

**LIFE IS  
TO BE LIVED**

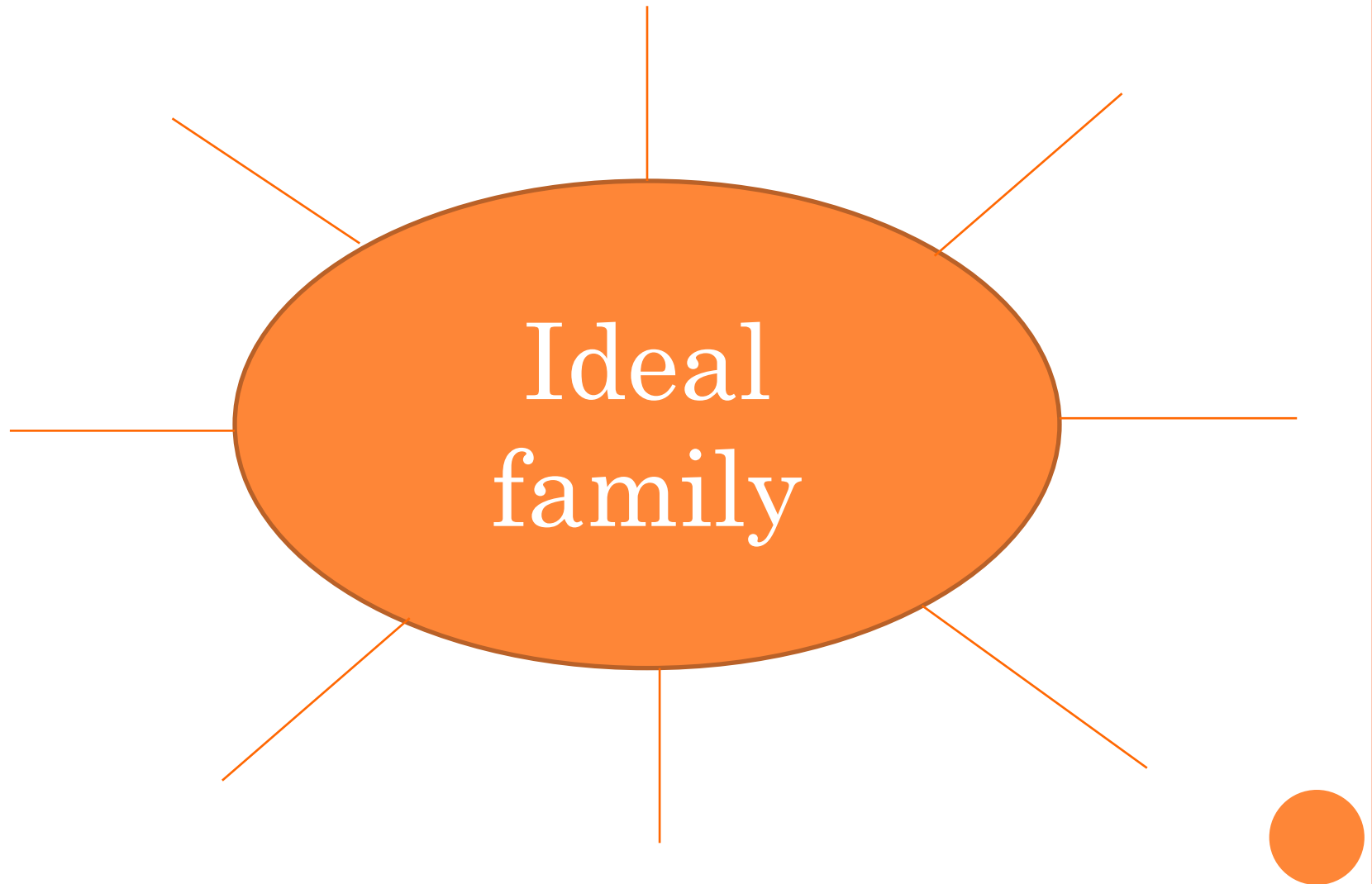


