

"Методические рекомендации по подготовке к ОГЭ (говорение)"



Подготовила: учитель английского языка

ГИМНАЗИЯ 13»

АСВАРОВА Ф.К

Задание	Содержание	Уровень сложности	Макс. балл	Время на подготовку	Время ответа
1	Чтение вслух небольшого текста научно-популярного характера	1	2	1,5 мин.	2 мин.
2	Ответы на 6 вопросов на определенную тему (школа, семья, досуг и увлечения, занятия спортом, путешествия, праздники, еда, транспорт и т.д.). Участник ОГЭ слышит вопросы, на которые ему следует ответить	2	6	-	40 с. ответ на каждый вопрос
3	<p>Монологическое высказывание по предложенной теме (школьная жизнь и изучаемые предметы, семья, увлечения, занятия спортом, здоровый образ жизни, занятия иностранным языком, путешествия, праздники, средства массовой информации и коммуникации, транспорт и т.д.)</p> <p><i>Таблица 2.1 Задания устной части ОГЭ по иностранным языкам</i></p>	2	7	1,5 мин.	2 мин.

ЗАДАНИЕ 1.

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Computers have been around for over sixty years and they have changed our lives. It is a well-known fact that the first modern computer began operating in the USA in 1945. This huge machine was the size of a large room. It was also very slow and so complicated to use that only an expert could operate it. That's very different from modern PCs which are so user-friendly that anyone can use them.

During the 1970s, tiny electronic microchips became more common. By the 1980s and 90s, home computers were becoming smaller, faster and cheaper. As a result, more people bought them, so computers became more wide-spread.

- При чтении вслух участник ОГЭ должен продемонстрировать следующие фонетические навыки (их отсутствие ведет к снижению оценки):
- владеть правилами чтения и исключениями из правил, позволяющими произносить слова без грубых ошибок, искажающих смысл слова и приводящих к сбою коммуникации;
- дифференцировать и правильно произносить долгие и краткие гласные: [ɑ:] – [ʌ], [i:] – [ɪ]; [ɔ:] – [ɒ]; [u:] – [ʊ];
- дифференцировать и правильно произносить межзубные [ð]/ [θ] и фрикативные согласные [z]/[s]; не замещать межзубные фрикативными (*think – sink*);

- дифференцировать и правильно произносить губно-губной [w] и губно-зубной [v] согласные;
- дифференцировать и правильно произносить гласные [ɔ:] и [з:] (*walk – work; form – firm*);
- владеть «связующим r» (linking r), т.е. озвучивать конечную r/re в позиции перед гласной, если с гласной начинается следующее слово (например, *there is, where are...*)
- правильно использовать при чтении текста вслух сильную и слабую формы местоимений и других служебных слов.

ЗАДАНИЕ 2.

Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.

Remember that you have 40 seconds to answer each question.

- Personally I think ...**
- I prefer ...**
- I'm not very keen on ...**
- In my opinion/view ...**
- My advice would be ...**
- You should/could ...**
- You'd better ...**

Suggesting and recommending

My advice would be...

Why don't you/we...

How/What about...

If I were you, I'd...

You should/could...

You'd better...

I suggest...

Let's...

It's (about) time...

What would be really great is...

I think it'd be good if...

It would be a good idea if we...

What we need...

It would be better to...

Giving reasons

...because

...

Because

of...

...as...

...since...

Giving examples

...for

example...

...for

instance...

...such as...

...like...

Agreeing and disagreeing

I (completely) disagree with you.

Yes, you're right.

That's right/true.

Exactly.

Absolutely.

I couldn't agree more.

That's a very good point.

There's a lot in what you say.

I agree with you up to a point...

I agree in part...

There may be some truth in that, but I think...

There is something in what you are saying but...

I agree in part...

Surely, though...

But is it always true? For example, think about...

I think that's totally right. A good example of this...

You've got a point there, especially that...

I can see what you mean.

I can see your point.

I wouldn't say so! For example...

That's what I was thinking...

I have to disagree with you.

I am not sure.

That's not the point, I'm afraid.

I have to admit...

I don't think that's fair.

Expressing and asking for the opinion

I (don't think)/believe/feel (that)

I (don't) believe in

Personally I think

In my opinion

To my mind

If you ask me

It seems to me

In my view

As far as I'm concerned

I think it's really great, don't you?

Do you think?

Wouldn't you agree...

What I don't understand is...

What's really worrying is...

I'm not sure. I haven't thought about

Polite request

Would it be possible...

Could you...

I'm sorry but...

I was wondering if...

