



**Казакова Елена Вячеславовна**  
учитель английского языка  
первой квалификационной категории  
МБОУ СОШ №6  
г. Куйбышев  
Новосибирская область



# КРЕАТИВНЫЙ УРОК

*Креативный процесс*

*Креативная  
личность*

*Креативный подход  
в обучении*

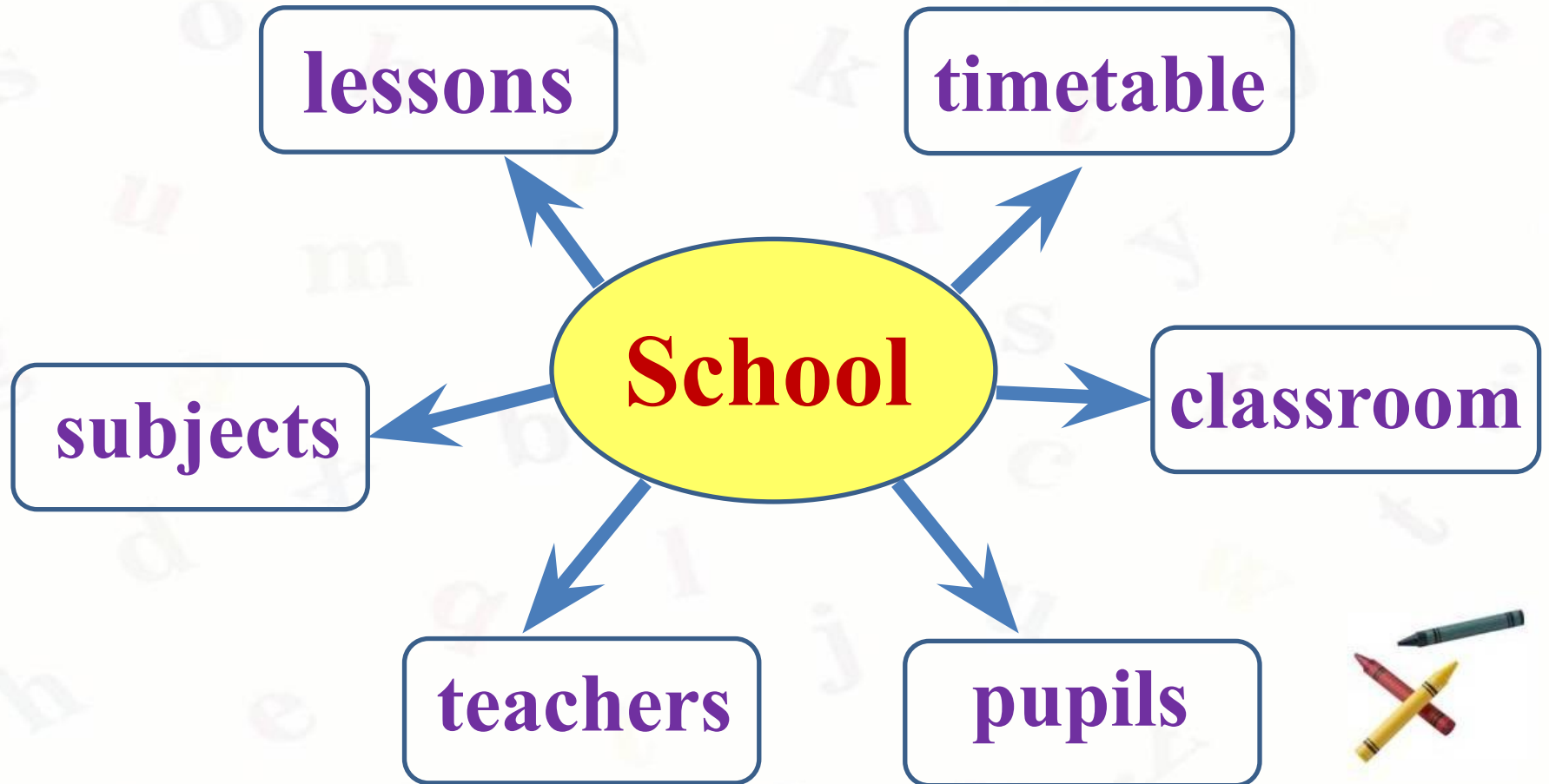
*Креативный продукт*

*Креативная среда*



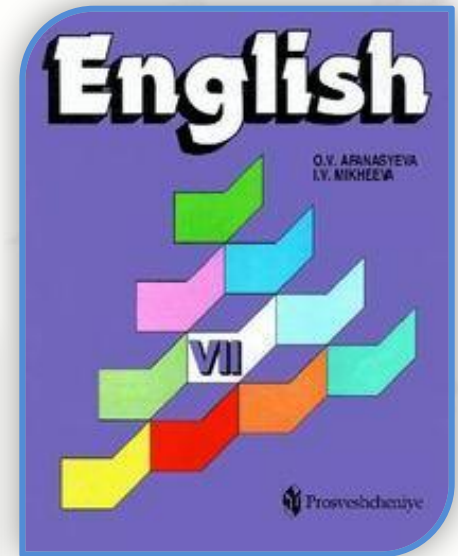
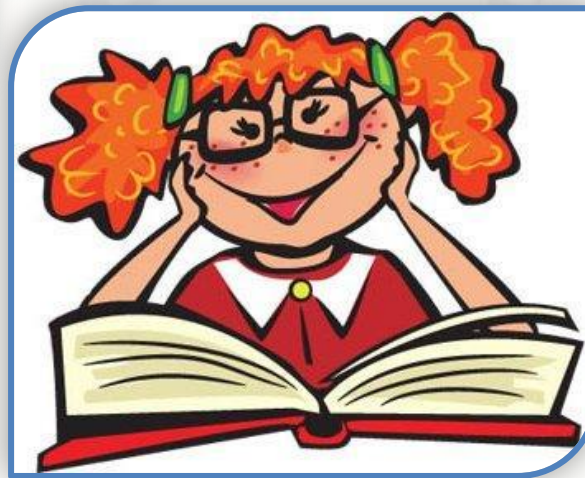
## Информационная карта (структура креативного урока)







