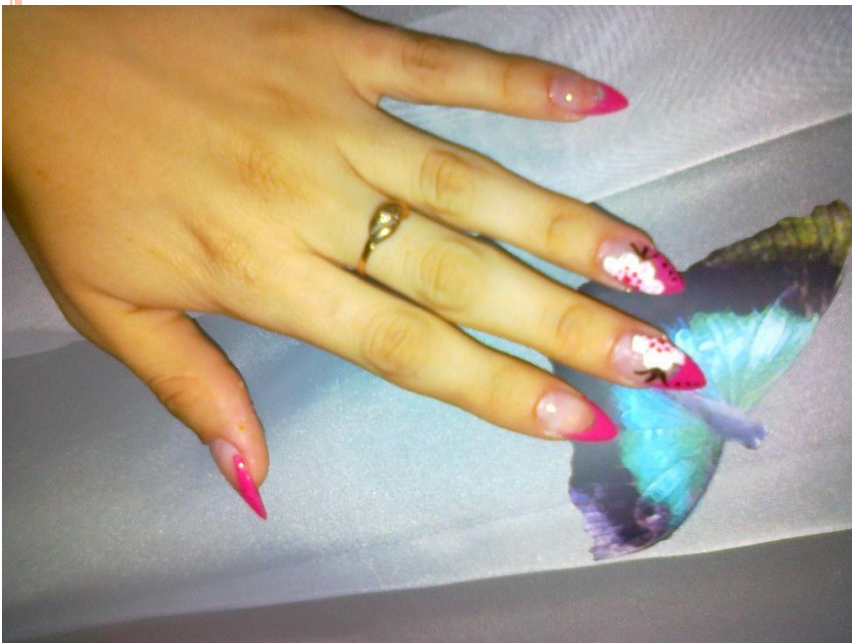


**The most beautiful hands
in the world**









Guess

the meaning of the
words







Juggle

to play

tricks

with/o

n





rustle



rustl
e

**Soft sound of things
gently rubbing
together**





bustle





bustle
e

**To move
quickly**





bicker
(v)





bicke
r
To
quarrel





wilt





wil
t

**To lose
energy,
to slow down**





wistful





wistful

**Longing,
yearning**





Sulky
(adj)





sulk

y

**Silent and
bad-humour
ed**





slump





slum
p

**To fall heavily (in a
seat)**





scrub
(v)





scru
b

to clean
by
rubbing





gnarled





gnarled

Twisted and ●

SCAN THE TEXT AND FIND OUT THE FOLLOWING:

How old the parents were



Empty light blue rectangular box for the answer.

How they behaved while on the trips



Empty light blue rectangular box for the answer.

What their son mostly wondered about



Empty light blue rectangular box for the answer.