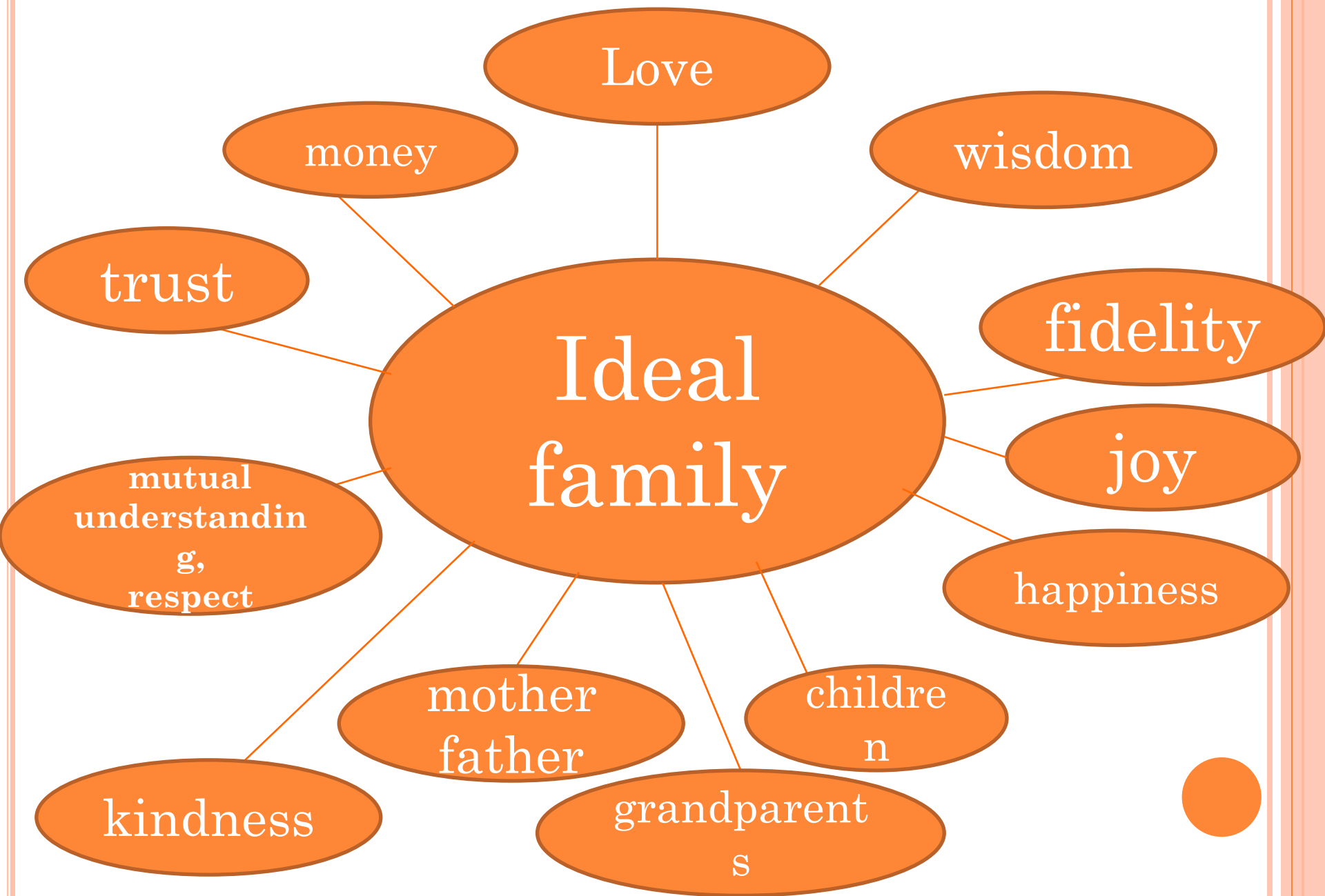
Quotation:

Accidents will happen in  
the best-regulated  
families.

