

The plan of the lesson:

8 form

Theme: Australia

Aims of the lesson:

To be able to speak about Australia, to answer the questions, to teach pupils to work creatively.

The type of the lesson: study new material

The methods of the lesson: question-answer, interactive

The visual aids: pictures, interactive board

Expected results:

- A. Can answer the questions**
- B. Can guess the riddles**
- C. Can talk about Australia**

The procedure of the lesson:

I part. Introduction

II part. Presentation

III part. Main part

IV part. Conclusion

Действия учителя

Org moment

Warm up: say some good words to each other, for example:

**Dilnas is so nice, Dana is so clever,
Aidar is so hardworking**

and etc.

Check up your home work ex.10(a,b)

Действия ученика

Pupils answer the questions and then say good words to each other



Australia

Australia is a fascinating country. It is full of strange and wonderful places, unusual animals and amazing culture.

Australia is called “ the upside down world”, because it lies in the Southern Hemisphere where winter comes in July and summer begins in December. Captain Cook discovered Australia in 1770. Australia is an island, a continent and a country. It's the world's largest island and its smallest (but oldest!) continent. Australia is located to the south of Asia between the Pacific and Indian Oceans.

The total area of the country is 7,7 million square km. The capital of the country is Canberra, this city became a capital in 1927. Federal government works in Canberra in the government buildings. There are no industrial plants in the town. The population of Canberra is about 300 000 people. There are five big cities in Australia: Sydney, Melbourne, Adelaide, Perth and Brisbane. These cities are also the country's main ports.

The kangaroo and emu can be seen on Australia's coat of-arms.

Australia is an industrial country. It has oil, nickel, zinc and gold. Australia is one of the most important producers of metals and minerals. It exports wool production, meat, fruit and sugar.

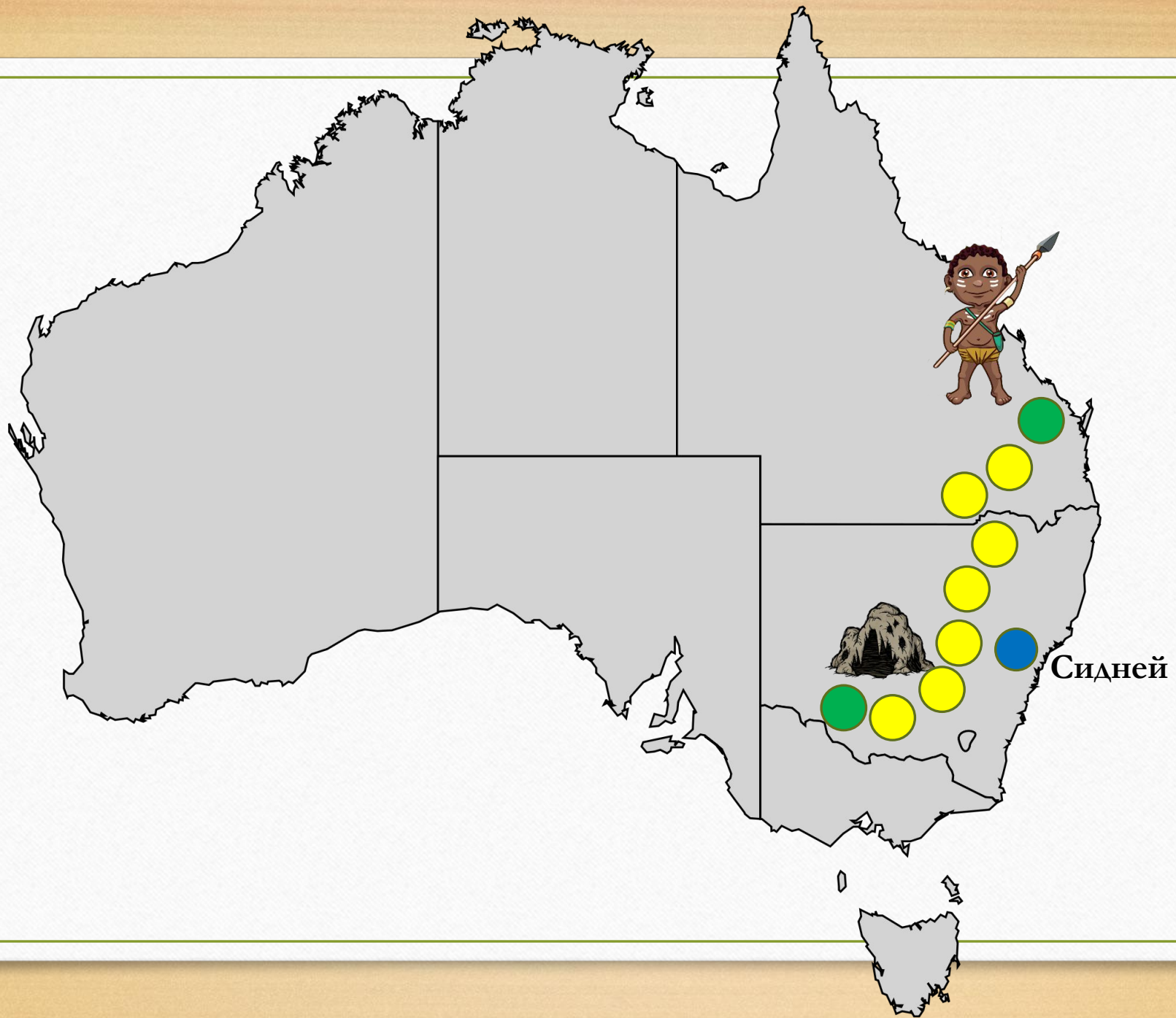
There are lots of strange and unusual animals in Australia. Many of them- the kangaroo, the dingo, the koala, the echidna, the platypus are found nowhere in the world.

Questions to the text:

- 1. What area does Australia have?
- 2. What is the capital of Australia?
- 3. In what hemisphere is Australia situated?
- 4. What is the population of Canberra?
- 5. What are the biggest cities in Australia?
- 6. What animals are the symbol of Australia?
- 7. Who discovered Australia?



Hello, I am aborigine. My name is Jackson. I am looking for ancient treasures. I have the first hint, which will help me find the way.



Сидней



Finally I have found a closed box. To open the box, you must help me guess three riddles.



I have two legs and
hold my children in my
pocket. I am a ...

KANGAROO



So colorful and bright,
Is fond of talking
much.
Likes eating carrot
It is ...