# Начните урок с собственного рассказа





**School days**



# Warming up

**Well, eyes, are you ready?**

**Yes, we are.** (*дети пальчиками поглаживают глаза круговыми движениями*)

**Ears, are you ready?**

**Yes, we are.** (*поглаживают уши*)

**Hands, are you ready?**

**Yes, we are.** (*хлопают в ладоши*)

**Legs, are you ready?**

**Yes, we are.** (*топают ногами*)

**Shoulders, are you ready?**

**Yes, we are.** (*вращательные движения*)

**Children, are you ready?**

**Yes, we are.** (*обнимают себя*)





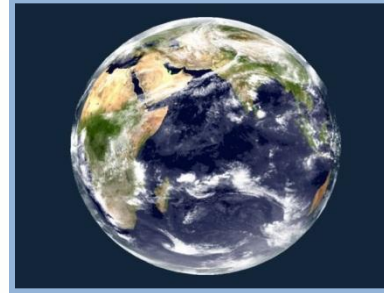
# School subjects



**English**



**PE**



**Geography**



**Art**



**History**



**Russian**



**Music**



**Maths**





# Find school subjects

**MATHS SCIENCE ENGLISH HISTORY**

Speak English





# Solve the puzzle



**literatura**



**biology**



**mathematics**



**history**



# Solve the crossword.

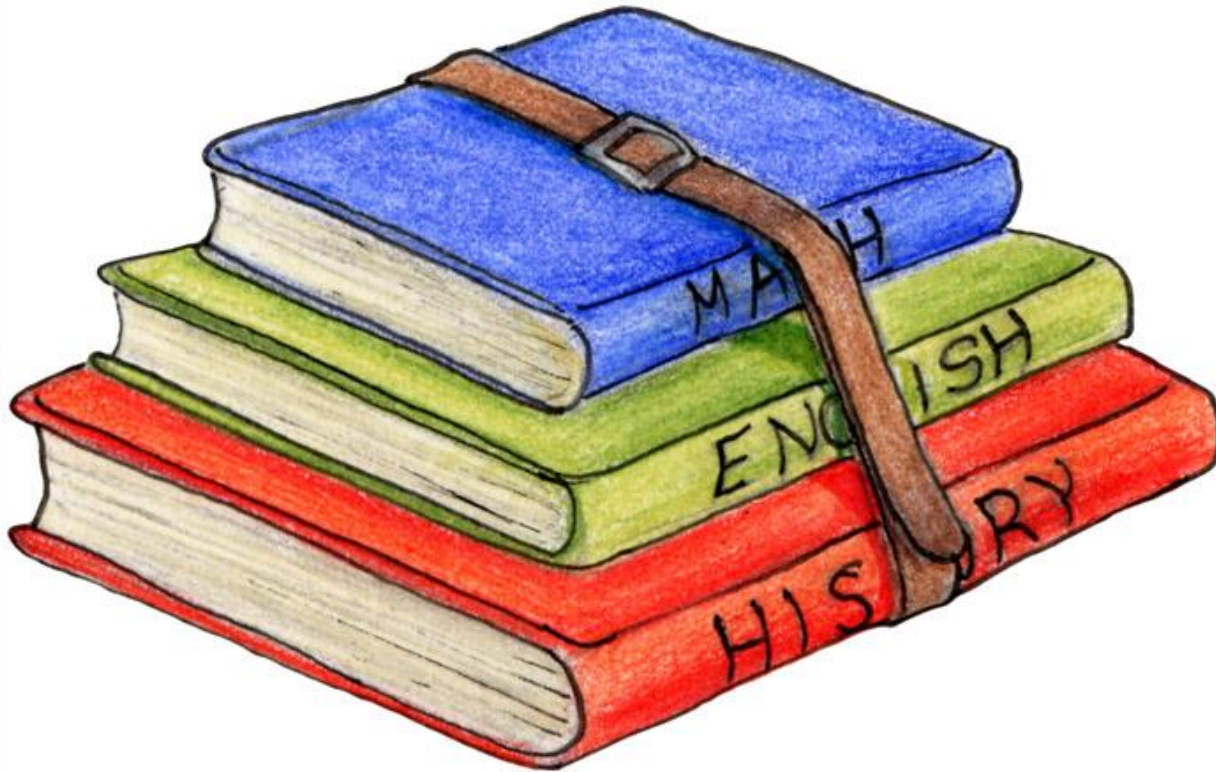
## Find 11 verbs.

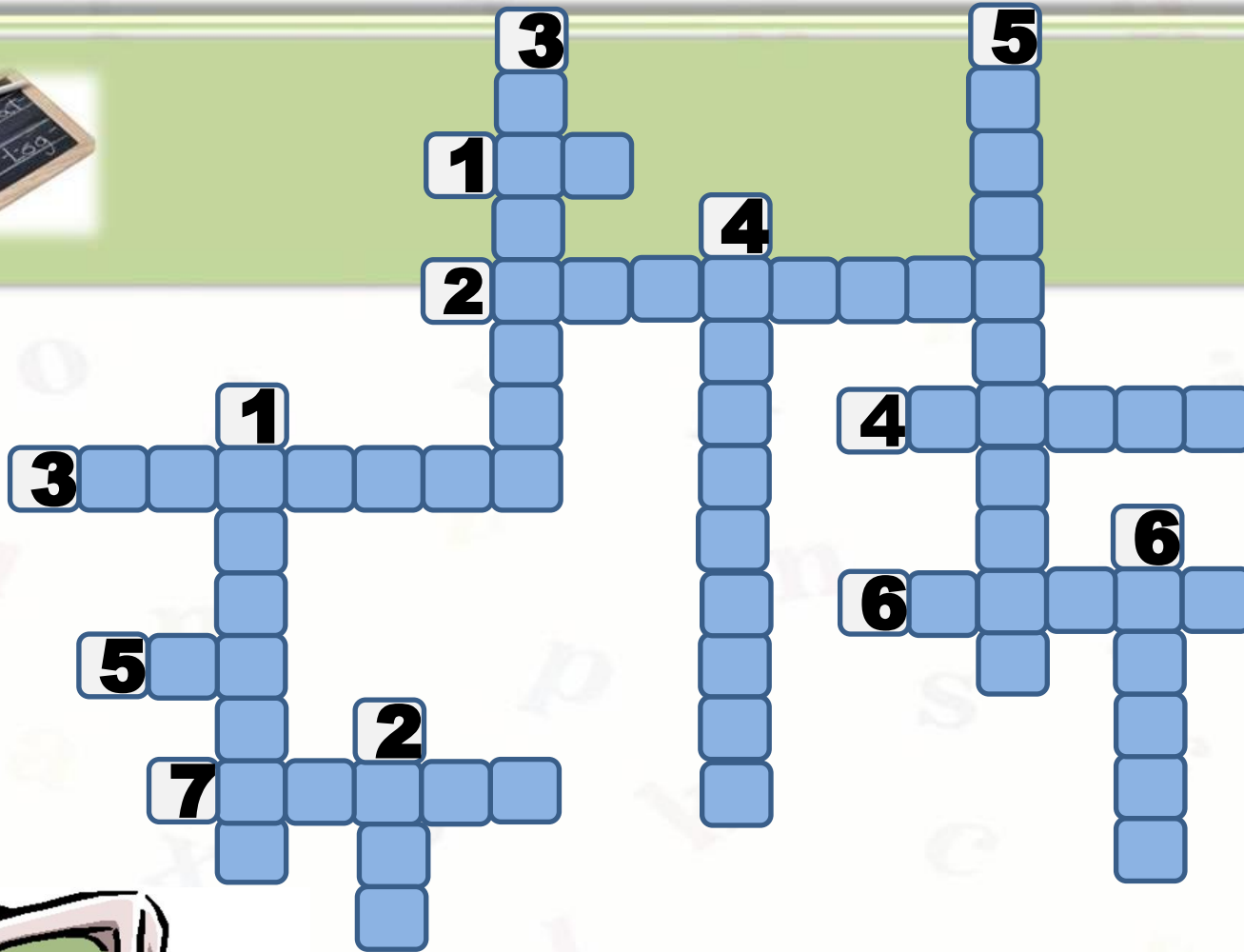
D	E	S	C	R	I	B	E	P
I	F	P	L	E	M	W	R	L
S	T	E	E	T	P	R	E	A
C	A	A	A	E	R	I	C	Y
U	L	K	R	L	O	T	I	N
S	K	U	N	L	V	E	T	O
S	L	I	S	T	E	N	E	F
T	R	A	N	S	L	A	T	E





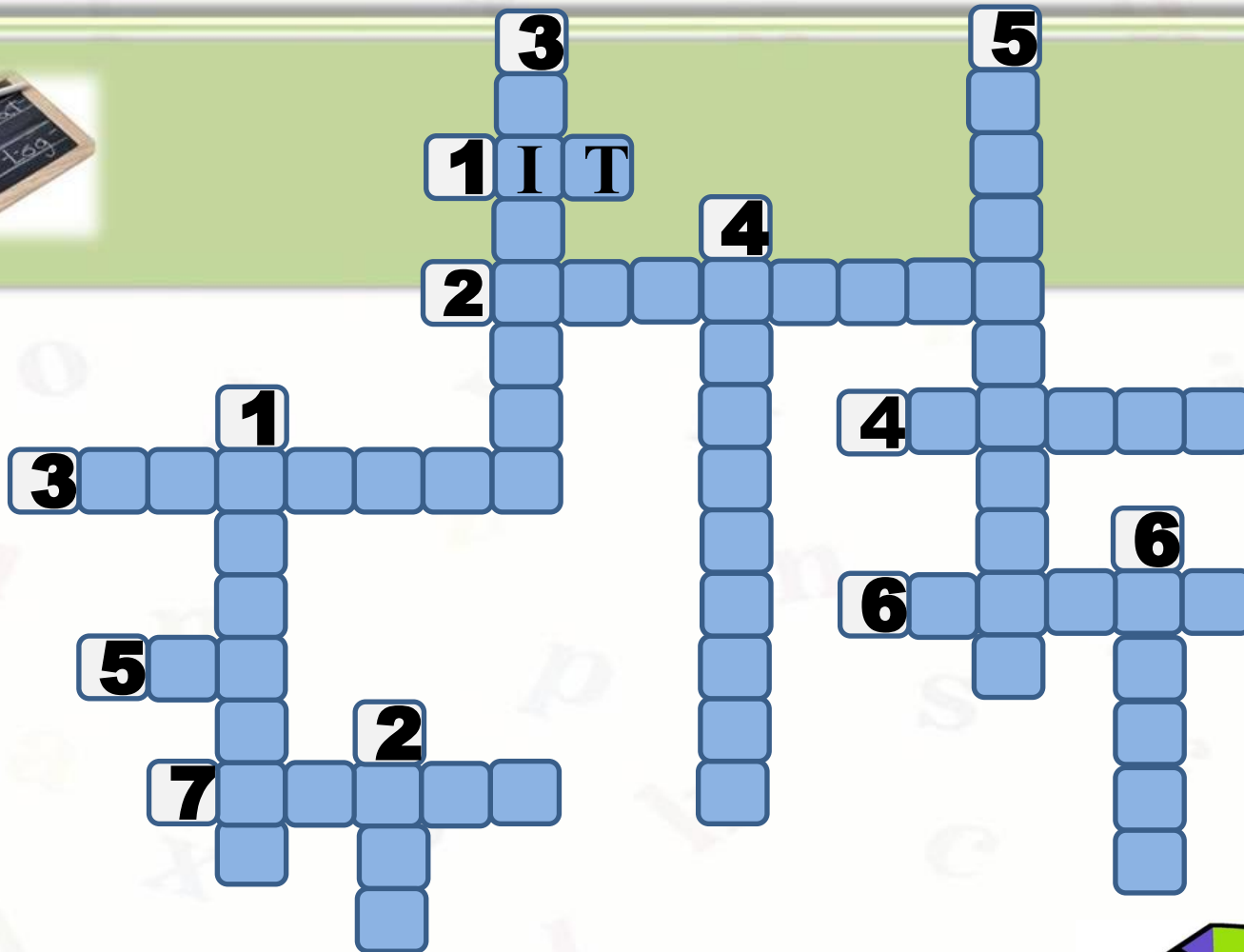
Read the sentences and finish them  
with the names of the subjects