Do you think I could...

Will you be...

Is it all right if...

If you'd like...

Could you

possibly...

Contrasting

...but...

...whereas...

...while...

However...

A/One difference is
(that)...

Expressing possibility

possibility

It might be...

It may be...

It could be...

It's possibly...

Perhaps it...

Maybe it...

Comparing

Both...

...and...

...also...

...too.

...as well.

A/One similarity is (that) sure...

On the one hand... on the other hand

It depends.

Expressing uncertainty

uncertainty

It's difficult to
tell...

I'm not really

Expressing
Preferences

I prefer... to...
There is nothing
like...
As for me...

Expressing
certainty

It must be...
It can't be...
It's definitely
(not)...

Clarifying and asking the
questions

In other words...
Is that clear?
What I don't quite
understand...
To put it another way...
What I mean is...
So does that mean...
Could you explain how?
What I'm trying to say...
What I'm getting at...

СПИСОК ТОПИКОВ:

ЗАДАНИЕ 3

- **Взаимоотношения в семье**
- **Взаимоотношения с друзьями и в школе**
- **Внешность и характеристики человека**
- **Досуг и увлечения (спорт, музыка, чтение, посещение театра, кинотеатра, дискотеки, кафе). Молодежная мода**
- **Покупки. Карманные деньги**
- **Переписка**
- **Школьная жизнь. Изучаемые предметы и отношение к ним.
Каникулы. Школьные обмены**

- **Проблемы выбора профессии и роль иностранного языка**
- **Страна/страны изучаемого языка и родная страна. Их географическое положение, климат, население, города и села, достопримечательности.**
- **Страна/страны изучаемого языка и родная страна. Их культурные особенности (национальные праздники, знаменательные даты, традиции, обычаи)**
- **Выдающиеся люди родной страны и стран изучаемого языка, их вклад в науку и мировую культуру**
- **Путешествие по странам изучаемого языка и по России**
- **Технический прогресс**
- **Глобальные проблемы современности**
- **Средства массовой информации (пресса, телевидение, радио, Интернет)**
- **Природа и проблемы экологии. Здоровый образ жизни**

Task 3. You are going to give a talk about photography. You will have to start in 1.5 minutes and speak for not more than 2 minutes.

Remember to say:

- **why people like taking pictures**
- **why taking photos is more popular today than it was in the past**
- **what the best photo you have ever taken is**

You have to talk continuously.



OTBET:

Now I'm going to give a talk about photography.

In my opinion, taking pictures is really popular now. Many of my friends and classmates have cameras on their mobiles which they use to take photos of everything they like.

*Today taking photos is more popular than it was in the past *because* cameras are less expensive and many people can afford them. You can *even* take pictures using camera on your mobile phone! *Also*, there are a lot of social networks, *for example* Facebook or Vkontakte where people post photos and share them with friends.*

Personally I have one really great photo. It was taken last year in Rome. You can see my mother and me in it. We are standing near a beautiful fountain in the center of the city. The sun is shining and we are smiling.

In the end I would like to say that taking photos helps us save one of the most precious things in life — our memories, which can always be with us when we look at this or that picture.

LET'S PRACTISE!

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

The first linguistic theories appeared around the 5th century B.C. in India, Greece, Rome, and China. In order to understand texts better, the first linguists studied different aspects of the language, philosophy, and culture. Most early studies in India were based on ancient songs. For the first time, ancient linguists distinguished the words as nouns and verbs. This is how parts of speech appeared. Grammar and phonetics were later developed in Greece and Rome. Chinese linguists wrote the first dictionaries and synonyms. The first dictionary of the English language appeared much later, in 1755. It had 40,000 words.

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Scientists have long been working on new orbital technologies for growing plants. They tried to grow different plants on the International Space Station. Then the plants were sent back to the Earth for further study. This year, for the first time, astronauts could eat green leaves grown in space. Space farming is extremely important for the future space missions planned to Mars because it gives fresh food and vitamins. The new plant growing system is very smart. It informs humans when the plants need water. Special sensors measure the thickness of the leaves. If they become too thin, detectors send signals. This technology helps save water in space and grow a good harvest.

Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

- **Electronic assistant:** Hello! It's the electronic assistant of the new library. We kindly ask you to take part in our survey. We need to find out how people feel about reading books. Please answer the six questions. The survey is anonymous – you don't have to give your name. So, let's get started.
- **Electronic assistant:** What books do you prefer to read?
- **Student:** _____
- **Electronic assistant:** Who is your favourite writer?
- **Student:** _____
- **Electronic assistant:** How often do you borrow books in the library?
- **Student:** _____
- **Electronic assistant:** Why do teenagers use libraries less nowadays than they used to?

Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
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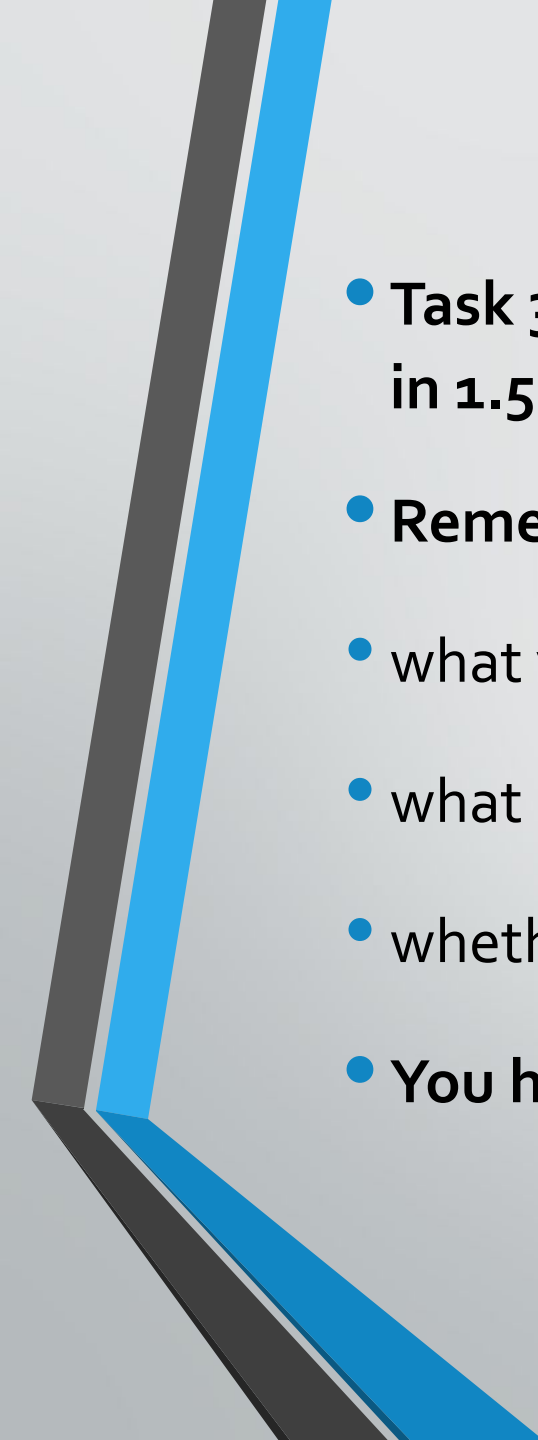
- **Student:** _____
- **Electronic assistant:** Do you prefer e-books or printed books? Why?
- **Student:** _____
- **Electronic assistant:** What book would you recommend your friends to read on holiday?
- **Student:** _____
- **Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

- **Electronic assistant:** Hello! It's the electronic assistant of the educational centre 'Lifetime learning'. We kindly ask you to take part in our survey. We need to find out how people feel about taking exams. Please answer the six questions. The survey is anonymous – you don't have to give your name. So, let's get started.
- **Electronic assistant:** What exams are you going to take at the end of the academic year?
- **Student:** _____
- **Electronic assistant:** How do you usually feel before you have to do an exam?
- **Student:** _____

Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

- **Electronic assistant:** What exams do you prefer: oral or written? Why?
- **Student:** _____
- **Electronic assistant:** How do you prepare for your English exam?
- **Student:** _____
- **Electronic assistant:** Are exams useful from your point of view? Why do you think so?
- **Student:** _____
- **Electronic assistant:** What would you recommend to a student who has failed his or her exam?
- **Student:** _____
- **Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

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- **Task 3. You are going to give a talk about animals. You will have to start in 1.5 minutes and will speak for not more than 2 minutes.**
 - **Remember to say:**
 - what your favourite animals are, and why
 - what people should do to protect endangered animals
 - whether zoos are a good thing or not, and why
 - **You have to talk continuously.**

A close-up photograph of a bouquet of flowers. The bouquet features several white lilies with prominent pink or red streaks on their petals, interspersed with vibrant pink roses. The flowers are set against a soft, out-of-focus background of more flowers and green leaves. The lighting is bright and even, highlighting the delicate textures of the petals.

СПАСИБО ЗА ВНИМАНИЕ!