A PARROT

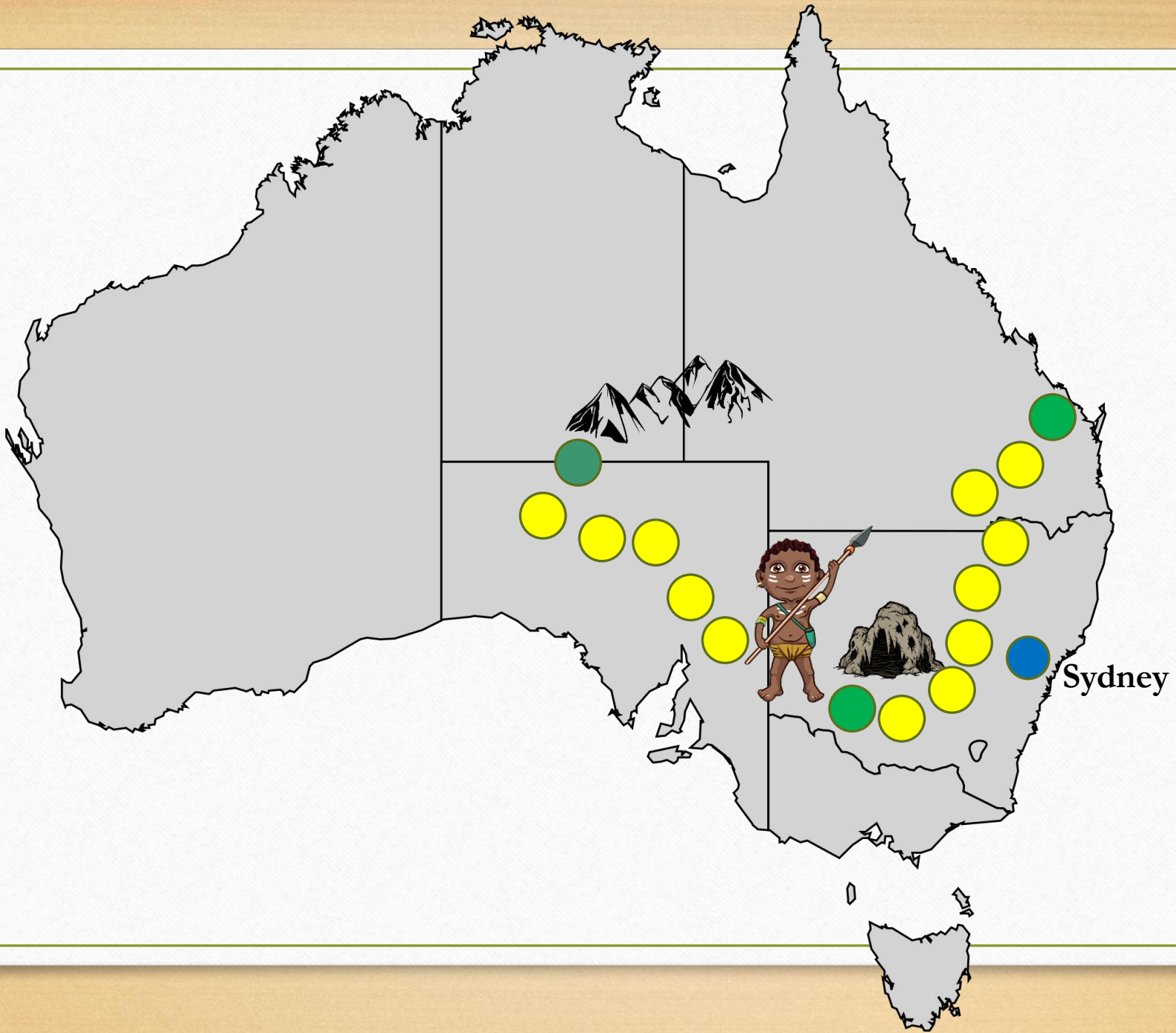


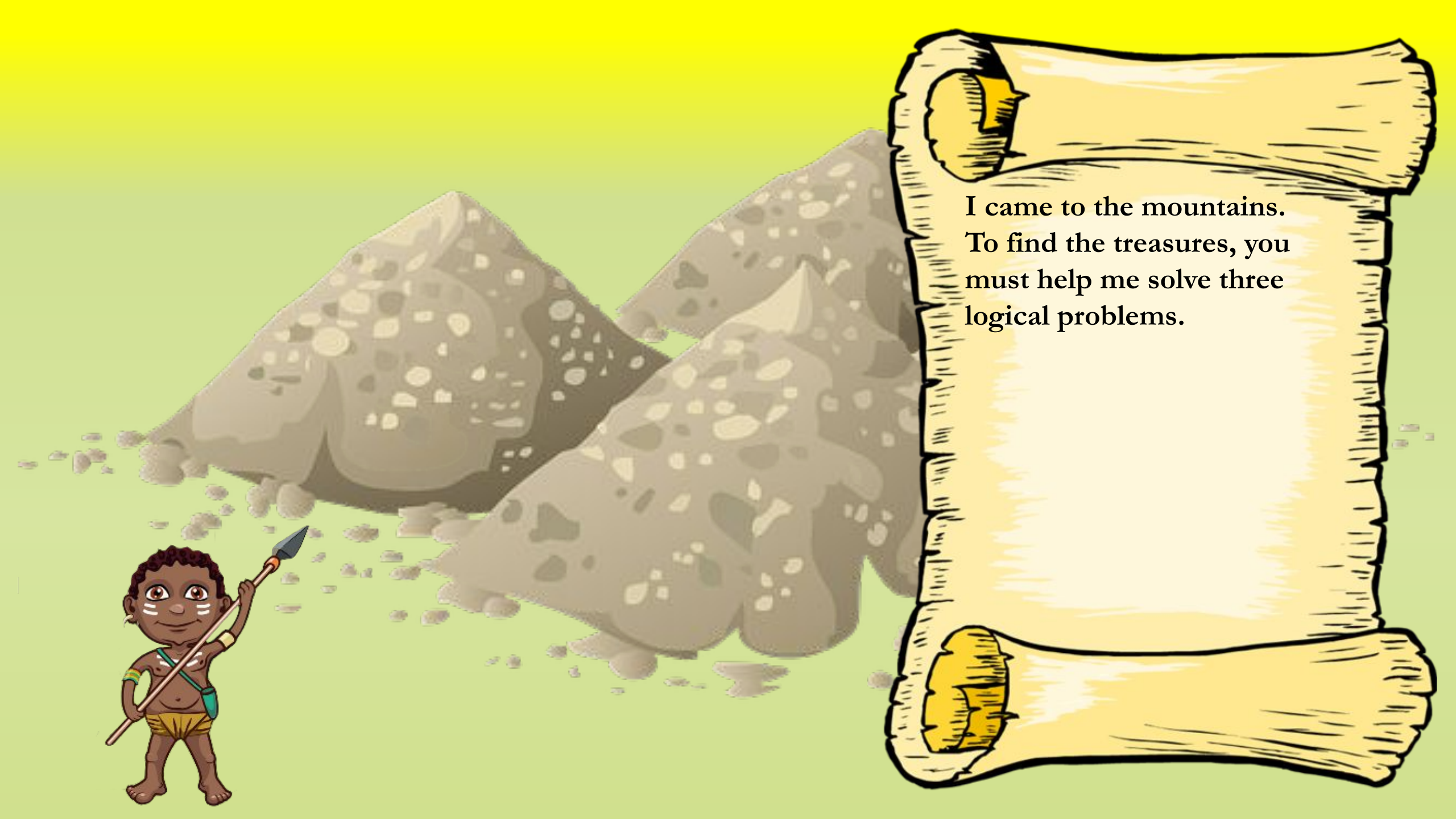
Green and long
With many teeth.
Beautiful smile -
It`s