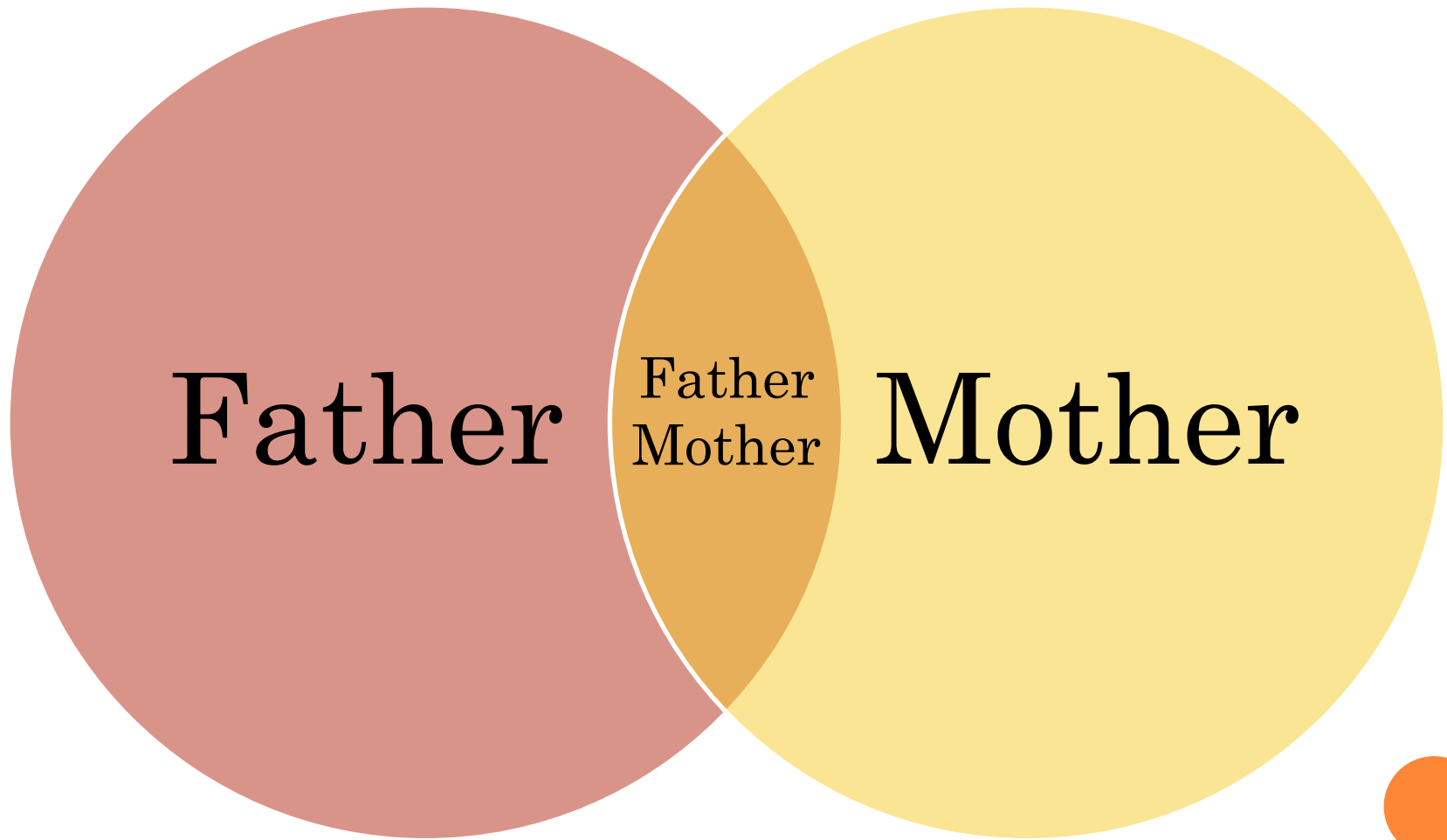
Why he brought them Cape scallops



Empty light blue rectangular box for the answer.



DESCRIBE THE TWO PARENTS



GUESS THE MEANINGS OF THE WORDS AND EXPRESSIONS

1. Hopped on a bus
2. she looked gloomy
3. a rebuffed lover
4. it was rather refreshing
5. it began to pour rain
6. I'll fix him
7. roam around downtown
8. he deserted her for another woman
9. I had a glimpse of

- a) heavy rain
- b) to walk
- c) to think you have seen somebody
- d) different, new
- e) to get on a bus
- f) rejected boyfriend (girlfriend)
- g) she looked sad
- h) to leave somebody
- i) to put in order

**Hopped on a bus - to get on a
bus**



□ she looked gloomy - she looked
sad



□ a rebuffed lover - rejected boyfriend
(girlfriend)



□ it was rather refreshing - different,
new



□ it began to pour rain - heavy
rain



□ I'll fix him - to put in
order



□ roam around downtown - to
walk



□ he deserted her for another woman - to
leave
somebody



▣ I had a glimpse of - to think you have
seen
somebody



PREDICT THE END OF THE TEXT

COMPLETING THE SENTENCES

- 1. Father said he had been to (*the shop, a movie, a restaurant, a friend of his*).
- 2. He handed mother a package. It was (*a box of chocolates, a brooch, a bottle of lotion, a watch, a pair of earrings*).
- 3. What a lovely (*watch, brooch, bottle*), mother exclaimed and she beamed.
- 4. To father, mother's (*eyes, cheeks, ears, hands*) have been the ones of a young woman, of a woman he loved.
- 5. Although they were gnarled and rough, mother's (*eyes, cheeks, hands*) were as velvet to father, and he wanted to keep them away.
- 6. The son decided to go home as he was sure that his parents would (*quarrel again, prefer no company, make it up themselves*.)

□ Think and tell why
are the characters
given no names?



□ Do you think father really likes mother?



□ Does father observe
that mother's hands
are rough from years
of work?



□ How much does the son know about his parents' relationships?



□ What has the son learned from this day's experience?



□ Do you think
people should
quarrel on such
trifles?