Charles Dickens 

# COMPLETE THE DIAGRAM:





# Objectives:

## □ **Cognitive:**

Students will be able:

- to generate ideas on the topic of the lesson.
- to describe the main characters and relations between them, will compare the parents' existence and family life of their son.


## □ **Psycho – motor:**

Students will be able:

- to hold a conversation on the topic, to perform exercises based on the listened text.

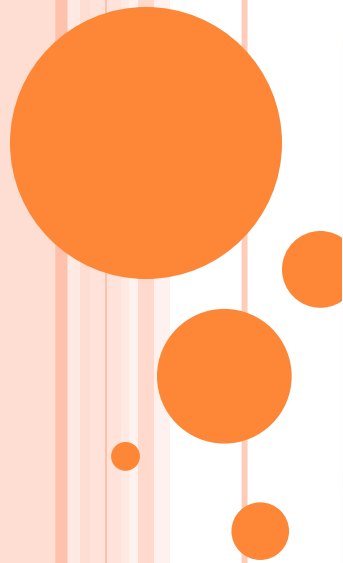
## □ **Affective:**

Students will be able:

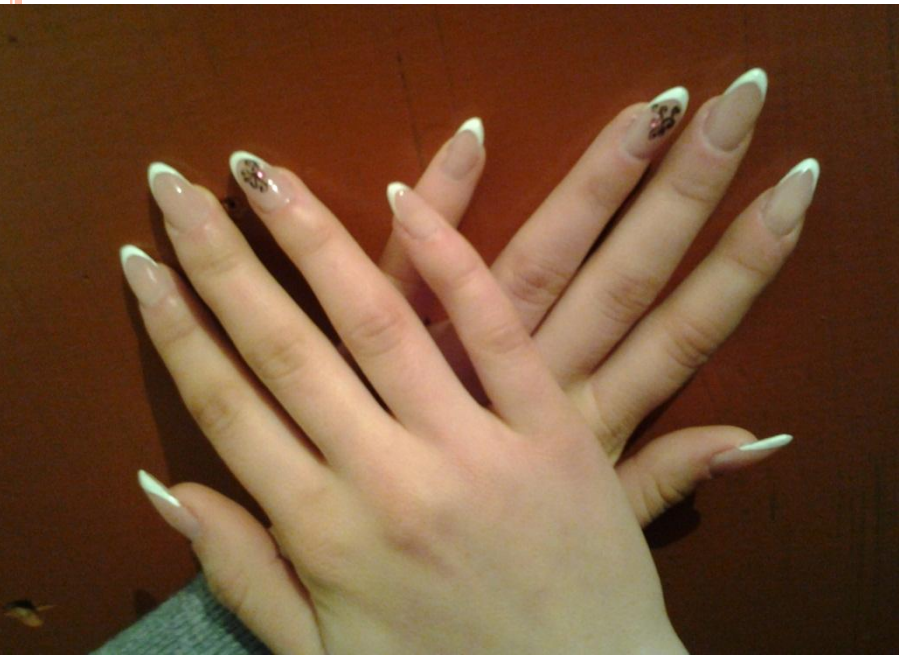
- to form their point of view toward family relationships.
  - to realize what kind of relations they must have with their parents.
- 