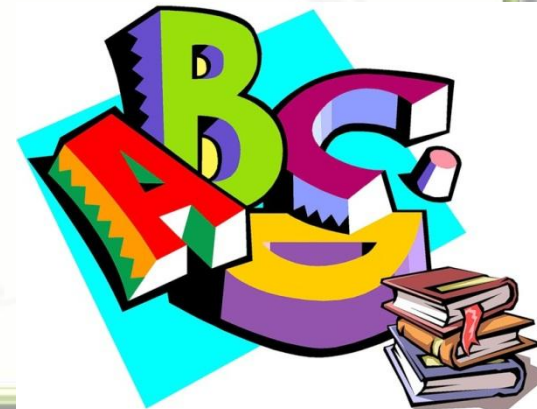


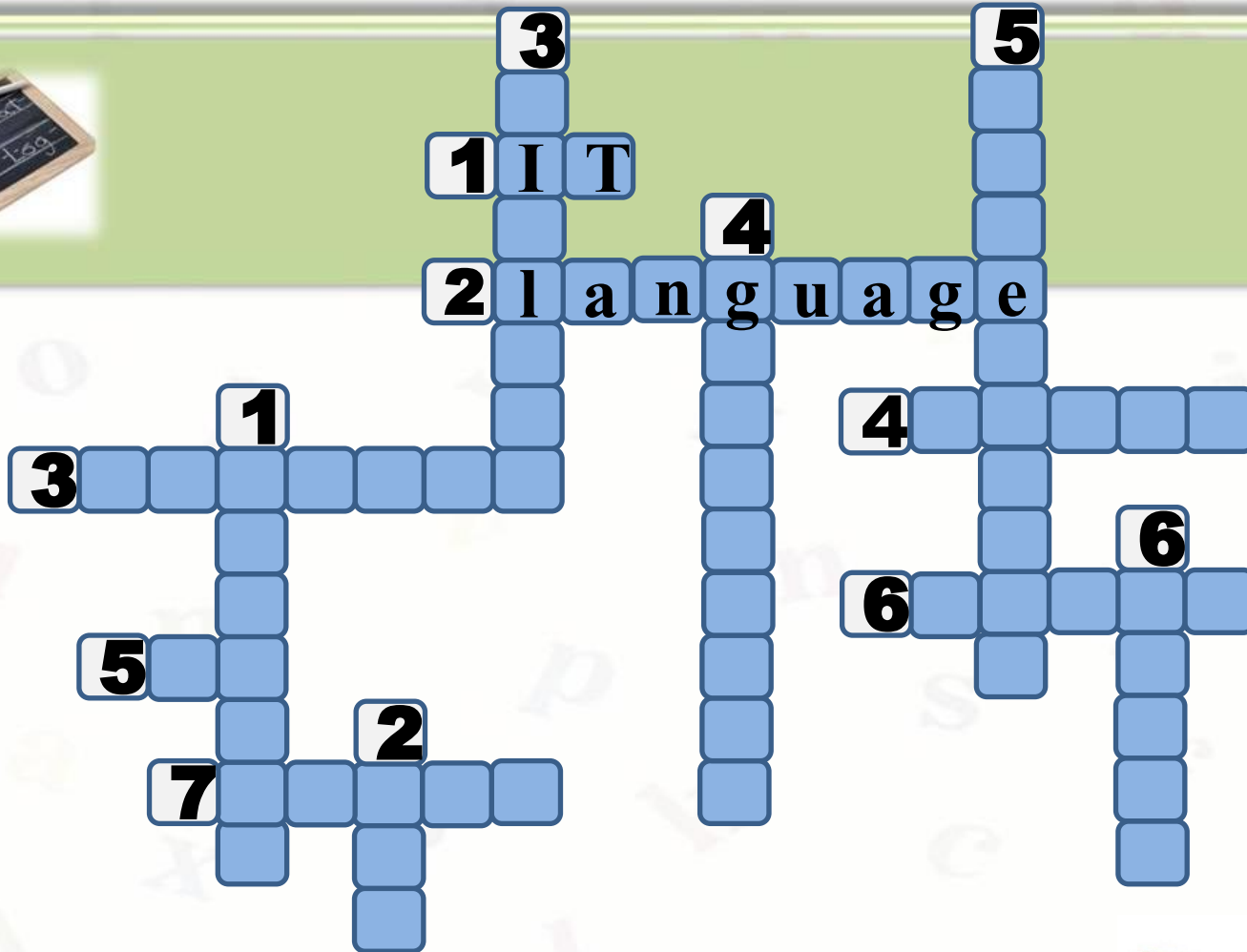
1. We study computer and programs in ....



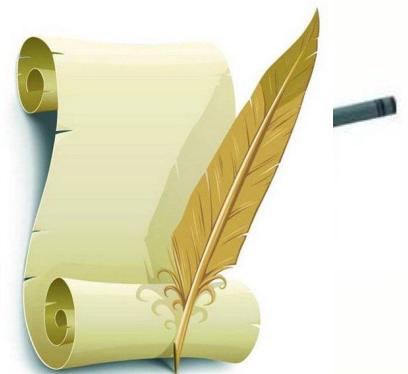


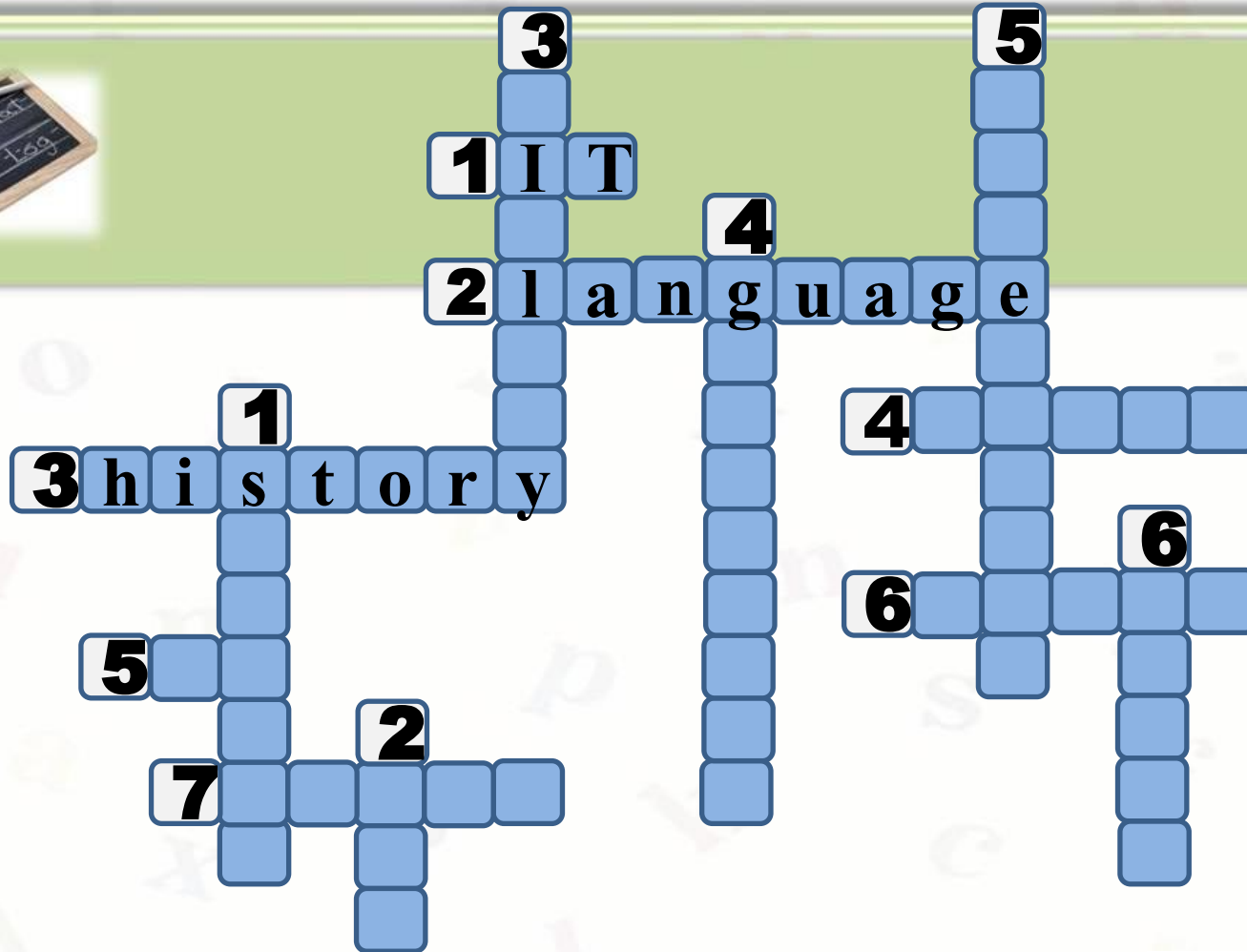
**Across: 2.** We study English and Russian ...