A CROCODILE

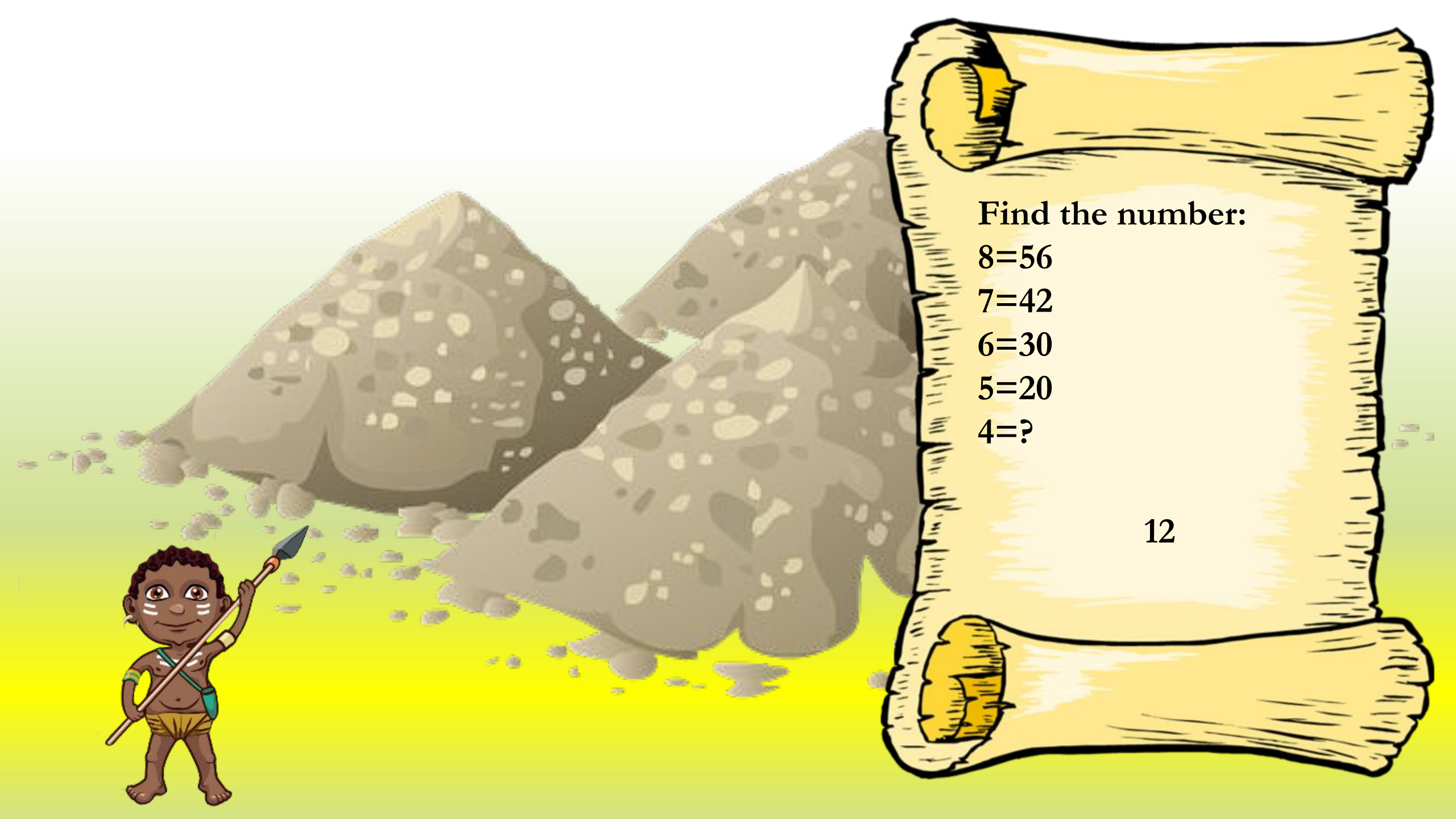


In this paper it is written that there are two valuable artifacts which will help me find the treasures.



A cartoon illustration of a mountain range with a small explorer character in the foreground and a large scroll on the right. The explorer is a young boy with dark skin, wearing a yellow loincloth and a blue sash, holding a spear. The mountains are grey and rocky. The scroll is yellow with a black border and contains text.

I came to the mountains.
To find the treasures, you
must help me solve three
logical problems.



Find the number:

$$8=56$$

$$7=42$$

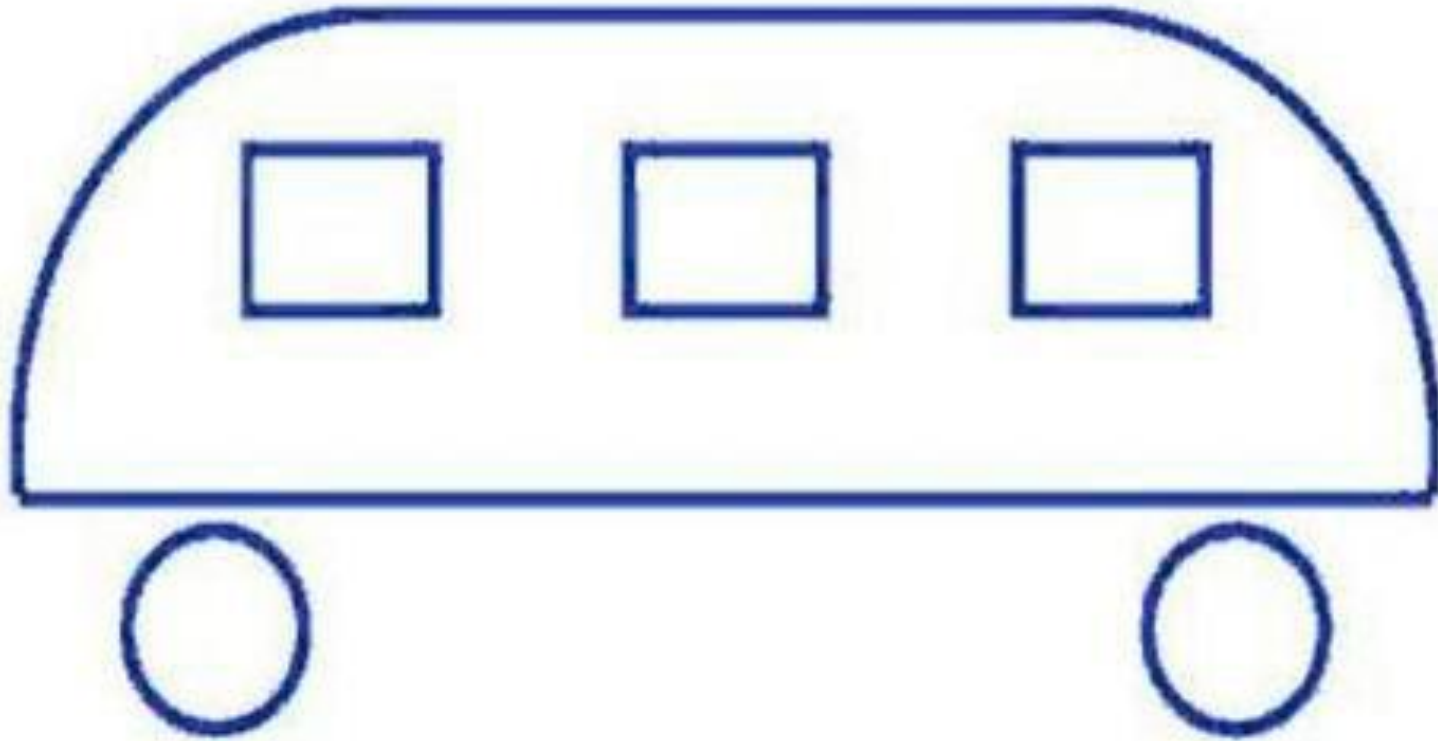
$$6=30$$

$$5=20$$

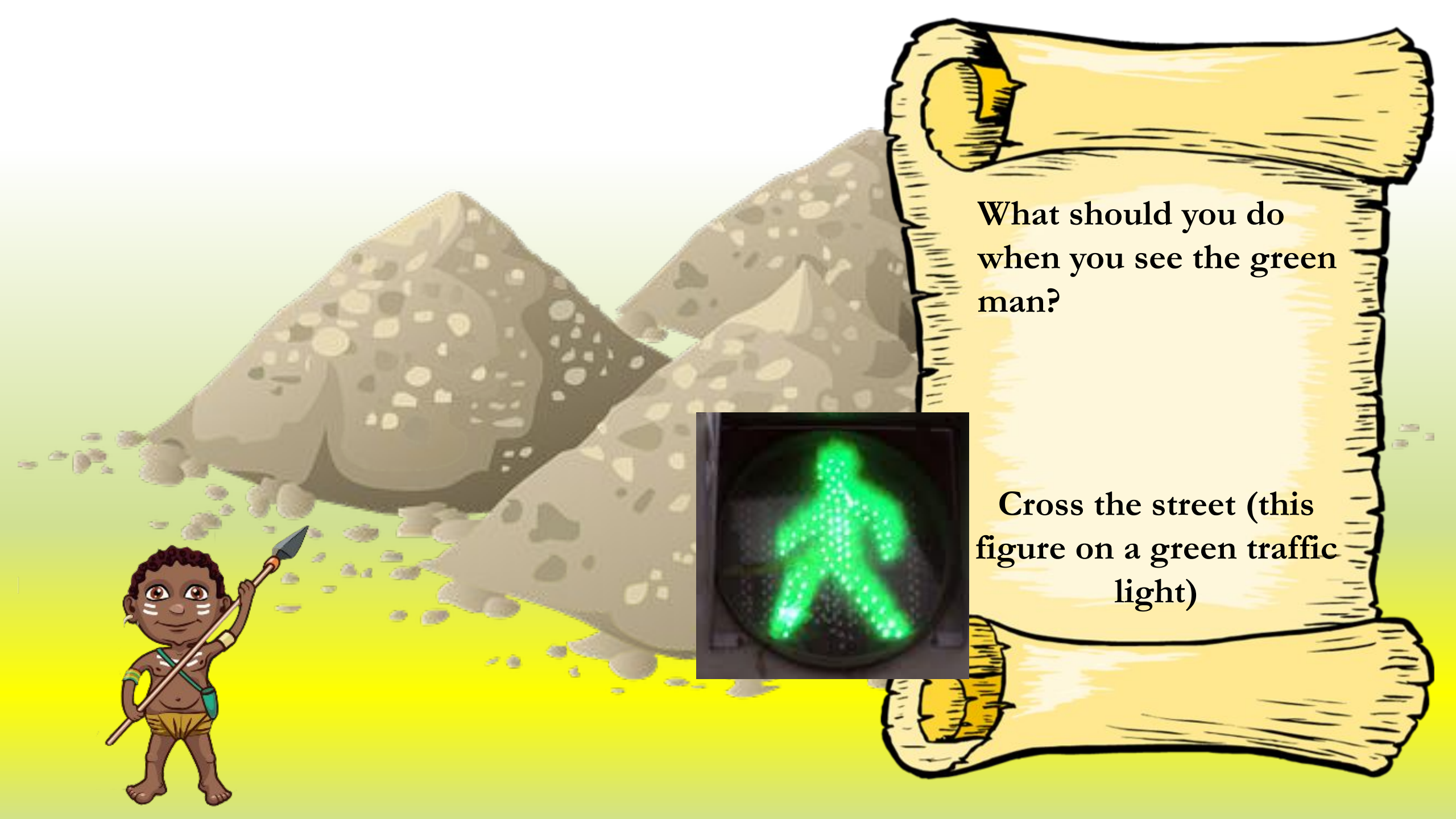
$$4=?$$

12


Which side does the bus ride and why?