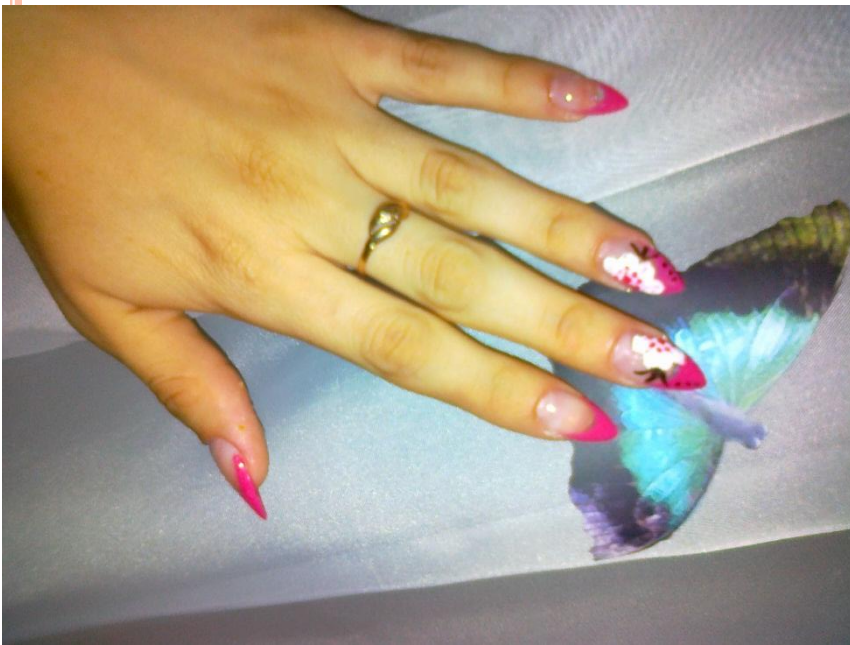
**The most beautiful hands  
in the world**











# Guess

the meaning of the  
words







Juggle

to play

tricks

with/o

n





rustle



rustl  
e

**Soft sound of things  
gently rubbing  
together**





bustle





bustl  
e

**To move  
quickly**







bicker  
(v)





bicke  
r  
To  
quarrel





wilt





wil  
t

**To lose  
energy,  
to slow down**





wistful





wistful

**Longing,  
yearning**





Sulky  
(adj)





sulk

y

**Silent and  
bad-humour  
ed**







slump





slump  
p

**To fall heavily (in a  
seat)**





scrub  
(v)





scru  
b

to clean  
by  
rubbing





gnarled





gnarled

**Twisted and ●**

**SCAN THE TEXT AND FIND OUT THE FOLLOWING:**

How old the parents were



Empty light blue rectangular box for the answer.

How they behaved while on the trips



Empty light blue rectangular box for the answer.

What their son mostly wondered about



Empty light blue rectangular box for the answer.