**Across: 3.** We can find out some facts about people and events of the past in . . . .

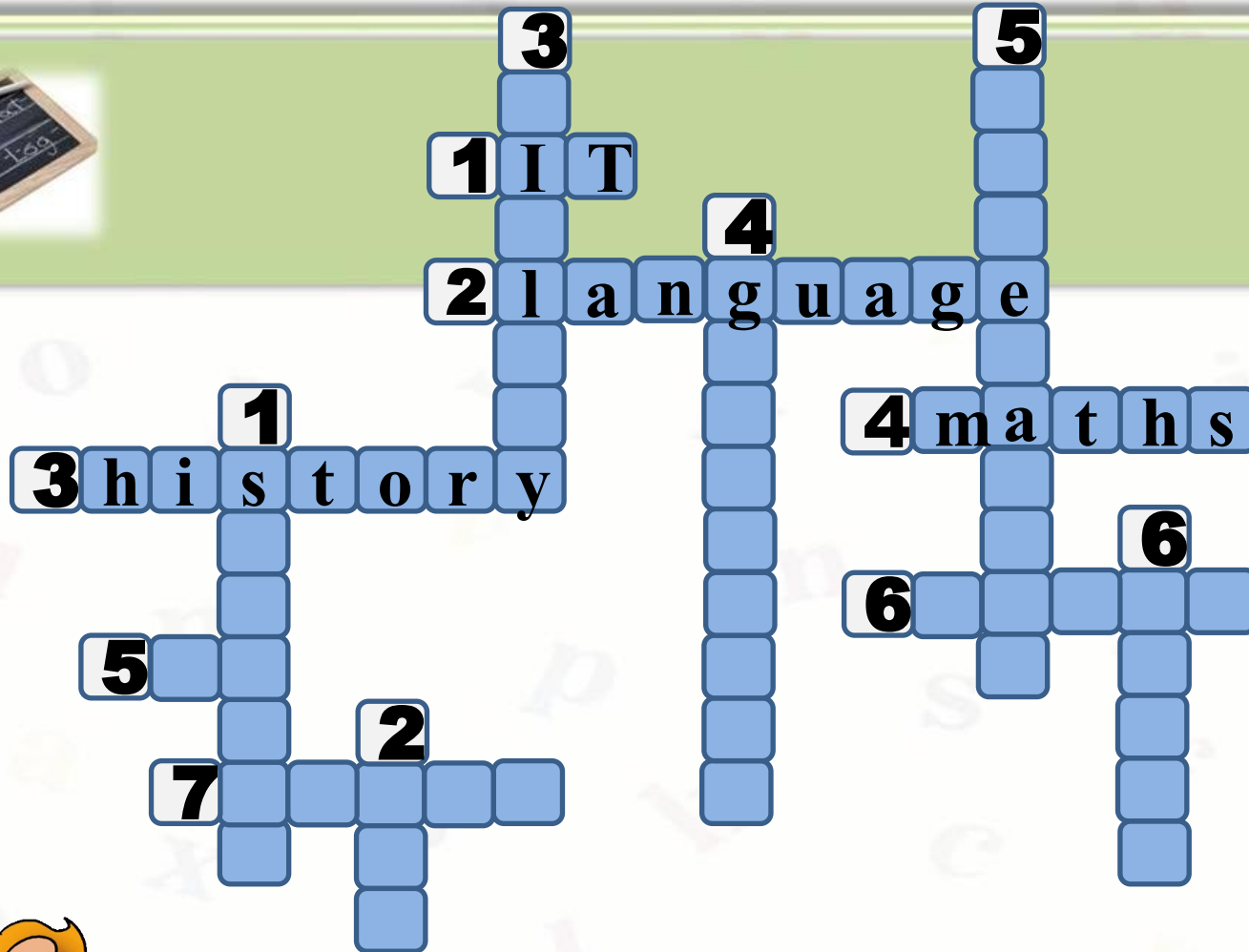




**Across: 4.** We count and do different tasks in ... .

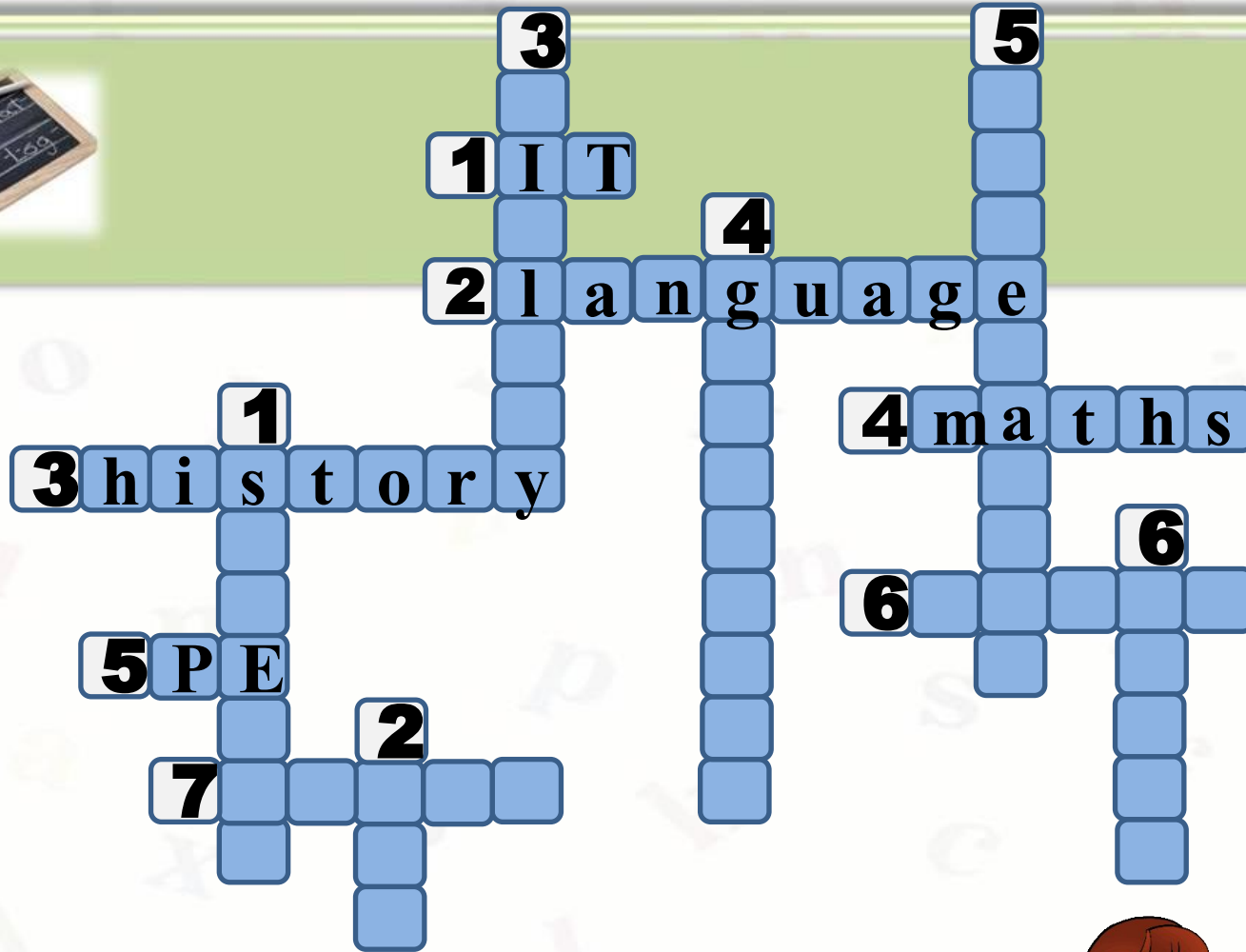






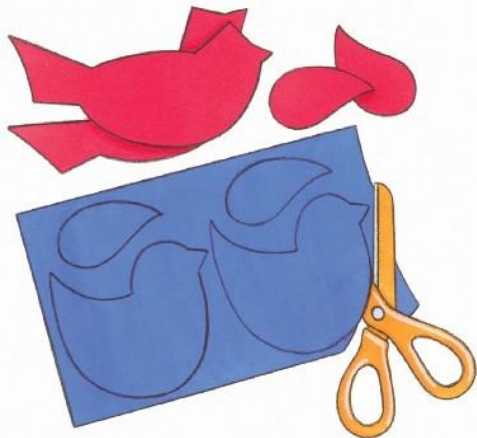