To the left, because the door is on the other side



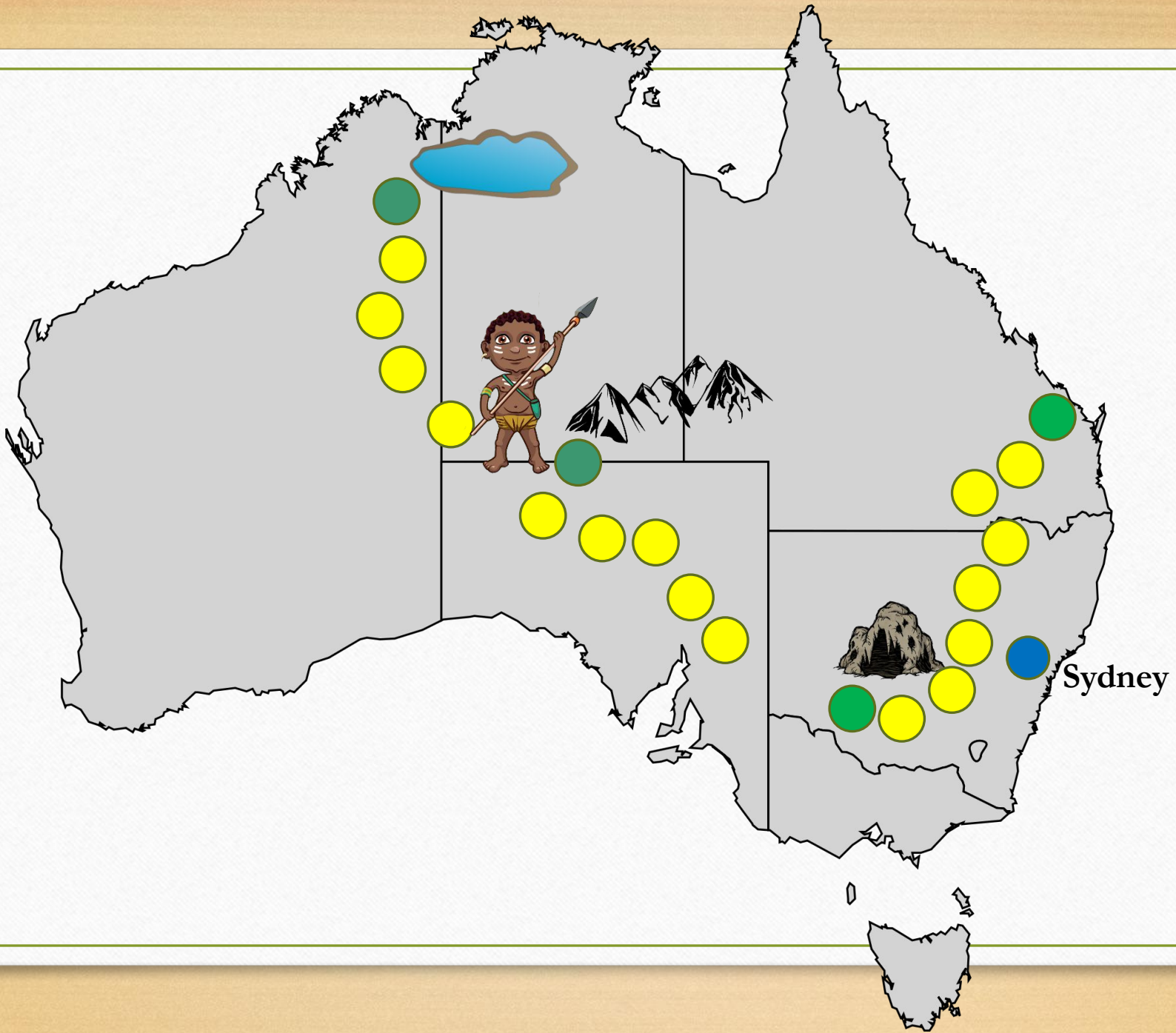
What should you do
when you see the green
man?



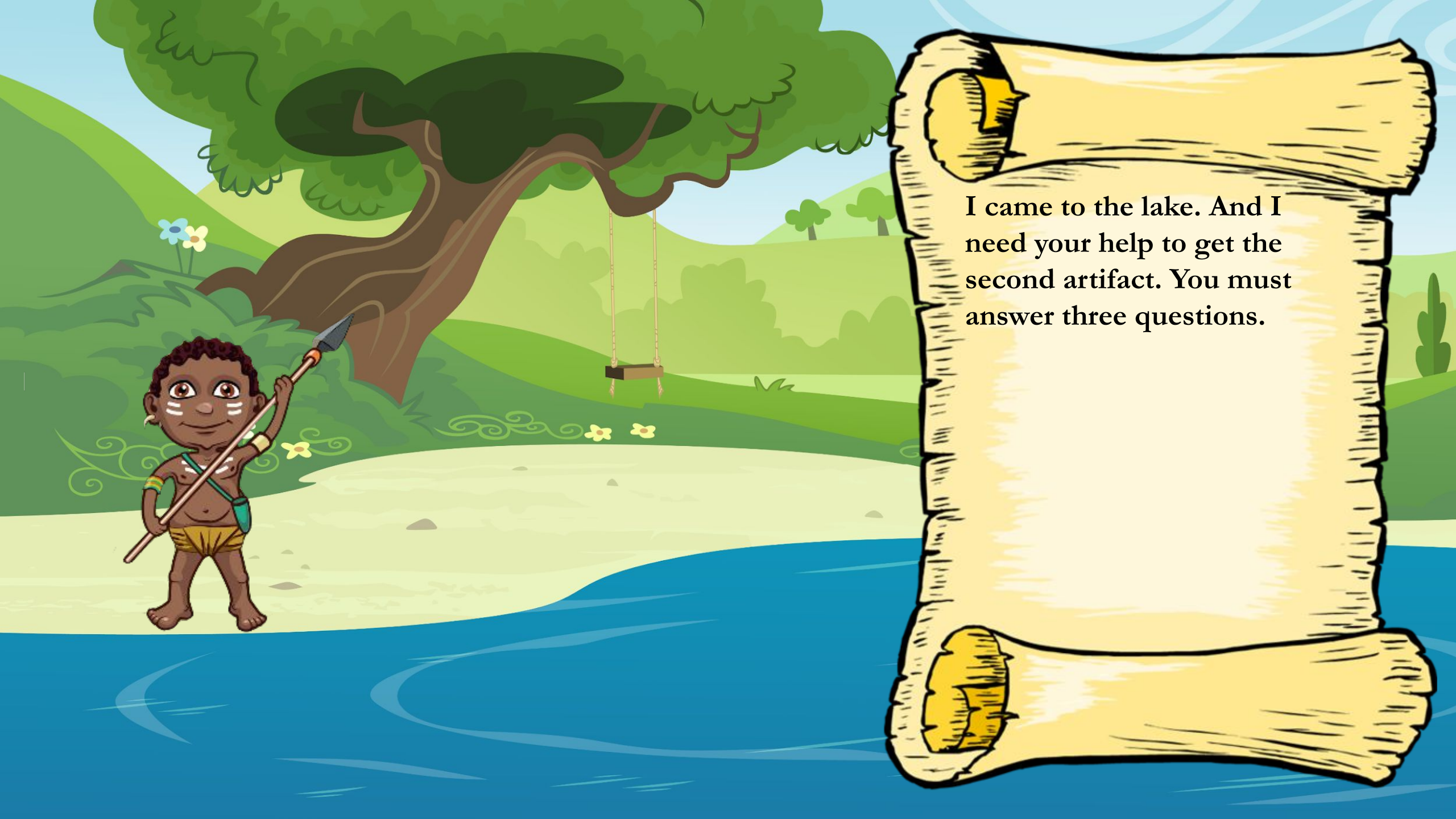
Cross the street (this
figure on a green traffic
light)