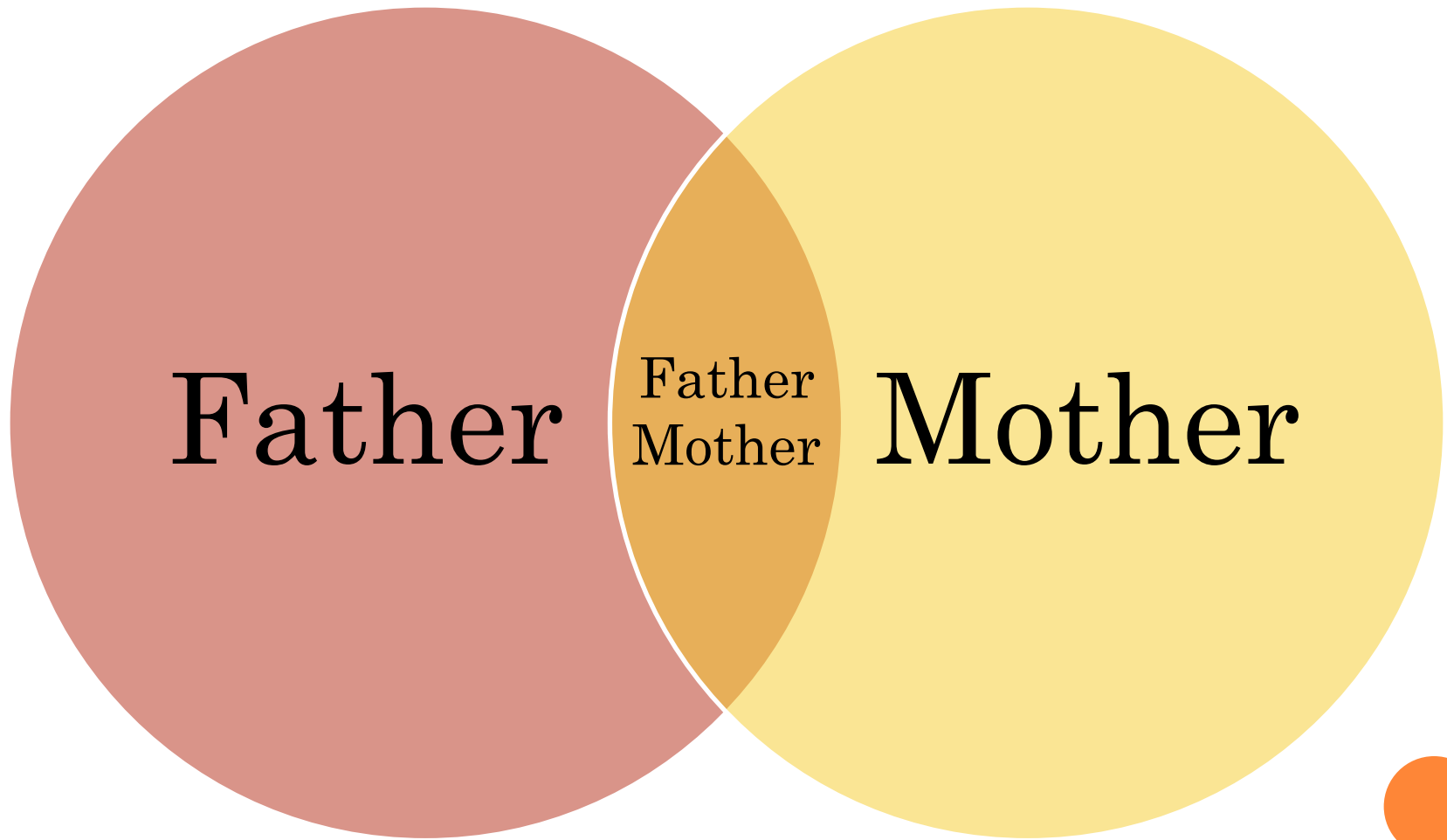
Why he brought them Cape scallops



Empty light blue rectangular box for the answer.



# DESCRIBE THE TWO PARENTS





# **GUESS THE MEANINGS OF THE WORDS AND EXPRESSIONS**

1. Hopped on a bus
2. she looked gloomy
3. a rebuffed lover
4. it was rather refreshing
5. it began to pour rain
6. I'll fix him
7. roam around downtown
8. he deserted her for another woman
9. I had a glimpse of

- a) heavy rain
- b) to walk
- c) to think you have seen somebody
- d) different, new
- e) to get on a bus
- f) rejected boyfriend (girlfriend)
- g) she looked sad
- h) to leave somebody
- i) to put in order

**Hopped on a bus - to get on a  
bus**



□ she looked gloomy - she looked  
sad



□ a rebuffed lover - rejected boyfriend  
(girlfriend)



□ it was rather refreshing - different,  
new



□ it began to pour rain - heavy  
rain



□ I'll fix him - to put in  
order



□ roam around downtown - to  
walk





□ he deserted her for another woman - to  
leave  
somebody



▣ I had a glimpse of - to think you have  
seen  
somebody



# PREDICT THE END OF THE TEXT

## COMPLETING THE SENTENCES

- 1. Father said he had been to (*the shop, a movie, a restaurant, a friend of his*).
- 2. He handed mother a package. It was (*a box of chocolates, a brooch, a bottle of lotion, a watch, a pair of earrings*).
- 3. What a lovely (*watch, brooch, bottle*), mother exclaimed and she beamed.
- 4. To father, mother's (*eyes, cheeks, ears, hands*) have been the ones of a young woman, of a woman he loved.
- 5. Although they were gnarled and rough, mother's (*eyes, cheeks, hands*) were as velvet to father, and he wanted to keep them away.
- 6. The son decided to go home as he was sure that his parents would (*quarrel again, prefer no company, make it up themselves*.)

□ Think and tell why  
are the characters  
given no names?



□ Do you think father really likes mother?



□ Does father observe  
that mother's hands  
are rough from years  
of work?



□ How much does the son know about his parents' relationships?



□ What has the son learned from this day's experience?





□ Do you think  
people should  
quarrel on such  
trifles?