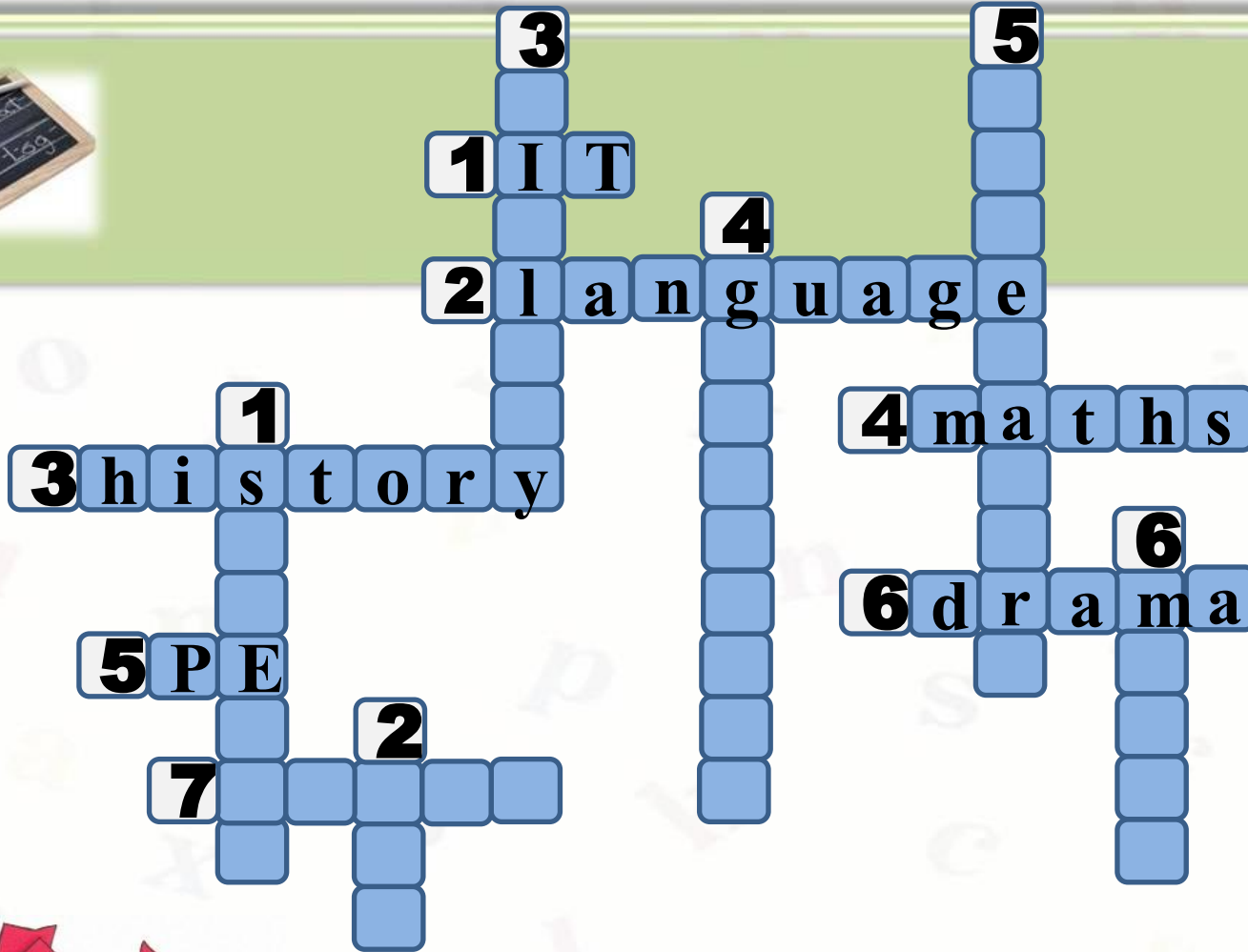
**Across: 5.** We play basketball, volleyball, run and jump in ... .





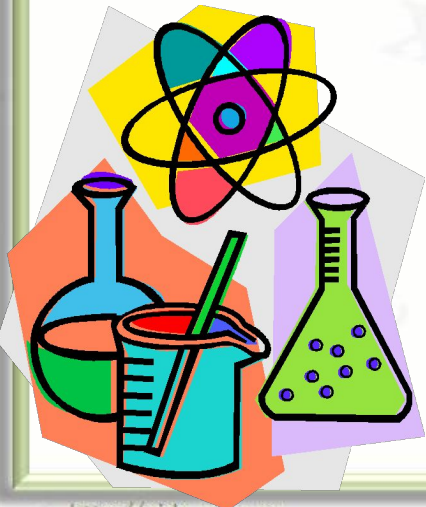
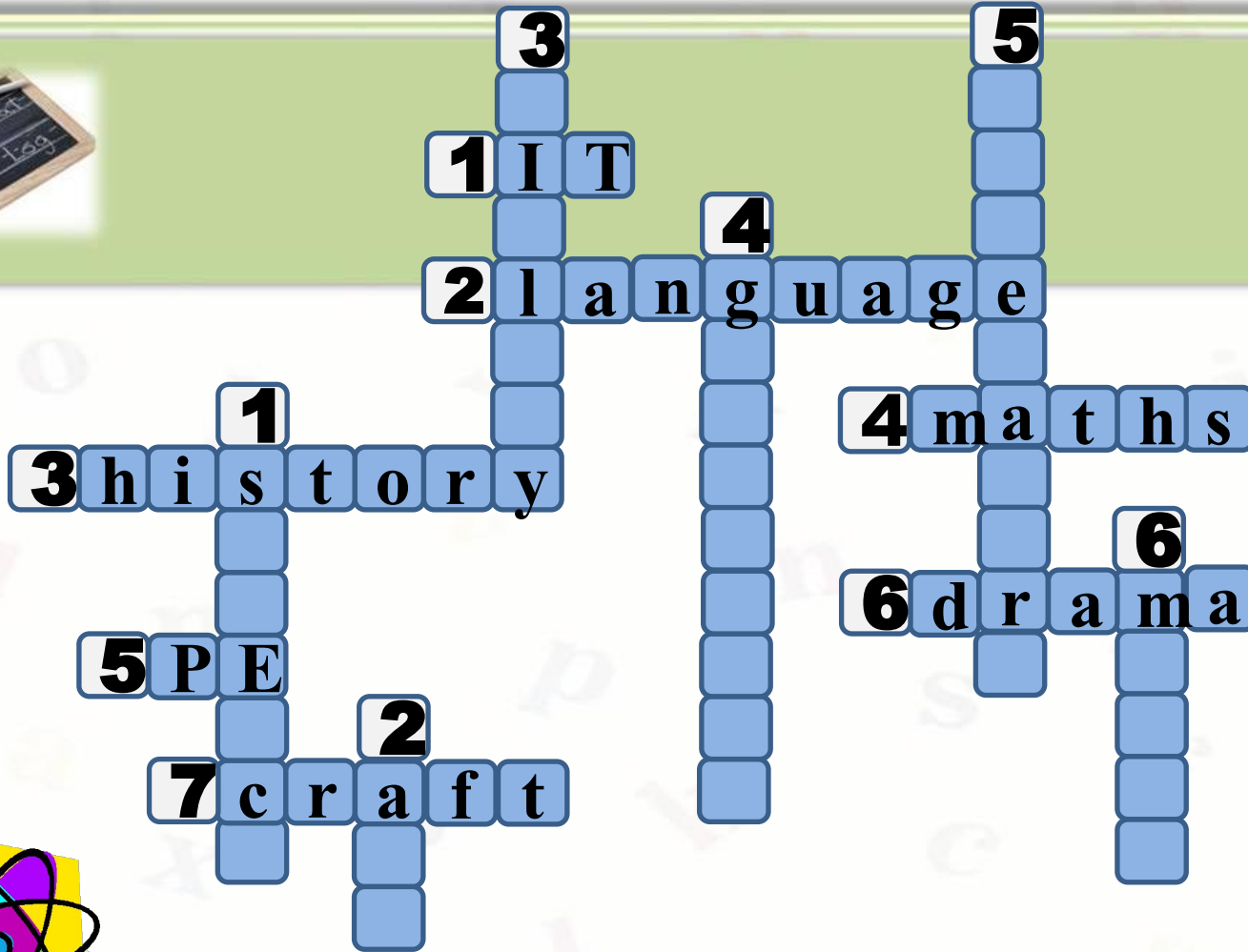
Across: 6. We act out plays, sing and dance in ... .



