

*Cultural
Heritage of
Kazakhstan*

Our aims

- To meet with the concept of “heritage”, “tangible heritage” and “intangible heritage”.
- To acquaint students with the object of cultural heritage of Kazakhstan.
- Revision of the modal verb “should”.
- Developing students reading, speaking, writing and listening abilities.
- Bringing up a sense of patriotism and pride.

Our moto: Keeping the past – create the future!

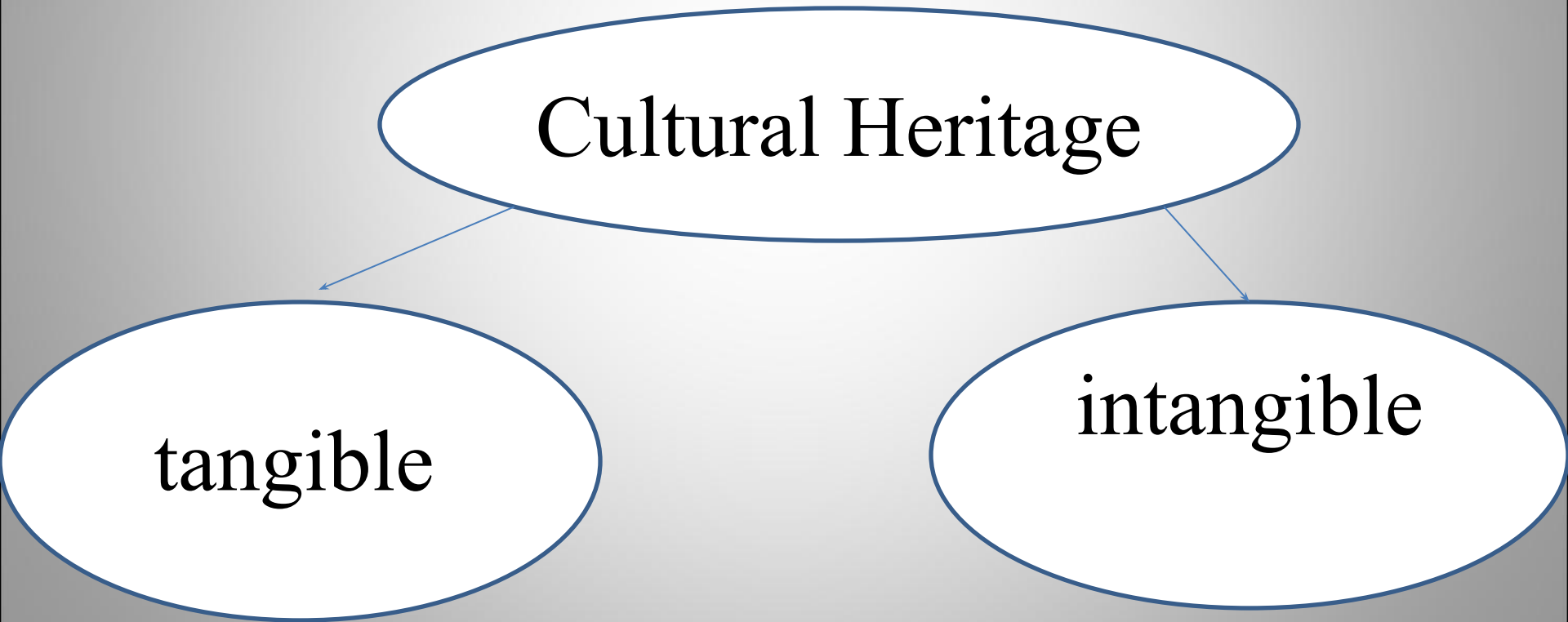


Plan of the lesson:

- *Organization moment:*
- Good morning children!
- Good morning teacher!
- Dear children! I am glad to see you!
- - Who is on duty today?
- - I am on duty today.
- - Who is absent?
- - All are present.

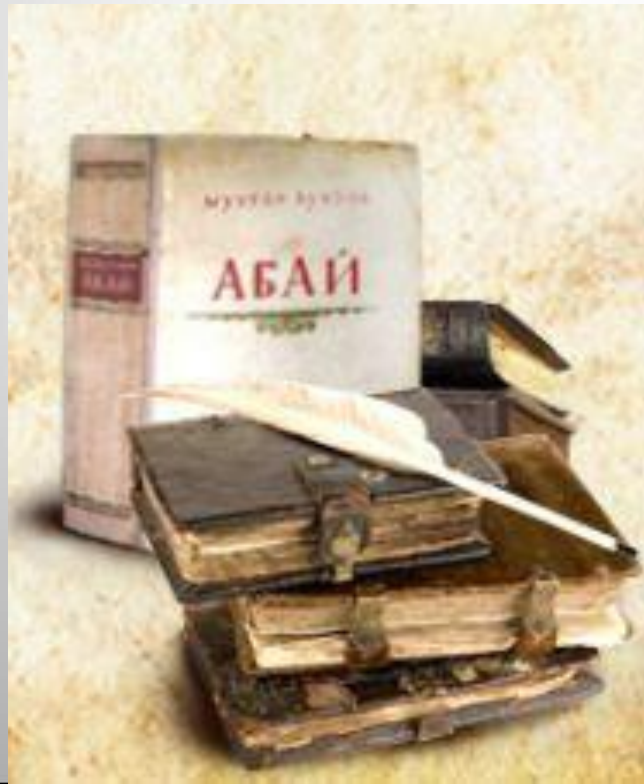
•Checking up the home task:

- - What is cultural heritage?
- - What does it include?