A cartoon illustration of an explorer in a desert. The explorer is a small, dark-skinned character with white markings on their face and chest, wearing a yellow loincloth and holding a spear. In the background, there are two large, grey pyramids. In the foreground, a large, glowing blue and black key is visible. To the right, a large, yellow scroll is unrolled, containing text.

I have found the first artifact.
It is a key. Now we must find
the second artifact.



Sydney

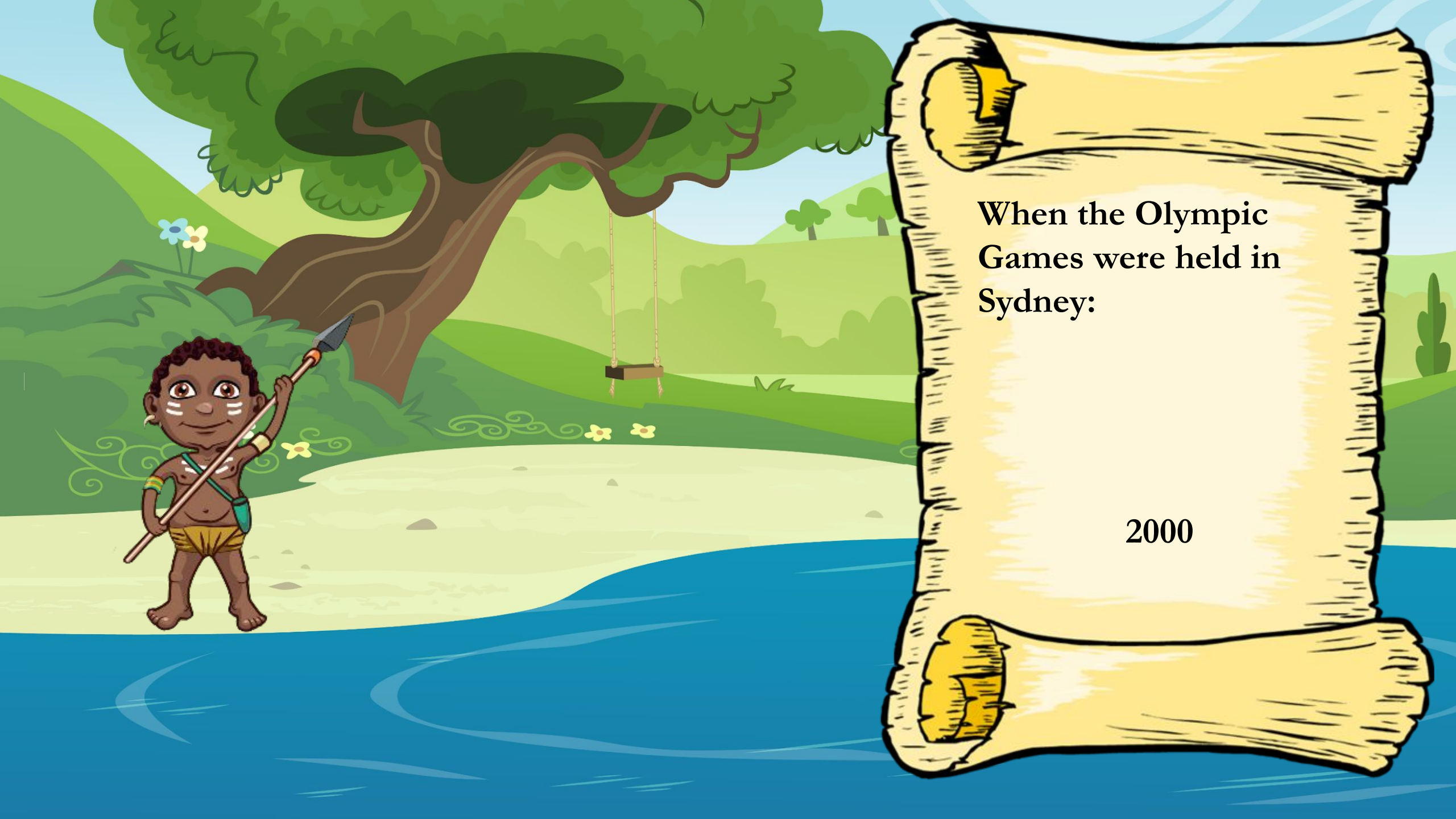


I came to the lake. And I need your help to get the second artifact. You must answer three questions.