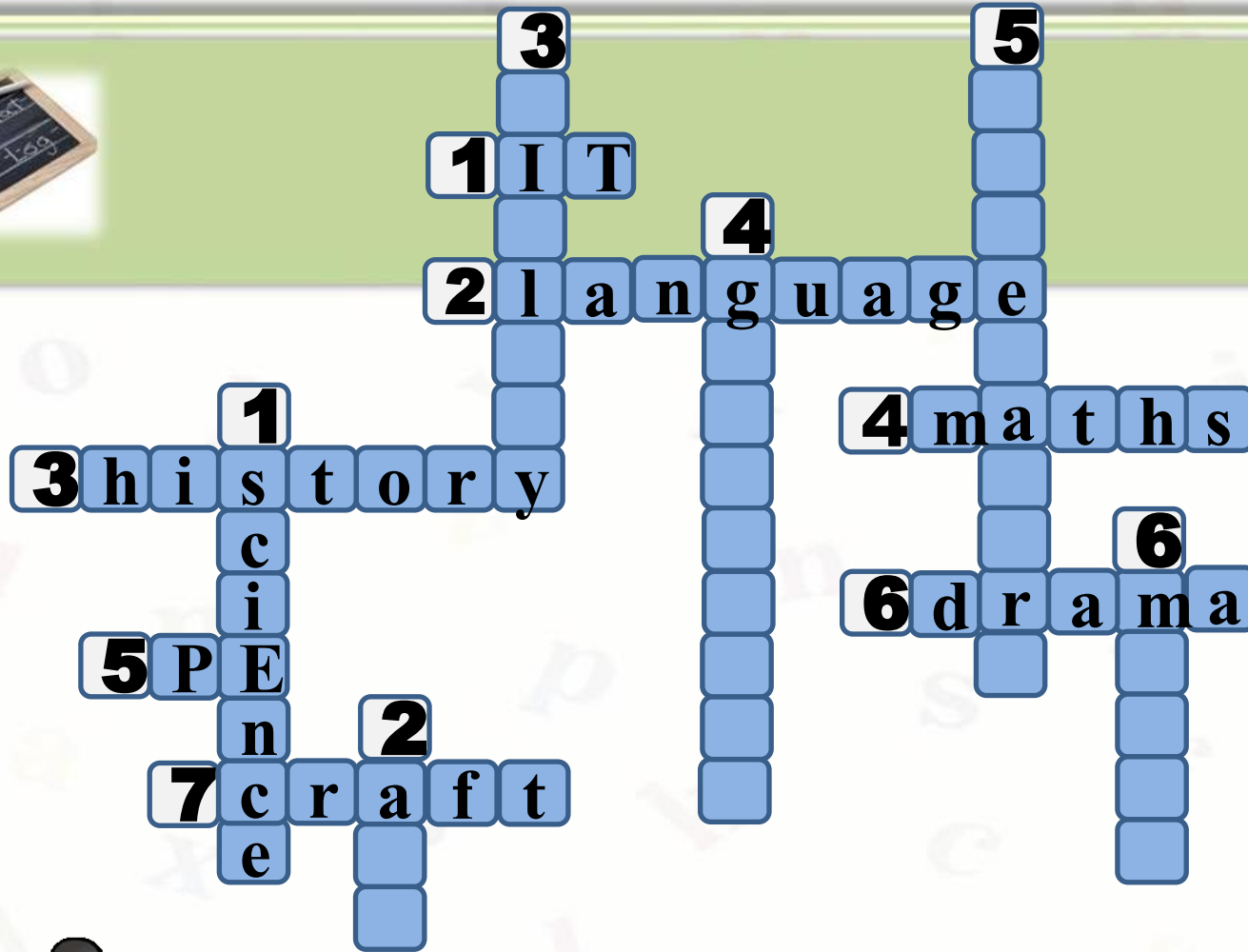


**Across: 7.** We make something with our hands in ... .

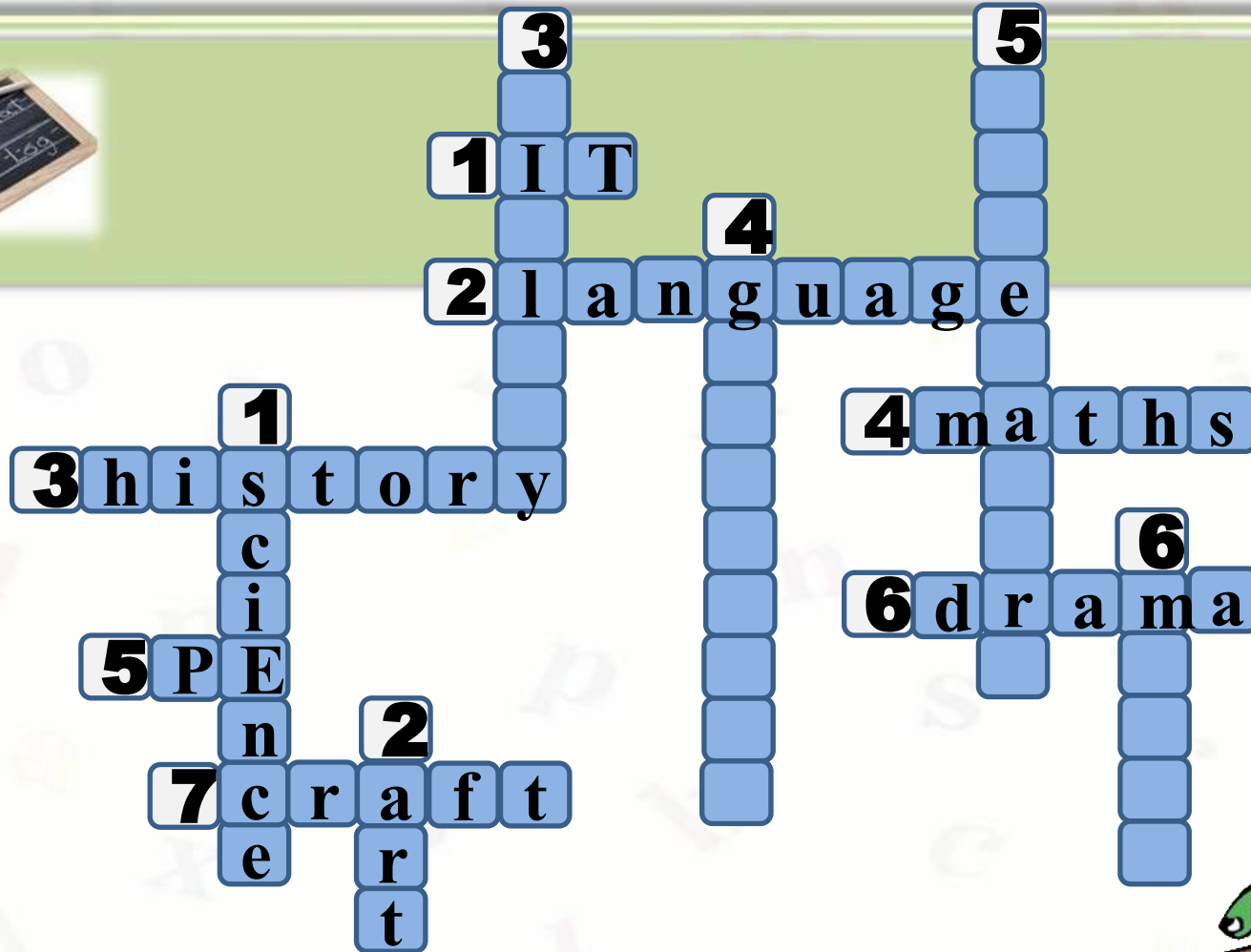




Down: 1. We do experiments in ... .