The new theme: 'Brainstorming'

- T: Look at the board. What can you say about these pictures?

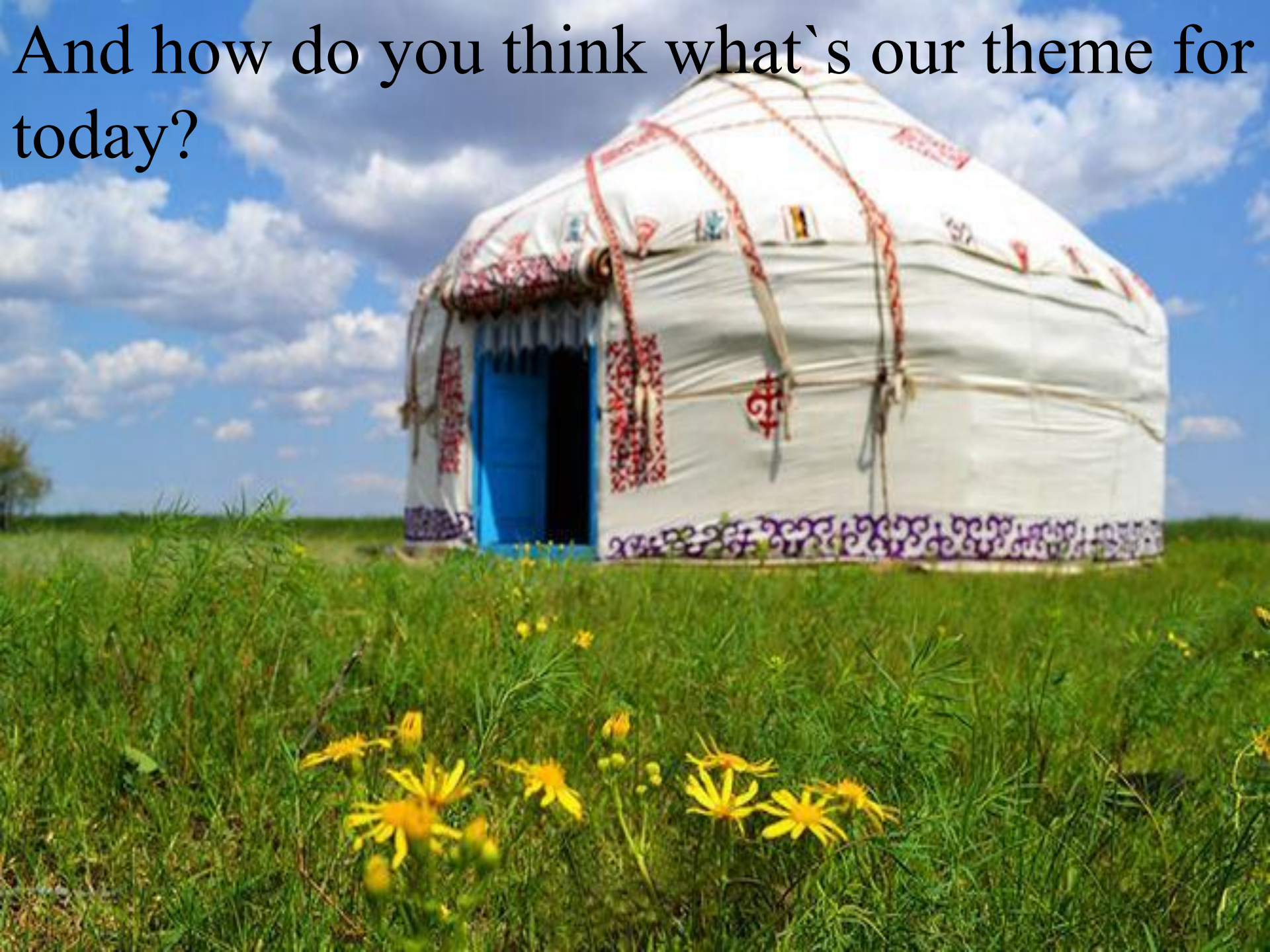




SHAH JEHAN
1628-1666
MUMTAZ MAHAL
1614-1631
1628-1691



And how do you think what's our theme for today?



Vocabulary:

- Mausoleum [mə:sə`liəm] кесене
- Outstanding [,aut`stændiŋ] көрнекті,
тұлғалы
- Achievement [ə`tʃi:vmənt] табыс,
жетістік
- Workmanship [wə:kmənʃɪp] өнер,
шеберлік, өнім, бұйым
- Spur [spə:] таудың шыңы

Gods of the Steppes:
Petroglyphs within
the Archaeological Landscape of Tamgaly



N H K

JAPAN

NHK WORLD

Revision of the modal verb **should**.

- Complete the sentences using the Modal verbs “**should**” and “**shouldn`t**”.
- We _____ protect our cultural heritage.
- You _____ smoke so much.
- I _____ be at school at 8 o`clock.
- You _____ eat a lot of sweets.
- Omar _____ take an umbrella in case it rains.
- You _____ be so selfish.
- The kids _____ spend so much time in front of the TV.
- I _____ have spoken to him like that.
- I think we _____ check everything again.
- I _____ be so rude, if I were you.

Physical minute



INSERT reception



I knew



I know



I don't
understand

Reflection

- Today I learned that...
- In the lesson I was able to...
- It gives me for life...

Home task:

- To write about natural heritage.