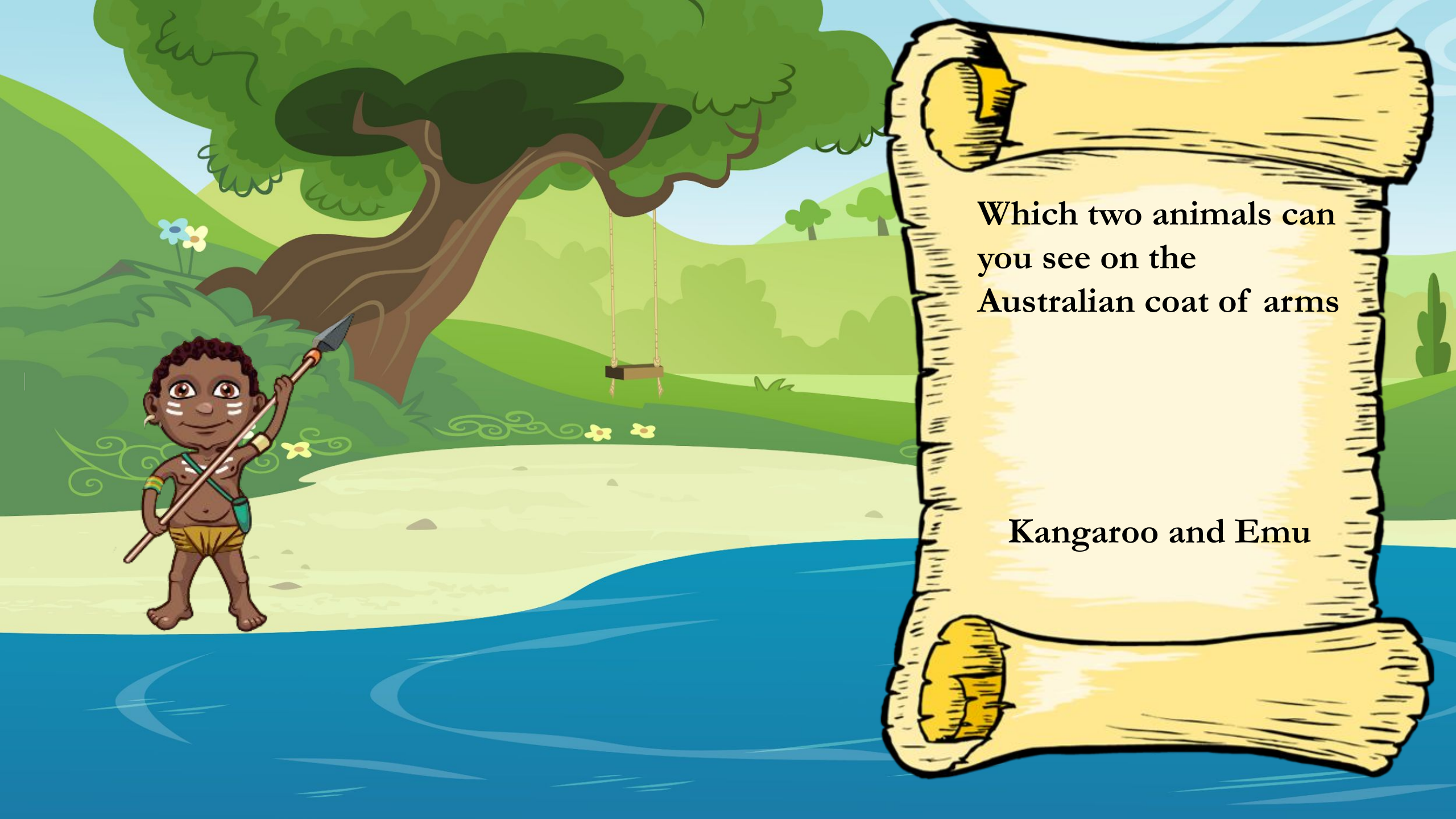
Australia was
discovered by _____

James Cook



When the Olympic
Games were held in
Sydney:

2000



Which two animals can
you see on the
Australian coat of arms

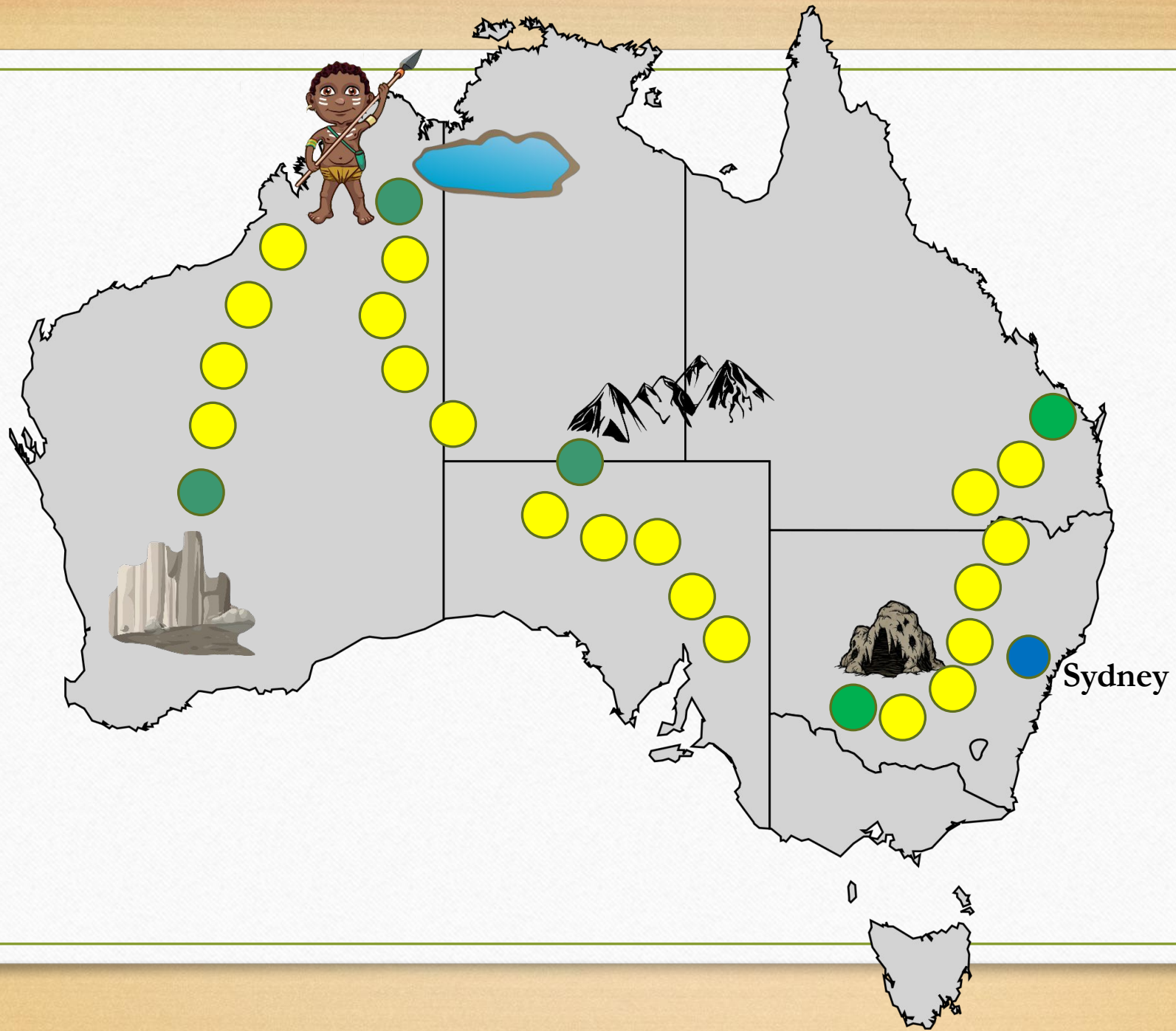
Kangaroo and Emu



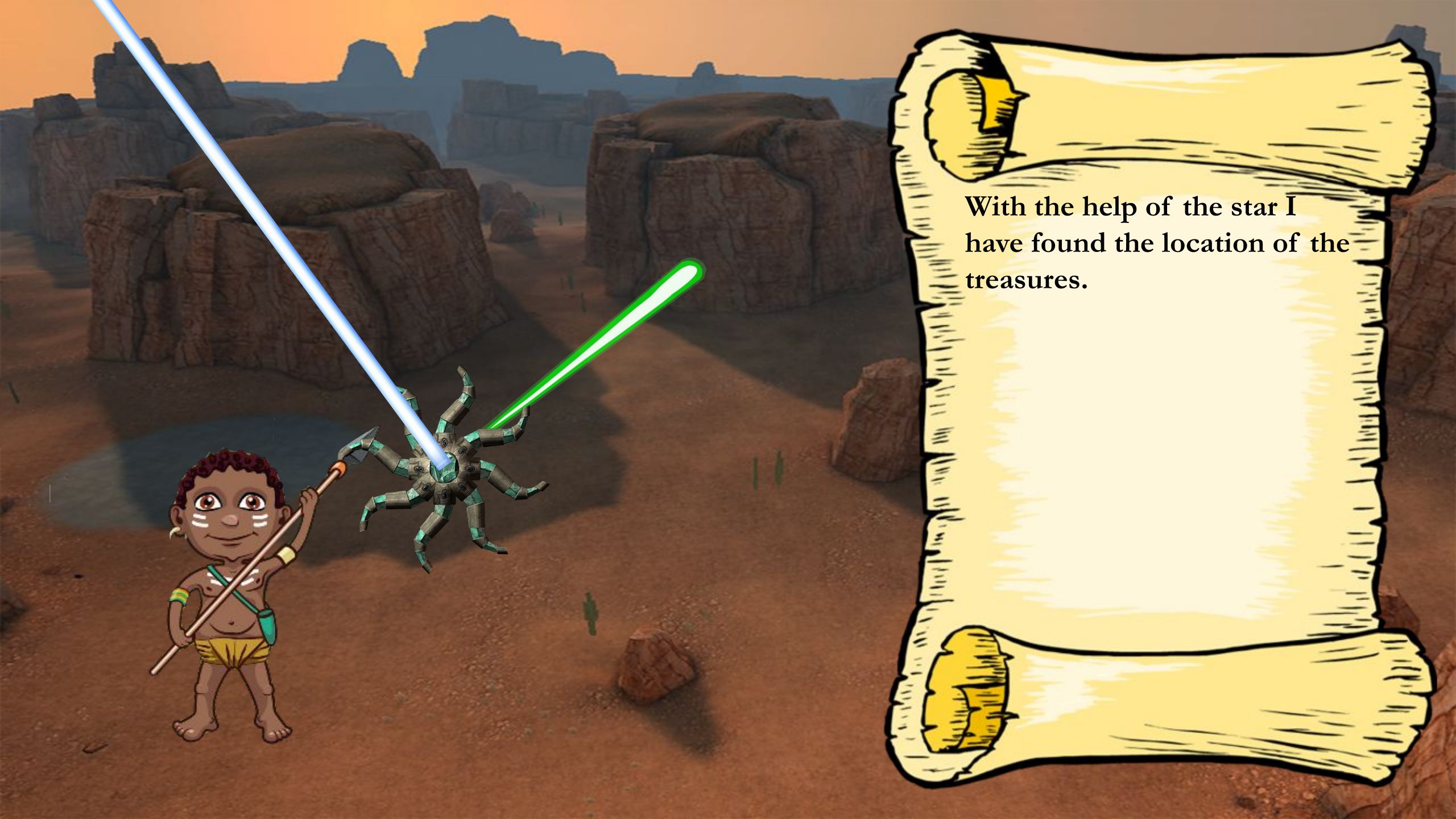
With your help I have found
the second artifact. It is a
star.



After I found the star, I understood that it works like a compass, which will show me the right way. And I went to the Canyon.



Sydney



With the help of the star I
have found the location of the
treasures.



Now you should help me
open the door with the key.
You should choose the word,
which is not connected with
Australia.

Sydney

Melbourne

Canberra

Chicago



Tasmania

Tiger

Murray

Koala



Northern Ireland

Queensland

Northern Territory

New South Wales





Hoorah! I have found the treasures. Thank you very much, my dear friends!

Game “Choose the country”



USA



G.B.

Charles Dickens



Australia



Canada



USA



G.B.

Niagara waterfall



Australia



Canada



USA



G.B.

The aborigines



Australia



Canada



USA



G.B.

Vancouver



Australia



Canada

Tests

Which is the official language in Australia?

French

German

Spanish

English

Which city is Australia's oldest and largest?

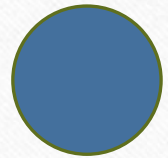
Canberra

Sydney

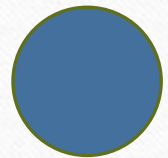
Melbourne

Ottawa

What is the greatest river in Australia?



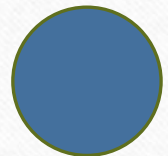
Thames



Murray

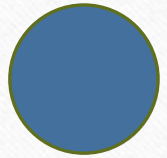


Severn

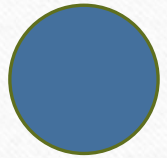


Mississippi

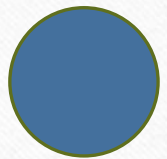
Australia is famous for its_____.



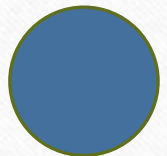
sheep



pigs



asses



horses

Действия учителя

**Формативное оценивание:
«Лист самооценки»**

**Home task: short retelling of
the text “Australia”**

Действия ученика

**Ученики подсчитывают баллы и
ставят себе оценки**

Pupils write down home work