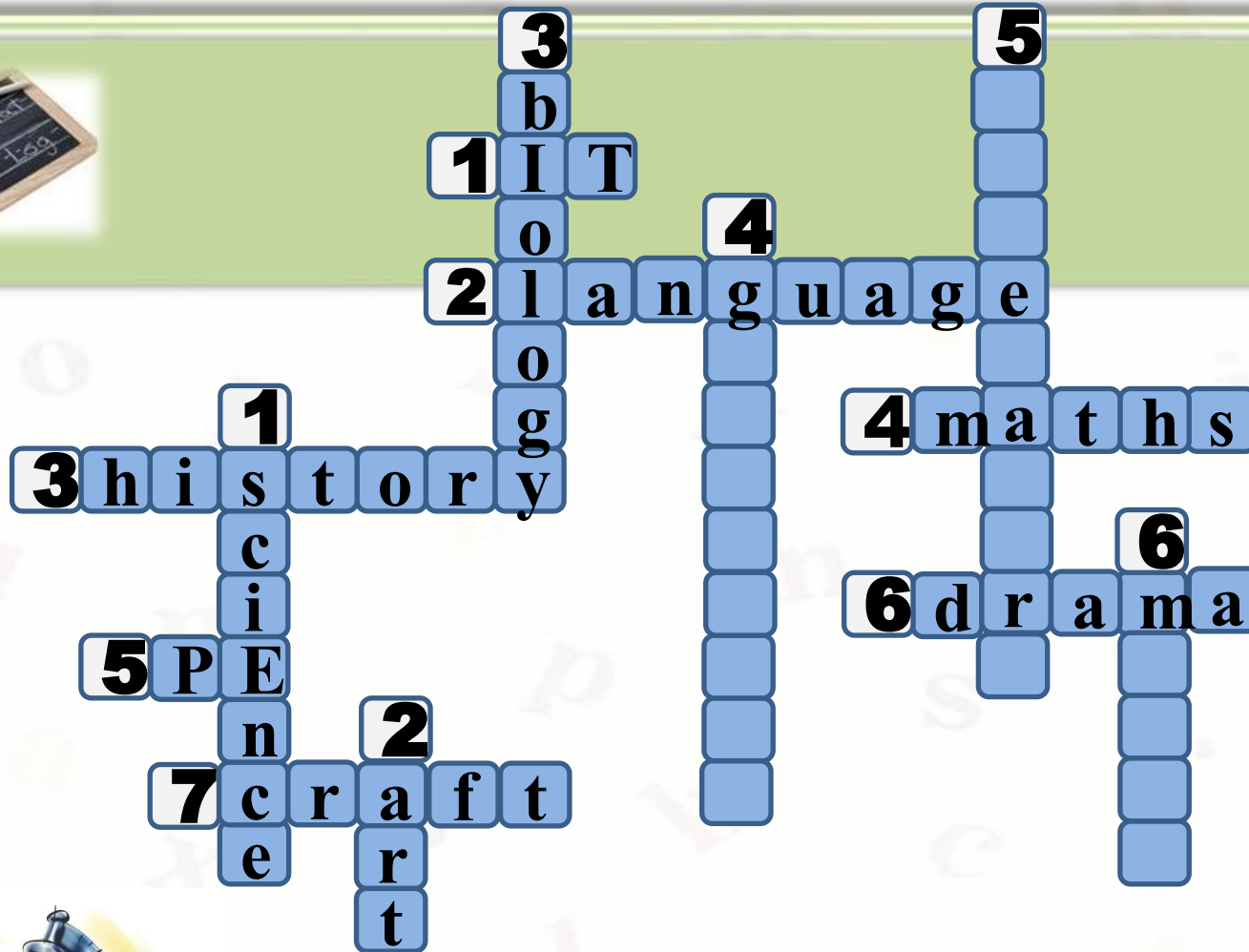


Down: 2. We paint and draw in ....



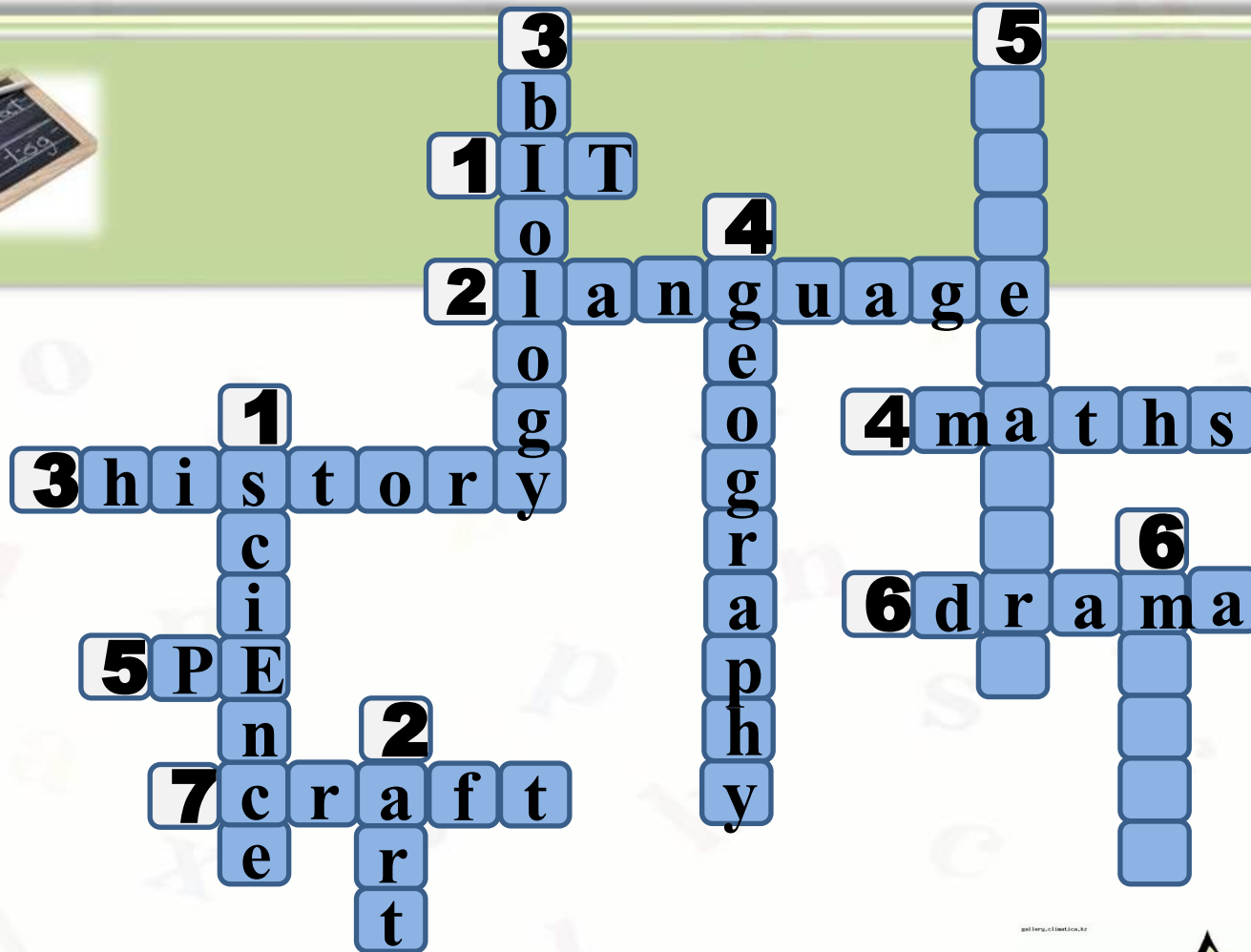
Down: 3. We study nature in ... .



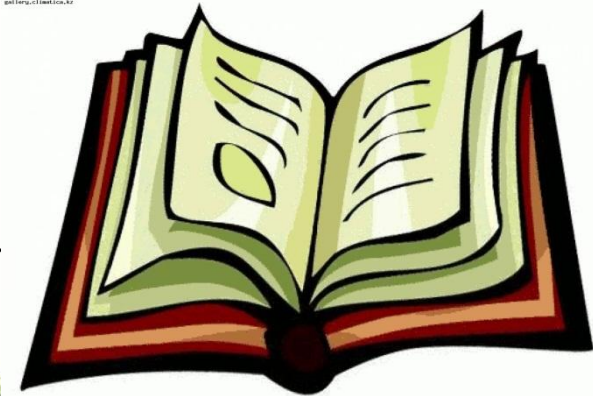


Down: 4. We study countries and the whole world in ... .

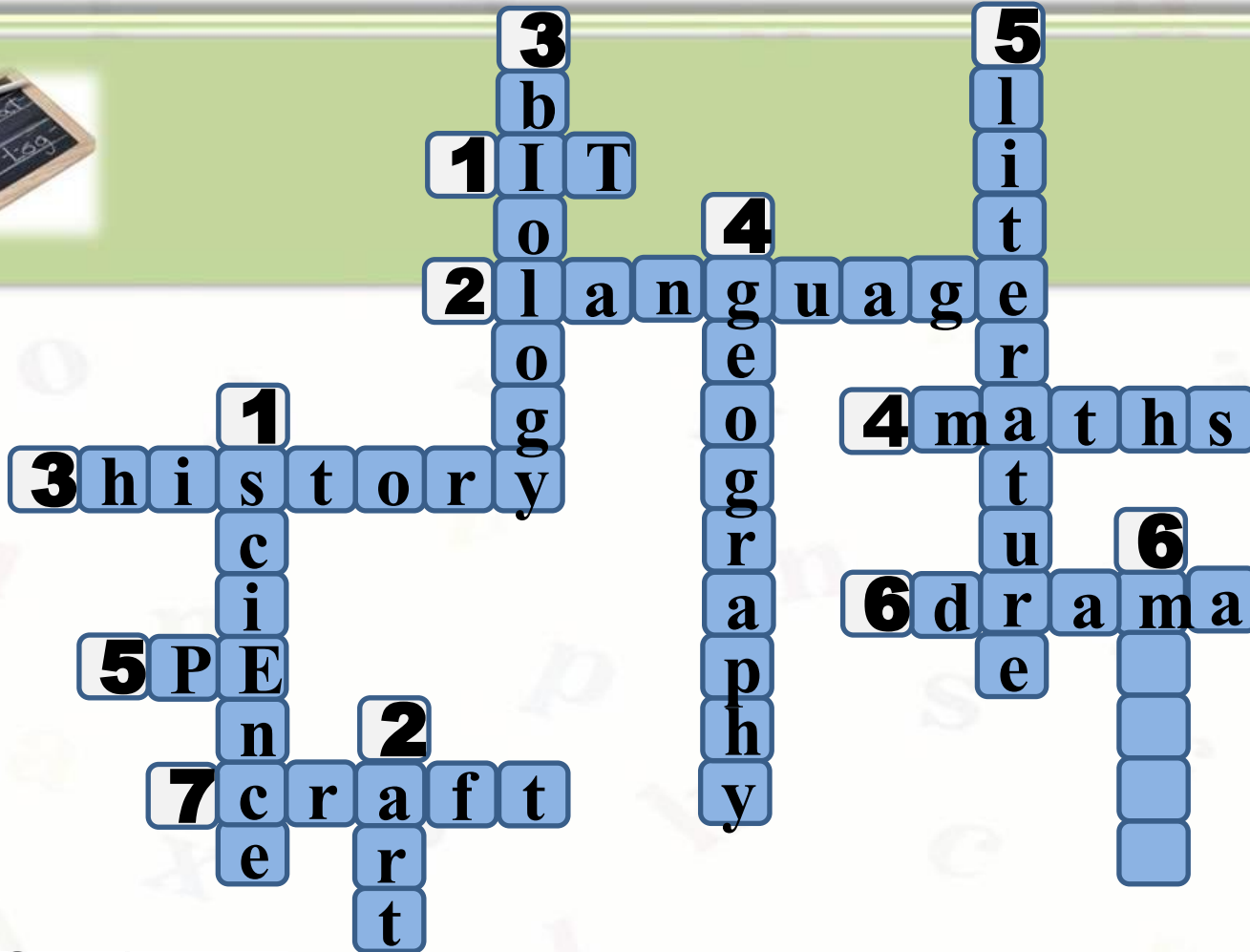




**Down: 5.** We read books and learn poems by heart in ...

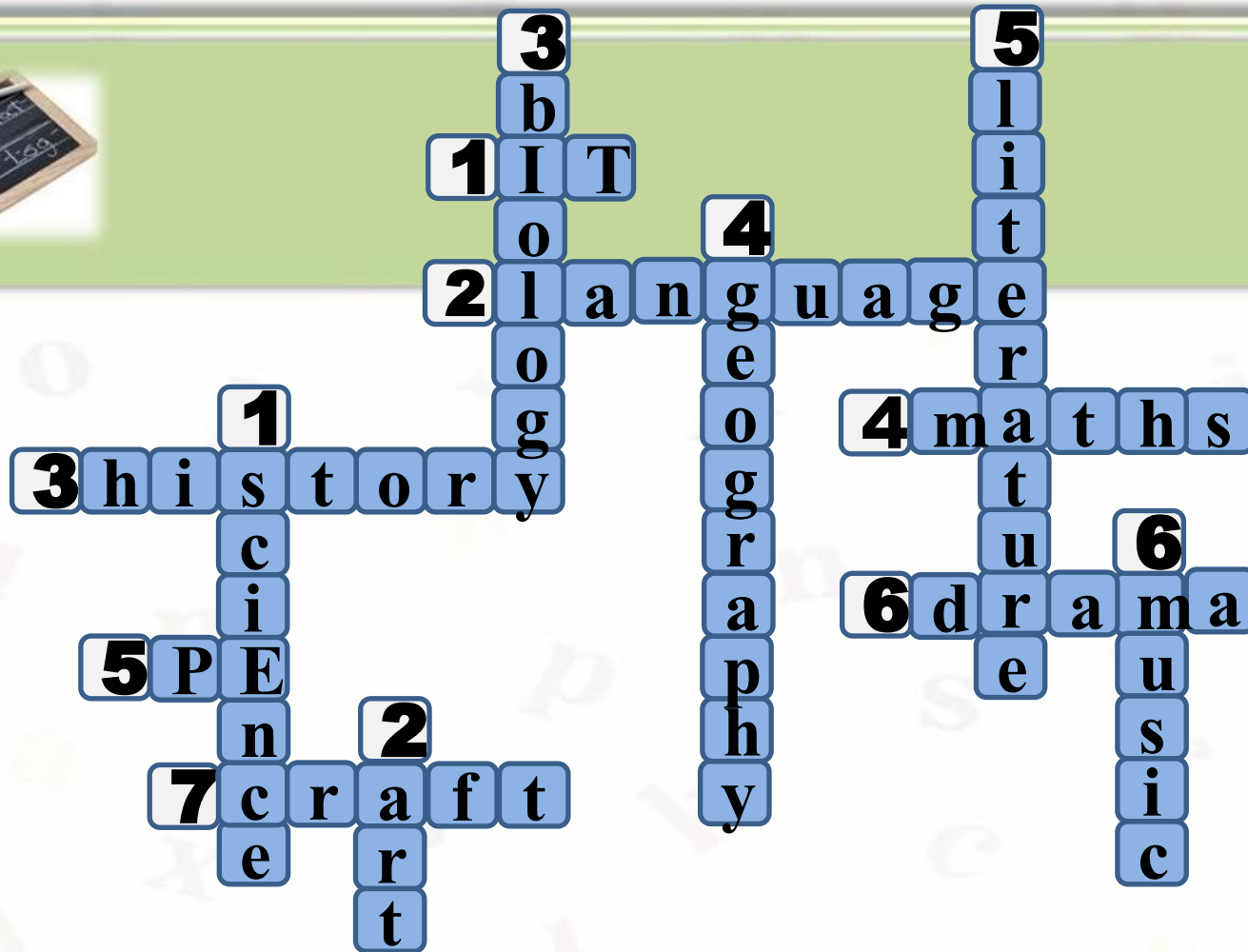






Down: 6. We sing songs and play music in ....





Well done!





# TIME FOR SCHOOL

Bring your notepad, bring your pens,  
bring your schoolbag too.

Bring your books, call your friends,  
bring them all with you.

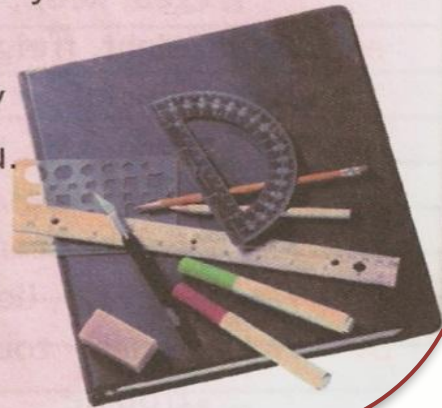
*It's time for school, hooray, hooray!*

*Hurry up, it's my first day.*

*It's time for school, it's lots of fun.*

*School is great for everyone.*

English, maths and history  
art and science too,  
music and geography  
are fun for me and you.





# Рефлексия

Отлично! Было интересно!	
Я старался и все получилось!	
Нужно повторить материал.	

## «Три М»

Учащимся предлагается назвать три момента, которые у них получились хорошо в процессе урока, и предложить одно действие, которое улучшит их работу на следующем уроке.

